

ST.TERESA'S INSTITUTE OF EDUCATION

COLLEGE DEVELOPMENT CELL

ANNUAL REPORT 2018-19



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➤ **Composition of the College Development Cell**

Designation	Member
Chairperson of the Management	Sr. Wilma Mendes
Secretary of the Management	Sr. Clare D'souza
Local Member : Education Field	Fr. Frazer Mascarenhas
Local Member : Industry Field	Mr. Francis Athaide
Local Member : Research Field	Dr. InduGarg
Local Member : Alumnus	Ms. MedhaLotlikar
Principal of the College	Dr. Sr. TanujaWaghmare
Head of Dept. nominated by the Principal	Dr. Giselle D'souza
IQAC Coordinator	Dr. Sheela Philip
3 Teachers (elected)	Dr. Joan Lopes, Dr. Cindrella D'Mello, Dr. Cerena D'Cunha
General Secretary of the Student Council	Ms. Tina Alexander.
Non-teaching staff (elected)	Mrs. Colleen M. Fernandes

The events organized and the activities conducted by the college in the academic year 2018-19 have been documented under 7 criteria as prescribed by the National Assessment and Accreditation Council.

1. Curricular Aspects

- The **Academic Calendar** for the year 2018-19 has been provided in **Annexure I** and outlines the schedule of activities and events planned for the academic year.
- The seminars, workshops, field visits and talks by experts from different fields of specialization were organised in keeping with the students' needs as revealed by an analysis of the **Entry and Exit point questionnaires (Annexure II)**.
- STIE followed the **Contextualized Curriculum** wherein a plethora of activities were conducted by the teacher educators to enhance and enrich the syllabus prescribed by the University of Mumbai for each subject included in the curriculum. This was based on the constructivist theory of teaching and learning. The underlying principle was that learning takes place when teachers are able to present information in a way that students are able to construct meaning based on their own experiences. The contextualized curriculum emphasized problem solving skills, assisted students in becoming self-regulated learners, justify their reasoning, relate their learning to diverse life contexts and apply their knowledge to make learning relevant and meaningful. An overview of the Contextualized Curriculum followed for the different subjects has been provided in **Annexure III**.

2. Teaching-Learning and Evaluation

- The **ISI model** was used to transact the contextualized curriculum described in the earlier criterion. The acronym ISI is based on the following components:
 - ✓ **I** – Introduction to the Content (through a series of lectures /suggested reference material)
 - ✓ **S** – Supplementary Activities (In this phase a broad VIEW is offered to the different topics of the syllabus through:
 - ❖ V-Visits to the field
 - ❖ I-Inquiry based learning
 - ❖ E-Experiential learning
 - ❖ W-Workshops
 - ✓ **I** – Integration of the Experiences (through assessments, assignments, reflective journaling of activities conducted)

This ensured that the training provided to each student emerging from the portals of STIE bore the mark of quality. This was achieved through a well-balanced exposure to the theoretical and practical dimensions of each subject in the course. **Annexure IV** provides a gist of the teaching strategies employed in the different subjects.

- The schedule of Curricular and Co-Curricular Activities conducted through the academic year 2018-19 has been provided in **Annexure V**.
- The institution offered the Master of Arts (M.A.) Education Degree in association with IDOL (Institution of Distance and Open Learning), University of Mumbai and was a contact centre for the same. Each faculty member of STIE conducted lectures for various subjects of the course.
- The institution networked with SNDT University where three students of M.Ed. Programme completed an internship of one month duration in the college. Each of the interns taught two topics in theory courses and one in ICT Based information. They also conducted two workshops on the topics Life Skills and Team Teaching. The interns were involved in the activities of the college viz. conducting assembly, sports day, supervision etc.
- The results for the academic year 2018-19 have been represented below in a tabular form.

