

# St. Teresa's Institute of Education

## Papers Published in the UGC Listed Journals 2017-2018

Sr. No.	Name of the Faculty	TYPE OF PAPER	Title of the Paper	Journal	MONTH & YEAR	ISSN/ISBN No	Impact Factor	UGC listed	Year
1	Dr. Cerena D'cunha	International	A Study of Self-Evaluation of Teacher Performance of Student-Teachers i n Relation to their Motivation on the Basis of the type of Management of the College.	Online Scholarly Research Journal for Interdisciplinary Studies, SEPT-OCT, 2017 Volume 4, Issue 36, Released On 04/11/2017( UGC Approved Sr. No. 45269)	SEPT-OCT, 2017	ISSN E - 2278-8808	6.177	YES	2017-18
2	Dr. Cindrella D'Mello	International	Academic Self Image of SSC Board Students and National Institute of open schooling (NIOS) Students.	Online Scholarly Research Journal for Interdisciplinary Studies, SEPT-OCT, 2017 Volume 4, Issue 36, Released On 04/11/2017( UGC Approved Sr. No. 45269)	SEPT-OCT, 2017	ISSN E - 2278-8808	6.177	YES	2017-18
3	Dr. Giselle D'souza	International	Gender Matters: Stressing the Difference	Online Scholarly Research Journal for Interdisciplinary Studies, SEPT-OCT, 2017 Volume 4, Issue 36, Released On 04/11/2017 ( UGC Approved Sr. No. 45269)	SEPT-OCT, 2017	ISSN E - 2278-8808	6.177	YES	2017-18
4	Dr. Joan Lopes	International	Value Based Education- Need of the Hour	Online Scholarly Research Journal for Interdisciplinary Studies, SEPT-OCT, 2017 Volume 4, Issue 36, Released	SEPT-OCT, 2017	ISSN E - 2278-8808	6.177	YES	2017-18

				On 04/11/2017( UGC Approved Sr. No. 45269)					
5	Ms.Shakuntala Nighot	International	Bibliography in Teacher Education Ph.D Theses: An Obsolescence Study.	Online Scholarly Research Journal for Interdisciplinary Studies, SEPT-OCT, 2017 Volume 4, Issue 36, Released On 04/11/2017 ( UGC Approved Sr. No. 45269)	SEPT-OCT, 2017	ISSN E - 2278-8808	6.177	YES	2017-18
6	Dr. Sheela Philip	International	Emotional Intelligence: A long-Term Goal of School Education.	Online Scholarly Research Journal for Interdisciplinary Studies, SEPT-OCT, 2017 Volume 4, Issue 36, Released On 04/11/2017( UGC Approved Sr. No. 45269)	SEPT-OCT, 2017	ISSN E - 2278-8808	6.177	YES	2017-18
7	Dr. Cindrella D'Mello	International	Student –Teachers' Attitude towards Humour as a Classroom Teaching,Interaction and Management Tool	Vidyawarta - International Multilingual Research Journal, Issue- March 2018. Pgs: 21-24 (UGC listed JOURNAL NO 62759)	Mar-18	ISSN 2219 9318	5.131	YES	2017-18
8	Dr. Giselle D'souza	International	Teacher Connect: When Teaching Speaks the Language of the Heart	Edu World A Multidisciplinary International Peer Reviewed/Refereed Journal Vol VIII, Number 4 (UGC Approved Sr. No. 62981) (Pgs 197- 202)	Dec-17	ISSN: 2319-7129		YES	2017-18
9	Dr. Giselle D'souza	International	Classic Classrooms: Rotation of Seat Keeps Performance Upbeat. (Pgs. 1059 - 1062)	International Journal of Research and Analytical Reviews. Volume 5, Issue 2 (UGC Approved Sr. No. 43602)	April 2018	ISSN E: 2348-1269	4.236	YES	2017-18
10	Dr. Giselle D'souza	International	Are Class Teachers a Class Apart?	Edu World A Multidisciplinary International	Apr-18	ISSN: 2319-7129		YES	2017-18

