

ST. TERESA'S INSTITUTE OF EDUCATION



PROSPECTUS 2017-2019

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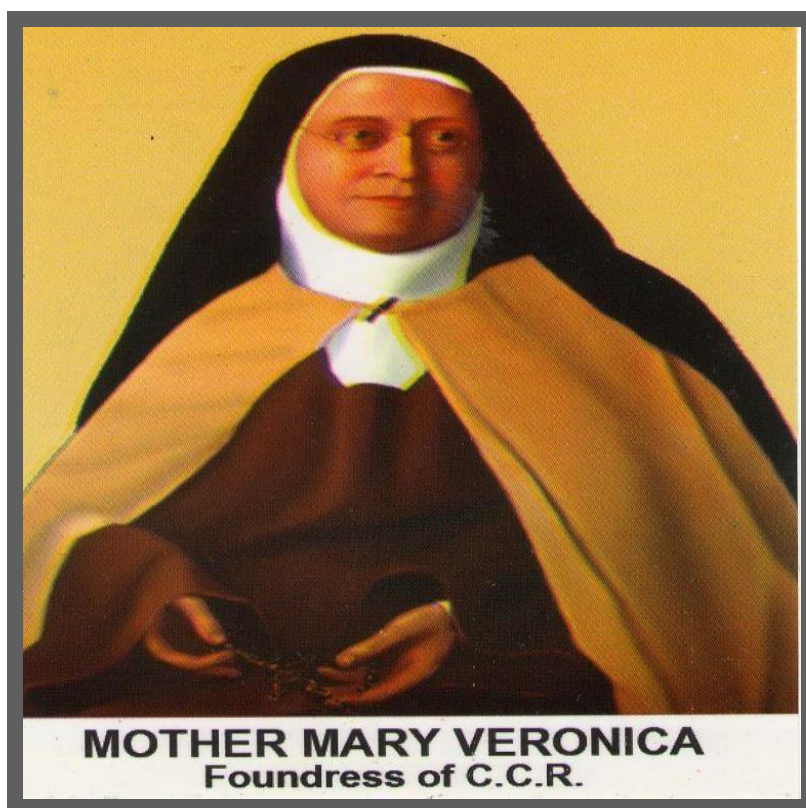
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Website: <https://www.sti-edu.in/index.php>

St.Teresa's Institute of Education: A Legacy

St.Teresa's Institute of Education is one of the pioneering colleges of teacher-education in Mumbai. It was established by the sisters of the Congregation of Carmelite Religious in 1973. It is a Christian minority aided college affiliated to the University of Mumbai. For over three decades now, the college has been rendering yeoman service to the cause of teacher education in and around Mumbai. The college works towards the lofty ideals of creating teachers who are competent and compassionate. The focus is on conscientious sensitization of student teachers to their call to be artisans who will fashion the future of society. Students from St.Teresa's have been welcomed by prestigious schools both in India and abroad and have served in the capacity of teachers, supervisors and principals.

At St. Teresa's the emphasis is on "Excellence in Education" and the philosophy of the college is guided by the sublime principles of St. Teresa of Avila, the patron saint of the Carmelites and Mother Veronica, the foundress of the CCR Congregation.



OUR VISION

STIE stands for “SENSITIVE TOLERANT INNOVATIVE EDUCATION”

OUR MISSION

“Emancipation, Empowerment and Enlightenment of teachers leading to Excellence in Education.”

CORE VALUES

- Emancipation and Empowerment of women
- Holistic development
- Synergy with technology
- Fostering a spirit of egalitarianism
- Reflecting global perspectives in Education
- Pursuit of excellence.