	SEM I 2018 - 19	SEM III 2018 - 19
A+	7	16
A	35	22
B+	6	5
B	1	6
C	-	-
D	-	-

3. Research, Innovations and Extension

Research

- The Research Cell of STIE –**Pratiti** organized the annual research paper reading session on the 12th April 2019.

Presenter	Title of the Research Paper
Dr. Shamim Suryavanshi	Pre-service Teacher Educator for Secondary School Teachers in Indian University and Chinese university – A Comparative Study
Ms. Anju Chaplot	Attitude towards Violence in the Different Educational Levels Students.
Chaired by Dr.Hemlata Chari	

- 19 research papers were published by the faculty in UGC approved journals with impact factor. The details of the same are provided in **Annexure VI**.

These initiatives in the area of research were in keeping with the suggestions of the NAAC that the college should work towards establishing a research culture among the faculty and students of STIE. The above mentioned research endeavours helped to disseminate the findings of research studies conducted by staff of the institution and also provided a forum for learning from studies conducted by other researchers.

Innovations

- The institution organized an ecofriendly endeavor '**Go Green With Tetrapak Campaign**' which was aimed at environmental protection. It was a joint venture of all four institutions on campus viz. St. Teresa's Institute of Education, St. Teresa's Convent High School, St. Teresa's Special School and St. Teresa's Junior College of Education. This campaign was conducted in collaboration with the NGO RUR, Mumbai. 10,555 empty tetrapaks were collected and a tetrapak collection bin and one garden bench made out of recycled tetrapaks were procured in exchange. The B.Ed student teachers served as Green Champions to orient the school students and teachers to the tetrapak collection drive. The B.Ed student teachers and faculty collected the tetrapaks weekly from the 4 institutions, recycled, counted and submitted the same to RUR.
- The institution organized the '**Big Five Talk Show**' to orient student teachers to the curricula, evaluation procedures/patterns and activities conducted by schools affiliated to the different Boards of education. It was a joint venture of the Alumni Organisation and the Placement Cell.

Panelists included alumni associated with schools affiliated to the SSC, ICSE, CBSE, IGCSE and IB. The talk show provided a forum for the institution to network with its own alumni and avail of their experience and expertise.

- **Personality development course** was organized by the college to help students enhance their personality and equip them with soft skills as teachers. 10 sessions each of an hour's duration were conducted. The topics ranged from self-discovery, staff-room etiquette, and communication skills to how to present yourself at interviews, preparing C.Vs and strategies for teachers to manage classrooms etc.
- The Placement Cell of the college took an initiative to orient the student-teachers on how to prepare their **e-portfolios**. The links of the e-portfolios were shared with prospective employers of the students. It helped to link theory to practice and equip students with technological know-how, linguistic skills etc. It offered the distinct advantages of easier accessibility, keeping abreast with newer trends, paperless documentation.
- The Placement Cell of the college collaborated with GEMS Education, Dubai and organized interviews for placement of students. 10 students were recruited through the campus interview process.
- To create awareness about environmental preservation, college celebrated '**MAD (Make A Difference) Week, A Green Initiative for a Greener Planet**'. During this week, students conducted assemblies on various issues in relation to the preservation of environment. In relation to the theme of each day's assembly, one activity was conducted to ensure realization of the goal of environmental preservation. The details of the same are provided in Annexure VII.
- To commemorate the Sesquicentennial Year of the Congregation of the Carmelite Religious, St. Teresa's Institute of Education celebrated this year's Children's Day with a difference. An event titled "**Showcasing Institutional Innovative Practices: An Interschool Competition**" was hosted by the institute on November 14, 2018. At this competition, schools from all the city's educational Boards (SSC, CBSE, ICSE, International Boards) showcased the practices they customised to cater to the specific needs of their student population or even of a single child who needs special nurturing. The 'Institution with Distinctive Status 2018' Award was conferred on Ram Ratna International School, Bhayandar (West) for their paper presented by Vice Principal Dr. Smita Gandhi. The first runner-up institution was Udayachal Primary School, Vikhroli (East) for the paper presented by Ms Jasmine Kasad and Ms Preethi Manoj. Arya Vidya Mandir, Bandra were the second runner-up; their paper was presented by Ms Neeta Tandon and Ms Sadhvi Chawla. This event was held with the purpose of encouraging the teacher community from

different Boards to come together to share their unique experiences and to learn from others' experiences. This could create networking among schools.

