ST.TERESA'S INSTITUTE OF EDUCATION

COLLEGE DEVELOPMENT CELL

ANNUAL REPORT 2019-20

S.V. Road, Santacruz (West)

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Composition of the College Development Cell

Designation	Member
Chairperson of the Management	**Sr. Wilma Mendes**
Secretary of the Management	**Sr. Clare D'souza**
Local Member : Education Field	**Fr. Frazer Mascarenhas**
Local Member : Industry Field	**Mr. Francis Athaide**
Local Member : Research Field	**Dr. Indu Garg**
Local Member : Alumnus	**Sr. Delicia** Fernandes
Principal of the College	**Dr. Sr. Tanuja Waghmare**
Head of Dept. nominated by the Principal	**Dr. Giselle D'souza**
IQAC Coordinator	**Dr. Sheela Philip**
3 Teachers (elected)	**Dr. Joan Lopes, Dr. Cindrella D'Mello, Dr. Cerena D'Cunha**
General Secretary of the Student Council	**Ms. Jezebel Creado**
Non-teaching staff (elected)	**Mrs. Colleen M. Fernandes**

The events organized and the activities conducted by the college in the academic year 2019-20 have been documented under 7 criteria as prescribed by the National Assessment and Accreditation Council.

1. **Curricular Aspects**

The Academic Calendar for the year 2019-20 has been provided in **Annexure I** and outlines the schedule of activities and events planned for the academic year.

The seminars, workshops, field visits and talks by experts from different fields of specialization were organized in keeping with the students' needs as revealed by an analysis of the Entry and Exit point questionnaires **(Annexure II).**

STIE followed the Contextualized Curriculum wherein a plethora of activities were conducted by the teacher educators to enhance and enrich the syllabus prescribed by the University of Mumbai for each subject included in the curriculum. This was based on the constructivist theory of teaching and learning. The underlying principle was that learning takes place when teachers are able to present information in a way that students are able to construct meaning based on their own experiences. The contextualized curriculum emphasized problem solving skills, assisted students in becoming self-regulated learners, justify their reasoning, relate their learning to diverse life contexts and apply their knowledge to make learning relevant and meaningful. An overview of the Contextualized Curriculum followed for the different subjects has been provided in **Annexure III.**

2. Teaching-Learning and Evaluation

The ISI model was used to transact the contextualized curriculum described in the earlier criterion. The acronym ISI is based on the following components:

I – Introduction to the Content (through a series of lectures /suggested reference material)

S – Supplementary Activities (In this phase a broad VIEW is offered to the different topics of the syllabus through:

V-Visits to the field

I-Inquiry based learning

E-Experiential learning

W-Workshops

I – Integration of the Experiences (through assessments, assignments, reflective journaling of activities conducted)

This ensured that the training provided to each student emerging from the portals of STIE bore the mark of quality. This was achieved through a well-balanced exposure to the theoretical and practical dimensions of each subject in the course. **Annexure IV** provides a gist of the teaching strategies employed in the different subjects.

The schedule of Curricular and Co-Curricular Activities conducted through the academic year 2019-20 has been provided in **Annexure II.**

The institution offered the Master of Arts (M.A.) Education Degree in association with IDOL (Institution of Distance and Open Learning), University of Mumbai and was a contact centre for the same. Each faculty member of STIE conducted lectures for various subjects of the course.

The results for the academic year 2019-20 have been represented below in a tabular form.

	SEM I 2019 - 20	SEM III 2019 - 20
A+	13	14
A	32	29
B+	4	6
B		-
C	-	-
D	01	-

3. Research, Innovations and Extension

Research

The Research Cell of STIE –Pratiti organized the annual research paper reading session on Friday, March 13, 2020. Due to Lockdown was not conducted

10 papers were published by the faculty in UGC approved journals with impact factor. The details of the same are provided in **Annexure V.**

These initiatives in the area of research were in keeping with the suggestions of the NAAC that the college should work towards establishing a research culture among the faculty and students of STIE. The above mentioned research endeavours helped to disseminate the findings of research studies conducted by staff of the institution and also provided a forum for learning from studies conducted by other researchers.

Innovations

- **The Go-Green with Tetrapak Campaign:** This was launched in collaboration with the NGO RUR, Sahakari Bhandar and Reliance Industries Pvt. Ltd. The endeavor was undertaken as a green step towards implementing the 3R formula of reduce-reuse-recycle. The Go-Green with Tetrapak Campaign aimed at bringing about a mass awareness as to how judicious recycling of these cartons could not only cater to the challenge of waste management but more importantly ensure a waste product being constructively fashioned into utility articles. This year the project was extended to 10 practice teaching schools in Mumbai where the student-teachers were placed for their internship programme thus widening its reach. 14, 251 cartons were collected earning the Institution the title of the **Highest Performing Spoke** in Mumbai for the year 2020.

- **The Save Water-Safe-Water Initiative:** The uncertainty and changing trends in rainfall patterns over the past few years has brought with it the impending threat of a severe water crisis in our country. To avert serious implications of this calamity, St. Teresa's Institute of Education undertook the Save Water-Safe-Water Initiative which is a program run by the NGO SOSVA and aims at alerting and creating awareness among students about their role in water conservation. The endeavour was organised as a part of the regular school internship program wherein 48 teacher trainees of STIE oriented a total of 14,416 secondary school students in 5 Mumbai based schools to concepts such as water crisis and its causes, water scarcity and techniques of water conservation such as rain water harvesting. The modules were simplified and presented to school students using interactive and participatory approaches with a range of exciting activities such as preparing posters with striking captions to evaluate the knowledge gained by students. This collaborative venture with SOSVA met with laudable success and created ripples of environmental awareness among young minds to whom the future belongs.

- **All Mumbai Environ-fest PLANIT-E:** The All-Mumbai Interschool/Intercollege Environment festival **Planit-E 2019-20** organised by St. Teresa's Institute of Education, Santacruz West witnessed 70 educational institutions across the city putting up spectacular performances on burning environmental issues. . The enthusiasm of the 98 B.Ed teacher trainees who hosted the fest deserves a mention as they walked the extra mile and transformed the college into an eco-hub with ecofriendly decor, creating propaganda for the fest with posts on social media and nurturing their own entrepreneurial skills from planning to conducting the 2 day event on the 16th and 17th of November 2019. Each of the 12 competitions organised therein focused on topics of pivotal concern like plastic pollution, waste reduction, recycling, the urban sprawl, water pollution, the Green revolution, minimizing transportation, ending man-made disasters, resorting to the use of renewable natural resources, consumerism, organic farming, sustainable development and many others.

- The institution organized the **'Big Five Talk Show'** to orient student teachers to the curricula, evaluation procedures/patterns and activities conducted by schools affiliated to the different Boards of education. It was a joint venture of the Alumni Organisation and the Placement Cell. Panelists included alumni associated with schools affiliated to the SSC, ICSE, CBSE,IGCSE and IB. the talk show provided a forum for the institution to network with its own alumni and avail of their experience and expertise.

- Personality development course was organized by the college to help students enhance their personality and equip them with soft skills as teachers.10 sessions each of an hour's duration were conducted. The topics ranged from self-discovery, staff-room etiquette, and communication skills to how to present yourself at interviews , preparing C.Vs and strategies for teachers to manage classrooms etc.

- The Placement Cell of the college took an initiative to orient the student-teachers on how to prepare their e-portfolios. The links of the e-portfolios were shared with prospective employers of the students. It helped to link theory to practice and equip students with technological know-how, linguistic skills etc. It offered the distinct advantages of easier accessibility, keeping abreast with newer trends, paperless documentation.

- St Teresa's Institute of Education, S V Road, Santa Cruz West, Mumbai was host to an array of principals, teachers, managers of education, teacher-trainees, and experts from the field of education on November 20, 2019.

   The occasion was a platform where those who impart school education, from Boards across Mumbai, came together to showcase innovations in their institutions, where they could share their success stories and support them with evidence. The purpose was to show how each school customised education, outside the prescriptions provided by the Board they are affiliated to, to meet social relevance and the real need. In other words, elaborate on practices that are distinctive, each practice having a unique justification and specific value-addition. It also gave an opportunity to bust the myth that novel initiatives need heavy funds. Being shortlisted to be part of this celebration was itself prestigious for the schools.

The Institution with Distinctive Status Award 2019 was conferred on Muktangan Education Trust. The quality initiatives of this paper were presented by their teachers, Ms Rekha Srinivas Padala and Ms Lata Naresh Bitlunga. St Stanislaus High School, Bandra was awarded the 1st Runner Up position; Ms Sabita Menezes and Ms Dorris Patton enlightened the panel on their school strategies. Ram Ratna International School, Bhayandar, winner of last year's award, was adjudged 2nd Runner Up; Ms Shaila Pandey provided insights through the paper she presented.