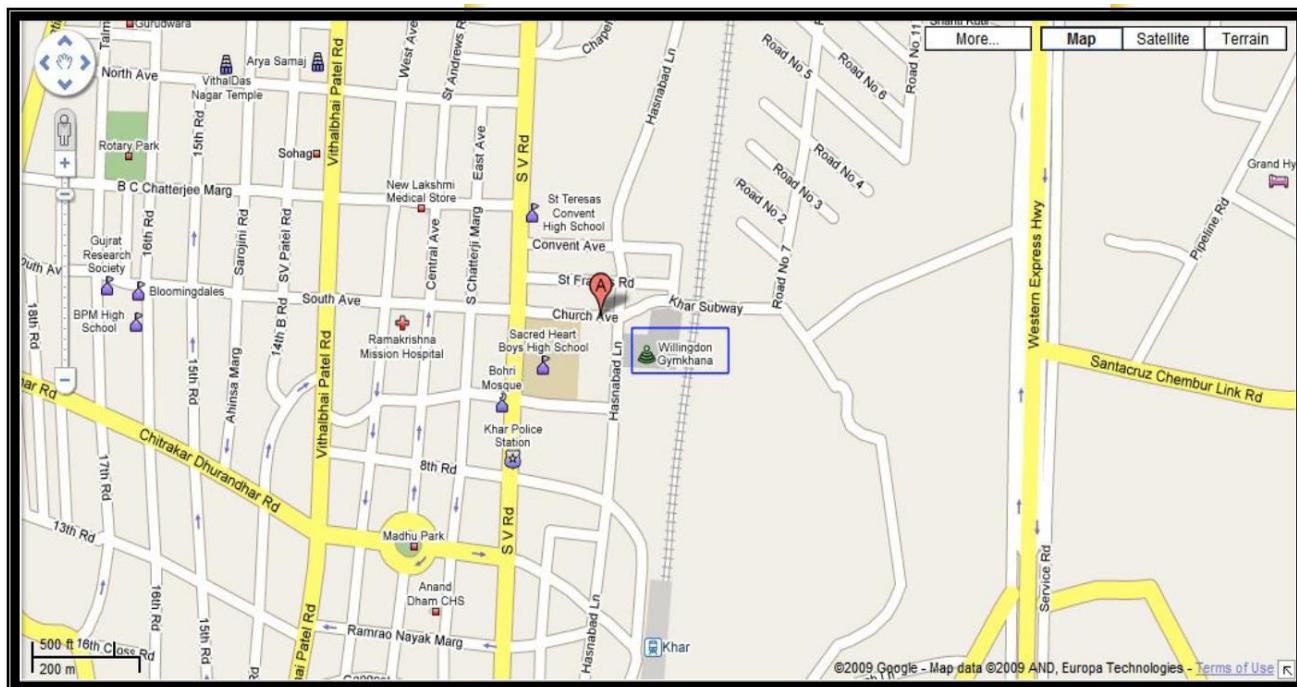
OBJECTIVES

- To provide professional training that would make teacher trainees self reliant.
- To identify and channelize latent potential in students to enhance their self worth.
- To nurture education of the head, hand and heart.
- To use educational technology to make teaching learning effective.
- To equip teacher trainees to prepare teaching modules using electronic media.
- To create an awareness in students regarding the existing social and political inequities.
- To reflect democratic values and social justice in their interactions.
- To motivate students to think global and act local.
- To orient students on global values pertaining to environment protection and peace.
- To impart a broad – based theoretical knowledge regarding pedagogy and research.
- To enable trainee teachers to face challenges of contemporary society.

All who have meditated on the art of governing mankind have been convinced that the fate of empires depends on the education of youth-Aristotle

LOCATION

STIE as we fondly call it is located on S.V Road, just 5 minutes walk from Santacruz station. Below is a map that will help you to reach us conveniently. **Look out for St.Teresa's convent.**



INFRASTRUCTURE AVAILABLE

We are blessed with a huge area of about 11,440Sq.ft with our sister concerns being an inseparable part of us. We have the following facilities to cater to the needs of our students:-

AUDIO-VISUAL ROOM/LECTURE HALL: A very well ventilated and well equipped hall with LCD projector, computer and a well maintained microphone system. A seating arrangement for more than 100 at a time is available.

COMPUTER LABORATORY: The Laboratory has more than 15 computers, updated with the latest software and equipped with the internet facility.

PSYCHOLOGICAL LABORATORY: The Laboratory is updated with psychological batteries, tests and inventories.

EDUCATIONAL TECHNOLOGY ROOM: It consists of electronic devices meant for educational purposes like OHP, Tape-Recorder etc.

METHOD ROOMS: Spacious, well ventilated rooms are available for lectures and other purposes. Two rooms are also equipped with LCD projectors.

LIBRARY: We have a well kept semi-automated library with more than nine thousand books for reference. Reprographic services are also made available. Study cubicles are available for private study. Computers have been made available in the library as well with internet facility.

GYMNASIUM: The gymnasium has a treadmill and an elliptical trainer for students' use and other indoor games.

AUDITORIUM: St.Teresa's Education Society has two huge auditoriums, acoustically updated to conduct various events during the year.

CANTEEN: There is provision for snacks and refreshments in the college building on the ground floor.

HOSTEL: The College does not have a hostel facility. Arrangements for outstation students are made by the management as and when the need arises.

A Glimpse of the College Infrastructure



AUDIO-VISUAL ROOM



METHOD ROOM



GYMNASIUM



COMPUTER LABORATORY

We endeavour to provide a holistic learning experience to our students. To this end we have a number curricular and co-curricular activities conducted throughout the year. The following clubs and cells ensure that students get a wide range of experiences.

CLUBS

English Literary Club

The English Club provides a platform for students to develop their skill in English. The goals of this club are to provide varied experiences to students in creative writing, setting up plays, poetry-reading sessions and literary seminars.

History Club

The History club presents opportunities to students to get involved by presenting talks related to History which are often overlooked during their classes. The club also organizes 'field trips' to places of historical importance. This is done with the goal of promoting the study and most importantly an appreciation of History as a subject.

