



ST. TERESA'S INSTITUTE OF EDUCATION

**Brochures and Course content along with CLOs of
Value-Added Courses (2023-2024)**



Brochure and Course content along with CLOs of Value-Added Courses

1 ELECTRONIC INFORMATION LITERACY (EIL) COURSE

JULY 2023-APRIL 2024

NDLI CLUB OF

ST. TERESA'S INSTITUTE OF EDUCATION
S.V. ROAD, SANTACUZ, MUMBAI 400054

ORGANISES

CERTIFICATE COURSE IN

**ELECTRONIC
INFORMATION LITERACY**

TARGET AUDIENCE

- B. Ed. Students
- MA Education Students

REGISTRATION LINK
[HTTPS://FORMS.GLE/7WOKTOJQFEKA2PTM8](https://forms.gle/7WOKTOJQFEKA2PTM8)

Course Duration: 35 Hours

Platform:
Google Classroom
Classroom Lectures, Lab Demos
G-Meet Sessions, Pre-recorded Videos

COURSE CO-ORDINATOR
Dr. Shakuntala Nighot
Librarian
St. Teresa's Institute of Education

ELECTRONIC INFORMATION LITERACY (EIL)

RATIONALE

In post pandemic era, entire knowledge society is turned into virtual teaching learning mode. Library and information centers are no exceptions to it. Users are now rarely accessing the print resources, instead, they prefer the electronic and web resources. There is tremendous information explosion on **www**. Electronic Information Literacy programs have now become the need of the hour to help the users to reach and retrieve the most authentic and appropriate e-resources.

EXPECTED COURSE OUTCOME

EIL will help the students to

- develop consciousness for research and academic ethics.
- become proficient in Effective Web Search Techniques to retrieve most authentic and relevant sources in least time, which is need of the hour.
- learn the concept of plagiarism and to develop the Citation Management and Plagiarism free academic writing skills.



COURSE FRAMEWORK

01

100% Attendance Compulsory for sessions, assignments and test

02

Evaluation Criteria: Total Marks 100

Quizzes (20M), Assignments (20M)
Project (10M), Final Test (50 M)
Minimum Passing Score: 40 M

03

Course Content, Classwork and Assignment links will be uploaded on EIL Google Classroom. Queries will be addressed by mentor through EIL whatsapp group discussion after the session

04

Certificates with grades will be provided to all the candidates fulfilling Criteria 1 and 2

COURSE CONTENT

- **Module I: Evaluation Parameters for E-Information Resources**
- **Module II: Effective Search Techniques for Academic Notes & Literature Search for Action Research.**
 1. Forming Search Query
 2. Keyword Formation
 3. Bullion Operators
 4. Advance Search Techniques
- **Module III: Online Information Sources**
 1. Proprietary Database NLIST
 2. Scholarly Open Educational Resources (OER)
 3. Google Scholar, ERIC, Shodhganga, Shodhgangotri, DOAJ, DOAB, Project Gutenberg, NDLI
- **Module IV : Citation Management**
 1. Concept of Plagiarism
 2. Tools and Techniques for Bibliography
- **Module V: Ethical Academic Writing**
 1. Report writing for institutional activity on Social Media Platform
 2. Research Report Writing Language
 3. Writing a Book Review

2 TECH-FLUENT TEACHERS

ST. TERESA'S INSTITUTE OF EDUCATION, SANTACRUZ

Re-accredited with an A grade by NAAC(3rd cycle)



organizes

AN ADD-ON COURSE

(FOR F.Y.B.ED STUDENTS)

on

Tech-Fluent Teachers

(2023-2024)

DURATION OF THE COURSE: 30 HOURS

NO. OF SESSIONS: 15, ASSIGNMENTS : 15

Course Coordinators

Dr. Cindrella D'Mello

RATIONALE

Technological advancements have infiltrated into every arena of life and the educational field is no exception. While professionals in other disciplines have braced themselves for this change, the teaching fraternity needs to be empowered to cope with this wave of technological transformation, so as to cater to the pedagogical needs of GenNext. The onset of the COVID-19 pandemic has only accentuated the need for online teaching learning so that education does not come to a standstill, during the prolonged lockdown period. This has necessitated that teachers across the globe, equip themselves with technological skills and hone their confidence to make online teaching an Enjoyable, Efficient and Engaging experience for every student. To achieve this goal, it is highly imperative that exposure to technology and the various online tools, applications and software available for use in the teaching learning process, begin at the grassroot level itself. It is with this objective in focus that a course aimed at empowering student-teachers to become tech-savvy professionals be introduced during the B.Ed. course itself, for the enrichment of the existing curriculum.