Extension

- The college participated in the Extension Education Programme conducted by the Department of Life-long Learning and Extension (DLLE). All 98 students were enrolled for the same under the able guidance of Dr. Cindrella D'Mello and Ms. Reshma Rodrigues. Details of the activities opted for have been provided in **Annexure VIII**.

4. Infrastructure and Learning Resources : The following modifications were made:

- ✓ Renovation of the Lecture Hall
- ✓ Staffroom furniture was refurbished
- ✓ Library Automation: Library is computerized and iSLIM Library Automation Software.OPAC is used for books searching through title, author, subject and keyword.
- ✓ Library Blog : <http://stie73library.blogspot.in> (Libraray)
All the catalogues of in-house sources like Action Research, Evaluation Projects, CAS bulletin, New Arrivals Links to Open access Journals in Education are published on the Blog

Library as a Learning resource

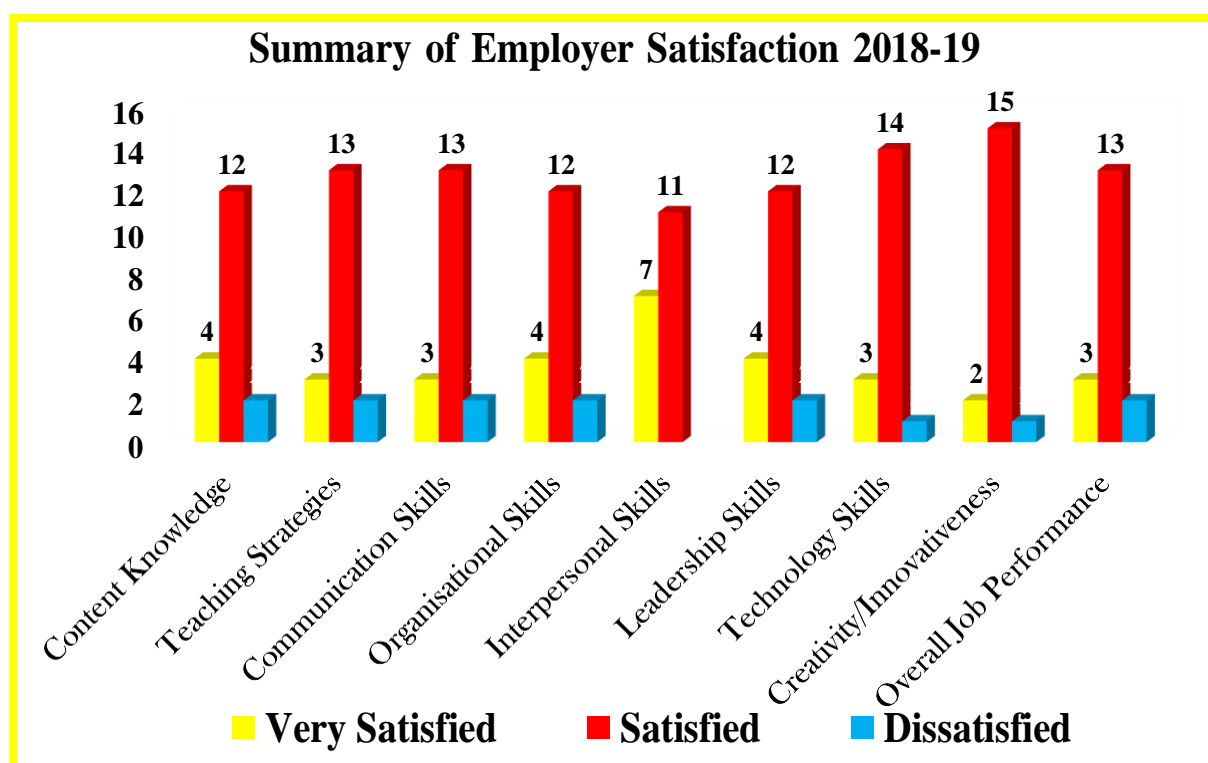
The following activities were conducted:

- **Library Orientation and Tour on 15.11.2018**
- **NLIST orientation for SYB.ED. Students 5.4.2019**
- **Session on Reference Citation and Literature Review for SYBED. Students 5.4.2019**
- **New Arrivals Display:** on first Friday of June 2018, September 2018, December 2018 and March 2019
- **Conducting Library Hours** for FYBED. Students in the month of November, December 2018
- Celebrated **VachanPrerana Divas** by Conducting following activities (15.10.2019)
 - Screening of Inspirational Video on Dr. Abdul Kalam's Life
 - Screening of a Movie "I am Kalam"
 - Chart Making Activity on Importance of Reading (participants 43)
 - Samudayeeek VachanSohala in Library Reading Room (participants 48)
- Celebrated **RashtriyaEkata Divas** (31.10.2018) by conducting following activities
 - Essay Competition: RashtrabhashaGyanJaruri Hai yaNahi
 - Hindi Book Display

A detailed description and account of the library as a learning resource has been provided in **Annexure IX**.

5. Student Support and Progression

- The **Honours programme** is a credit based enrichment course designed on the IDEA model.(Sheela) A summary of the activities organized for the trainees with the credits assigned to each and the grades awarded has been provided in Annexure X.
- ✓ The **Campus Recruitments** organized by the Placement Cell helped the trainees to have a hands-on experience of how to present themselves at interviews and exposed them to the requirements of schools affiliated to the different Boards of education. The students were also trained in soft skills and oriented to the guidelines of preparing their job applications/resumes prior to the campus placement programme. Students prepared e-portfolios in addition to their resumes. 18 schools from Mumbai and two institutions overseas viz. Gems Education Society and Dubai Scholars Association participated in the campus interview programme. 40 students were placed through this endeavor. Details of the schools by which they were employed are listed in **Annexure XI**. The Employer Satisfaction Survey was conducted to assess the contentment of employers who have absorbed students of STIE in the past years and the same is depicted graphically below.



- **The TET** (Teacher Eligibility Test) based on the National Curricular Framework has been introduced as an Indian entrance examination for teachers. It is conducted by both Central government and State governments in India and is mandatory for getting teaching jobs in

government schools from Class 1 to Class 8. To orient the students to the finer nuances of preparing for this test, STIE organized a one day TET workshop conducted by Mr. Prakash Almeida on 3rd April 2019. The session was attended by 16 teachers/teacher trainees who received a hands-on training on how to solve different types of questions ranging from language and mathematics to pedagogy. The link for feedback obtained from the delegates has been given in **Annexure XII**.

- **An Alumni Meet** was organized on 13th April 2019 and attended by 36 ex-students. They shared their success stories and also made suggestions as to how they could contribute their resources to the growth of their Alma Mater. In addition, the alumni were actively involved in the ‘Big Five Talk Show’ to orient student teachers to the curricula, evaluation procedures/patterns and activities conducted by schools affiliated to the different Boards of education.
- The First year and Second Year B.Ed teacher trainees participated in various **Intercollegiate festivals** viz. ‘Prayas’ conducted by St. Xavier’s Institute of Education, ‘Udaan’ Conducted by Gonsalo Garcia College of Arts and Commerce, ‘Valeur’ conducted by Pillai Coollege of Education and Research, ‘HomiBhabha’ conducted by HomiBhabha Centre for Science Education, ‘My India, My Pride’ conducted by Thakur Shyamnarayan College of Education and Research and ‘Udaan’ conducted by University of Mumbai (DLLE). The details of competitions and prize winners are provided in Annexure XIII
- The **Grievance Redressal Committee** addressed the difficulties faced by students and took appropriate action to help them overcome the same. The **Anti-ragging Cell** conducted a session to orient trainees to the need for refraining from teasing and bully-bossing. The need to maintain cordial relations with peers was stressed and students were assigned peer mentors.

