



ST. TERESA'S INSTITUTE OF EDUCATION

**Brochure and Course content along with CLOs of Value-Added Courses
2020-2021**



Brochure and Course content along with CLOs of Value-Added Courses

1 ELECTRONIC INFORMATION LITERACY (EIL) COURSE

JULY-OCTOBER 2020

NDLI CLUB OF

ST. TERESA'S INSTITUTE OF EDUCATION

S.V. ROAD, SANTACUZ, MUMBAI 400054

ORGANISES

CERTIFICATE COURSE IN

**ELECTRONIC
INFORMATION LITERACY**

TARGET AUDIENCE

- B.Ed Students
- MA Education Students

Course Duration: 40 Hours

REGISTRATION LINK
[HTTPS://FORMS.GLE/7WOKTOJQFEKA2PTM8](https://forms.gle/7WOKTOJQFEKA2PTM8)

Platform:
Online Google Classroom
G-Meet Sessions/Pre-recorded Videos

COURSE CO-ORDINATOR
Dr. Shakuntala Nighot
Librarian
St. Teresa's Institute of Education

ELECTRONIC INFORMATION LITERACY (EIL)

RATIONALE

In post pandemic era, entire knowledge society is turned into virtual teaching learning mode. Library and information centers are no exceptions to it. Users will now rarely access the print resources, instead, they would more prefer the electronic and web resources. There is tremendous information explosion on www. Electronic Information Literacy programs have now become the need of the hour to help the users to reach and retrieve the most authentic and appropriate e-resources.

EXPECTED COURSE OUTCOME

EIL will help the students to

- develop consciousness for research and academic ethics
- become proficient in Effective Web Search Techniques to retrieve Most authentic and relevant sources in least time which is need of the hour.
- learn the concept of plagiarism and could develop the Citation Management and Plagiarism free academic writing skills.



COURSE FRAMEWORK

01

100% Attendance Compulsory for sessions, assignments and test

02

Evaluation Criteria: Total Marks 100
Quizzes, (20M), Assignments (20M)
Project (10M), Final Test (50 M)
Minimum Passing Score: 40 M

03

Course Content, Classwork and Assignment links will be uploaded on EIL Google Classroom. Queries will be addressed by mentor through EIL whatsapp group discussion after the session

04

Certificates with grades will be provided to all the candidates fulfilling Criteria 1 and 2

COURSE CONTENT

- **Module I: Evaluation Parameters for E-information Resources**
- **Module II**
Effective Search Techniques for Academic Notes and Literature Search for Action Research.
 1. Forming Search Query
 2. Keyword Formation
 3. Bullion Operators
 4. Advance Search Techniques
- **Module III: Online Information Sources**
 1. Proprietary Database NLIST
 2. Scholarly Open Educational Resources (OER)
 3. Google Scholar, ERIC, Shodhganga, Shodhgangotri DOAJ, DOAB, Project Gutenberg, NDLI
- **Module IV : Citation Mnagement**
 1. Concept of Plagiarism
 2. Tools and Techniques for Bibliography
- **Module V: Ethical Academic Writing**
 - Report writing for institutional activity on Social Media Platform
 - Research Report Writing Language
 - Writing a Book Rereviw

St. Teresa'a Institute of Education

in collaboration with

IC3 Institute Inc.

Organizes a certificate course on

Introductory Certificate in Career and College Counseling

COURSE COORDINATOR- DR. SHEELA PHILIP

Duration- 30 Hours

September 2020 - January 2021

Google Classroom/ G-Meet sessions.

COURSE OUTCOMES:

- Students will be exposed to a galaxy of career choices across Universities of the world.
- The teacher-trainees will be empowered to handle the role of effective Career Counsellor

Course Learning Outcomes

- Students will be exposed to the galaxy of career choices across Universities of the world.
- The teacher-trainees will be empowered to handle the role of effective Career Counsellor.