			Creating Classic Connections	Peer Reviewed/Refereed Journal Vol. XII, Number 2. (UGC Approved Sr. No. 62981)					
11	Ms. Reshma Rodrigues	International	Constructive Pedagogy – A Paradigm Shift in the field of Education (page nos. 208-211)	AARHAT MULTIDISCIPLINARY INTERNATIONAL EDUCATION RESEARCH JOURNAL (Journal No. 48178), Arahat Publication, II, 31 st March 2018	Mar-18	ISSN 2278-5655	5.18	YES	2017-18
12	Ms.Shakuntala Nighot	International	Citation Analysis of Doctoral Dissertations: A collection Management Tool for Teacher Education College Library	Scholarly Research Journal for Interdisciplinary Studies, July-Sept, 2017 Volume 6, Issue 33, ( UGC Approved Sr. No. 45269)	July-Sept, 2017	ISSN P-2319-4766	6.177	YES	2017-18
13	Dr. Sheela Philip	International	State of Mindfulness of Undergraduate Engineering Students-A Perspective study.(Pgs.370-377)	Scholarly Research Journal for Interdisciplinary Studies, July-Sept, 2017 Volume 6, Issue 33, ( UGC Approved Sr. No. 45269)	July-Sept, 2017	ISSN P-2319-4766	6.177	YES	2017-18
14	Dr. Sr. Tanuja Waghmare	International	Information and Communication Technology: Student's Friend, Teacher's Helping Hand. (Pgs .62-68)	Scholarly Research Journal for Interdisciplinary Studies, July-Sept, 2017 Volume 6, Issue 33, ( UGC Approved Sr. No. 45269)	July-Sept, 2017	ISSN P-2319-4766	6.177	YES	2017-18
15	Dr. Joan Lopes	International	A Study of Emotional Intelligence with Self-awareness of Secondary	Scholarly Research Journal for Interdisciplinary Studies, July-Sept, 2017 Volume 6, Issue 33,	July-Sept, 2017	ISSN P-2319-4766	6.177	YES	2017-18

			School Students. (Pgs. 180-184)	( UGC Approved Sr. No. 45269)					
16	Dr. Cerena D'cunha	International	A study of Motivation of Student –Teachers in Relation to their Self-Efficacy on the Basis of the type of Management of the College.(Pgs.116-121)	Scholarly Research Journal for Interdisciplinary Studies, July-Sept, 2017 Volume 6, Issue 33, ( UGC Approved Sr. No. 45269)	July-Sept, 2017	ISSN P-2319-4766	6.177	YES	2017-18
17	Dr. Cindrella D'Mello	International	Creating Good Citizens: Role of Family in Political Socialisation. ( Pgs. 150-154)	Scholarly Research Journal for Interdisciplinary Studies, July-Sept, 2017 Volume 6, Issue 33, ( UGC Approved Sr. No. 45269)	July-Sept, 2017	ISSN P-2319-4766	6.177	YES	2017-18

**Number of books and / or chapters in edited books published and papers in National / International conference-proceedings 2017-2022**

Year		Title of the book/chapters published	Title of the paper	Name of the conference	National / international	Year of publication	ISBN number of the proceedings	Affiliating Institution of teacher at the time of publication	Name of publisher
2017-2018	Dr. Sheela Philip	Do Indian School Boards Empower Students in Soft Skills	NA	NA	International	2018	ISBN 978-613-9-86432-4	St. Teresa's Institute of Education	Lambert Academic Publishing, Lavita, Europe
2017-2018	Dr. Sheela Philip	Mental Wellness: Happiness and Mindfulness in Professional Graduates	NA	NA	International	2018	ISBN 978-613-9-89263-1	St. Teresa's Institute of Education	Lambert Academic Publishing, Lavita, Europe
2017-2018	Dr. Giselle D'souza	International Journal of Emerging Technologies and Innovative Research (Pgs. 52-56) Volume 5, Issue 6 June 2018	Learning Motivation- A Frame of Reference for Seating Preference and Academic Achievement	NA	International	2018	ISSN: 2349-5162	St. Teresa's Institute of Education	JETIR Publishing Services
2018-2019	Dr. Giselle D'souza	International Journal of Basic and Applied Research (Pgs. 430- 438) Volume 8, Issue 7 July 2018	Classroom Seating Position-A Reflector of Learning Disposition	NA	International	2018	e ISSN: 2278-0505	St. Teresa's Institute of Education	Pragati Publications
2018-2019	Dr. Cerena D'cunha	International Journal of Research and Analytical Reviews Volume 5, Issue 3, (pp 666 - 670)	A Study of Self Evaluation of Teacher Performance of Student-teachers in Relation to their Self-Efficacy on the basis of the Type of Management of the college	NA	International	July – Sept 2018	E ISSN 2348 –1269, PRINT ISSN 2349-5138	St. Teresa's Institute of Education	IJPUBLICATION
2018-2019	Dr. Cerena D'cunha	Ajanta - peer reviewed Referred, An International	Academic Stress among Secondary School Students - A	ICSSR sponsored one day International Seminar on	International	Oct - Dec 2018	ISSN: 2277-5730	St. Teresa's Institute of Education	Ajanta Prakashan