Science Club

The Science club offers students opportunities for exploring ideas and developing creativity. It aims at enhancing self learning and providing student's freedom of expression. It also provides a platform to link classroom learning with life.

Math Club

The club aims at providing a forum to the students interested in mathematical activities. It gives opportunities to the students to share information about mathematical games, hobbies, articles, puzzles, etc. It aims at developing qualities like leadership, co-operation and self-learning in the students.

Environment Club

Environment being a thrust area globally, this club looks after creating environmental awareness. It conducts activities, seminars, workshops to promote awareness about environmental issues.

CELLS

GUIDANCE AND COUNSELING CELL

Counseling Cell has been established in the college with a view to develop professional competencies in the student teachers, to get them placed on the job and to provide guidance and counseling in respect of training needs and adjustment in school situations. The cell conducts counseling sessions, expert talks on various issues and also conducts a certificate course in counseling.

ANTI-RAGGING CELL

Its primary aim is to create awareness among the students about the ill-effects of ragging and make them aware of the legal issues involved.

CULTURE DISSEMINATION CELL

The cell aims at preserving Indian culture through various activities. Its primary objective is to transmit culture through practice teaching lessons and extracurricular activities.

CO-CURRICULAR ACTIVITIES CELL

The cell conducts activities that ensures development of effective expression and creativity and planning and organization skills in students .The cell organizes activities like

Miss Education Contest

Annual Day

Sports Day

Recreation activities

PLACEMENT CELL

The college has an active placement cell. We have more than 50 schools and junior colleges recruiting teachers through the placement cell. It also provides other services like mock interviews and preparation of C.V for ensuring better prospects to students.

ALUMNI CELL

The institution has an active Alumni board comprising of extremely capable and renowned past students. The Alumni cell works towards maintaining contacts and networking with the Ex-students to achieve excellence in education through their experiences and contributions.

WOMEN CELL

Being a women's college, we work extensively for women related issues. This includes talks, seminars on relevant issues. The cell aims at generating awareness in society about sensitive issues related to women.

HEALTH CELL

It engages itself in carrying out awareness programmes and related activities. In effect it aims at directing teacher trainees towards meaningful lifestyle changes. Thus it caters to the upliftment of physical and mental well-being within the institution.

SOCIAL SERVICE CELL

Service to humanity is our unwritten motto and to realize this we have the social service cell. Its main objective is to stand besides the less fortunate people. The leading activities of the Social Service Club are blood donation program, fund raising drive for people affected by natural calamities, relief distribution program during natural disaster, and social awareness program like literacy program and drug awareness program.

The college also has its student council elected every year which acts as a bridge between various stakeholders of the institution.

<i>The aim of education is the knowledge not of fact, but of values-Dean William R</i>
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EXTENSION ACTIVITIES

ADULT EDUCATION PROGRAMME

The college has been affiliated to the Department of Adult and Continuing Education and Extension for more than two decades. This linkage has resulted in the nurturing of strong bonds in the area of extension activities. The college has been pursuing projects related to Information Technology, Population Education, Annapoorna Yojana and Status of Women. All these activities have helped our students improve their self worth.

SEMINARS AND WORKSHOPS

Awareness of global trends in education is ensured through seminars, workshops, conferences hosted by the college. The basic objective of these activities is to explore through deliberations areas of concern in the field of education

SOCIALLY USEFUL PRODUCTIVE WORK

SUPW which is of practical nature is undertaken under careful supervision and planning. It aims at developing respect for manual work and to develop ability to earn while you learn. It also aims at reviving interest in Indian crafts and study their relevance in contemporary life. The students learn a number of activities like:-

- Warli painting
- Candle making
- Puppetry

COMMUNITY OUTREACH

An individual has not started living until he can rise above the narrow confines of his individualistic concerns to the broader concerns of all humanity. This thought governs our community outreach programme taken up extensively by our college in various orphanages, old-age homes, lower socio-economic groups etc.



Visit organized by the Science Club

Miss Education Contest



Campus Interviews Organized by the Placement Cell



Seminar in Progress

Community Outreach



Socially Useful Productive Work

Treat people as if they were what they ought to be and you help them to become what they are capable of being-Goethe

VALUE ADDED COURSES

- **A CERTIFICATE COURSE IN BIO-ETHICS:** conducted by F.I.A.M.C. Biomedical Ethics Centre in collaboration with St.Teresa's Institute of Education. The course explores ethical issues in relation to health .This is a 15-session course.
- **A CERTIFICATE COURSE IN YOGA:** This is a 30 hour course conducted. The course content consists of practicing various asanas and meditation techniques.
- **B.Ed (Honours):** The college offers a credit based Honours Programme to its student trainees. The course includes :-
 - ❖ Communication skills workshop
 - ❖ Vocational skills (through calligraphy, puppetry, flower making, Warli painting) and
 - ❖ Literary skills (through book reviews) to enhance the competencies of students and develop their personality. The Programme also includes seminars and workshops on Family Life Education, Gender Sensitization and Inclusive Education.