Course Outcomes

On completion of this course student-teachers will be able to:

1. Understand and appreciate the different technological advancements that can be used in online teaching-learning.
2. Use various technological tools, applications and software that are available for online teaching-learning.
3. Apply the knowledge gained to create technology based lessons in their respective Pedagogy of School Subjects.
4. Transact online teaching-learning classes confidently and with ease.
5. Evolve creative ideas to enhance the quality of their lessons with tech-based applications.
6. Emerge into Tech Empowered Teachers.

E-certificates will be provided to the participants

3 Vocational Education Nai Talim Experiential Learning (VENTEL) Course



St. Teresa's Institute of education
S. V. Road, Santacruz west, mumbai - 400 054
Re-accredited with 'A' Grade by naac (3rd cycle)

ORGANIZES

VOCATIONAL EDUCATION NAI TALIM EXPERIENTIAL LEARNING VENTEL PROGRAMME

Course name: TEACH TO LEARN – LEARN TO EARN ... A step forward in the life as
an ENTREPRENEUR

Course Organizer

Prof. Dr. Giselle D'souza, I/C Principal, St. Teresa's Institute of Education

Collaboration

Mahatma Gandhi National Council of Rural Education Department of Higher
Education, Ministry of Education, Government of India

Course Co-ordinators:

Ø Dr. Joan Lopes, Assistant Professor, St. Teresa's Institute of Education

Ø Dr. Reshma Rodrigues, Assistant Professor, St. Teresa's Institute of Education

Resource Person/s

Students of St. Teresa's Institute of Education and field experts

Certifying Agency: St. Teresa's Institute of Education

Duration of the course: 60 hours
August 2023 - April 2024

Course objectives:

- Ø To create young entrepreneurs of the future
- Ø To introduce an element of earning while learning

VENTEL Programme - Action Plan

Areas	Activities
Orientation	Orientation to <u>VENTEL Programme</u>
Vocational Education	Land of Sweets – Happiness Galore!
	Come Hungry – Leave Happy - Food with Integrity
	<u>Bandhani Beauty</u>
	Pot Decor
	Sweet, Spicy and Sour – Pickle picked with Love
<u>Swatchta</u> and Health	Glowing Skin with Green Touch
	Herbal Hand wash
Self-Reliance	Diya Decor
	Paper Bag Making
	Soft Threads – A stitch of Love
Community Engagement / Field Engagement	Stop Virus Wear Mask
	Best out of Waste
Celebrations	Gandhi <u>Javanti</u>

Learning Outcomes:

- The students will develop skills required to become young entrepreneurs of the future
- The students will get hands on experience of earning while learning
- The students will learn to apply vocational activities in teaching-learning process

4 ENGLISH GRAMMAR PRO – BEGINNER TO ADVANCED Course



The English Club of ST. TERESA'S INSTITUTE OF EDUCATION

S V Road, Santa Cruz West, Mumbai 400 054
Re-accredited with 'A' Grade by NAAC (3rd Cycle)

**Organizes a
Value-Added Course**

English Grammar Pro - Beginner to Advanced

Duration of the Course: 40 hours

October 2023 - February 2024 (20 Sessions)

Course Conductor – Dr. Cerena Aurin D'Cunha

Rationale:

Grammar is the foundation of English language. It has a great impact on all four skills of language viz. reading, writing, listening and speaking. Superior communication skills call for an enhanced level of grammatical proficiency. Competence in communication involves knowledge and application of appropriate grammar and language to convey accurate meaning. Thus, teaching of grammar is considered crucial and hence has found its way into syllabi and curriculum.

English particularly as a second or a foreign language is difficult to acquire naturally; training and structured education are imperative. Though it is argued that some learners acquire grammar rules naturally, but it cannot be negated that accurate and fluent English Language requires learning of grammar.

With this purpose, the English Grammar Course was constructed. It aims at ensuring complete understanding of the concepts of Grammar, use of correct spoken and written English and ability to self-correct when using English language.

Expected Course Outcomes:

At the end of this course the students will be able to

- Recognize and understand the meaning of grammatical structures in written and spoken form.
- To use grammatical structures meaningfully and appropriately in oral and written production.
- Self-correct grammatically when using English Language.



*Only in Grammar can you be more
than perfect!*

—William Safire



Assessment

All sessions are compulsory.
Learners have to attempt and
submit all assignments and quizzes
set for each module.