		Multidisciplinary Quarterly Research Journal. Pages: 34-39 ISSN:2277-5730.	Deterrent to Changing Global Needs of Education	'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'					
2018-2019	Dr. Cerena D'cunha	Ajanta - peer reviewed Referred , An International Multidisciplinary Quarterly Research Journal.Pages: 20-23 ISSN:2277-5730.	Transforming Education for a Sustainable tomorrow.	ICSSR sponsored one day International Seminar on 'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'	International	Jan - Mar 2019	ISSN: 2277-5730	St. Teresa's Institute of Education	Ajanta Prakashan
2018-2019	Dr. Cindrella D'Mello	Ajanta - peer reviewed Referred An International Multidisciplinary Quarterly Research Journal ,Volume - VII, Issue -III, PAGES 47-52	Political Socialization of Youth in Independent India: Role of Education.	ICSSR sponsored one day International Seminar on 'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'	International	JULY-SEPT-2018	ISSN:2277-5730	St. Teresa's Institute of Education	Ajanta Prakashan
2018-2019	Dr. Cindrella D'Mello	Ajanta - peer reviewed Referred, An International Multidisciplinary Quarterly Research Journal.ISSN:2277-5730 Volume - VII, Pgs 24-28	Developing Social Self-image of 21st Century Learners: Role of SSC Board Schools and NIOS	ICSSR sponsored one day International Seminar on 'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'	International	OCT - DEC, 2018, PART I	ISSN: 2277-5730	St. Teresa's Institute of Education	Ajanta Prakashan
2018-2019	Dr. Cindrella D'Mello	Ajanta - peer reviewed Referred , An International Multidisciplinary Quarterly Research	Political Socialization of the Students: Formation through Religion,	ICSSR sponsored one day International Seminar on 'Preparing Learners for Changing Global	International	JAN-MAR, 2019	ISSN: 2277-5730	St. Teresa's Institute of Education	Ajanta Prakashan

		Journal ISSN:2277-5730. Pg 121-125.	Transformation through Education	Trends in Education : Imperative Reforms for Quality Enforcement'					
2018- 2019	Dr. Giselle D'souza	Ajanta - peer reviewed Referred , An International Multidisciplianry Quaterly Research Journal. (Page Nos.40- 45)	From Internship Logs to Interactive Blogs: Equipping Student Teachers with a Repertoire of Skills	ICSSR sponsored one day International Seminar on 'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'	International	OCT - DEC, 2018, PART I	Print ISSN 2277-5730	St. Teresa's Institute of Education	Ajanta Prakashan
2018- 2019	Dr. Giselle D'souza	Ajanta - peer reviewed Referred and UGC listed, An International Multidisciplianry Quaterly Research Journal. (Page Nos.1-8) Print ISSN 2277-5730	Transforming Student Teachers into Reflective Thinkers: From Internship Logging to Blogging	ICSSR sponsored one day International Seminar on 'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'	International	JAN - MAR 2019	Print ISSN 2277-5730	St. Teresa's Institute of Education	Ajanta Prakashan
2018- 2019	Ms. Reshma Rodrigues	Ajanta - peer reviewed Referred and UGC listed, An International Multidisciplianry Quaterly Research Journal. (page nos. 127- 133) ISSN:2277-5730. (UGC LISTED: Journal Number 40776)	Effectiveness of Constructive Pedagogy in Science Education	ICSSR sponsored one day International Seminar on 'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'	International	October- December 2018	ISSN: 2277- 5730	St. Teresa's Institute of Education	Ajanta Prakashan
2018- 2019	Ms. Reshma Rodrigues	Ajanta - peer reviewed Referred , An International Multidisciplianry Quaterly Research Journal. (page nos. 71- 79)	Does Academic Buoyancy Affect Secondary School Students' Student Engagement?	ICSSR sponsored one day International Seminar on 'Preparing Learners for Changing Global Trends in Education : Imperative	International	January- March 2019	ISSN:2277- 5730.	St. Teresa's Institute of Education	Ajanta Prakashan