(Courses may be replaced/ added / modified as per the need)

FEES

Fees will be as per the University (Maharashtra Govt.)directives from time to time

The fee is subject to change as per the govt.directives from time to time.

CONCESSIONS

- The state government tuition fee and examination fee concession for the backward class.

ORDINANCES, REGULATIONS AND THE CURRICULUM FOR THE B. Ed. TWO YEARS DEGREE PROGRAMME

(Semester I, II, III and IV)

(As per Credit Based Choice System with effect from the academic year June 2017)

- Decision of UGC for introducing the Semester and Credit Based Choice System in all the central, state and deemed universities and institutions of higher learning in the country under the Eleventh Five Year Plan. (D. O. No. F.1-2/2008-XI Plan dated January 31, 2008 from the Chairman, UGC).
- Credit system involves breaking down the curriculum into measurable units that can be combined to get a degree/diploma.
- A credit is generally a value used to measure a student's work load in terms of learning time required to complete course units, resulting in learning outcomes.
- The number of credits awarded to a learner is determined by Credit Value or Credit Points assigned to a particular course.
- It is a way of expressing the 'learner's workload'. (Student's).
- One (01) credit is Twelve (12) learning hours.
- Credits once gained cannot be lost.

The definitions of the key terms used in the Credit Based Choice System

Program: Program is set of courses that are linked together in an academically meaningful way and generally ends with the award of a Certificate or Diploma or degree depending on the level of knowledge attained and the total duration of study. ponds to the word 'subject' used in many universities. A course is essentially a constituent

Course: A course correes of a 'program' and may be conceived of as a composite of several learning topics taken from a certain level. All the learning topics included in a course must necessarily have academic coherence that is there must be a common thread linking the various components of a course. A number of linked courses considered together are in practice, a 'program'.

Credit Point: Credit point refers to the 'workload' of a learner and is an index of the number of learning hours deemed for a certain segment of learning. These learning hours may include a variety of learning activities like reading, reflecting, discussing, attending lectures/counselling sessions, writing assignments, preparing for examinations, etc. Credits are assigned for a single Course and always pay attention to how many hours it would take for a learner to complete a Single course successfully. By and large a course may be assigned anywhere between 3 to 12 Credits where in one credit is construed as corresponding to 12 hours.

ORDINANCES, REGULATIONS AND CURRICULUM FOR THE DEGREE OF THE BACHELOR OF EDUCATION

Two Year B.Ed. Programme from the academic year 2017-18

Title: Bachelor of Education (B.Ed.)

Duration: Two academic years as Credit Based Choice System comprising of four semesters. The B.Ed. Programme shall be of duration of two years, which can be completed in a maximum period of three years from the date of admission to the programme

Eligibility: Following candidates are eligible for admission:

- a) Candidates with at least 50 % marks either in the Bachelor Degree(three year programme) in B.A, B.Sc or 50% (49.50-49.99%) in post graduation and for the reserved category (ST,SC,OBC,VJNT 1,2,3) 45% (44.50-44.99%) will be eligible. For B.Com, Management, Engineering, Computer Science, Technology, Agriculture, BBI, Pharmacy, Law, Fine Arts Performing Arts, Music, Dance, Drama with 55% marks at graduation or post graduation will be eligible for open category and for reserved category 50%. Any other qualification equivalent thereof is eligible for admission to the programme.
- b) The reservation and relaxation for SC/ ST / OBC / PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

O. _____

A Candidate for the admission to degree of education (B.Ed.) must fulfil the eligibility criteria as per the directives of Government of Maharashtra from time to time.

For the completion of the B.Ed. program the candidate must have:

- (a) Attended four semesters of the full time Two year B.Ed. programme spread over a maximum period of three years from the date of admission in a College of Education.
- (b) **Attendance:** The minimum attendance of 80 % for all Theory component work (Part A) and Practicum component (Part B) and 90 % for school internship.
- (c) Completed the Practicum component and Internal Assessment assignments of each Theory paper of each semester as certified by the Principal of the Institution in which the candidate is studying.

Internal Assessment comprises of:

(All activities should be systematically documented and maintained for the purpose of Internal Assessment)

Semester 1

Assignments, Class test and Essay in each course

Ability Course 1: Critical Understanding of ICT

Project Based Course 1(Community Work one week and Participation in CCA in college)

Semester 2

Assignments, Class test and Essay in each course

Project Based Course 2 (Internship of 3 Weeks)

Semester 3

Assignments, Class test and Essay in each course

Project Based Course 3 (Internship of eleven weeks)

Semester 4

Assignments, Class test and Essay in each course

Ability Course 2: Reading and Reflecting on Texts

Project Based Course 4 (Internship of five weeks including community work and Action Research)

Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4

The Candidate should have successfully passed the Theory component of the course in accordance with the University guidelines.