Course Content:

IC3 (2020-2021)

Topic	Hours
Career and College Counseling in schools – Context and Need	2
Higher education systems in India and across major study destinations including U.S, U.K, Australia, Singapore, New Zealand, Canada	2
Global student mobility trends and educational trends of Indian students going abroad	2
Changing landscapes of careers - history and future, Impact of globalization on careers - From Education to Employability	2
Roles and responsibilities of a counseling office with respect to school leadership, student guidance, families, and global ecosystem and community	2
Skills and competencies for career counseling and school counselor's role as a leader, advocate, and systems change agent	2
The Counseling Laboratory – The IC3 Institute's fundamental pedagogy pioneered by Mr. Ganesh Kohli, Founder IC3 Movement	2
Setting up a school counselling office – Planning, Design & Development, Drivers & Barriers, Evaluation	2
Developing a career counseling curriculum – Grade VI onwards	2
Working with parents and students	2
Careers in STEAM	2
Careers in Commerce	2
Careers in Arts and Humanities	2
Project Work and presentations	4
TOTAL	30 hours

ST. TERESA'S INSTITUTE OF EDUCATION
in collaboration with
ST XAVIER'S COLLEGE (AUTONOMOUS)

Organizes a certificate course on

**Social Conscientization
Methodology**

Resource Person: Dr. Agnelo Menezes

Duration- 30 Hours

November 2020 - March 2021

Google Classroom/ G-Meet sessions.

COURSE OUTCOMES:

- Student-teachers develop consciousness and skills in observing the invisible in a social context and working toward developing, strengthening and changing consciousness.
- Student-teachers become proficient in handling data significantly.
- Student-teachers gain adequate proficiency in articulating inferences and issues.

Course Learning Outcomes

- Student-teachers develop consciousness and skills in observing the invisible in social context and working toward developing, strengthening and changing consciousness.
- Student-teachers become proficient in handling data significantly.
- Student-teachers gain adequate proficiency in articulating inferences and issues.

Course Content:

1. DATA HANDLING (QUANTITATIVE AND QUALITATIVE)

Through the module the Teacher-Trainees are :

1. Exposed to basic regression techniques (even through EXCEL).
2. Trained in how to acquire (Primary & Secondary) data objectively.
3. Coached in curating questionnaires in a scientific manner.

2. CRITICAL SOCIAL ANALYSIS

Via this module the Teacher-Trainees are taught:

1. Techniques to unearth subtleties, hidden agendas and invisible facets of issues.
2. Diagnostic techniques for analytically unpacking social issues / phenomenon
3. To be reflective while studying social issues / phenomenon.

3. COGENT ARTICULATION AND PAPER WRITING

This module gets the Teacher-Trainees to:

1. Acquire the skill of constructing a Literature Review.
2. Assimilate the basic skills of precise scientific writing.
3. Learn about the various facets plagiarism.

4 TECH-FLUENT TEACHERS (FOR S.Y.B.ED STUDENTS)

ST. TERESA'S INSTITUTE OF EDUCATION, SANTACRUZ

Re-accredited with an A grade by NAAC(3rd cycle)



organizes

AN ADD-ON COURSE
(FOR S.Y.B.ED STUDENTS)

on

Tech-Fluent Teachers
(August 2020- March 2021)

DURATION OF THE COURSE: 30 HOURS

NO. OF SESSIONS: 15, ASSIGNMENTS : 15

Course Coordinators

Dr. Giselle D'Souza

Dr. Cindrella D'Mello

RATIONALE

Technological advancements have infiltrated into every arena of life and the educational field is no exception. While professionals in other disciplines have braced themselves for this change, the teaching fraternity needs to be empowered to cope with this wave of technological transformation, so as to cater to the pedagogical needs of GenNext. The onset of the COVID-19 pandemic has only accentuated the need for online teaching learning so that education does not come to a standstill, during the prolonged lockdown period. This has necessitated that teachers across the globe, equip themselves with technological skills and hone their confidence to make online teaching an Enjoyable, Efficient and Engaging experience for every student. To achieve this goal, it is highly imperative that exposure to technology and the various online tools, applications and software available for use in the teaching learning process, begin at the grassroot level itself. It is with this objective in focus that a course aimed at empowering student-teachers to become tech-savvy professionals be introduced during the B.Ed. course itself, for the enrichment of the existing curriculum.

Course Outcomes

On completion of this course student-teachers will be able to:

1. Understand and appreciate the different technological advancements that can be used in online teaching-learning.
2. Use various technological tools, applications and software that are available for online teaching-learning.
3. Apply the knowledge gained to create technology based lessons in their respective Pedagogy of School Subjects.
4. Transact online teaching-learning classes confidently and with ease.
5. Evolve creative ideas to enhance the quality of their lessons with tech-based applications.
6. Emerge into Tech Empowered Teachers.