				Reforms for Quality Enforcement'					
2018-2019	Ms.Shakuntala Nighot	Ajanta - peer reviewed Referred , An International Multidisciplianry Quaterly Research Journal. Pages: 88-95	Citation Analysis: Library Initiate to Enrich Research in Education	ICSSR sponsored one day International Seminar on 'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'	International	Oct-Dec 2018, Part II	ISSN: 2277-5730	St. Teresa's Institute of Education	Ajanta Prakashan
2018-2019	Dr. Sheela Philip	Ajanta - peer reviewed Referred, An International Multidisciplianry Quaterly Research Journal.Peer-Reviewed / Indexed, Pages: 29-33	Hostile and Benevolent Sexism among Secondary-School Students in Mumbai	ICSSR sponsored one day International Seminar on 'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'	International	OCT - DEC, 2018, PART I	ISSN: 2277-5730	St. Teresa's Institute of Education	Ajanta Prakashan
2018-2019	Dr. Sr. Tanuja Waghmare	Ajanta - peer reviewed Referred, An International Multidisciplianry Quaterly Research Journal. (Pages: 35-39)	A Study of the Adjustmet Level of D.T.Ed. Students.	ICSSR sponsored one day International Seminar on 'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'	International	OCT-DEC 2018 (PART II)	Print ISSN 2277-5730	St. Teresa's Institute of Education	Ajanta Prakashan
2018-2019	Dr. Joan Lopes	Ajanta - peer reviewed Referred, An International Multidisciplianry Quaterly Research Journal. Volume - VII, Pages: 53-59.	Benevolence....To Appease Dysfunction	ICSSR sponsored one day International Seminar on 'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'	International	OCT - DEC, 2018, PART I	Print ISSN 2277-5730	St. Teresa's Institute of Education	Ajanta Prakashan

2018-2019	Dr. Sr. Tanuja Waghmare	Galaxy Link - Peer Reviewed Refereed - International Multidisciplinary Journal No. - 47023 Volume – VIII, Issue – 1, Page nos. 141 - 150	A Study of the Factors Affecting Mental Health of Secondary School Students of the SSC Board.	NA	International	November – April (2019 – 2020)	ISSN 2319 - 8508	St. Teresa's Institute of Education	Ajanta Prakashan
2018-2019	Dr. Sheela Philip	Review of Research, International Online Multidisciplinary Journal, Peer-Reviewed / Indexed, , Vol 7; Issue 10, Pages 1-10	Correlation between Parameters of Mental Wellness among Medical Students	NA	International	Jul-18	ISSN: 2249-894X	St. Teresa's Institute of Education	Laxmi Book Publications, Solapur
2018-2019	Dr. Sheela Philip	International Journal of Research and Analytical Reviews, Peer-Reviewed / Indexed,, Vol 5; Issue 3, Pages 283-290	Psychosocial Profiling of Indian Students: A Process Variable of Schooling	NA	International	Aug-18	ISSN: 2349-5138	St. Teresa's Institute of Education	International Journal of Research and Analytical Reviews
2018-2019	Dr. Sheela Philip	Journal of Emerging Technologies and Innovative Research, International / Peer-Reviewed / Indexed, , Vol 5; Issue 8, Pages 60-68	Contextualizing the School Curriculum: Teachers as Facilitators	NA	International	Aug-18	ISSN: 2349-5162	St. Teresa's Institute of Education	JETIR Publishing Services
2018-2019	Ms. Reshma Rodrigues	Review of Research. International Online Multidisciplinary Journal, Peer-Reviewed / Indexed,(page nos. 83-92)	Role of Academic Buoyancy in Enhancing Academic Resilience of Secondary School Students	NA	International	Jul-18	ISSN 2249-894X	St. Teresa's Institute of Education	Laxmi Book Publications, Solapur
2018-2019	Ms Reshma Rodrigues	SANSHODHAN CHETANA - Educational Research Journal , Peer Reviewed, Pages 112-124,	Role of Academic Buoyancy in Enhancing Student Engagement of Secondary School Students	NA	National	Sept - 18	ISSN 2319-5525	St. Teresa's Institute of Education	Dr. Sukhada Mhatre (Bharat Printing Press)