O _____ Curriculum, Programme Implementation and Assessment

Curriculum

The B.Ed. Programme is designed to develop attitude, skill and knowledge in the Student teachers. The curriculum of 2 years B Ed. programme shall comprise of the following components:

Part A: Theory component includes Core courses, Elective courses and Inter-disciplinary courses.

Part B: Practicum component includes Project Based courses, Ability courses and Audit courses.

Part A: Theory component

(A) Core Courses (CC)

(B) Elective Course (EC)

(C) Interdisciplinary Courses (IC)

Part B: Practicum component

(D) Ability Courses (AB)

(E) Project Based Courses (PC)

(F) Audit Courses (AC)

Part A: Theory component

1. **Core courses:** These are **five** courses which are to be studied by a student in two years

- Childhood and Growing up
- Knowledge and Curriculum
- Learning and Teaching
- Assessment for learning
- Contemporary India and Education

2. Elective Course

Elective course 1 - Pedagogy of School Subject I

Select any One Course

- | | |
|---------------|------------------|
| i. Commerce | vii. Mathematics |
| ii. Economics | viii. Marathi |
| iii. English | ix. Science |
| iv. Geography | x. Sanskrit |
| v. History | xi. Urdu |
| vi. Hindi | |

Elective course 2 – Select any One course from I or II or III

I) Pedagogy of School Subjects II

Select any One course - other than in Elective course 1

- | | |
|---------------|---------------|
| i. Commerce | iii. English |
| ii. Economics | iv. Geography |

- v. History
- vi. Hindi
- vii. Mathematics
- viii. Marathi

- ix. Science
- x. Sanskrit
- xi. Urdu

II) Peace Education

III) Education for Rural Development

Elective course 3 –

Special Fields (Select any one)

- 1. Action Research
- 2. Guidance and Counselling
- 3. Environmental Education

3. Interdisciplinary courses : Four courses , each in semester which are interdisciplinary in nature

- Gender, School and Society
- Educational Management
- Language Across the Curriculum
- Creating an Inclusive School

Part B: Practicum component

- 1. Ability courses: Prime focus is to enhance skill rather than the content, Two courses, it is to be studied in semester 1 and semester 4.
 - Critical Understanding of ICT
 - Reading and Reflecting on Texts
- 2. Project Based Courses:
 - Internship
 - Community work (I & II)
 - Action Research
 - Participation in Co-curricular Activities in college
- 3. Audit courses: Student has to opt any one, spread throughout the 4 semester, will be certified in 4th semester only, by head of the institution.
 - Understanding the Self
 - Drama and Art in Education

Each student is required to opt for one course from Pedagogy of School Subjects I (Elective Course 1) in Semester 2 which must be with respect to the graduation degree on the basis of which the student is admitted.

Each student is required to opt for any one of the course from Pedagogy of school subject II or Peace education or Education for Rural Development in Semester 3 (Elective Course 2). For Pedagogy courses students should opt for another pedagogy which they must have studied at least one paper at their Graduation /Post graduation.

Semester wise details of Project Based Courses (Part B)

Semester I (All activities should be systematically documented and maintained for the purpose of internal assessment)

- Participation in Community work I in collaboration with schools/ NGO's (for a period of 1 week)
- Participation in Co-curricular Activities in college

Semester II (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 3 weeks

- ✓ Observation of school activities (Any three)
- ✓ Observation of lessons given by peers (5 lessons)
- ✓ Shadowing of School Teacher (One Week) - 5 lessons to be observed and recorded in Pedagogy of school subject I
- ✓ Teaching lessons in Pedagogy of school subject I (5 Lessons)

Semester III (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 11 weeks

- ✓ During Internship teaching not less than 10 lessons in the opted Pedagogy of school subject I distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College
- ✓ 2 theme based lessons in the above school/college.
- ✓ 3 co-teaching lessons with school teachers
- ✓ Administration of Unit Test and analysis of results (in the pedagogy of school subject I opted)
- ✓ Maintain Reflective Journal with reference to internship program.

Semester IV (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 5 weeks (4 weeks +1 week community work II)

- ✓ Develop learning resources
- ✓ Conduct Action Research
- ✓ During Internship teaching not less than 5 lessons in the opted pedagogy of school subject II distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College. For those students who have opted Peace Education or Education for Rural Development they have to take 5 lessons from Pedagogy of school subject I.
- ✓ 5 Co-teaching lessons with peers
- ✓ Maintain Reflective journal with reference to internship program.
- ✓ Participation in Community work II in collaboration with schools/ NGO's (for a period of 1 week)

Programme Structure of B.Ed. 2 Years Programme

Year 1: 16-18 Weeks * 2 Semesters (200 Working Days)

Year 2: 16-18 Weeks * 2 Semesters (200 Working Days)