E-certificates will be provided to the participants

Course Content:

Session 1 - Recording an Audio

Session 2 - Editing a Video

Session 3 - Creating Interactive E-content I

Session 4 - Creating a Google Form

Session 5 - Creating an Interactive PPT

Session 6 - Creating Image Hotspots using H5P

Session 7 - Constructivist Approach to E-learning I

Session 8 - Smart Tools for using Technology in Classrooms I

Session 9 - Exploring Creativity on the Online Landscape I

Session 10 - Constructivist Approach to E-learning II

Session 11- Smart Tools for using Technology in Classrooms II

Session 12 - Exploring Creativity on the Online Landscape II

Session 13- Course Presentation using H5P

Session 14- Enquiry-based Learning through WebQuest

Session15 - Designing Rubrics

15 Assignments

Total 30 hours

Course Learning Outcomes:

- Student-teachers will be empowered to use different technological tools in the online teaching-learning process.
- Student-teachers will be able to deliver online lessons effectively.

5 Vocational Education Nai Talim Experiential Learning (VENTEL) Course



St. Teresa's Institute of education
S. V. Road, Santacruz west, mumbai - 400 054
Re-accredited with 'A' Grade by naac (3rd cycle)

ORGANIZES

**VOCATIONAL EDUCATION NAI TALIM EXPERIENTIAL LEARNING
VENTEL PROGRAMME**



**Course name: TEACH TO LEARN – LEARN TO EARN ... A step forward in the life as
an ENTREPRENEUR**

**Course Organizer: Dr. Sr. Tanuja Waghmare, Principal, St. Teresa's Institute of
Education**

**Collaboration: Mahatma Gandhi National Council of Rural Education Department of,
Higher Education, Ministry of Education, Government of India**




Course Co-ordinators:
Ø Dr. Joan Lopes, Assistant Professor, St. Teresa's Institute of Education
Ø Dr. Reshma Rodrigues, Assistant Professor, St. Teresa's Institute of Education



Resource Person/s: Students of St. Teresa's Institute of Education and field experts

Certifying Agency: St. Teresa's Institute of Education



Duration of the course: 90 hours
November 2020 - March 2021



Course objectives:

- Ø To create young entrepreneurs of the future**
- Ø To introduce an element of earning while learning**

VENTEL Programme - Action Plan

Sr. No.	Area	Activities
1	Vocational Education	Fertile Fields – Get Growing with nature power
		Make Diya – Light the world
		Flower making
		Bandhani Work – Preserving Culture
2	Self-Reliance	Heavenly Milk Affair
		Land of Sweets – Happiness Galore!
		Sweet, Spicy and Sour – Pickle picked with love
		Scoop of Happiness – Jammed with goodness of fruits
		Come Hungry – Leave Happy – Food with integrity
		Pizza Lovers – A modern touch
3	Swachhta and Health	Stop Virus Wear Mask
		Happy Hand Wash
		Long Healthy Hairs with True Botanicals
4	Community Engagement/Field Engagement	Bags with used paper – Smiling Nature
		Don't be trashy – Recycle today, save tomorrow
		Where everyone can enjoy – A fest like never before

Learning Outcomes:

- The students will develop skills required to become young entrepreneurs of the future**
- The students will get hands on experience of earning while learning**
- The students will learn to apply vocational activities in teaching-learning process**

Course Learning Outcomes:

- Student-teachers will develop into young entrepreneurs of the future
- Student-teachers will be empowered with skills and abilities of earning while learning

Course content:

Action Plan	Activity	Duration
Orientation	Orientation to VENTLE Program	2 hours
VENTEL activities (1 ½ hour training and 3 hours for assignment)	Land of Sweets – Happiness Galore!	4 ½ hours
	Glowing Skin with Green Touch	4 ½ hours
	Bundle of Joy with a Soft Toy	4 ½ hours
	Stop Virus Wear Mask	4 ½ hours
	Heavenly Milk Affair	4 ½ hours
	Sweet, Spicy and Sour – Pickle picked with love	4 ½ hours
	Long Healthy Hairs with True Botanicals	4 ½ hours
	Fertile Fields – Get Growing with nature power	4 ½ hours
	Make Diya – Light the world	4 ½ hours
	Soft Threads – A stitch of love	4 ½ hours
	Happy Hand Wash	4 ½ hours
	Scoop of Happiness – Jammed with goodness of fruits	4 ½ hours
	Come Hungry – Leave Happy – Food with integrity	4 ½ hours
	Insightful Vision – Helping Community	4 ½ hours
	Where everyone can enjoy – A fest like never before	4 ½ hours
	Don't be trashy – Recycle today, save tomorrow	4 ½ hours
Celebration of important days	Gandhi Jayanti	5 hours
	Science Day	5 hours
	Health Day	5 hours
Feedback		1 hour
Total duration		90 hours