2018-2019	Dr. Giselle D'souza	International Journal of Emerging Technologies and Innovative Research. Volume 6 Issue 5,(Page Nos.76-80)	Interactive Blogs-Nurturing the Art of Introspecting, Reflecting and Collaborating in Student-teachers	NA	International	MAY 2019	ISSN: 2349-5162	St. Teresa's Institute of Education	JETIR Publishing Services
2019-2020	Dr. Cerena D'cunha	Education GenNext - Perspectives, Opportunities and Challenges	Self-Efficacy and Motivation of Student-Teachers - Vital Determinants of Teacher Performance	Education GenNext - Perspectives, Opportunities and Challenges	National	2020	ISBN 978-93-89875-32-4	St. Teresa's Institute of Education	APH Publications
2019-2020	Dr. Giselle D'souza	Education GenNext - Perspectives, Opportunities and Challenges	Learning Motivation and the Teacher – Student Equation (Pgs. 288 – 295)	Education GenNext - Perspectives, Opportunities and Challenges	National	2020	ISBN 978-93-89875-32-4	St. Teresa's Institute of Education	APH Publications
2019-2020	Dr. Cindrella D'Mello	Education GenNext - Perspectives, Opportunities and Challenges	Role of Mass-Media in Political Socialization of the Students	Education GenNext - Perspectives, Opportunities and Challenges	National	2020	ISBN 978-93-89875-32-4	St. Teresa's Institute of Education	APH Publications
2019-2020	Dr. Shakuntala Nighot	Education GenNext - Perspectives, Opportunities and Challenges	Treating Young Minds in Gennext Classrooms with Bibliotherapy!	Education GenNext: Perspectives, Opportunities and Challenges	National	2020	ISBN 978-93-89875-32-4	St. Teresa's Institute of Education	APH Publications
2019-2020	Dr. Reshma Rodrigues	Education GenNext - Perspectives, Opportunities and Challenges	Academic Resilience – A Way to Academic Failure Prevention	Education Gen Next: Perspectives, Opportunities & Challenges	National	2020	ISBN-978-93-89875-32-4	St. Teresa's Institute of Education	APH Publications
2019-2020	Dr. Joan Lopes	Education GenNext - Perspectives, Opportunities and Challenges	Motivation:The Academic Achievement	Library, Information & Knowledge Services for Education 2020	National	2020	ISBN-978-93-89875-32-4	St. Teresa's Institute of Education	APH Publications
2019-2020	Dr. Sheela Philip	Education GenNext - Perspectives, Opportunities and Challenges	Unplugged Education	Education Gen Next: Perspectives, Opportunities & Challenges	National	2020	ISBN-978-93-89875-32-4	St. Teresa's Institute of Education	APH Publications
2019-2020	Dr. Joan Lopes	Education GenNext - Perspectives,	Social Media: Your Purchase with the Advent	Education Gen Next: Perspectives,	National	2020	ISBN 978-93-89875-43-0	St. Teresa's Institute of Education	APH Publications