20 Weeks for Internship (18 +including 2 weeks Community work)

200 working days are exclusive of admission and examination period

Total Credits: 111; Marks 1800 (1 Credit = 12 Hours)

B.Ed. CURRICULUM FRAMEWORK

Courses	Credits	External Marks	Internal Marks	Total Marks
Semester 1				
Core Course 1: Childhood and Growing up	6	60	40	100
Core Course 2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course 1 :Gender, School and Society	6	60	40	100
Ability Course 1:Critical Understanding of ICT	3	----	50	50
Project Based Course 1	3	----	50	50
Total	24	180	220	400
Semester 2				
Core Course 3: Learning and Teaching	6	60	40	100
Elective Course 1: Pedagogy of School Subject 1	6	60	40	100
Interdisciplinary Course 2: Educational Management	6	60	40	100
Project Based Course 2	6	----	100	100
Total	24	180	220	400
Semester 3				
Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of School Subject 2 /Peace Education/ Education for Rural Development (Any one)	6	60	40	100
Interdisciplinary Course 3: Language Across the Curriculum	6	60	40	100
Project Based Course 3	12	----	200	200
Total	30	180	320	500
Semester 4				
Core Course 5: Contemporary India and Education	6	60	40	100
Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one)	6	60	40	100
Interdisciplinary Courses 4: Creating an Inclusive School	6	60	40	100
Ability Course 2: Reading and Reflecting on Texts	3	----	50	50
Project Based Course 4	9	---	150	150
Any one Audit Course(Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4	3	---	----	---
Total Credits	33	180	320	500

Total Credits: 111; Total Marks 1800 (1 Credit = 12 Hours)

SCHEME OF ASSESSMENT AND EXAMINATION

Theory Courses: Semester End Examination

R._____60 marks for semester end examination of 2 hours duration for each theory course

- Pattern of Semester End Examination: For courses, out of 8 questions answer any 5 and question 9 is compulsory which is short notes (out of 4 any 2).
- 5 questions of 10 marks each with external choice.
- 2 short notes of 5 marks each with internal choice

University Examination will be held at the end of each semester.

Internal Assessment

Internal Assessment includes following aspects;

A. Internal Assessment activities of Theory component- Part A (Core Courses, Elective Courses and Interdisciplinary Courses) consist of 40 marks. For each Theory component of Part A, 40 marks internal assessment consisting of

Sr.No	Particulars	Marks
1	Content test/ Task/Assignment/ Activity for each module held in the semester (2X10)	20
2	One periodical class test held in the given Semester	15
3	One Essay test held in the given Semester	05
	Total	40

(Content test is compulsory for Pedagogy of school subject 1 of 10 marks is a part of internal assessment.)

B. Practicum component of Part B Project Based Course:

- Semester wise detail documentation of the activities carried out under Project Based Course
 - a. Semester 1--Project Based Course 1-----50 Marks
 - b. Semester 2--Project Based Course 2-----100 Marks
 - c. Semester 3--Project Based Course 3-----200 Marks
 - d. Semester 4--Project Based Course 4-----150 Marks
- Ability Courses 100 Marks: Two courses 50 marks each (Detailed documentation of the courses)
 - a. Semester 1-- Critical Understanding of ICT
 - b. Semester 4 ---Reading and Reflecting on Texts
- Any one Audit Course (Understanding the Self, Drama and Art in Education) will be opted by student in semester 1 and certified in Semester 4 by head of the institution

R._____Examination Scheme

Grading System: Conversion of Percentage of Marks to Grade Points:

The External examination of Part A of Theory component (Semester end theory examination), the Internal assessment marks of Theory component and Part B Semester wise Practicum component will be submitted at the end of each semester. The aggregate of marks obtained in each year for Theory cum Practicum (i.e. Part A & Part B) shall be converted into Grades as given in the scheme. (R4257)

The marks obtained by a student in a course shall be indicated by a grade point and a letter grade and Performance is follows:

10 Point Grading System (As per the University Circular UG/79 of 2016-17)

Marks	Grade points	Grade	Performance
Less than 40	0	F	Fail
40-44.99	4	D	Pass
45-49.99	5	C	Average
50-54.99	6	B	Above Average
55-59.99	7	B+	Good
60-69.99	8	A	Very Good
70-79.99	9	A+	Excellent
80 and above	10	O	Outstanding

The F grade once awarded to a student stays in the grade card of the student and is not deleted even when he/she completes the course successfully later. The grade acquired later by the student shall be indicated in the grade sheet of the final year in which the candidate has appeared and fulfilled the credit criteria.

If student is absent from Semester end examination or Internal assessment in any course including the project course, he/she will get a grade point of 0 and a letter grade of 'F'.

If a student fails in the internal examination of the core or elective course, he/she will have to appear for the internal examination of the course when the course is offered again.

