

Number of books and / or chapters in edited books published

Year	Name of the faculty	Title of the book/chapters published	Title of the paper
	Prof. Dr. Giselle Dsouza	International Journal of Emerging Technologies and Innovative Research	Intrinsic Evolution of Students as a Precursor of an Extensive Revolution in Learning: The Benefits of Intrinsic Motivation Re-visited
		International Journal of Research and Analytical Reviews	Student Motivation as a Forerunner of Learning Effectiveness and Academic Achievement: The Potential Effect of Complimenting in Complementing Learning
		Educreator Research Journal, VOLUME–XII, Special Issues–II	Charting A Road Map For IKS On The Educational Landscape: Where Skill Outshines
		Global Online Electronic International Interdisciplinary Research Journal (GOEIJR), Volume - XIII,	Perception and Awareness of Student-Teacher's towards National Education Policy 2020 (Pg 49-54)

2024-25	Dr. Cindrella D'Mello	International Journal for Research Trends and Innovation, International Peer Reviewed & Refereed Journals, Open Access Journal	Factors Affecting Secondary School Student's Interest in Mathematics Learning
		Educreator Research Journal, VOLUME–XII, Special Issues–II	Impact of Vedic Mathematics Technique's Instruction on the Attitude towards Mathematics Learning
	Dr. Cerena D'Cunha	COGNITIVE DISCOURSES International Multidisciplinary Journal. Volume 12, Issue 1	Exploring the effect of Parental Involvement on Academic Stress among Students.
		GENIUS An International Multidisciplinary Half Yearly Research Journal. Volume - XIII, Issue - II - February	Human Resource Management Practices - Do they Influence the Job Satisfaction of Teachers? Evidence from Secondary School Level.
		Electronic International Interdisciplinary Research Journal (EIIRJ). Volume–XIV, Issue – I	A Study on Teacher Trainees' Awareness and Perception toward AI Tools In Education and their Effectiveness.
		Educreator Research Journal, VOLUME–XII, Special Issues–II	The Role of Student Resilience in Enhancing Perceived Academic Performance: Insights from Indian Knowledge Systems to boost Outcomes.
		Education and Society, , 14(7)	Gamification for library Engagement of B.Ed.Teacher Trainees in St. Teresa's Institute of Education at Mumbai

Dr. Shakuntala Nighot	RESEARCH REVIEW 9(9), 2024	Authorship dynamics in Multidisciplinary Research: A focus on Libraray & Information Science Professional in RRIJM
	Exploring Cutting Edge Research in Libraray and Information Science	Citation Analysis: A Tool to Measure Impact of Scholarly Pulications
	Journal of Education in Emerging Indian Society 2024, 14(21)	Training Impact Assessment:Enhancing Library Support Staff Proficiency in Reference Service through Print
	International Journal of Research in Library Science 10(4)	The Impact of Covid 19 on Library Users with Disability and Efforts of Academic Libraries in India: A systematic Literature Analysis
Dr.Joan Lopes	Scholarly Research Online Journal for Humanity Science & English Language Vol No.13/68	Mastering English Grammar: Exploring The Best Techniques Through Inductive and Deductive Approaches
	An International Multidisciplinary Half Yearly Research Journal IDEAL	Enhancing Visual Learning with AI: The Role of Prezi in Morden Education
	IJCRT Refereed Journal Volume.13,Issue 4.	Adapting to Online Education:Microsoft Power Point as a Teaching Aid in a Global Crisis
	Holistic Horizon Integrating Knowledge for Sustainable Communities	Learning by Doing; The Role of Demonstration in Pedagogical Practice
	Artificial Intelligence in Education	From Chalkboards to Catboats: How AI is Revolutionizing Education

	Dr. Reshma Rodrigues	JETIR, An International Scholarly Open Access, Peer-reviewed, Refereed Journal, Volume 12, Issue 4	Reviewing the Role of Online Gaming and Entertainment Activities in All Round Development of School Students
		Educreator Research Journal, VOLUME–XII, Special Issues–II	Perceived Benefits of the Ancient Indian Practice - Yoga
	Sr. Cheryl Gladis	Educreator Research Journal, VOLUME–XII, Special Issues–II	The Synergy of Indian Knowledge Systems and Spirituality: A Path to Holistic Wisdom
		Artificial Intelligence in Education	Transforming Education with Generative AI: Exploring New Frontiers in Learning and Assessment