Dr Sheela Philip, Organizing Secretary, is certain that "the ideas and sparks that stemmed from the deliberations will resonate in classrooms across the Boards. Every participating school – winner or not – contributed to the repository of noteworthy ideas. It takes courage to present before a learned audience."

Dr Joan Lopes, Organizing Secretary added, "This is our contribution to encouraging schools to face the uphill task of setting international standards in education".Principal Dr Sr Tanuja Waghmare said, "My institution is committed to raising the 'How' aspect in education".

Extension

The college participated in the Extension Education Programme conducetd by the Department of Life-long Learning and Extension (DLLE). All 98 students were enrolled for the same under the able guidance of Dr. Cindrella D'Mello and Ms.Reshma Rodrigues. Details of the activities opted for have been provided in **Annexure VI.**

4. **Infrastructure and Learning Resources**: The following modifications were made:

Renovation of the Lecture Hall, Staffroom furniture was refurbished.

Library Automation: Library is computerized and iSLIM Library Automation Software. OPAC is used for books searching through title, author, subject and keyword.

Library Blog : http://stie73library.blogspot.in (Library)

All the catalogues of in-house sources like Action Research, Evaluation Projects, CAS bulletin, New Arrivals Links to Open access Journals in Education are published on the Blog

Library as a Learning resource

The following activities were conducted:

Plans Implemented in 2019-20

- Periodicals module is started on iSLIM library Management Software
- NDLI Club is started in college in July 2019. STIE NDLI Club ranked 6th among top performing NDLI Clubs across the country which has conducted 14 NDLI Promotional and Reading related activities during 2019-20
- College Facebook Account is started as part of SMC portfolio which has reached to 60+ posts, 643 friends, 1173 followers,1129 likes
- Rigorous Weekly Training Sessions were conducted for SYB,Ed, during July 2019-September 2019 to train students in Accessing scholarly E-Resources through NLIST, NDLI, Google Scholar, Shodhganga, DOAJ, ERIC etc. Students Training Session on Internet searching Tools for B. Ed. Students.
- Two Webinars were conducted in association with Gandhi Shikshan Bhavan's Surabja College of Education on April 28 2020 & May 5, 2020
- National Webinar was organized by Library Department on 19th & 20th May 2020
- Library WebOPAC is started.
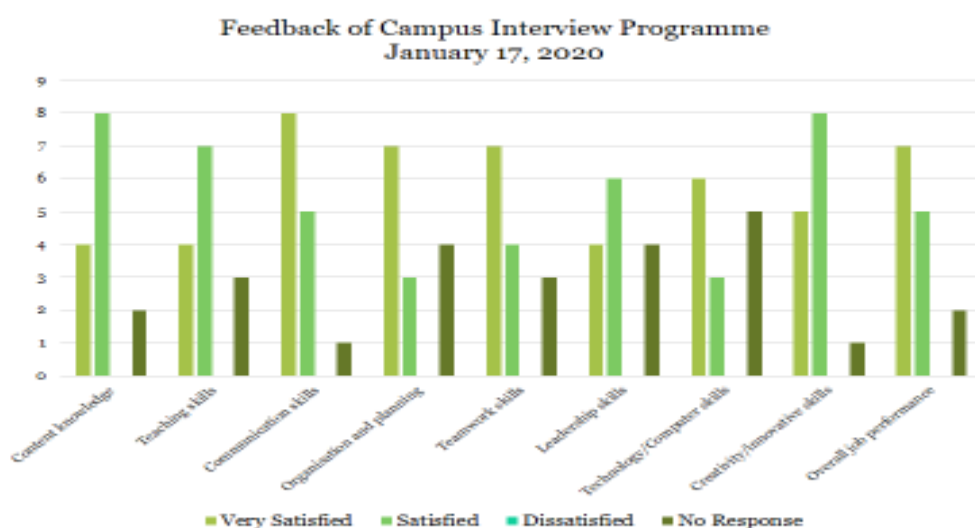- Library Page in Created on Institutional Website

A detailed description and account of the library as a learning resource has been provided in **Annexure VII.**

5. **Student Support and Progression**

The **Campus Recruitments** organized by the Placement Cell helped the trainees to have a hands-on experience of how to present themselves at interviews and exposed them to the requirements of schools affiliated to the different Boards of education. The students were also trained in soft skills and oriented to the guidelines of preparing their job applications/resumes prior to the campus placement programme. **Number of Participating Schools in Mumbai: 20   Annexure : VIII**

Initiatives of the Placement Cell:

➢ **Trained students in the preparation of E-portfolios**

➢ **Organised the Big Five Talk show to orient students to the policies and practices of schools affiliated to the different Boards of education.**

➢ **10 Student-teachers were employed**

Feedback of Campus Interview Programme
January 17, 2020

The TET (Teacher Eligibility Test) based on the National Curricular Framework has been introduced as an Indian entrance examination for teachers. It is conducted by both Central government and State governments in India and is mandatory for getting teaching jobs in government schools from Class 1 to Class 8. To orient the students to the finer nuances of preparing for this test, STIE organized a one day TET workshop conducted by Dr. Cindrella D'mello on 4th October 2019. The session was attended by 100 students who received a hands-on training on types of questions ranging from language and mathematics to pedagogy.

An Alumni Meet was organized on 20 th January 2020 and attended by 16 ex-students. They shared their success stories and also made suggestions as to how they could contribute their resources to the growth of their Alma Mater. In addition, the alumni were actively involved in the 'Big Five Talk Show' to orient student teachers to the curricula, evaluation procedures/patterns and activities conducted by schools affiliated to the different Boards of education.

The First year and Second Year B.Ed teacher trainees participated in various Intercollegiate festivals viz. 'Prayas' conducted by St. Xavier's Institute of Education, 'Udaan' Conducted by Gonsalo Garcia College of Arts and Commerce, 'Valeur' conducted by Pillai College of Education and Research, 'Homi Bhabha' conducted by HomiBhabha Centre for Science Education, 'My India, My Pride' conducted by Thakur Shyamnarayan College of Education and Research and 'Udaan' conducted by University of Mumbai (DLLE). The details of competitions and prize winners are provided in Annexure IX

The Grievance Redressal Committee addressed the difficulties faced by students and took appropriate action to help them overcome the same. The Anti-ragging Cell conducted a session to orient trainees to the need for refraining from teasing and bully-bossing. The need to maintain cordial relations with peers was stressed and students were assigned peer mentors.

6. Governance, Leadership and Management

The Institution employed the 360◦ feedback mechanism to obtain objective online evaluation of its performance from stakeholders ranging from students, parents, practice teaching schools, alumni and participants attending various activities conducted by the college. The links to the online feedback summary procured have been listed in **Annexure IX.**

A copy of the proposed Budget for the year 2020-21 is also given in **annexure X.**

The Institution has both IQAC (Internal quality Assurance Cell) and CDC (College Development Cell).These committees met at timely intervals and monitored the quality of instruction and performance of the Institution on the whole.

- STIE established several collaborations for the different activities such as :
- Shree Ambika Yogashram, Vasai which conducted 15 sessions of the Yoga Certificate Course
- Environmental Organizations like WWF (World Wide Fund for Nature), RUR and Tetrapak Foundation, Indiafor the Go Green with Tetrapak Campaign.
- Medwiz Healthcare Communications Pvt. Ltd. And Titan Eye for Children's Day Celebration
- Titan Eye for eye testing camp.
- National Human Rights Commission, Delhi (NHRC)for the National Seminar on Human Rights
- Department Of Lifelong Learning and Extension (DLLE), University of Mumbai for the Extension Education Programme (Survey of Women in Society and AnnapoornaYojana).

(ICSSR) sponsored National Seminar on'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'

7 Experts from **3 States** of India shared their knowledge and expertise on various topics related to Technology in Teaching Learning and Higher Education.

Ø **3148** registered **participants** from **9 countries** including USA, Qatar, Oman, United Arab Emirates, Bangladesh, Italy, Germany, Canada, Saudi Arabia and from all 28 states and 8 Union Territories of India.

Ø Sponsored by **11 Sponsors**

Ø In **Collaboration** with **Edfly Learn**

Ø **Feed back** received from **1645** participants

Ø More than **15000 views** in all for 4 session videos on YouTube .

Ø Participants were mainly **School teachers (34%)** and **College teachers (22%)** , **University teachers(11.7%)**, **Teacher educators, (11.17%) P.G & Research scholars (11%)** and **Librarians(7%)**

Health initiatives for the students and employees included:

- ✓ **Installation of the Happy Napi Machine for vending sanitary napkins**
- ✓ **Yoga Certificate course conducted by Ambika Yogashram, Vasai**
- ✓ **Free Eye Test Camp conducted by Titan Eye**

The institution conducted a SWOC Analysis to understand the students' perception of strengths, weaknesses, opportunities and threats during the two year B.Ed. Course. A summary of the same has been provided in **Annexure XII.**

7. Institutional Values and Best Practices

Theme for the Academic Year 2019-20

THEME : Technology has placed us in an era where intellectual initiatives are volatile and subject to quick transfer. It is therefore imperative that any novel initiative is quickly validated by an external agency in order to give the initiator the credit that is due. This can be done only when the initiative is documented and placed before a panel of peers and experts. This is what the event did.