If the student fails in the semester end examination of a core or elective course or interdisciplinary course, he/ she may re-appear for the same examination, when it is held again in the following semester. A student can appear at the most three times including the original attempt. If a student obtains a letter grade F in all the three attempts, he/she will have to seek fresh admission.

If a student obtains letter grade F in any course in a given semester the letter grade F will continue to be shown in the grade card for that semester, even when the student passes the course subsequently in another semester.

If the student obtains minimum 40 % marks in the internal assessment and fails to obtain minimum 40 % marks in the semester end examination of any course in any of the semester, the marks of the internal examination shall be carried forward.

In any semester the students GPA and CGPA will be calculated as per the resolution of the Academic Council dated 23rd May 2016, Item No 4.17

The semester wise GPA and CGPA shall be printed on the grade card of the student along with the table of the 10 Point Grading System.

The final semester grade card shall also have the aggregate percentage marks scored by the students in all the courses in which student has obtained the relevant credits.

The grade card issued at the end of the semester to each student shall contain the following:

- a) The credits earned for each course registered that year
- b) The performance in each course indicated by the letter grade
- c) The Grade Point Average (GPA), of all the courses registered for the semester
- d) The Cumulative Grade Point Average (CGPA)
- e) Overall Weighted Percentage of Marks (OWPM), and cumulative grade point average after completing the programme will appear only on the grade card for the final year.

R._____ A candidate who passes in the internal examination but fails in the semester end theory examination shall reappear for the said paper/papers only. However his/her marks of the internal examinations shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

R._____ A candidate who passes in the semester end examination but fails in the internal assessment of the course shall reappear for the internal examination of that course. However his/her marks of the semester end examination shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

The Principal shall forward to the University the Semester wise original marks awarded to every candidate in internal assessment of theory component (Part A) and Practicum component of each semester (Part B) as per the format provided by the university at the Semester end along with the Certification of Audit course in the Semester 4 which will be scrutinized by the **Coordination Committee. 0.5177**

For the purpose of co-ordination of Internal Assessment marks in Part A and Part B of Practicum, there shall be a Coordination Committee consisting of:

- **Chairman Board of Studies in Education.**
- **Chairperson, B.Ed. Examination of the concerned year.**
- **Two Principals**, who are not the members of the Board of Studies in Education nominated every year by the Chairman of the B.O.S. in Education.
- **Three members of Board of Studies** in Education who are not included in the above categories, nominated every year by the Chairman of the Board of Studies of Education.

The committee shall go through Internal Assessment marks and grades awarded to students of different Colleges of Education at the end of each Semester. If any discrepancy is found in the standard of marking and/or grading by college, the Principal concerned would be required to accordingly modify the marks as per the directions given by the Coordination Committee. The Committee is authorized to check all the internal work of the students of all the College to verify the marks awarded by the College and make the necessary changes wherever required.

ATKT (Allowed to Keep Term)

A student shall be allowed to keep terms for Year II irrespective of number of heads of failure in the Year I. The result of Year II shall be kept in abeyance until the student passes each of the courses in Part A & Part B for Year I & Year II.

The performance of the student shall be evaluated in two parts in each semester through internal assessment and external assessment:

1. Internal assessment by way of continuous evaluation of the course areas of Theory and Practicum (Part A and Part B) as envisaged in the Credit Based Choice System by way of participation of students in various Internal Assessment assignments/task of theory courses and Practicum component per semester of the B.Ed. programme.

2. Semester End Assessments by way of assessing the performance of the student in the semester end theory / written examination.

i A candidate who has completed 2 Years of the B.Ed. Degree Examination but who has either not appeared for ‘ Theory’ (Part A), will be permitted at his/her option to carry forward the internal assessment mark of that course and grade obtained in ‘Practicum’ (Part B) to two subsequent semester examination. The candidate will appear only for the course/s he/she has failed. Candidates exercising this option shall be eligible for the grade.

ii A candidate who has passed in ‘Theory component’ (Part A) but has not completed or has failed in ‘Practicum’ (Part B) will be permitted at his/her option to carry forward the marks obtained in ‘ Theory ’ to two subsequent semester examination. The candidate is required to revise his grade in the ‘Practicum’ (Part B) only in areas he / she has not completed or failed. Candidate exercising this option shall be eligible for the grade.

A candidate who has failed in ‘Theory’ (Part A) and ‘Practicum’ (Part B), will be required to put in 50% attendance in the subsequent year at the College from which he/she appeared for the University Examination and completes the work of ‘Practicum’ (Part B) in which he /she has failed and reappears in the theory course of ‘Theory’ (Part A).