		Opportunities and Challenges		Opportunities & Challenges					
2019-2020	Dr. Shakuntala Nighot	Education GenNext - Perspectives, Opportunities and Challenges	Re-Designing Education College Library: A Makeover Journey 2011-2020	Library, Information & Knowledge Services for Education 2020	National	2020	978-93-89875-43-0	St. Teresa's Institute of Education	APH Publications
2019-2020	Dr. Reshma Rodrigues	Education GenNext - Perspectives, Opportunities and Challenges	Smart Board – An Effective Tool in Teaching-Learning Process	Library, Information and Knowledge Services for Education 2020	National	2020	ISBN 978-93-89875-43-0	St. Teresa's Institute of Education	APH Publications
2019-2020	Dr. Giselle D'souza	International Journal of Basic and Applied Research (Pgs. 447 – 455) Volume 9, Issue 7 July 2019	The Equation between Teacher Chemistry and Student Psychology: The Balancing Act	NA	International	Jul-19	e ISSN: 2278-0505	St. Teresa's Institute of Education	Society of Education and Research
2019-2020	Dr. Sr. Tanuja Waghmare	Ajanta - Peer Reviewed Refereed - International Multidisciplinary Journal No - 40776 Volume – VIII, Issue – III, Page nos. 28 -33	Vocational Education – The Need of the Hour	NA	International	July – September – 2019	ISSN 2277 -5730	St. Teresa's Institute of Education	Ajanta Prakashan
2019-2020	Dr. Cerena D'Cuhna	Scholarly Research Journal for Interdisciplinary Studies,	A STUDY OF ENGLISH LANGUAGE COMPETENCY IN THE SECONDARY SCHOOL STUDENTS	NA	International	Sept 2019	Online ISSN 2278-8808,	St. Teresa's Institute of Education	Amitesh Publications
2020-2021	Dr. Cindrella D'Mello	Benchmarking Quality and Accrediting Institutions of Teacher Education: The Revised NAAC Framework	Measuring Organizational Effectiveness.	2 Day NAAC Sponsored Webinar on 'Benchmarking Quality and Accrediting Institutions of Teacher Education:	National	2020	ISBN 978-93-89875-31-7	St. Teresa's Institute of Education	APH Publication

				The Revised NAAC Framework'					
2020-2021	Dr. Giselle D'souza	Benchmarking Quality and Accrediting Institutions of Teacher Education: The Revised NAAC Framework	Empowering Student-Teachers to Create Waves of Progressive Social Change: The Ripple Effect	2 Day NAAC Sponsored Webinar on 'Benchmarking Quality and Accrediting Institutions of Teacher Education: The Revised NAAC Framework'	National	2020	ISBN 978-93-89875-31-8	St. Teresa's Institute of Education	APH Publication
2020-2021	Dr. Cerena D'Cuhna	Benchmarking Quality and Accrediting Institutions of Teacher Education: The Revised NAAC Framework	A Study on the Perceived Usefulness of Google Classrooms.	2 Day NAAC Sponsored Webinar on 'Benchmarking Quality and Accrediting Institutions of Teacher Education: The Revised NAAC Framework'	National	2020	ISBN 978-93-89875-31-7	St. Teresa's Institute of Education	APH Publication
2020-2021	Dr. Reshma Rodrigues	Benchmarking Quality and Accrediting Institutions of Teacher Education: The Revised NAAC Framework	E-resources in Education for Quality Sustenance	2 Day NAAC Sponsored Webinar on 'Benchmarking Quality and Accrediting Institutions of Teacher Education: The Revised NAAC Framework'	National	<b>2020</b>	ISBN 978-93-89875-31-7	St. Teresa's Institute of Education	APH Publication
2020-2021	Dr. Cerena D'Cuhna	Evolving Trends and New Paradigms in Education (ETNPPE)'	Self Efficacy And Job Satisfaction Of Secondary School Teachers –The Primary Determinants Of Psychological Wellbeing.	Virtual National Interdisciplinary Conference on 'Evolving Trends and New Paradigms in Education (ETNPPE)'	National	2020	ISBN 978-81-932809-8-0	St. Teresa's Institute of Education	Dnyan Prasarak Publications Private Limited