In the earlier days, education was considered to be mostly for the elite class and people under other strata were quite ignorant of it. With the introduction of educational technology, there is no discrimination and everyone is equally accessible to get educated. There are a number of benefits of introducing technology in the field of education. There has been a positive impact of technology on education. Virtual classrooms have made learning easier for the student community. With the potential use of technology, the learning speed and style have undergone a sea change and communication has become easier. One of the benefits of educational technology on students is that it helps them improve their learning capabilities. Since it is one field which is constantly changing, new updates can be easily introduced to the students and class plans can be prepared with the help of the software . In this regard, activities and events were organized at 4 levels, namely, Community, Curricular, Co-curricular, and Institutional.

Go Green with Tetrapak Campaign	An eco-friendly endeavour aimed at environmental protection A joint venture of all the four institutions on the campus to mark the sesquicentennial celebrations. Conducted in collaboration with the NGO RUR, Mumbai 10, 555 empty tetrapaks were collected and a tetrapak collection bin and one garden bench made out of recycled tetrapaks were procured in exchange. Phase 1: B.Ed/D.Ed student teachers were first oriented to the tetrapak collection process by RUR on September 6, 2018. Phase 2: The B.Ed student teachers served as Green Champions to orient the school students and teachers to the tetrapak collection drive. Phase 3: The B.Ed student teachers and faculty collected the tetrapaks weekly from the 4 institutions, recycled, counted and submitted the same to RUR.
"Showcasing Institutional Innovative Practices: An Interschool Competition"	To mark the celebration of Children's Day Showcase the practices schools customised to cater to the specific needs of their student population Schools from all the city's educational Boards (SSC, CBSE, ICSE, International Boards) participated. The 'Institution with Distinctive Status 2018' Award was conferred Staging street-plays/banners & placards with powerful thought provoking captions and messages Sponsored by Medwiz Healthcare Communications Pvt. Ltd. And Titan Eye Participation certificates to every student/teacher who participated in the event.

CURRICULAR	

e Modules	An off shoot of the theme based lessons prescribed as part of the curriculum Self-learning modules for school students prepared on various themes of environmental significance by use of videos, case studies, research findings and innovative trends in conservation of the environment. Certificates awarded to the 3 winning teams
Big Five Talk Show	Student teachers were oriented to the curricula, evaluation procedures/patterns and activities conducted by schools affiliated to the different Boards of education. A joint venture of the Alumni Organisation and the Placement Cell. Panelists included alumni associated with schools affiliated to the SSC, ICSE, CBSE, IGCSE and IB.
Personality Development	Aimed at enhancing students personality and equipping them with soft skills as teachers 10 sessions each of an hour's duration were conducted. The topics ranged from self-discovery, staff-room etiquette, and communication skills to how to present yourself at interviews, preparing C.Vs and strategies for teachers to manage classrooms etc.
CO-CURRICULAR	
Visit to NCPA Art on Coins, India and the World	Exhibition of artistic ancient coins along with photographs To sensitize the teacher trainees to the ancient Indian Heritage.
Kala Ghoda Arts Festival	An experience to explore the culture of India The festival showcased artworks, craft exhibition, literature, culinary workshops, children's activities, theatre, dance shows, and music performances.
Assemblies based on the theme of Peace	Trainees were sensitized to various issues faced world over due to lack of peace through value laden assemblies They had an opportunity to share their experiences and contribute their ideas towards creating a peaceful socit and making this goal a viable reality
Poetry Recitation and Essay writing competitions based on the theme of Peace	Students were given opportunities to showcase their talents of vocal and literary skills through these competitons Students were sensitized and expressed their views and concerns by writing poems and essays on the theme of peace
INSTITUTIONAL	

Tree Plantation Drives	Greenathon Campaign Saplings were planted by students and faculty around the campus of St. Teresa's.
Swachh Bharat Abhiyan	Cleanliness campaign Students and faculty cleaned various areas in and around the campus clearing litter. Students also participated in beach clean-up.
Ecofriendly Initiatives	Saying "No" to plastic by avoiding the use of files/folders/badges at seminars and workshops conducted by the college Saplings as gifts to resource persons who visited the campus Encouraging students and faculty to resort to the use of metal/glass containers for carrying food/water Paper /jute bags to replace plastic bags Ecofriendly prizes to winners of competitions Avoiding the use of spiral binding/plastic folders for projects submitted by the students Presenting cloth bags to trainees as mementos at their valedictory function.

In this manner the college focused on environmental, social and civic values in keeping with the theme of Peace

Best Practices/New Initiatives for the Academic Year 2019-2020

PRACTICE	DETAILS	OUTCOME
1) Study Circles	✓ Topics in EVS were assigned to student-teachers in groups and notes were compiled by them for the same and thereafter used for reference purpose.	✓ Student-teachers mastered co-operative learning strategies. ✓ Organizational skills were developed.

2) Use of Online gaming apps in Practice Teaching lessons	Student-teachers were encouraged to use Apps such as https://www.topmarks.co.uk/times-tables/coconut-multiples ; https://www.mathplayground.com/measuringangles.html; were used to teach subjects like Math for topics like Multiple and Factors, Measurement of Angles etc. Online construction tools such as https://np1.nearpod.com/presentation.php?id=62655416&addVTF=&addCollaborate=; were used for topics such as Congruence of triangles.	✓ A fun element was added to a subject like Math to create interest and excitement in learning. ✓ It also allowed the student-teacher to explore her creative potential in using novel approaches to teaching traditional Math concepts.
3) Use of Online testing tools for evaluation	✓ **Student-teachers were introduced to Web based apps like Kahoot, H5P, Testmoz, Class Marker, for their online evaluation. These techniques were then used by them for the purpose of Online evaluation of school students.**	✓ **Adaptation to the Online mode of evaluation through the exploration of student friendly evaluation techniques.**
4) Craft Videos	✓ **Student-teachers prepared videos of demonstrations of how to prepare creative/ utility articles like masks, paper bags, diyas etc. which were used by the school thereafter.**	✓ **Inculcation of learning by doing** ✓ **Activity based approach** ✓ **S.U.P.W**
5) Organization of Online Competitions	✓ **Student-teachers were guided in the hosting of online events. On the occasion of Gandhi Jayanti the student-teachers organized online assembly and competitions ranging from slogan framing, elocution, essay writing and collage making relating to Gandhian ideology.**	✓ **Student-teachers gained proficiency in planning and hosting online events in an effective manner.** ✓ **They learnt how to prepare online invites and E-certificates using Canva.**
6) Online Apps for teaching-learning	✓ **Student-teachers were oriented to the use of Animated Stories, Jamboard and Padlet which were then used by them to make their lessons interactive and interesting**	✓ **It added a personal touch to make every student feel involved and contribute to the development of the lesson.** ✓ **It helped in co-operative learning.**

	✓ Group activities were organized during teaching learning to involve every student in the online arena.		

Initiative	Origin of need	Objectives	Highlights
Go Green with Tetrapak Campaign	Ensuring environmental preservation	To raise awareness on creating a sustainable environment	A joint venture of all the four institutions on the campus
Teacher Eligibility Test (TET)	Introduction of the TET by the NCERT as a minimum eligibility criterion for teachers of State Board schools	To provide training in competencies that help in clearing the Teacher Eligibility Test.	Hosting a one day workshop for 145 delegates
Peer Action Replay	Peer mentoring	To showcase effective teaching-learning strategies of teacher trainees	Demonstration lessons by trainees excelling in practice-teaching lessons delivered during school internship
Disciplinary measures	Increased absenteeism over the years	To tackle truancy constructively	Record of leave-absence in handbooks Register at school-office, bearing record of time-in and time-out of internees
e-Module preparation	Imparting competencies prescribed by the National goals and creating a culture of Peaceful co-existence	To foster skills in creating e-Modules To sensitize internship schools on the need for maintaining peace (Theme-Peace)	A competition on e-module preparation and presentation on various themes related to peace. These could be used as self-learning material at school level
Teaching/ Learning Kits	NAAC Recommendation that the institution should have subject laboratories	To create Teaching-Learning Material (TLM)	Exercise on creation of Self-Learning Kits
E - portfolios	Keeping abreast with newer trends, paperless documentation.	To link theory to practice and equip students with technological know-how	The links of the e-portfolios were shared with prospective employers of the students.
Reflective magazine… Imprints in the Sands of Time	Providing a platform for exhibiting the creative potential of each student	To create a manuscript album of student reflections…a retro trend	Reflective pages… a student-portfolio creation initiative
Training programme for staff and students	Enhancing the technological competencies of the faculty and keeping them abreast with current and novel trends of evaluation	To raise the level of understanding regarding possibilities of online assessment	Workshop for staff and students on online tools.