Score on all quizzes should be more
than 40% to avail the certificate.

Pre-test and Post-test will be
conducted. Learners scoring more
than 60% will be awarded the
certificate.

Course Framework: 4 Quadrant Approach

Platform for the Course

The course will be conducted via
Google classroom. The resource
person (mentor) will offer
feedback daily. A whatsapp
group will serve as a discussion
forum where learners post their
queries and all students are free
to resolve each other's issues
with help of the mentor. The
course is asynchronous in nature
and can be completed any time
of the day.

Expectations from students

Students should have basic
knowledge of English (spoken and
written skills). Students are
expected to be active on the
discussion forum, be responsible for
learning and self-improvement and
timely submission of assignments
and quizzes is expected.

Certificates will be issued to all
students who complete and
submit all assignments, quizzes
and post-test with minimum
expected scores.



Course Syllabus

Level One	Level Two
The Sentence (Kinds of Sentences)	Pronouns Demonstrative, Indefinite, Distributive Pronouns, Relative Pronouns, Interrogative Pronouns
Subject and Predicate	
The Phrase and the Clause	Tenses
Parts of speech	Tenses The Present And Past Tenses The Future
Noun (types of nouns)	The Verb: Person And Number Irregular Verbs Agreement of the Verb With the Subject
Pronoun Personal Pronouns, Reflexive and Emphatic Pronouns	Auxiliaries and Modals Auxiliary Verbs - 'Be,' 'Do,' 'Have' Auxiliary Verbs - 'Will/Would,' 'Shall/Should' Auxiliary Verbs - 'Can/Could,' 'May/Might/Must'
Adjective The correct use of some adjectives Articles (Indefinite and Definite) Degrees of Comparison	Phrases Adjective Phrases Adverb Phrases Noun Phrases etc.
Verb Verbs of Incomplete Predication Active And Passive Voice Mood Tenses	Clauses Adverb Clauses Adjective Clauses Noun Clauses
Adverb Comparison Of Adverbs Formation Of Adverbs Position Of Adverbs	Analysis and Transformation of Sentences
Preposition Words followed by prepositions	Figures of Speech Apostrophe, Epigram, Climax, Anti-climax Metonymy, Synecdoche, Onomatopoeia, Hyperbole, Pun, Euphemism, Oxymoron, Irony, Transferred Epithet, Litotes
Conjunction Co-ordinating and Subordinating	
Interjection	
The Infinitive	
The Participle	
The Gerund	
Sentences: Simple, Compound And Complex	
Direct and Indirect Speech	
Active and Passive Voice	
Punctuation Figures of Speech Simile, Metaphor, Alliteration, Antithesis, Personification, Exclamation, Interrogation.	
Question Tags	

5. CERTIFICATE COURSE IN YOGA

St.Teresa's Institute of Education
S. V. Road, Santacruz west, mumbai - 400 054
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CERTIFICATE COURSE IN YOGA

Ambika Yogashrame, Thane



January 2024 - August 2024

Resource Person/s : Members of the Ambika
Yogashrame, Thane

Course Co-ordinator : Dr. Reshma Rodrigues,
Assistant Professor, St.Teresa's
Institute of Education

Duration : 30 hours

Course credit : 2

Course Objectives :

- To create awareness about the good health among young generation.
- To introduce the Asanas which are useful for good health.

Course Outcome :

- The student-teacher will be able to demonstrate proficiency at the poses covered in yoga course.
- The student-teacher will be able to increase their dynamic flexibility and be able to perform proper breathing techniques.

Course Content :

<i>Action Plan</i>	<i>Activity</i>	<i>Duration</i>
Orientation	Orientation to Yoga course	2 hours
Yoga Asanas (1 hour training and 1 hour for practice)	Karadarsan , Nebraska Asanas	2 hours
	Pranakarshan , Vajrasan	2 hours
	Bramha Mudra , 3 types	2 hours
	Jaladhuti , Kapalbhati	2 hours
	Padmasan , Mulbandha	2 hours
	Nman Mudra, Yoga mudra	2 hours
	Prathna - Meaning , Aahar	2 hours
	Ashwini Mudra, Ganesh Dhauti	2 hours
	Shitali , Shitakri	2 hours
	WausarYam ki Jankari	2 hours
	Agnisar, Uddyan	2 hours
	Niyam ki Jankari	2 hours
	Practice	2 hours
	Practice	2 hours
	<i>Total duration</i>	<i>30 hours</i>