6 HEARTFULNESS EDUCATION COURSE



St. Teresa's Institute of education
S. V. Road, Santacruz west, mumbai - 400 054
Re-accredited with 'A' Grade by naac (3rd cycle)

ORGANIZES

Certificate Course in Heartfulness Education

Duration of the course: 30 hours
December 2020 - March 2021

HELLO



Course Organizer: Dr. Sr. Tanuja Waghmare, Principal, St. Teresa's Institute of Education

Course Co-ordinators:

Dr. Joan Lopes, Assistant Professor, St. Teresa's Institute of Education
Dr. Reshma Rodrigues, Assistant Professor, St. Teresa's Institute of Education

Resource Person/s: Heartfulness Education Team

Certifying Agency: St. Teresa's Institute of Education & Heartfulness Education

Objectives of the course

- Ø To expose them to the 21st century styles of learning and their implementation in the classroom.
- Ø To give students an experience of Heartfulness techniques, and how to teach them to others.
- Ø To make students confident to work efficiently as a teacher of principles and values.

COURSE STRUCTURE AND CONTENT

1.PHASE I - (5 DAYS – 15 HOURS)	2.PHASE II - (12 DAYS – 15 HOURS)
A.HEARTFULNESS RELAXATION AND MEDITATION	A.RESILIENCE IN CRISIS
B.A HEARTFUL TEACHER	B.SELF-LEADERSHIP
C.HEARTFULNESS REJUVENATION	C.GRATITUDE
D.FACILITATION SKILLS	D.POWER THOUGHTS
E.HEARTFULNESS INNER CONNECT	E.COMPASSION
F.HETEROGENEOUS LEARNERS	F.HEARTFUL RELATIONSHIP
G.INSPIRED LIVING	G.ASPIRATIONS
H.HEARTFUL COMMUNICATIONS	H.ANGER DETOX
I.HEART-CENTRED EDUCATION	I.HEARTFULNESS YOGA
J.CONCLUSION AND FEEDBACK	J.FEAR DETOX
	K.INNER AND OUTER BALANCE
	L.TEACHER AS A CATALYST

Learning Outcomes

- Ø The student will know the 21st century styles of learning and will be able to implement them in the classroom.
- Ø The student will master Heartfulness techniques.
- Ø The student will build the confidence in efficiently working as a teacher of principles and values.

Course Learning Outcomes

- Students will be exposed to the 21st century styles of learning and their implementation in the classroom
- Students will gain an experience of Heartfulness techniques, and how to teach them to others

Course content:

Session No.	Phase I (5 days – 15 hours)	Phase II (12 days – 15 hours)
1	Heartfulness Relaxation and Meditation	Resilience in Crisis
2	A Heartful Teacher	Self-Leadership
3	Heartfulness Rejuvenation	Gratitude
4	Facilitation skills	Power Thoughts
5	Heartfulness Inner Connect	Compassion
6	Heterogeneous Learners	Heartful Relationship
7	Inspired Living	Aspirations
8	Heartful Communications	Anger Detox
9	Heart-centred Education	Heartfulness Yoga
10	Conclusion and Feedback	Fear Detox
11		Inner and Outer Balance
12		Teacher as a catalyst

7) ENGLISH GRAMMAR PRO – BEGINNER TO ADVANCED Course



The English Club of ST. TERESA'S INSTITUTE OF EDUCATION

S V Road, Santa Cruz West, Mumbai 400 054
Re-accredited with 'A' Grade by NAAC (3rd Cycle)

**Organizes a
Value-Added Course**

English Grammar Pro - Beginner to Advanced

Duration of the Course: 40 hours

March 2021 - April 2021 (20 Sessions)

Course Conductor - Dr. Cerena Aurin D'Cunha

Rationale:

Grammar is the foundation of English language. It has a great impact on all four skills of language viz. reading, writing, listening and speaking. Superior communication skills call for an enhanced level of grammatical proficiency. Competence in communication involves knowledge and application of appropriate grammar and language to convey accurate meaning. Thus, teaching of grammar is considered crucial and hence has found its way into syllabi and curriculum.