6. Governance, Leadership and Management

- The Institution employed the **360 feedback mechanism** to obtain objective online evaluation of its performance from stakeholders ranging from students, parents, practice teaching schools, alumni and participants attending various activities conducted by the college. The links to the online feedback summary procured have been listed in **Annexure XII**.
- In the academic year 2018-19 two staff members were promoted; Dr Joan Lopes was promoted from Grade 1 to 2 and Dr. Cinderella D’Mellowas promoted from Grade 2 to 3.
- A copy of the **proposed Budget for the year 2019-20** is also **given in annexure XIV**.
- The Institution has both **IQAC (Internal quality Assurance Cell)** and **CDC (College Development Cell)**. These committees met at timely intervals and monitored the quality of instruction and performance of the Institution on the whole.

- STIE established several **collaborations** for the different activities such as :
 - **Shree Ambika Yogashram, Vasai** which conducted 15 sessions of the Yoga Certificate Course
 - **Environmental Organizations like WWF (World Wide Fund for Nature), RUR and Tetrapak Foundation, India** for the Go Green with Tetrapak Campaign.
 - **Medwiz Healthcare Communications Pvt. Ltd.** And **Titan Eye** for Children's Day Celebration
 - **Titan Eye** for eye testing camp.
 - **National Human Rights Commission, Delhi (NHRC)** for the National Seminar on Human Rights
 - **Department Of Lifelong Learning and Extension (DLLE), University of Mumbai** for the Extension Education Programme (Survey of Women in Society and Annapoorna Yojana).
 - **Fevicryl EDU ART** to conduct a course on Pidilite Edu Art where 6 sessions of Edu Art Curriculum were organized.
 - **Career Development Centre, Vasai** for the Workshop on Teacher Eligibility Test (TET), Teacher Aptitude & Intelligence Test (TAIT)
 - **Universal Computers** for conducting the MSCIT Course
- **(ICSSR) sponsored National Seminar** on 'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'
- **Health initiatives** for the students and employees included:
 - ✓ **Installation of the Happy Napi Machine** for vending sanitary napkins
 - ✓ **Yoga Certificate course conducted by Ambika Yogashram, Vasai**
 - ✓ **Free Eye Test Camp conducted by Titan Eye**
- The institution conducted a **SWOT Analysis** to understand the students' perception of strengths, weaknesses, opportunities and threats during the two year B.Ed. Course. A summary of the same has been provided in **Annexure XV**.

7. Institutional Values and Best Practices

➤ Theme for the Academic Year 2018-19

Peace has always been among humanity's highest values. It is a concept of societal friendship and harmony in the absence of hostility and violence. In the current scenario, The Global security is a delicate balance and it may not take much for it to descend into a global war in a world of 7.5 billion human beings. It was in keeping with this concern that STIE chose to focus on the **theme of 'Peace'**. In a social sense, peace is commonly used to mean a lack of conflict (such as war) and freedom from fear of violence between individuals or heterogeneous groups. Peace is when people

are able to resolve their conflicts without violence and can work together to improve the quality of their lives. There are many dimensions of peace; environmental preservation being one of the most important. We can create a positive dynamic by using ecological diplomacy to achieve two desirable goals at the same time - conservation and peace. In this regard, activities and events were organized at **4 levels, namely, Community, Curricular, Co-curricular, and Institutional.**

