St. Teresa's Institute of Education

Strategic Plan 2021-22

1. Capacity Building and Skill Development

Strategy envisaged	Deployment status
Create and deploy add-on	Following certificate courses were initiated and
Certificate Courses to	successfully completed
facilitate student teachers'	Electronic Information Literacy (EIL) Course
skills development	Super Teacher Empowerment Program
	Tech-Fluent Teachers
	VENTEL Programme
	English Grammar Pro – Beginner to Advanced
	Heartfulness Education
Organizing different	E-Module Competition
competitions to provide a	Intra-Collegiate Essay Writing Competition
platform to showcase talents	Intra-Collegiate Poetry Competition
	Singing Competition
	Book Review Competition
	Sports day
Planning of workshops/talks	Various sessions were organized throughout the year
to assist in skill development	Session on 'National Education Policy 2020'
	• Session on 'Life Skills'
	Street Play Workshop
	Session on MOOC
	Session on 'Financial Planning'
	Workshop on 'The Magic of Creativity through
	Sketch noting'
	Mind Mapping and Speed-Reading Workshop
Professional Development of	Faculty attended various professional Development
Faculty	Programmes organized by STIE and other institutions.

2. Academic Quality

Strategy envisaged	Deployment status
Collaboration with schools to	Collaboration with esteemed institutions for internship
enrich internship experiences	activities was done successfully.
Orient the students about	BIG FIVE TALK SHOW was organized to orient teacher
different boards of education	trainees about the different boards of education and their
	functioning.
Ensure Content Enrichment	The Content Enrichment Activity was conducted to help
	the trainees gain content mastery.
Encourage use of ICT	Use of different ICT tools was done by the faculty and the
	students.
Use of Innovative Techniques	Innovative Techniques of Debates, Group discussion,
of Teaching	Gamification, brain storming were used.
Obtain 360 degrees feedback	Feedback obtained from all the stakeholders

3. Research Culture

Strategy envisaged	Deployment status
Orientation to Action	Students were oriented to the Action Research project
Research	
Develop Research writing	A session on 'Formal Language for Research Writing' was
Skills	organized.
Gain insights about	A Session on 'Intellectual Property Right's was conducted
Intellectual Property Rights'	by Adv. Damini.
Research Paper Reading	Research Paper Reading Session was organized.
Session	

4. Community Outreach

Strategy envisaged	Deployment status	
Outreach Activity - Each One	Outreach Activity - Each One Teach One NDLI Activity	
Teach One NDLI	was carried out at St. Teresa's Junior College of Education.	
Engage in Community	Community work was carried out at the following canters	
Outreach activities	1. ANZA special school, Byculla	
	2. Snehasadan- Home for the Homeless Children,	
	Andheri	
	3. Sarva Seva Sangh, Andheri	
	4. St. Elias High School, Khar in collaboration with	
	ARPAN NGO	
	5. St. Louis High School, Dahisar in collaboration	
	with ARPAN NGO	
	6. St. Teresa's Special School, Santacruz	
Participation in Extension	Students completed 120 hours of work for extension	
Activities	activities under the banner of DLLE, University of	
	Mumbai.	

5. Strengthening Collaborations

Strategy envisaged	Deployment status
Signing MoUs with different institutions	MOUs with 09 institutions were signed.
Involvement and support of Alumni	Mentoring by Alumni
	Judging of different competitions by
	the Alumni
	Alumni conducted various sessions
	to help student-teachers gain
	knowledge, develop skills and
	understand recent trends in
	education

6. Green Endeavours

Strategy envisaged	Deployment status
Prepare a Tree	This endeavor was completed by Terracon Ecotech Pvt. Limited.
Landscaping Inventory	
Green Audit of the	This venture was completed by STEP Private Limited
institution	
Install an Organic	This project was installed by RUR Greenlife Private Limited
Composting Project	
Organise Make a	Green Assemblies were conducted to create sensitivity towards
Difference Week	issues of environmental significance.

Dr. Sr. Tanuja Waghmare, Principal