2020-2021	Dr. Reshma Rodrigues	‘Evolving Trends and New Paradigms in Education (ETNPPE)’	The Secret to Build Academic Buoyancy and Academic Resilience in Students	Virtual National Interdisciplinary Conference on ‘Evolving Trends and New Paradigms in Education (ETNPPE)’	National	2020	ISBN 978-81-932809-8-0	St. Teresa's Institute of Education	Dnyan Prasarak Publications Private Limited
2020-2021	Dr. Sheela Philip	International Journal of Research Culture Society. (International Peer-Reviewed, Refereed, Indexed). Page 80-85. Vol 5. Issue 5. May 2021	Do Teachers’ Perceptions of Digital Learners Match Learners’ Self Perception? A Reality Check during the COVID-19 Pandemic	NA	International	2021	ISSN: 2456-6683	St. Teresa's Institute of Education	Vadodara: International Journal of Research Culture Society
2020-2021	Dr. Sheela Philip	EPRA International Journal of Multidisciplinary Research. (International Peer-Reviewed, ISI Indexed, with DOI). Page Vol 7. Issue 5. May 2021	The ENGAGE Model: A Facilitator’s Framework for Learner Engagement.	NA	International	2021	ISSN: 2455-3662	St. Teresa's Institute of Education	EPRA Publishing
2020-2021	Dr. Cindrella D'Mello	International Journal of Multidisciplinary Research. Peer Reviewed and Refereed International Journal (online) VOLUME:10, ISSUE:3(4), March:2021	Impact of Tuition Practices on Students of Secondary Grade	NA	International	Mar-21	ISSN: 2277-7881	St. Teresa's Institute of Education	Sucharitha Publications, Visakhapatnam
2020-2021	Dr. Cindrella D'Mello	International Journal of Multidisciplinary Research. Peer Reviewed and Refereed International Journal (online) VOLUME:10, ISSUE:5(1), May:2021	Academic Self-Concept and Self-Efficacy of Adolescents	NA	International	May-21	ISSN: 2277-7881	St. Teresa's Institute of Education	Sucharitha Publications, Visakhapatnam

2020-2021	Dr. Joan Lopes	International Journal of Multidisciplinary Research. Peer Reviewed and Refereed International Journal (online) VOLUME:10, ISSUE:4(1), April:2021	Open and Distance Learning in the Developing World	NA	International	April 2021	ISSN:2277-7881	St. Teresa's Institute of Education	Sucharitha Publications, Visakhapatnam
2020-2021	Dr. Sr. Tanuja Waghmare	Genius - Peer Reviewed Refereed - International Multidisciplinary Journal No - 47100 Volume – IX, Issue – 1, Page nos. 56 - 61	Open and Distance learning – Benefits and Challenges	NA	International	August – January 2020 -2021	ISSN 2279 - 0489	St. Teresa's Institute of Education	Ajanta Prakashan
2020-2021	Dr. Sr. Tanuja Waghmare	Ideal - Peer Reviewed Refereed - International Multidisciplinary, Volume – IX, Issue – 1, Page nos. 7 - 15	A Study of the usefulness of the E-Learning Resources in Online Learning of Students of Std VIII of the SSC Board	NA	International	September – February 2020 -2021	ISSN 2319 – 359X	St. Teresa's Institute of Education	Ajanta Prakashan
2020-2021	Dr. Cerena D'Cuhna	EPRA International Journal of Multidisciplinary Research (IJMR) - Peer Reviewed Journal Volume: 7   Issue: 2   February 2021    SJIF Impact Factor 2021:7.147    ISI Value: 1.188	A Study of Grammatical Skills and Effectiveness of Teaching of English Grammar in the B.Ed. Studnet-Teachers	NA	International	Feb 2021	ISSN (Online): 2455-3662	St. Teresa's Institute of Education	:EPRA Publishing
2020-2021	Dr. Giselle D'Souza	Journal of Emerging Technologies and Innovative Research (Pgs. 877-884) Volume 8 Issue 5 May 2021	Driving Away the Homework Blues: Analyzing Student Views	NA	International	May 2021	E ISSN 2349-5162	St. Teresa's Institute of Education	JETIR Publishing Services
2021-2022	Dr. Sheela Philip	Skill Sets of the 21st Century in Higher Education	Trending Key Performance Indicators in Higher Education	NA	International	2021	978-0-557-94532-0	St. Teresa's Institute of Education	Amiitesh Publishers and Company