COURSES AND CREDITS

Components	Courses	Credits
Core Courses	i. Childhood and Growing up (CC 1) ii. Knowledge and Curriculum(CC 2) iii. Learning and Teaching(CC 3) iv. Assessment for learning(CC 4) v. Contemporary India and Education(CC 5)	30
Elective Courses	Elective Course 1 Pedagogy of School Subject I -Select any one. (EC 1) i. Commerce ii. Economics iii. English iv. Geography v. History vi. Hindi vii. Mathematics viii. Marathi ix. Science x. Sanskrit xi. Urdu Elective Ccourse 2 -Select any one from I or II or III. (EC 2) I. Pedagogy of School Subjects II -Select any One course other than in Elective course 1 i. Commerce ii. Economics iii. English iv. Geography v. History vi. Hindi vii. Mathematics viii. Marathi ix. Science x. Sanskrit xi. Urdu II. Peace Education III. Education for Rural Development Elective Ccourse 3 Basket of Special Fields -Select any One (EC 3) i. Action Research ii. Guidance and Counselling iii. Environmental Education	18
Interdisciplinary Courses	i. Gender, School and Society (IC 1) ii. Educational Management (IC 2) iii. Language Across the Curriculum(IC 3) iv. Creating an Inclusive School(IC 4)	24
Ability Courses	i. Critical Understanding of ICT (AB 1) ii. Reading and Reflecting on Texts (AB 2)	6
Project Based Courses	i. Internship ii. Community work iii. Action Research iv. Participation in Co curricular Activities in college	30
Audit Courses	Audit Courses (Select any one) i. Understanding the self (AC 1) ii. Drama and Art in Education (AC1)	3
	Total Credits	111

B.Ed. Curriculum

SEM-1	CREDIT S	SEM-2	CREDITS	SEM-3	CREDIT S	SEM-4	CREDIT S
CORE COURSES(CC)		CORE COURSES(CC)		CORE COURSES(CC)		CORE COURSES(CC)	
CC-1 Childhood and Growing up- 100marks	6	CC-3 Learning and Teaching -100marks	6	CC-4 Assessment for Learning - 100marks	6	CC-5 Contemporary India and Education - 100marks	6
CC - 2 Knowledge and Curriculum - 100marks	6						
ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)	
		EC1 .Pedagogy of School Subject -I (Select any one based on graduation subject) - 100marks	6	EC 2 .Pedagogy of School Subject II / Peace Edn./ Education for Rural Development (Any One) -100marks	6	EC3 - Special Field Basket Action Research, Guidance and Counselling , Enviornmental Education (Any One) - 100marks	6
INTERDISCIPLINARY COURSES (IC)		INTERDISCIPLINARY COURSES (IC)		INTERDISCIPLINARY COURSES (IC)		INTERDISCIPLINARY COURSES (IC)	
IC1- Gender, School And Society - 100marks	6	IC2- Educational Management -100marks	6	IC3 Language Across The Curriculum – 100 marks	6	IC4- Creating Inclusive Schools -100marks	6
ABILITY COURSES (AB)		ABILITY COURSES(AB)		ABILITY COURSES(AB)		ABILITY COURSES(AB)	
AB1 – Critical Understanding of ICT - 50 Marks Internal	3					AB2 - Reading and Reflecting on Texts – 50 Marks Internal	3
PROJECT BASED COURSES PC1 Total 50 Marks		PROJECT BASED COURSES PC2 Internship of 3 weeks - Total 100 Marks		PROJECT BASED COURSES PC3 Internship of 11 weeks- Total 200 Marks		PROJECT BASED COURSES PC4 Internship of 5 weeks including Community work -Total 150 Marks	
a. Community Work Part I - 20 Marks (1 Week)	3	a. Observation of school activities- (Any Three) 3*5 Marks= 15 Marks	6	a. Lessons 10 Lessons*10 marks = 100 marks	12	a. Learning Resource 1* 10 Marks= 10 Marks	9
b.Participation in CCA in college -1*30 =30 Marks		b. Observation of lessons given by peers - (5 lessons) 5*4 Marks= 20 Marks		b. Theme based lessons- 2 lessons*10 marks = 20 marks		Action Research – 25 Marks	
		c. Shadowing of School Teacher 5 lessons (One week) 5*3 Marks = 15 Marks		c. Co-teaching with school teachers 3 lessons X 10 marks =30 Marks		Lessons – 5 Lessons *10 marks=50 marks	
		d. Lessons – 5 Lessons *10 Marks = 50 marks		d. Administration of Unit Test and analysis of results - 20 Marks		Reflective Journal on internship activities - 20 Marks	
				e. Reflective Journal on internship activities - 30 Marks		Community work - Part II 20 Marks	
						Co Teaching with peers 5 lessons*5 marks =25 Marks	
AUDIT COURSES (AC)		AUDIT COURSES (AC)		AUDIT COURSES (AC)		AUDIT COURSES (AC)	
(TO BE CERTIFIED BY INSTITUTE)							
Understanding the self , Drama and Art in Education Select any one, spread throughout the 4 semester. Certified in 4th semester only.							3
TOTAL 400	24	TOTAL 400	24	TOTAL 500	30	TOTAL 500	33

R. _____ The following are the syllabi for the various Courses.