Month	Events
	College Re-opens

Annexure I

Academic Calendar 2019 - 2020

Month	Events
	July 2019
1-07-19	College Re-opens
3-07-19	**S.Y.B.Ed (Sem 3)**
	Networking with the Internship Schools
4-7-19	Orientation to Project Based Course III (Internship Orientation)

4-07-19	**S.Y.B.Ed. (Sem 3)**
	Orientation to theme
4-07-19	Lectures
	Explanation of the Unit Test Project & Preparation of Blue Print
6-07-19	Community Oriented Project in collaboration with Muktangan
6-07-19	DLLE Orientation
8-07-19	Internship of S.Y.B.Ed. students
11-07-19	Feast of Mount Carmel
	August 2019
8-08-19	Bio-ethics course
08-08-19	Collaboration with Municipal schools/Junior College
15-08-19	Independence Day Celebration
26-08-19	First Round of Admission
	Lectures
	September 2019

	F.Y.B.Ed. (Sem 1)	S.Y.B.Ed. (Sem 3)
9-09-19	Inauguration for the Academic Year	Audit Course Workshop
9-09-19	Orientation to the Two Year CBCS B.EdProgramme	
10-09-19	Orientation to various College Cells	
10-09-19	Orientation to Audit Courses	

12-09-19	First Term Orientation to DLLE Programme
12-09-19	Teacher's day celebration
19-09-19	Talent Search
2-09-19 to 07-09-19	Mid-Term Break
23-09-19	

	F.Y.B.Ed. (Sem 1)	S.Y.B.Ed. (Sem 3)
26-09-19	Community Work by F.Y.B.Ed. students	e-module Competition
26-09-19	Content Test (V-VII)	
26-09-19	Student Council Elections	
	Honours Programme commences	

12-09-19	Beach Clean-up at Juhu (AnantChaturdashi)	
26-09-19	e-module Competition	
21-09-19	Celebration of International Day of Peace (21st September) by History Club	
26-09-19	Eliminations for Ms. Education Contest	
	Lectures	
	October 2019	
4-10-19	Human Rights NHRC Seminar	
7-10-19	Women's Dev. Comm. Seminar	
15-10-19	St. Teresa's Feast celebrations & English Day	
15-10-19	Miss Education contest	

	F.Y.B.Ed. (Sem 1)	**S.Y.B.Ed. (Sem 3)**
14-10-19	Content Test (VII-IX)	Essays
3-10-19	Essays	Submission of Evaluation Project
		Tutorials and self study
		Class Tests

5-10-19	Big Five Talk	
7-10-19	Grammer course	
15-10-19	World Maths Day and Vachan Prerna Divas	
24-10-19	Diwali Dhamaka	
	Honours Programme commences	
	Gandhi week	
25-10-19 to 5-11-19	Diwali Vacation	
	November 2019	
5 NOV 19	College Re-opens	
10-11-19	Celebration of World Science Day (10th November) by Science Club	
16, 17 Nov	Planit-E Inter-collegiate Competition	
20-11-19	Children's Day Celebration & Street Play Workshop	
	Activities of Honours Programme	
26-11-19	Celebration of Constitution Day (26th November) by History Club	
	December 2019	

	F.Y.B.Ed. (Sem 1)	S.Y.B.Ed. (Sem 3)
9-12-19	Audit Course Workshop	Semester III University Examination
	Lectures	

	F.Y.B.Ed. (Sem 1)	S.Y.B.Ed. (Sem 4)
9-12-19	Tutorials and self study	Campus interviews
12-12-19	Class test	
18-12-19	Semester I University Examination	

22-12-19	National Maths Day
21-12-19	Annual Alumni Meeting
23-12-19	Second Term Orientation to DLLE Programme
	Activities of Honours Programme
20-12-19	Networking with the Internship Schools
21-12-19	Christmas outreach programme
23-12-19	Christmas Party
	Lectures
24-12-19 to 1-01-20	Christmas vacation
	January 2020
02-01-20	College re-opens

	F.Y.B.Ed. (Sem 2)	S.Y.B.Ed. (Sem 4)
3-01-20	Orientation to Action Research Projects	Orientation to CAI
3-01-20	Orientation to Project Based Course I (Internship Orientation)	
6-01-20	Workshop on Drama & Art in Education	

13-01-20	Research Cell Lecture series (Session1)
16-01-20	Workshop for preparation of Educational kits
23-01-20	Internship of F.Y.B.Ed. &S.Y.B.Ed. students
25-01-20	Educational Visits
	Activities of Honours Programme
26-01-20	Republic Day Celebration
30-01-20	College Picnic

	February 2020
4-02-20	UDAAN Festival (DLLE)
	Lectures
6-02-20	Essays
	Lectures
10-02-20	Research Paper reading
13-02-20	Research Cell Lecture series (Session 2)
17-02-20	Convocation Day
27-02-20	Celebration of Marathi Bhasha Divas (27th February)
20-02-20	Singing Competition
22-02-20	Eliminations for Sport
28-02-20	Preparation for Annual Day
	March 2020
3-03-20	Research Cell Lecture series (Session 3)
16-03-20	**S.Y.B.Ed. (Sem 4)** Submission of CAI Projects
23-03-20	Submission of Action Research projects
09-03-20	Sports Day
20-03-20	International Seminar
28-03-20	Annual Day
31-03-20	Online tools workshop
	April 2020
3-04-20	Tutorials and self study
15-04-20	Class test (F.Y.B.Ed. &S.Y.B.Ed.)

	F.Y.B.Ed. (Sem2)	**S.Y.B.Ed. (Sem 4)**
20-04-20	Planning for Valedictory Function	Observation of CAI Projects
		Action Research Viva-voce

27-04-20	Valedictory Function
	May 2020
May 2020	**Semester II** University Examination
May2020	**Semester IV** University Examination

Annexure II

Curricular and Co-curricular Activities

Sr. No	Date	Event
1	11th June 2019	Orientation to… National Digital Library (NDLI)
2	28 August 2019	Orientation to… National Digital Library (NDLI)
3	2nd August 2019	NDLI Orientation STIE Students
4	8th August 2019	NDLI Session for STIE Teachers
5	9th August 2019	NDLI Orientation for Admin & Support Staff of STIE
6	22nd August, 2019	NDLI Club… 'Each One- Teach One' Activity
7	25th July 2019	Orientation to NLIST
8	11th Sept 2019	Teacher's Day Celebration
9	29th August 2019	Management Day Celebration
10		Prison Ministry Sunday

11	5th Oct 2019	Big Five Talk Show
12	15th Oct 2019	Miss Education Contest
13	15th Oct 2019	St. Teresa of Avila Feast Celebration
14	9th Oct 2019	Tree Plantation Drive
15	17th October, 2019	Session on Indian Folk and Indian Classical Music by Mr.Sandeep Suresh Patil
16	17th October, 2019	Session on Drama and Art by Mr. Pramod Vittal Shelar
17	10th October, 2019	English Language Day Poetry Recitation Competition Quiz on English Language
18	4th Oct 2019	Orientation to Teacher Eligibility Test (TET)
19	18 Oct 2019	World Mathamatics Day Workshop on Vedic Mathematics
20	23rd October 2019	Vachan Prerna Divas
21	24th Oct 2019	Diwali Celebration and Competitions
22	11th November, 2019	THE JOY OF GIVING
23	14th Nov 2019	CHILDREN'S DAY CELEBRATION
24	16th and 17th November	All Mumbai Environment Festival PLANIT-E
25	20th Nov 2019	Institute with Distinctive Status Award
26	26th November 2019	Constitution Day
27	27th November 2019	DRAMA AND ART WORKSHOP By Mr. Jagdish Sansare
28	30th November 2019	Talent Search
29	4th December 2019	Jurisprudence in Indian Context by Dr Sharmila Ghuge
30	23rd December 2019	Christmas Celebration
31	13th and 15th January 2020	Dr. Megha D'Souza on 'Mindfulness and Personal Mastery through Self-compassion, Spirituality and Value System'
32	14th January 2020	Trail Blazers Workshop - Climate Change, Sustainability and Teacher Training
33	15th January 2020	SOSVA
34	17th January 2020	CAMPUS INTERVIEW PROGRAMME
35	18th January 2020	Workshop on Women's Digital Literacy
36	3rd & 22nd January 2020	Poster Making Competitions
37	30th April 2020	'Safeguarding Teachers from ENT Job Hazards'
38	19th and 20th May 2020	Two Days National Webinaron"Education GenNext: Perspectives, Opportunities and Challenges"
39	27th Feb 2020	Human Right Seminar
40	May 8 – 10, 2020	Five day Online Workshop in collaboration with Universal Teachers Academy, Puducherry On Interactive E-Content Creation
41	May 26 – 30 ,2020	A 5-day Online Workshop On 'Empowering teachers for online teaching'