English particularly as a second or a foreign language is difficult to acquire naturally; training and structured education are imperative. Though it is argued that some learners acquire grammar rules naturally, but it cannot be negated that accurate and fluent English Language requires learning of grammar.

With this purpose, the English Grammar Course was constructed. It aims at ensuring complete understanding of the concepts of Grammar, use of correct spoken and written English and ability to self-correct when using English language.

Expected Course Outcomes:

At the end of this course the students will be able to

- Recognize and understand the meaning of grammatical structures in written and spoken form.
- To use grammatical structures meaningfully and appropriately in oral and written production.
- Self-correct grammatically when using English Language.



*Only in Grammar can you be more
than perfect!*

—William Safire



Assessment

All sessions are compulsory.
Learners have to attempt and
submit all assignments and quizzes
set for each module.

Score on all quizzes should be more
than 40% to avail the certificate.

Pre-test and Post-test will be
conducted. Learners scoring more
than 60% will be awarded the
certificate.

Course Framework: 4 Quadrant Approach

Platform for the Course

The course will be conducted via
Google classroom. The resource
person (mentor) will offer
feedback daily. A whatsapp
group will serve as a discussion
forum where learners post their
queries and all students are free
to resolve each other's issues
with help of the mentor. The
course is asynchronous in nature
and can be completed any time
of the day.

Expectations from students

Students should have basic
knowledge of English (spoken and
written skills). Students are
expected to be active on the
discussion forum, be responsible for
learning and self-improvement and
timely submission of assignments
and quizzes is expected.

Certificates will be issued to all
students who complete and
submit all assignments, quizzes
and post-test with minimum
expected scores.



Course Syllabus

Level One	Level Two
The Sentence (Kinds of Sentences) Subject and Predicate The Phrase and the Clause Parts of speech Noun (types of nouns) Pronoun Personal Pronouns, Reflexive and Emphatic Pronouns Adjective The correct use of some adjectives Articles (Indefinite and Definite) Degrees of Comparison Verb Verbs of Incomplete Predication Active And Passive Voice Mood Tenses Adverb Comparison Of Adverbs Formation Of Adverbs Position Of Adverbs Preposition Words followed by prepositions Conjunction Co-Ordinating and Subordinating Interjection The Infinitive The Participle The Gerund Sentences: Simple, Compound And Complex Direct and Indirect Speech Active and Passive Voice Punctuation Figures of Speech Simile, Metaphor, Alliteration, Antithesis, Personification, Exclamation, Interrogation. Question Tags	Pronouns Demonstrative, Indefinite, Distributive Pronouns, Relative Pronouns, Interrogative Pronouns Tenses Tenses The Present And Past Tenses The Future The Verb: Person And Number Irregular Verbs Agreement of the Verb With the Subject Auxiliaries and Modals Auxiliary Verbs - 'Be,' 'Do,' 'Have' Auxiliary Verbs - 'Will/Would,' 'Shall/Should' Auxiliary Verbs - 'Can/Could,' 'May/Might/Must' Phrases Adjective Phrases Adverb Phrases Noun Phrases etc. Clauses Adverb Clauses Adjective Clauses Noun Clauses Analysis and Transformation of Sentences Figures of Speech Apostrophe, Epigram, Climax, Anti-climax Metonymy, Synecdoche, Onomatopoeia, Hyperbole, Pun, Euphemism, Oxymoron, Irony, Transferred Epithet, Litotes


Course Learning Outcomes: At the end of this course the students will be able to

- **Recognize and understand the meaning** of grammatical structures in written and spoken form.
- **To use** grammatical structures meaningfully and appropriately in oral and written production.
- **Self-correct** grammatically when using English Language.

Course Content:

Level One	Level Two
The Sentence (Kinds of Sentences) Subject and Predicate The Phrase and the Clause Parts of speech Noun (types of nouns) Pronoun Personal Pronouns, Reflexive and Emphatic Pronouns Adjective The correct use of some adjectives Articles (Indefinite and Definite) Degrees of Comparison Verb Verbs of Incomplete Predication Active And Passive Voice Mood Tenses Adverb Comparison Of Adverbs Formation Of Adverbs Position Of Adverbs Preposition Words followed by prepositions Conjunction Co-Ordinating and Subordinating	Pronouns Demonstrative, Indefinite, Distributive Pronouns, Relative Pronouns, Interrogative Pronouns Tenses Tenses The Present And Past Tenses The Future The Verb: Person And Number Irregular Verbs Agreement of the Verb With the Subject Auxiliaries and Modals Auxiliary Verbs - 'Be,' 'Do,' 'Have' Auxiliary Verbs - 'Will/Would,' 'Shall/Should' Auxiliary Verbs - 'Can/Could,' 'May/Might/Must' Phrases Adjective Phrases Adverb Phrases Noun Phrases etc. Clauses Adverb Clauses