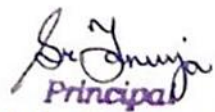
2021-2022	Dr. Sr. Tanuja Waghmare	Skill Sets of the 21st Century in Higher Education	Creating Quality Administrators in the Light of Total Quality Management (TQM)	NA	International	2021	978-0-557-94532-0	St. Teresa's Institute of Education	Amiitesh Publishers and Company
2021-2022	Dr. Giselle D'souza	Skill Sets of the 21st Century in Higher Education	In Quest of Learner-Centric Education: Making Homework Fun!	NA	International	2021	978-0-557-94532-0	St. Teresa's Institute of Education	Amiitesh Publishers and Company
2021-2022	Dr. Cerena D'Cuhna	Skill Sets of the 21st Century in Higher Education	Virtual Learning and Simulation in Education	NA	International	2021	978-0-557-94532-0	St. Teresa's Institute of Education	Amiitesh Publishers and Company
2021-2022	Dr. Cindrella D'Mello	Skill Sets of the 21st Century in Higher Education	Virtual Learning Engagements	NA	International	2021	978-0-557-94532-0	St. Teresa's Institute of Education	Amiitesh Publishers and Company
2021-2022	Dr. Shakuntala Nighot	Skill Sets of the 21st Century in Higher Education	E-Collection Development in Academic Libraries	NA	International	2021	978-0-557-94532-0	St. Teresa's Institute of Education	Amiitesh Publishers and Company
2021-2022	Dr. Joan Lopes	Skill Sets of the 21st Century in Higher Education	Google Classroom: Learn at Ease	NA	International	2021	978-0-557-94532-0	St. Teresa's Institute of Education	Amiitesh Publishers and Company
2021-2022	Dr. Cerena D'Cuhna	Education Beyond Face to Face Mode	Digital Technology - A revolution of Necessity	NA	National	2021	978-81-947764-9-9	St. Teresa's Institute of Education	Research Foundation
2021-2022	Dr. Giselle D'Souza	International Journal of Emerging Technologies and Innovative Research. Open access, peer-reviewed, refereed International Journal. Volume 9, Issue 3. March 2022 (Pgs. a559 - a565).	From Brick to Click Classrooms: The Paradigm Shift.	NA	International	2021	2349-5162	St. Teresa's Institute of Education	JETIR Publishing Services
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2021-2022	Dr. Reshma Rodrigues	Galaxy Link , An International Multidisciplinary, Peer Reviewed, Refereed Journal Vol.10(2),	Effectiveness of Online Resources in Blended Learning Mode	NEP 2020: Restructuring Education for Quality Enhancement	International	2022	ISSN 2319-8508	St. Teresa's Institute of Education	Ajanta Prakashan
2021-2022	Dr. Shakuntala Nighot	Galaxy Link , An International Multidisciplinary, Peer Reviewed, Refereed Journal Vol.10(2),	Each One Teach One- Library Outreach for NDLI Orientation: NEP 2020 Implication	NEP 2020: Restructuring Education for Quality Enhancement	International	2022	ISSN 2319-8508	St. Teresa's Institute of Education	Ajanta Prakashan
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2021-2022	Dr. Cindrella D'Mello	Aarhat Multidisciplinary International Education Research Journal	Impact of Virtual Learning on Mental Health of Students.	NA	International	2022	ISSN 2278 5655	St. Teresa's Institute of Education	Aarhat Publications

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2021-2022	Dr. Cerena D'cunha	Scholarly Research Journal for Interdisciplinary Studies (PEER REVIEWED, REFEREED & QUARTERLY) Vol-9, Issue-74,	Attaining Sustainable Development Goals in India - Impact of education (pp 8-12)	International Webinar on ' Education: Key to Unlock Sustainable Development Goals	International	May-June, 2022	Online ISSN 2278-8808	St. Teresa's Institute of Education	AMITESH PUBLISHERS & COMPANY
2021-2022	Dr. Reshma Rodrigues	LangLit An International Peer Reviewed Open Access Journal	Student Centric Teaching Learning Environment: An important Factor in Raising Students' Self Concept	National Level Conference on 'Revised Assessment and Accreditation Framework of NAAC: An Approach'	International	2022	ISSN:2349-5189	St. Teresa's Institute of Education	LangLit and Research Center ,
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2021-2022	Dr. Sr. Tanuja Waghmare	Ajanta - Peer Reviewed Refereed - International Multidisciplinary Journal No - 40776 Volume – X, Issue – III, Page nos. 28 - 34	A Study of the Writing Problems of the Secondary School Students of the SSC Board	NA	International	July – September – 2021	ISSN 2277 - 5730	St. Teresa's Institute of Education	Ajanta Prakashan
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