42	July 27 to 31, 2020	A 5 day National Level Online Workshopon'TECH TOOLS FOR TEACHERS'
43	May 5, 2020	Session on Reading habits in the world of tiktok distractions By Booklet guy Mr Amrut Deshmukh (Mission Make India Read)Gandhi Shikshan Bhavan's College of Education, Juhu, Mumbai
44	April 27, 2020	Awareness to NDLI Resources Dr. Vignesh Sornamaohan, the Chief strategic and outreach officer - National Digital Library of IndiaGandhi Shikshan Bhavan's College of Education, Juhu, Mumbai
45	13th & 14th April, 2020	Session on Online tools
46	30th January 2020	E-Module Preparation (Theme – Technology)
47		RUR- GO GREEN WITH TETRAPAK
48	June 14, 2020	All-India Counter Karona Poster Contest 2020
49	13th & 14th April 2020	Orientation to Google Classrooms, by Ms. Johanna Mendes, Alumnus
50	June 6 – 10, 2020	A 5 – Day National – Level Faculty Development Programme On CREATING TECH-SAVVY TEACHERS FOR FUTURE CLASSROOMS
51	April 19,2020	Picture Perfect Contest

Sr.No	Course/Activity
1	Bio-Ethics Certificate Course **(Course)**
2	English Grammar Pro – Beginner to Advanced (**Course**)
3	Online Certification Courses completed (March-April 2020)

Annexure III

Contextualised Curriculum

	Subject	Activities Organised
1	Childhood and Growing Up	Talk by Ms. Jasmine Moledina on "Handling Children with Splecial Needs in Mainstream Classroom.
2	Environmental Studies	The Intercollegiate All-Mumbai Environment. Tree Plantation drives Assemblies based on environmental values Beach Clean Up Drive on the Occasion ofAnant Chaturdashi. Workshop on Waste Management with RUR , Go Green with Tetrapak Campaign in collaborations with RUR. Celebration of Make a Difference (MAD)week.
3	EPC (Understanding the self)	Positivity programme on life skills development by Megha D'Souza

		Talk on Managing Emotions and Positive Thinking by Dr. GauriHardikar.
4	Pedagogy of School Subject History	Mock Interviews for the post of Asst. teacher in the subject of History Workshop on "Critical Analysis of History Textbook"
5	Educational Management	Talk on "Educational Administration in India" by Dr. Shirley Pereira (Singapore international School)
6	Pedagogy of School Subject English	Seminar Paper Presentations by students on topics related to Learning resources and Assessment in Language
7	Gender, School and Society	Seminar on "Human Rights" Talk on 'Gender Jurisprudence in Indian Context' by Adv Dr. Sharmila Ghuge
8	Knowledge and Curriculum	Preparation of concept maps through deliberations on Nationalistic views v/s Secular ideology Hidden Curriculum– data collection/analysis Review of enactedcurriculum data sheets documented in reflections Creation of mind maps – Role of MHRD and NCERT Preparation of Mnemonics to aid memory Seminar Presentations by students Creation of Self Learning Materials (SLM) Critical evaluation of one pedagogy textbook Analysis of perceivable variations in the curriculum dynamics w.r.t. content and methodology of teaching in schools affiliated to the Indian and international board types
9	Pedagogy of School Subject Science	Improvised Apparatus design Maxims of Teaching Science- illustrations with examples Self-learning kit (TLM) Preparation of a Concept map- Science pedagogy content Video Shooting practice lesson in Science Pedagogy Critical analysis of Textbook Mind maps Place of science in the school curriculum Aims and Objectives of Science teaching (upper primary, secondary and higher secondary level) Science club- (ecological initiatives) Science Day Celebration Visit to Dr. BhauDaji Lad Museum. Seed Collection Drive – ROOTS nurturing a wiser generation.
	Assessment for learning	Big 5 talk show on educational policies and practices in schools affiliated to the different boards of Education. Preparation of e- portfolios. Training in building Reflective Thinking skills through Blogging.
	Creating An Inclusive School	Visit to Ali Yavar Jang National Institute of Speech and Hearing Disabilities. Talk on " Handling Children with Disabilities in Mainstream classroom" by Ms. Jasmine Moledina
	Guidance And Counselling	Conducted Assemblies

		Presentations.

Annexure IV

Teaching Strategies

Sr. No	Subject	Topic	Technique Used
1	Childhood and Growing up	Theories Growth & development	Gaming and Videos
2	History	1. Values of teaching History 2. Co-operative Techniques 3. SIM	A to Z activity Micro lessons- planning and executing. Case Studies.
3	Educational Management	1. Concept of educational Management 2. Use of ICT 3. Human Resource Management	Game – Who am I? , Word search Videos Brainstorming , Roleplays
4	Science	.Unit I: Basics of Academic Discipline a. Academic Discipline b. Becher-Biglan typology c. Science in curriculum	Interactive/ Reflective Buzz Groups Mind maps
		.Unit II: Place of science in the curriculum and life a. Nature b. Aims And Objectives c. Values	Discussion method Mind mapping Buzz groups Gamification
		.Unit III: Organization of Science Curriculum a. Maxim b. Correlation c. Global perspectives	Interactive Design thinking Online resources
		.Unit IV: Science Teaching a. Methods b. Approaches c. Global perspectives	Flipped classroom Interactive illustration
5	Knowledge and Curriculum	.Unit I: Perspectives of Knowledge and Education a. Knowledge b. Education	Interactive Reflective
		.Unit II: Basis of modern child centered education a. Activity b. Discovery c. Dialogue	Laboratory method
		.Unit III: Social and Cultural Context in education	Flipped classroom Self-learning Seminar presentations Research of position papers
		.Unit IV: Curriculum a. Concept b. Determinants c. Types	Constructivist Approach Scaffolding Inducto-deductive
		.Unit V: Curriculum Development	Constructivist model Gaming

		a. Principles b. Development c. Participatory approach	Brainstorming

6	English	.Techniques of Teaching
		.Challenges faced in
		   Classroom by an English
		   teacher
		. Contribution By
		   Personalities-chomsky&
		   R.K. Narayan
		. Role of English Language in
		   a Multilingual Classroom
			Socratic Method
			Brain Storming
			Flipped Classroom
			Discussion
			Expository and Interactive
			techniques
			Student Seminar presentations
			Case Study
			Co-Operative learning technique

7	Gender School and Society	.Dowry System .Contemporary Women Role Models	Case Studies Documentaries
8	Mathematics	.Math Textbook Charactristics .Place of Mathematics in Present School Curriculum	Think –Pair Share (Co-operative Learning technique Debate
9	Learning and Teaching	. Group Dynamics, Sociometry .Professional Competencies for Classroom Management .Problem Solving	.Case study .Co-operative learning technique- Jigsaw Method Student Seminar presentations Psychological test - To demonstrate the Multiple intelligences in individuals Expository and Interactive techniques
10	EVS	.Environmental Initiatives Project and Laws .Major Environmental Issues Meaning, causes, Effect and Remedies	Flipped Classroom Approach Study Circle Activity.
11	Contemporary India in Education	. Differentiated Assessment Stattegies (Reflective Thinking skills)	Brain Storming Debate
12	Assessment for learning		Blogging Preparation of e-portfolios Big Five Talk show

Annexure V

Faculty Publications

SR. NO.	NAME OF THE FACULTY	NAME OF THE BOOK	TITLE OF THE PAPER/ CHAPTER	MONTH & YEAR	LEVEL (INTERNATIONAL/NATIONAL/ STATE/LOCAL)	ISBN NO.
1	DR. CERENA D'CUNHA	Education GenNext - Perspectives, Opportunities and Challenges	Self-Efficacy and Motivation of Student-Teachers - Vital Determinants of Teacher Performance	May-20	National	ISBN 978-93-89875-32-4
2	DR.GISELLE D'SOUZA	Education GenNext - Perspectives, Opportunities and Challenges	Learning Motivation and the Teacher – Student Equation (Pgs. 288 – 295)	May-20	National	ISBN 978-93-89875-32-4
3	DR.CINDRELLA D'MELLO	Education GenNext - Perspectives, Opportunities and Challenges	Role of Mass-Media in Political Socialization of the Students	May-20	National	ISBN 978-93-89875-32-4
4	DR. SHAKUNTALA NIGHOT	Education GenNext: Perspectives, Opportunities and Challenges	Treating Young Minds in Gennext Classrooms with Bibliotherapy!	May-20	National	ISBN 978-93-89875-32-4
5	DR. SHAKUNTALA NIGHOT	Library, Information & Knowledge Services for Education 2020	Re-Designing Education College Library: A Makeover Journey 2011-2020	May-20	National	978-93-89875-43-0
6	DR. RESHMA RODRIGUES	Library, Information and Knowledge Services for Education 2020	Smart Board – An Effective Tool in Teaching-Learning Process	Jun-20	National	ISBN 978-93-89875-43-0
7	DR. RESHMA RODRIGUES	Education Gen Next: Perspectives, Opportunities & Challenges	Academic Resilience – A Way to Academic Failure Prevention	May-20	National	ISBN-978-93-89875-32-4
8	DR. JOAN LOPES	Library, Information and Knowledge Services for	Social Media: Your Purchase with the Advent	Jun-20	National	ISBN 978-93-89875-43-0

		Education 2020				
9	DR. JOAN LOPES	Education Gen Next: Perspectives, Opportunities & Challenges	Motivation:The Academic Achievement	May-20	National	ISBN-978-93-89875-32-4
10	DR. SHEELA PHILIP	Education Gen Next: Perspectives, Opportunities & Challenges	Unplugged Education	May-20	National	ISBN-978-93-89875-32-4

Annexure VI

Details of the activities conducted as a part of Extension Education:

Survey of Women's Status (SWS):

Students who opt for (SWS) project under Extension Education Programme, have to collect data from 30 women using a questionnaire. The data is then analyzed and reflects the role of formal and informal education in the liberation and empowerment of women.

