

3.2.2 Number of books and / or chapters in edited books published and papers in National / International conference-p

Year	Name of the Teacher	Title of the book/chapters published	Title of the paper
	Dr. Cindrella D'Mello	Journal of Emerging Technologies and Innovative Research An International Open Access , Peer-reviewed, Refereed Journal, Vol 10, Issue 12	Impact of Heavy School Bags on the Physical and Psychological Health of the Secondary School Students (Pg Nos. 202-211)
		International Journal of Creative Research Thoughts, An International Peer Reviewed & Refereed Journals, Open Access Journal	Gender Differences in the Academic Self-concept and Self-efficacy of Adolescents (Pg Nos. f145-f150)
		International Journal of Research And Analytical Reviews, Peer Reviewed & Refereed Journal, Open Access Journal	Effectiveness of Online and Offline Teaching-Learning of Mathematics: A Comparison (Pg. Nos. 901-904)
		Innovative Thoughts International Research Journal Volume 10, Issue 2,	Faculty Development Programmes: Does the Mode Matters?

2023-24	Dr. Cerena D'Cunha	Innovative Thoughts International Research Journal. Volume 10, Issue 2, February 2024	A Study of Effectiveness of Faculty Development Programmes as perceived by Teacher Educators.
		Global Online Electronic International Interdisciplinary Research Journal (GOEIIRJ), Peer Reviewed Refereed Journal, Volume – XIII, Special Issue – VI, April 2024	Towards Excellence: Exploring International Best Practices and Perspectives on Educational Reform (pp 1-9)
	Prof.Dr. Giselle D'souza	Innovative Thoughts International Research Journal. Volume 10, Issue 2, February 2024	Activity Based Learning: A Pedagogic Solution for Student Evolution (Pgs. 27-39)
		Journal of Emerging Technologies and Innovative Research An International Open Access , Peer-reviewed, Refereed Journal, Vol 10, Issue 10, October 2023	Transforming Scars to Stars: A Multivariate Analysis of Factors Affecting Sustained Attention and Attention Span
	Dr. Shakuntala Nighot	Rejuvenate Libraries in the modern Society, Shiddhilingeshwar Prakashan; Kalaburagi (June 2023) 243- 247	A study of Usage of Google Tools & Apps for Teaching and Learning among Academicians

proceedings per teacher during the year

Name of the conference	National / international	Year of publication	ISBN number of the proceedings	Affiliating Institution of teacher at the time of publication
N.A	International	Dec 2023	ISSN 2349-5162	St. Teresa's Institute of Education
N.A	International	Jan 2024	ISSN-: 2320-2882	St. Teresa's Institute of Education
N.A	International	Feb 2024	E-ISSN 2348-1269,	St. Teresa's Institute of Education
Quality Enhancement in HEI through Innovative Teaching Learning Strategies. (Feb 16, 2024) Organised by MES Pillai's College of Education and Research, Mumbai	International	Feb 2024	ISSN 2321-5453 (Print) ISSN 2347-5722 (Online)	St. Teresa's Institute of Education

Quality Enhancement in HEI through Innovative Teaching Learning Strategies. (Feb 16, 2024) Organised by MES Pillai's College of Education and Research, Mumbai	International	Feb 2024	ISSN 2347-5722 (Online)	St. Teresa's Institute of Education
Empowering Education: Realizing The Goals of NEP 2020 16th April 2024. Organized by Fazlani Aishabai & Haji Abdul Latif Charitable Trust's Aishabai College of Education, Mumbai	International	Apr 2024	ISSN : 2278 - 5639	St. Teresa's Institute of Education
Quality Enhancement in HEI through Innovative Teaching Learning Strategies. (Feb 16, 2024) Organised by MES Pillai's College of Education and Research, Mumbai	International	Feb 2024	ISSN 2347-5722 (Online)	St. Teresa's Institute of Education
N.A	International	October 2023	ISSN 2349-5162	St. Teresa's Institute of Education
NA	National	June 2023	ISBN: 988196360283	St. Teresa's Institute of Education