COMMUNITY	
Go Green with Tetrapak Campaign	<ul style="list-style-type: none"> ✓ An eco-friendly endeavour aimed at environmental protection ✓ A joint venture of all the four institutions on the campus to mark the sesquicentennial celebrations. ✓ Conducted in collaboration with the NGO RUR, Mumbai ✓ 10, 555 empty tetrapaks were collected and a tetrapak collection bin and one garden bench made out of recycled tetrapaks were procured in exchange. <p>Phase 1:</p> <ul style="list-style-type: none"> ✓ B.Ed/D.Ed student teachers were first oriented to the tetrapak collection process by RUR on September 6, 2018. <p>Phase 2:</p> <ul style="list-style-type: none"> ✓ The B.Ed student teachers served as Green Champions to orient the school students and teachers to the tetrapak collection drive. <p>Phase 3:</p> <ul style="list-style-type: none"> ✓ The B.Ed student teachers and faculty collected the tetrapaks weekly from the 4 institutions, recycled, counted and submitted the same to RUR.
“Showcasing Institutional Innovative Practices: An Interschool Competition”	<ul style="list-style-type: none"> ✓ To mark the celebration of Children’s Day ✓ Showcase the practices schools customised to cater to the specific needs of their student population ✓ Schools from all the city’s educational Boards (SSC, CBSE, ICSE, International Boards) participated. ✓ The ‘Institution with Distinctive Status 2018’ Award was conferred ✓ Staging street-plays/banners & placards with powerful thought provoking captions and messages ✓ Sponsored by Medwiz Healthcare Communications Pvt. Ltd. And Titan Eye ✓ Participation certificates to every student/teacher who participated

	in the event.
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CURRICULAR	
e Modules	<ul style="list-style-type: none"> ✓ An off shoot of the theme based lessons prescribed as part of the curriculum ✓ Self-learning modules for school students prepared on various themes of environmental significance by use of videos, case studies, research findings and innovative trends in conservation of the environment. ✓ Certificates awarded to the 3 winning teams
Big Five Talk Show	<ul style="list-style-type: none"> ✓ Student teachers were oriented to the curricula, evaluation procedures/patterns and activities conducted by schools affiliated to the different Boards of education. ✓ A joint venture of the Alumni Organisation and the Placement Cell. ✓ Panelists included alumni associated with schools affiliated to the SSC, ICSE, CBSE, IGCSE and IB.
Personality Development	<ul style="list-style-type: none"> ✓ Aimed at enhancing students personality and equipping them with soft skills as teachers ✓ 10 sessions each of an hour's duration were conducted. ✓ The topics ranged from self-discovery, staff-room etiquette, and communication skills to how to present yourself at interviews, preparing C.Vs and strategies for teachers to manage classrooms etc.
CO-CURRICULAR	
Visit to NCPA Art on Coins, India and the World	<ul style="list-style-type: none"> ✓ Exhibition of artistic ancient coins along with photographs ✓ To sensitize the teacher trainees to the ancient Indian Heritage.

Kala Ghoda Arts Festival	<ul style="list-style-type: none"> ✓ An experience to explore the culture of India ✓ The festival showcased artworks, craft exhibition, literature, culinary workshops, children's activities, theatre, dance shows, and music performances.
Assemblies based on the theme of Peace	<ul style="list-style-type: none"> ✓ Trainees were sensitized to various issues faced world over due to lack of peace through value laden assemblies ✓ They had an opportunity to share their experiences and contribute their ideas towards creating a peaceful socit and making this goal a viable reality
Poetry Recitation and Essay writing competitions based on the theme of Peace	<ul style="list-style-type: none"> ✓ Students were given opportunities to showcase their talents of vocal and literary skills through these competitons ✓ Students were sensitized and expressed their views and concerns by writing poems and essays on the theme of peace
INSTITUTIONAL	
Tree Plantation Drives	<ul style="list-style-type: none"> ✓ Greenathon Campaign ✓ Saplings were planted by students and faculty around the campus of St. Teresa's.
Swachh Bharat Abhiyan	<ul style="list-style-type: none"> ✓ Cleanliness campaign ✓ Students and faculty cleaned various areas in and around the campus clearing litter. ✓ Students also participated in beach clean-up.