Anna Poorna Yojana (APY)

This activity has been designed to encourage the student to try their hand at entering the field of small scale business. Hence this activity is designed to make students understand the concept of small scale business and increase self-reliance approach. Students were asked to make food items and other articles to be sold in the college and practice teaching schools.

Details of the students enrolled for Extension Education in the year 2019-2020

Batch	Activity	No. of Student Managers	No. of Students	Total No. of Students
F.Y.B.Ed	S.W.S.	2	48	49
S.Y.B.Ed.	C.P	2	18	49
	A.P.Y		29	

Annexure VII

Library Statistics 2019-20

Total No. of Books	12030
No. of Titles	9209
Books Added during 2019-20	79
Category	
School Text Books	2033
Book Bank Books	537
Books from UGC Grant	1101
B. Ed. and Reference Books	9997
Printed Periodicals Subscribed	17
National Journals	14
International Journals	2
Magazines	2
Peer Reviewed	3
Refereed	1
Bound Volumes of Periodicals	674
Theses	20
Dissertations	31
Newspapers	2
E-Resources (Through NLIST)	
E-Books	35000+
E-Journals	6000+
CAI Modules	993
CDs	240
Action Research	600
Evaluation Projects	93
Articles Indexed	6818
Periodical Bound Volumes	646
Seminar Proceedings	23
Average Transaction/Day	9
Average Foot Fall/Day	42
Library Membership	123

Total Library Expenditure: 2019-20

Sr. No.		Rs.
1	Books	22818
2	Journals	21680
3	Bound Volumes (Maintenance)	2210
4	NLIST	5900
5	iSLIM Maintenance	35312
	Total	87920

Library Automation:

- Library is computerized and **iSLIM Library Automation Software.** OPAC is used for books searching through title, author, subject and keyword.
- Updating of Library Blog : http://stie73library.blogspot.com

Library Activities:

EVENT	DATE	DETAILS	Outcome	No of participants
STIE NDLI CLUB	10.7.2019	Inauguration and Registration	Students became aware about Open Educational Resource NDLI. Participants did registration on NDLI portal and Could search and retrieve the required information through the portal	50
NDLI Awareness Programs for	11.7.2019	SYBEd Class of STIE	,,	48
	29.8.2019	Teaching Staff of STIE	,,	7
	31.8.2019	Non-Teaching Staff of STIE	,,	7
SMC	25.7.2019	Intimation of SMC on AISHE Creation of College FB Account SMC Committee Formation: SYBEd Session on Institutional Activity Reporting for College Social Media	Students learnt report writing for sharing positive stories of institutional good practises and achievements on Social Media	7
Library Orientation	10.10.2019	Orientaion Session with library tour: FYBEd NDLI & College SMC Introductory Session Formation of FYBEd SMC	Students were oriented about Library resources, OPAC, Services, Rules & Regulations, NDLI and report writing for College FB Page	49
Thursday Library Sessions	1.8. 2020	**NLIST Orientation & Hands On :SYBEd**	Information search and retrieval through proprietary scholarly database	50

	8.8.2019	Searching Internet Effectively Session	Students learnt Keyword formation, Framing a search strategy, Advance Search Techniques, Boolean Operators	47
	22.8.2019	Open Access Scholarly Resources Part I	Google Scholar, DOAJ	46
	29.8.2019	Open Access Scholarly Resources Part II	Shodh Ganga, ERIC	46
	12.9.2019	Citation Management and Literature Review	Students learnt about plagiarism and APA Citation Style	48
Book Exhibitions			Students became aware of subject and language specific library collection	
	14.7.2019	Hindi Book Collection	”	127
	2.10.19	Books by & on M. K. Gandhi	”	211
	14.10.2019	Fiction Exhibition	”	133
	15.10.19	Books by & on Dr. Kalam	”	211
	27.2.2020	Marathi Books Collection	”	100
New Arrivals Display		first Friday of June 2019, September 2019, December 2019 and March 2019	Students became aware newly arrived collection	
Celebration of Vachan Prerana Din with 15.10.2019		1. Assembly devoted to Dr. Kalam	Nurturing reading culture and inspiring creativity	108
		2. **Essay** Competition		25
		3. **Book Review** Competition		24
		4. **Chart Making** Competition		13
		5. **Quiz** Competition		24
		6. **Book Mark** Competition		12
Webinars association with Gandhi	05.05.2020	Reading Habits in the age of TIKTOK Distractions by		48

Shikshan Bhavan's College of Education		Booklet Guy Amrut Deshmukh		
	27.4.2020	NDLI Awareness Dr. Vighnesh Sornamohan		48
Two Day National Webinar	19.5.2020 & 20.5.2020	Education GenNext, Perspectives, Opportunities and Challenge		3635

Staff Achievements: Dr. Shakuntala Nighot

Resource Person for:

- NDLI orientation and Each One-Teach One Activity for D.Ed. Students Conducted by NDLI Club of STIE on 22.8.2019
- NDLI Orientation Session for Std. X students of St. Teresa's Convent High-school on 28.8.2019
- Session for STIE SYBEd. Students on Library as a Learning Resource dated 3.10.2019 at STIE
- Following sessions as part of 11th State level one week training program on Changing Role of Libraries as Learning Resource Centres in Digital Era: Upgrading the skills of Libraray Support staff (24th to 31st December 2019) at R. J. Zunzunwala College of Arts Science and Commerce, Ghatkopar
- Hands on Session on 'Information Availability and Accessibility Through Online Reference Sources on 25.12.2019 (11am-1pm)
- Open Access E-Book Databases 26.12.2019
- Information Retrieval with Special Reference to NDLI, NLIST, Shodhganga, Shodhsindhu (Hands on Training) 28th December, 2019 (11.30 am -1.00 pm)
- Virtual and manual Information Sources and Search- Effective Retrieval Tools and Techniques (Hands on training) 28th December, 2019 from (1.30 am -3.00 pm and 3.30Pm to 5Pm)
- Information Retrieval through print Reference Sources: Tools and Techniques on 29.12.2019 (11am-1pm)
- Webinar on Research with Open Access Databases organized by Gandhi Shikshan Bhavan's Surabja College of Education for PhD Students on 5.5.2020 (3pm-5pm)
- Session on "Creating Google quiz" organized on 26th July 2020 at the AABHASI a value-added course by Hashu Advani College of Special Education, Chembur (4pm-6pm)

Seminars/Workshop/Programs Attended by Library Staff:

- Participated in One day workshop on NDLI CLUB at SGPC'S GNIMS Business School, Mumbai on 5.7.2019
- Participated in Beach Cleaning Drive 13.9.2019
- Participated in Institute of Distinctive Status Award at St. Teresa's Institute of Education on 20.11.2019
- One day seminar SLIM: Library Management System at Rambhau Mhalagi Prabodhini, Mumbai on 22.11.2019
- Two day workshop by Commission for Scientific and Technical Terminology MHRD, Govt. of India, at BMK_KRC, SNDT WU on 29th & 30th November 2019.
- Participated SOFERENCE 2019: 5th National Social Conference on Emerging Technologies and Innovative Practices in Libraries at TCS Mumbai on 7.12.2019

Publication:

Nighot, S. (2020). Treating Young Minds in Gennext Classrooms with Biblotherapy! In Waghmare T. & Nighot S. (Ed.), *Education GenNext: Perspectives, Opportunities and Challenges. (pp. 186-194).* New Delhi: APH Publishing Corporation, ISBN: 978 93 89875 324

Edited 2 Books

- Education GenNext: Perspectives, Opportunities and Challenges New. Delhi: APH Publishing Corporation
- Library & Information Services for Education 2020. New Delhi: APH Publishing Corporation

Other Work:

- Teacher Supervisor for B.Ed.Trainees on 12.02.2020 at St.Thomas Highschool, Bandra
- Worked as reliever for University Examinations in December 2019
- Member of organizing committee for Eco-Fest PLANIT-E 2019-20

Plans Implemented in 2019-20

- Periodicals module is started on iSLIM library Management Software
- NDLI Club is started in college in July 2019. STIE NDLI Club ranked 6th among top performing NDLI Clubs across the country which has conducted 14 NDLI Promotional and Reading related activities during 2019-20
- College Facebook Account is started as part of SMC portfolio which has reached to 60+ posts, 643 friends, 1173 followers,1129 likes
- Rigorous Weekly Training Sessions were conducted for SYB,Ed, during July 2019-September 2019 to train students in Accessing scholarly E-Resources through NLIST, NDLI, Google Scholar, Shodhganga, DOAJ, ERIC etc. Students Training Session on Internet searching Tools for B. Ed. Students.
- Two Webinars were conducted in association with Gandhi Shikshan Bhavan's Surabja College of Education on April 28 2020 & May 5, 2020
- National Webinar was organized by Library Department on 19th & 20th May 2020
- Library WebOPAC is started.
- Library Page in Created on Institutional Website

Future Plans for 2020-21

- To complete editing of library catalogue
- To start Electronic Information Literacy Certificate Course for teacher trainees.
- To help in making institutional website and library page comprehensive.
- To develop a collection of E-Books in Education.

