

ST. TERESA'S INSTITUTE OF EDUCATION

Brochures and Course content along with CLOs of Value-Added Courses (2019-2020)



BIO-MEDICAL ETHICS COURSE



Course Name: Bio - Ethics Certificate Course

Course duration: 30 hours.

Course Organizer: Dr. Sr. Tanuja Waghmare, Principal, St Teresa's Institute of Education

Course Co-ordinators:

Dr. Joan Lopes, Assistant Professor, St. Teresa's Institute of Education

Resource Person/s: Members of the FIAMC Biomedical Ethics Centre, Mumbai

Date: August 2019 to February 2020



Course Objective:

- To create awareness about the health issue among the future teachers.
- To understand the importance of an Organ Donation an Transplantation.

Course Structure:



Course Content:

ACTION FIAM	Activity	Duration
Orientation	Orientation to Bio-ethics Course	1 hours
	Lecture on Palliative Care From: I care, Holy Family Hospital, Bandra	3 hours
	Education in the Ethical Aspects of Human Sexuality by Dr. Enid Prabhu	3 hours
	Ethical concerns in Pre-Natal Genetic Diagnosis Dr. Egbert Sadhana	3hours
	Ethical Issues in fertility management and family planning Dr. Enid Prabhu	3hours
	Organ Donation and Transplantation	3 hours
	G.T .and B.T	3 hours
	Child Health: Various Ethical Issues involved	3 hours
	Adolence Behavioural Problems	3 hours
	Visit to Hospital	3 hours
	Visit to Hospital	2 hours
	Feedback	1 hour
	Total duration	30 hours

Course Outcomes:

On completion of this course, the students teachers will be able to:

- Create awareness about health issues inn peers and students.
- Understand the importance of Organ donation and transplantation.
- Integrate Bio Medical Ethics in teaching - learning activities.



The English Club of

ST. TERESA'S INSTITUTE OF EDUCATION

S V Road, Santa Cruz West, Mumbai 400 054 Re-accredited with 'A' Grade by NAAC (3rd Cycle)

> Organizes a Value-Added Course

English Grammar Pro - Beginner to Advanced

Duration of the Course: 40 hours

Feb 2020 - April 2020 (20 Sessions)

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Course Conductor - Dr. Cerena Aurin D'Cunha

Rationale:

Grammar is the foundation of English language. It has a great impact on all four skills of language viz. reading, writing, listening and speaking. Superior communication skills call for an enhanced level of grammatical proficiency. Competence in communication involves knowledge and application of appropriate grammar and language to convey accurate meaning. Thus, teaching of grammar is considered crucial and hence has found its way into syllabi and curriculum.

English particularly as a second or a foreign language is difficult to acquire naturally; training and structured education are imperative. Though it is argued that some learners acquire grammar rules naturally, but it cannot be negated that accurate and fluent English Language requires learning of grammar.

With this purpose, the English Grammar Course was constructed. It aims at ensuring complete understanding of the concepts of Grammar, use of correct spoken and written English and ability to self-correct when using English language.

Expected Course Outcomes:

At the end of this course the students will be able to

- Recognize and understand the meaning of grammatical structures in written and spoken form.
- To use grammatical structures meaningfully and appropriately in oral and written production.
- Self-correct grammatically when using English Language.



Only in Grammar can you be more than perfect!



---William Safire

Assessment

All sessions are compulsory.

Learners have to attempt and submit all assignments and quizzes set for each module.

Score on all quizzes should be more than 40% to avail the certificate. Pre-test and Post-test will be conducted. Learners scoring more than 60% will be awarded the certificate.

Expectations from students

Students should have basic knowledge of English (spoken and written skills). Students are expected to be active on the discussion forum, be responsible for learning and self-improvement and timely submission of assignments and quizzes is expected.

Course Framework: 4 Quadrant Approach

Platform for the Course

The course will be conducted via Google classroom. The resource person (mentor) will offer feedback daily. A whatsapp group will serves as a discussion forum where learners post their queries and all students are free to resolve each other's issues with help of the mentor. The course is asynchronous in nature and can be completed any time of the day.

Certificates will be issued to all students who complete and submit all assignments, quizzes and post-test with minimum expected scores.



Course Syllabus

Level One	Level Two
	Pronouns
The Sentence (Kinds of Sentences)	Demonstrative, Indefinite, Distributive
,	Pronouns, Relative Pronouns, Interrogative
Subject and Predicate	Prenouns
The Phrase and the Clause	
The I have and the Charle	Tenses
Parts of speech	
-	Tenses
Noun (types of nouns)	The Present And Past Tenses
	The Future
Pronoun	
Personal Pronouns, Reflexive and Emphatic	The Verb: Person And Number
Pronouns	Irregular Verbs
Adjective	Agreement of the Verb With the Subject
The correct use of some adjectives	1
Articles (Indefinite and Definite)	Auxiliaries and Modals
Degrees of Comparison	Auxiliary Verbs - 'Be,' 'Do,' 'Have'
	Auxiliary Verbs - 'Will/Would,'
Verb	'Shall/Should'
Verbs of Incomplete Predication	Auxiliary Verbs - 'Can/Could,'
Active And Passive Voice	'May/Might/Must'
Mood	May/Might Must
Tenses	
Adverb	
	Phrases
Comparison Of Adverbs Formation Of Adverbs	
Position Of Adverbs	Adjective Phrases Adverb Phrases
Preposition Or Adveros	Noun Phrases etc.
-	Noun Phrases etc.
Words followed by prepositions	C1
Conjunction	Clauses
Co-Ordinating and Subordinating	Adverb Clauses
Interjection	Adjective Clauses Noun Clauses
The Infinitive	Ivour Clauses
The Participle	
The Gerund	Analysis and Transformation of Sentences
	The state of the s
Sentences: Simple, Compound And Complex	Figures of Speech
Seatences. Sample, Compound Find Compact	Apostrophe, Epigram, Climax, Anti-climax
Direct and Indirect Speech	Metonymy, Synecdoche, Onomatopoeia,
	Hyperbole, Pun, Euphemism, Oxymoron, Irony,
Active and Passive Voice	Transferred Epithet, Litotes
Town start time	
Punctuation	
Figures of Speech Similar Materials Alliteration Autithoris	
Simile, Metaphor, Alliteration, Antithesis,	
Personification, Exclamation, Interrogation.	
Question Tags	
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