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ed and papers in National / International conference-proceedings p
25)

Name of the conference	National / international	Year of publication	ISBN number of the proceedings	Affiliating Institution of teacher at the time of publication
N.A.	International	July 2024	ISSN: 2349-5162	St.Teresa's Institute of Education
N.A.	International	July 2024	ISSN: 2348-1269	St.Teresa's Institute of Education
IKS: Role of Indic wisdom in Revitalizing Contemporary Indian Education.	International	March-April 2025	ISSN P-2455-0515	St.Teresa's Institute of Education
N.A.	International	Dec 2024	ISSN : 2278 – 5639	St.Teresa's Institute of Education

N.A.	International	Jan 2025	ISSN 2456-3315	St.Teresa's Institute of Education
IKS: Role of Indic wisdom in Revitalizing Contemporary Indian Education.	International	March- April 2025	ISSN: P-2455-0515 E- 2394-8450	St.Teresa's Institute of Education
N.A.	International	July 2024	pISSN 2321-1075 eISSN 2347-5692	St.Teresa's Institute of Education
N.A.	International	July 2025	ISSN - 2279 - 0489	St.Teresa's Institute of Education
N.A.	International	Jan – Feb 2025	ISSN–2277- 8721	St.Teresa's Institute of Education
IKS: Role of Indic wisdom in Revitalizing Contemporary Indian Education.	International	March-April 2025	ISSN P-2455-0515	St.Teresa's Institute of Education
N.A.	International	Jan-Dec 2024	ISSN P 2319-9687	St.Teresa's Institute of Education

N.A.	International	Sept 2024	eISSN 2455-3085	St.Teresa's Institute of Education
N.A.	National	2025	ISBN 978-93-87698	St.Teresa's Institute of Education
N.A.	International	Jan-Dec 2024	ISSN: 2394-434	St.Teresa's Institute of Education
N.A.	International	Oct-Dec 2024	ISSN 2455-104X	St.Teresa's Institute of Education
N.A	International	April 2025.	E-ISSN-2348-3080 & P-ISSN2349-9664	St.Teresa's Institute of Education
N.A	International	March-August 2025.	ISSN-2319-359X	St.Teresa's Institute of Education
N.A	International	April 2025	ISSN:2320-2882	St.Teresa's Institute of Education
N.A	National	March 2025	ISBN 978-81978907-7-2	St.Teresa's Institute of Education
One day Multidisciplinary National Web Conference on *Artificial Intelligence in Education*	National	April 2025	ISBN 978-93-48306-16-6	St.Teresa's Institute of Education

N.A.	International	April 2025	ISSN: 2349-562	St.Teresa's Institute of Education
IKS: Role of Indic wisdom in Revitalizing Contemporary Indian Education.	International	March-April 2025	ISSN P-2455-0515	St.Teresa's Institute of Education
IKS: Role of Indic wisdom in Revitalizing Contemporary Indian Education.	International	March – April 2025	ISSN: P-2455-0515	St.Teresa's Institute of Education
One day Multidisciplinary National Web Conference on *Artificial Intelligence in Education*	National	April 2025	ISBN 978-93-48306-16-6	St.Teresa's Institute of Education

per teacher during the year (2024-

Name of publisher	Relavant link
IJPUBLICATION	https://www.jetir.org/archive?v=11&i=7&j=July%202024
IJPUBLICATION	N.A.
ERJ	N.A.
Global Online Electronic International Interdisciplinary Research Journal (GOEIIRJ)	N.A.

IJPUBLICATION	https://ijrti.org/track.php?r_id=200221
ERJ	N.A.
COGNITIVE DISCOURSES International Multidisciplinary Journal.	N.A.
Global Online Electronic International Interdisciplinary Research Journal (GOEIRJ)	N.A.
EIIRJ	N.A.
ERJ	N.A.
APH	N.A.

RRIJM	https://doi.org/10.31305/rrijm.2024.v09.n09.009
Ess Ess	N.A.
APH	N.A.
IJRLS	https://www.ijrls.in/journal_category/115-volume-10-issue-4/741-ijrls-1808
<u>AMITESH PUBLISHERS & COMPANY</u>	https://zenodo.org/records/15738249
Ajanta Prakashan	N.A.
IJCRT	https://www.ijcrt.org/papers/IJCRT25A4372.pdf
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