Sr.No.	Title	Scope	Periodicity
	Periodicals Subscribed: Jan- Dec 2020		
1	Indian Psychological Review UGC No. 15683	National Journal	Quarterly
2	Asian Journal of Psychology and Education	National Journal	Quarterly
3	Inspirational Quote	Magazine	Monthly
4	Journal of Educational Planning and Administration	National Journal	Quarterly
5	Edutracks	National Journal	Monthly
6	Meri Journal of Education	National Refereed	Bi-Annual
7	NISCAIR: Science Reporter	Magazine	Monthly
8	University News	National Journal	Weekly
9	Journal of Educational Research and Extension	National Peer Reviewed	Quarterly
10	Journal of Educational and Psychological Research	International Peer Reviewed	Bi-Annual
11	Pillai's Journal of Educational Research & Technology (PJERT)	National Peer Reviewed	Bi-Annual
12	Journal of Community Guidance and Research	National Journal	Quarterly
13	Quest in Education	National Journal	Quarterly
14	Indian Journal of Psychometry and Education	National Journal	Bi-Annual
15	MIER Journal of Educational Studies and Trends	National Journal	Bi-Annual
16	Edujourn International Journal of Education	National Journal	Bi-Annual
17	Awadh International Journal of Information Technology and Education.	International Journal	Bi-Annual

Annexure VIII

2018 - 2020

Sr. No	Name	Name of School, Place	Board
1	Achandy Smrithi	NA	NA
2	Andrades Decenta	Tridha A Rudolf Steiner School, Andheri.	IGCSE
3	Anitha Chelladurai	looking for a job	NA
4	Athaide Claudia	looking for job	NA
5	Creado Jezebel	NA	NA
6	Dalvi Danya	NA	NA
7	Dbritto Grastina	looking for a job	NA
8	Dbritto Liviya	NA	NA
9	Dias Hezel	NA	NA
10	Diddi Pragati	NA	NA
11	Dmello Sunita	NA	NA
12	D'silva Dezal	NA	NA
13	D'souza Celeste	NA	NA
14	Dsouza Natasha	Tridha A Rudolf Steiner School, Andheri.	IGCSE
15	Dsouza Natasha J	Don Bosco High School, Matunga	SSC
16	Dubey Vibha	looking for a job	NA
17	Fernandes Lizvet	**NA**	NA
18	Fernandes Vanessa	Looking for a job	NA
19	Ferreira Dalvina	NA	NA
20	Aditi		
21	Godinho Eldrita	NA	NA
22	Gonsalves Bliss	NA	NA
23	Gupta Sonali	Looking for a job	NA
24	Iraqui Samreen	NA	NA
25	Jemima Jebaraj	NA	NA
26	Joseph Rosemary	The Ambassador High School, Vasai.	SSC
27	Koottummail Karishma	NA	NA
28	Lobo Olivia	NA	NA

29	Lopes Nerissa	looking for job	NA
30	Lopes Serina	looking for job	NA
31	Manbhat Alisha	St. Blaise school,Andheri	SSC
32	Miranda Donita	NA	NA
33	Miranda Venisa	looking for job	NA
34	More Bhakti	NA	NA
35	Munis Marina	NA	NA
36	Pambujya Derina	Oberoi international school, Goregoan	IB
37	Patil Savina	NA	NA
38	Picardo Acquina	NA	NA
39	Pimenta Nisa	NA	NA
40	Qureshi Asma	NA	NA
41	Rizvi Saba Fatma	NA	NA
42	Rodrigues Joyce	NA	NA
43	Rodrigues Mellisa	The Ambassador High School, Vasai.	SSC
44	Sampayo Rachel	NA	NA
45	Seshikala Anbalagan	NA	NA
46	Shaikh Sana	NA	NA
47	Shija jose	NA	NA
48	Solanki Bhumika	NA	NA
49	Thakkar Riya	NA	NA
50	Thakur Manali	Holy name high school, colaba	ssc

	Count
SSC	5
IGCSE	2
looking for job	41
IB	1

Annexure IX

Participation of F.Y.B.Ed. Students in Inter-collegiate Events

DATE : **February 17, 2020**

Sr. No.	M / F	NAME				CLASS	ROLL. NO	ACTIVITY CODE
		SURNAME	FIRST NAME	FATHER'S/HUSBAND'S NAME	MOTHER'S NAME			
1	F		SMRITHI	PAULSON	ELSY	S.Y.B.ED	1	CP
2	F	DSILVA	DEZAL	DOMINIC	RUXANA	S.Y.B.ED	12	CP
3	F	DSOUZA	NATASHA	JOSLIN	CHERYL	S.Y.B.ED	14	APY
4	F	IRAQUI	SAMREEN	MOHD.SAGEER	TASNIM FATIMA	S.Y.B.ED	24	APY
5	F	MANBHAT	ALISHA	AVI	SUNITA	S.Y.B.ED	31	APY
6	F	MORE	BHAKTI	DASHARATH	VRUNDA	S.Y.B.ED	34	CP
7	F	QURESHI	ASMA	ABDUL	NIGAR	S.Y.B.ED	40	APY
8	F	RIZVI	SABA FATMA	RIYAZ HYDER	RUHI FATMA	S.Y.B.ED	41	CP
9	F	SHAIKH	SANA	SALEEM RAJSAHAB	NASEEM	S.Y.B.ED	47	CP (SM)
10	F	THAKUR	MANALI	GIRISH	UJWALA	S.Y.B.ED	50	APY
1	F	PAMBUJYA	DERINA	DAVID	REGINA	S.Y.B.ED	36	CP
2	F	MHATRE	PRITIKA	BHARAT	MARIA	F.Y.B.ED	35	SWS

Annexure X

Links for Online Feedback from Stake Holders

Sem I   2019 - 2020

Dr. Giselle : Childhood And Growing Up : https://forms.gle/eLzCGENSQC9ixh6PA

Dr. Cindrella : Childhood And Growing Up : https://forms.gle/HfsAfB1iVx7HGmcn7

Dr. Cerena : Gender School and Society : https://forms.gle/u6nooL52uQDaJNHM9

Dr. Reshma : Gender School and Society : https://forms.gle/hg55aNLuuJQVq5do6

Dr. Sheela: Knowledge and curriculum: https://forms.gle/2vc9QW7q2v9WrJpZ6

Dr. Joan : ICT : https://forms.gle/h8RDaYGu81Lcgnz89

Sem III   2019 - 2020

Assessment of Learning: https://forms.gle/DBro4oN2UQgy5XAU6

Peace Edu.: https://forms.gle/DwABmKD24PNDtRnAA

English: https://forms.gle/7buHyvJ8BmXdeeMc6

History: https://forms.gle/NvPTFDoHhDAv2qNs6

Science: https://forms.gle/8Jed9S4K1zGR4tYT6

Maths: https://forms.gle/a2z11xuU3ZhuXd4c9

Dr. Reshma : Language Across Curriculum: https://forms.gle/xp55FHHshvwvw3FL6

Dr. Cerena : Language Across Curriculum: https://forms.gle/y7BZ9ZHBzp9sWxDt5

Sem II 2019 - 2020

Learning & Teaching : https://forms.gle/9Szkrbke9tKgQ5Vv9

English: https://forms.gle/NjoW136phwWypYdp7

History: https://forms.gle/NVGRzpitypjBEu9Q6

Science: https://forms.gle/LxDs2mKSnjg1wmmS7

Maths: https://forms.gle/VYwzio36K3XXaFuQA

Educational Management : https://forms.gle/UMrZZwB7hAEzDFmVA

Sem IV   2019 - 2020

Dr. Cindrella : Contemporary India And Education : https://forms.gle/c62sDqw7VqRy17Ns8