<p>Interjection</p> <p>The Infinitive</p> <p>The Participle</p> <p>The Gerund</p> <p>Sentences: Simple, Compound And Complex</p> <p>Direct and Indirect Speech</p> <p>Active and Passive Voice</p> <p>Punctuation</p> <p>Figures of Speech Simile, Metaphor, Alliteration, Antithesis, Personification, Exclamation, Interrogation.</p> <p>Question Tags</p>	<p>Adjective Clauses</p> <p>Noun Clauses</p> <p>Analysis and Transformation of Sentences</p> <p>Figures of Speech Apostrophe, Epigram, Climax, Anticlimax, Metonymy, Synecdoche, Onomatopoeia, Hyperbole, Pun, Euphemism, Oxymoron, Irony, Transferred Epithet, Litotes</p>
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Re-accredited with an A grade by NAAC(3rd cycle)

organizes

AN ADD-ON COURSE
(FOR F.Y.B.ED STUDENTS)

on

Tech-Fluent Teachers
(June 2021- July 2021)

DURATION OF THE COURSE: 30 HOURS
NO. OF SESSIONS: 15, ASSIGNMENTS : 15

Course Coordinators
Dr. Giselle D'Souza
Dr. Cindrella D'Mello

RATIONALE

Technological advancements have infiltrated into every arena of life and the educational filed is no exception. While professionals in other disciplines have braced themselves for this change, the teaching fraternity needs to be empowered to cope with this wave of technological transformation, so as to cater to the pedagogical needs of GenNext. The onset of the COVID-19 pandemic has only accentuated the need for online teaching learning so that education does not come to a standstill, during the prolonged lockdown period. This has necessitated that teachers across the globe, equip themselves with technological skills and hone their confidence to make online teaching an Enjoyable, Efficient and Engaging experience for every student. To achieve this goal, it is highly imperative that exposure to technology and the various online tools, applications and software available for use in the teaching learning process, begin at the grassroot level itself. It is with this objective in focus that a course aimed at empowering student-teachers to become tech-savvy professionals be introduced during the B.Ed. course itself, for the enrichment of the existing curriculum.

Course Outcomes

On completion of this course student-teachers will be able to:

- 1.Understand and appreciate the different technological advancements that can be used in online teaching-learning.
- 2.Use various technological tools, applications and software that are available for online teaching-learning.
- 3.Apply the knowledge gained to create technology based lessons in their respective Pedagogy of School Subjects.
- 4.Transact online teaching-learning classes confidently and with ease.
- 5.Evolve creative ideas to enhance the quality of their lessons with tech-based applications.
- 6.Emerge into Tech Empowered Teachers.

E-certificates will be provided to the participants

Course Learning Outcomes:

- Student-teachers will be empowered to use different technological tools in the online teaching-learning process.
- Student-teachers will be able to deliver online lessons effectively.

Course Content

June 14, 2021	PowerPoint - Advanced features & JAM
June 15, 2021	Kahoot, Mentimeter & Quizizz
June 16, 2021	Table Top Technique, Interactive Maps and Timelines, Autodesk Sketchbook & Padlet
June 17, 2021	Using Zoom as an interactive classroom & Prezzi
June 18, 2021	Video Editing Tools - Kinemaster & Powerdirector
June 19, 2021	<u>Google Earth, Dotstorming, Olabs, PhET.colorado.edu, Javalabs, Cells alive & Coolmath4kids.com</u>
June 22, 2021	Creating a Google Form
June 23, 2021	Creating a Learning App
June 24, 2021	Creating an Interactive E-book
June 28, 2021	Creating Learning Resources using the H5P Platform
June 29, 2021	Creating Learning Resources using Wordwall
July 14, 2021	Creation of quiz (Educandy)
July 15, 2021	Designing e-posters (Canva)
July 15, 2021	Flippity and ThingLink
July 17, 2021	Creation of Interactive videos (Edupuzzle)