Dr. Cerena : Contemporary India And Education: https://forms.gle/U2mUhR22R7NkssQZ8

Creating an Inclusive School: https://forms.gle/6R3o1Pu8QsDkSXUW8

Guidance & Counselling : https://forms.gle/FAwMrYLUv7YGXDb19

Environmental Education: https://forms.gle/jkg31A25Xt5oR8298

Reading and Reflecting : https://forms.gle/Ta5u6K4TGjJPD3Jz7

EXIT POINT : https://forms.gle/wk4wEAFh6ZiThEDJ8

EXIT POINT B: https://forms.gle/daE5RZhxRRHscuDeA

LINK FOR ENTRY POINT QUESTIONNAIRE : 2019 – 20 : https://forms.gle/ffVqubA1No38qBkH6

Library Feedback form:

https://docs.google.com/forms/d/1Bc8Ya9FVGa8qOxIayMuAplVxhnOFGbSu8IhT2eT1Wcc/viewform?usp=send_form

Alumni FeedbackForm:

https://docs.google.com/forms/d/e/1FAIpQLSdKeMQI5J81nVSqmqWU3acGngyanAEVDed9TTDLuw3louaMtQ/viewform?vc=0&c=0&w=1

Parents Feedback Form

https://docs.google.com/forms/d/1cAshr4xfSHifGBg8iZB6XmBJml9NVGjMJ_7ODLg18vk/viewform?usp=send_form

Employer Satisfaction Form

 https://docs.google.com/forms/d/1SP1GZTIzL5VcAmwTl3_p3gkxwp1hmkWr_GkW7x6WlYw/viewform?usp=send_form

New Initiatives :https://docs.google.com/forms/d/11tULWTCrCHy_uJZF1Ug_YBxyAswV1weG5YU_Q8gNwN4/edit

Annexure XI

ST. TERESA'S INSTITUTE OF EDUCATION , SANTACRUZ (W) ,MUMBAI
BUDGET FOR THE YEAR 2020 – 2021

RECEIPTS	AMOUNT		PAYMENT	AMOUNT	AMOUNT
SALARY					
TUITION FEES @12600*100	1260000		SALARY OF TEACHING		
SALARY GRANT	15015000	16275000	&NON TEACHING STAFF		16000000
Other Fees S.Y.B.Ed			Library books		67000
LIBRARY	25000		Library Journal		3000
GYMKHANA FEES	25000		Library Maintenance		35000
LABORATORY	25000		Audit fees		60000
ACTIVITY	100000	175000	Enrollment Fees		30000
			Reading Material		5000
			Washing Allowance		2400
Other Fees F.Y.B.Ed			Travelling		20000
ADMISSION	5000		Sports		5000
LIBRARY	50000		Electricity		150000
LABORATORY	50000		Telephone		10000
ACTIVITY	150000		Activity		175500
GYMKHANA FEES	50000	305000	Affiliation fees		20000
			Teaching aids		3000
TRANSFER CERTIFICATE		3000	Extension work		20000
			Stationery		
LOAN FOR RENT- Management		200000	Office	60000	
LOAN FROM TRUST		500000	Printing	31000	91000
			B.Ed Exam fee		250000
			Contingency		15000
			Seminar & workshop		15000
			Repairs and Maintenance		200000
			Advertisement		10000
			Equipment		50000
			Internet charges		10000
			University Fund		4000
			By Rent		198100
			First Aid		1000
			Gift		8000
		17458000			17458000

SWOC

The following listed are the Strengths, Weaknesses, Opportunities & Challenges of STIE by students of academic year 2019 - 2020.

STRENGTHS

➢ STIE provides an all-round development of student in all aspects of one's life.

➢ Involving all students in the teaching learning and decision-making process.

➢ There are many peculiar things on which college has focused like phoneshala, sketch noting, IC3 course. Also, basic thing like a certificate grammar course for improving English especially of non - English pedagogy students.

➢ There is always an inclusive secular approach towards all the students.

➢ Institution has a very good learning and evaluation system. It also provides us with good learning material. Every teacher interacts with the student helps in keeping a good student teacher bond. The institution invites many expert webinars which are not only related to India but it also provides us a global view by inviting international professional experts.

➢ The teachers have been a guidance and valuable source of information for the students. The Institute also possess a great campus and can make use of all the space available for outdoor lectures and experiments.

➢ Our lessons have been explained very well and clearly by our teachers. Evaluation is also very well done. And also, our infrastructure is very well built and maintained.

➢ Teacher as well as Principal are constantly in touch with students for guidance, to understand our Problems as well as through organising different webinars.

➢ My institution does brilliantly when it comes to the curricular aspects, as the B.Ed curriculum is interdisciplinary and it is quite vast, but my institution makes sure to keep up with every aspect of the curriculum.

➢ The strength is a best leadership which strives to achieve the vision and goal of the institution in preparing a highly qualified and skilled teachers.

➢ Institute provide students with lot of opportunities that helps students to be better in the field and also discover their interests.

➢ Placement program happens in college wherein many well-known Institutions come in with offers. This is one of the best points of the college and it helps students a lot.

➢ Stie makes a person take part in almost all the activities and makes a person come out of their comfort zone.

➢ It provides good infrastructure as best thing I feel the place is safe.

➢ Good infrastructure with different learning resources.

➢ All the festivals and feasts are celebrated irrespective of any religion.

I feel my institution has a systematic way of conducting things. This works best as there is less pressure on the students. They stick to the guidelines of the university. They also provide extra knowledge/information so that we just don't learn what is in the curriculum but we learn much more than it. Also, to have an eco-friendly fest on a large-scale alternate year is a big strength as it teaches the students a lot. Others see this and get super motivated.

➢ Exploring new courses, giving many opportunities to grow mature in all the levels.

It makes me proud to be part of St. Teresa's Institute of Education.

WEAKNESSES

- STIE could form a set schedule where students focus on only internship activities on weekdays and lectures and seminars on the weekends so that they can balance college life and teaching better.

- The Institute should work on its organization in terms of providing timetable to students and an insight into the activities. So frequently there have been instances where a lot of work has come in altogether and it is a burden on the students

- I just feel that if we are provided with internship schools near our locality that will really prove useful.

- Activities are sometimes taken back to back or even overlapped, in such cases students don't get time to analyse any one activity or course properly.

- The toilet facilities can be improved, computer and Wi-Fi facilities should improve.

- The institute can also give us an idea of the schools in rural areas.

- Choices for internship schools.

- Give students the choice or make groups that would be suitable according the area where the students stay.

- Structuring the schedule of activities and informing students in advance.

- Sessions can be arranged to guide students for competitive exams like TET, SET, NET, etc. in the field of education and also for getting more information and guidance about higher studies after B.Ed.

- I would like our institution to have a better framework of Time-Table a week prior so that our schedule is set a week before as well as if a proper Canteen too would be provided for students it would all sum up to everything perfect.

OPPORTUNITIES

- The Institute should take various opportunities as they are famous in the city. In terms of internship school, I think the Institute should approach schools of various boards for the internship groups so that the students get more exposure which will benefit the institution too as the quality of student interaction will increase

- Institution can participate in such events where its name would be known to the other institutions.

- Organize more events on a large scale where the institution gains recognition.

- The institute can participate in social activities and reach out to children in need of education. (Though this is covered by phoneshaala now)

- The college has a huge campus, but sadly we are limited to on my functioning within our own building. Utilizing the huge grounds for extracurricular activities could maybe help the students in general.

- Our Institute takes part in various inter-college competitions and functions as well as university level competition. Thought our Institute fully supports students with these yet some monetary support lacks behind which affects our performances as well. So I think our institute should look into it and make best use of the opportunities we receive from outside not only for the betterment of students but also for the Institute.

- Institute can encourage students more to conduct some small training sessions among their peers so as to increase student-student interaction so as to identify the strengths and weaknesses more effectively.

- We can also arrange for certificate courses to those who are already professional teacher to make them the teachers that today's world require. (Tech-savvy teachers) because we don't need technicians, we need teachers who are technicians.

- Going forward, our institution can give online lectures to students who want to do B.Ed. but can't attend college physically.

CHALLENGES

- There are many challenges but St. Teresa's is always thriving through it. I have myself experienced that, the way Principal and teachers organise so many different things for us.

- The external obstacle would be the changing mindset of the students who come to learn. The expectation each student will have.

- Techno savvy teachers is the need of time. This is a challenge and can threaten organisation's future but the institute is already progressing in this area with each passing day.

- The college needs to work on accessibility in the college in terms of physical accessibility. Apart from that the college at times tends to work without a set plan and hence at times a lot of work comes together at once which may affect the students.

- The financial obstacles can also be one of the challenges that Institute might face while implementing some future plans.

- The four year integrated B.Ed program may be one of the challenge that we will face in the future.

- I think our Institute always takes up challenges positively and works in achieving our goal together with students as well as teachers.

- External environment is changing rapidly but, STIE will surely be able to cope up with changing situations.