Ecofriendly Initiatives	<ul style="list-style-type: none"> ✓ Saying “No” to plastic by avoiding the use of files/folders/badges at seminars and workshops conducted by the college ✓ Saplings as gifts to resource persons who visited the campus ✓ Encouraging students and faculty to resort to the use of metal/glass containers for carrying food/water ✓ Paper /jute bags to replace plastic bags ✓ Ecofriendly prizes to winners of competitions ✓ Avoiding the use of spiral binding/plastic folders for projects submitted by the students ✓ Presenting cloth bags to trainees as mementos at their valedictory function.
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In this manner the college focused on environmental, social and civic values in keeping with the theme of Peace

➤ **Best Practices/New Initiatives for the Academic Year 2018-19**

Initiative	Origin of need	Objectives	Highlights
Go Green with Tetrapak Campaign	Ensuring environmental preservation	To raise awareness on creating a sustainable environment	A joint venture of all the four institutions on the campus
Teacher Eligibility Test (TET)	Introduction of the TET by the NCERT as a minimum eligibility criterion for teachers of State Board schools	To provide training in competencies that help in clearing the Teacher Eligibility Test.	Hosting a one day workshop for 145 delegates
Peer Action Replay	Peer mentoring	To showcase effective teaching-learning strategies of teacher trainees	Demonstration lessons by trainees excelling in practice-teaching lessons delivered during school internship
Disciplinary measures	Increased absenteeism over the years	To tackle truancy constructively	Record of leave-absence in handbooks Register at school-office, bearing record of time-in and time-out of internees
e-Module preparation	Imparting competencies prescribed by the National goals and creating a culture of Peaceful co-existence	To foster skills in creating e-Modules To sensitize internship schools on the need for maintaining peace	A competition on e-module preparation and presentation on various themes related to peace. These could

		(Theme-Peace)	be used as self-learning material at school level
Teaching/ Learning Kits	NAAC Recommendation that the institution should have subject laboratories	To create Teaching-Learning Material (TLM)	Exercise on creation of Self-Learning Kits
E - portfolios	Keeping abreast with newer trends, paperless documentation.	To link theory to practice and equip students with technological know-how	The links of the e-portfolios were shared with prospective employers of the students.
Reflective magazine... Imprints in the Sands of Time	Providing a platform for exhibiting the creative potential of each student	To create a manuscript album of student reflections ...a retro trend	Reflective pages... a student-portfolio creation initiative
Training programme for staff and students	Enhancing the technological competencies of the faculty and keeping them abreast with current and novel trends of evaluation	To raise the level of understanding regarding possibilities of online assessment	Workshop for staff and students on online tools.

Annexure I

Academic Calendar 2018 - 2019

Month	Events
JUN - 18	College Re-opens
	Celebration of World Environment Day (5 th June)
	S.Y.B.Ed (Sem 3)
	Networking with the Internship Schools
	Orientation to Project Based Course III (Internship Orientation)
JUL - 18	S.Y.B.Ed. (Sem 3)
	Orientation to e-module
	Internship of S.Y.B.Ed. students
	Explanation of the Unit Test Project & Preparation of Blue Print
	Audit Course Workshop
	Community Oriented Project in collaboration with Trail Blazers
	Community Oriented Project in collaboration with Oasis
	Yoga Course commences
	Counselling Course
	Feast of Mount Carmel (16 th July)
	Management Day

	Lectures														
AUG -18	Independence Day Celebration														
	First Round of Admissions														
	Collaboration with Municipal schools/ICSE/CBSE/IGCSE														
	Second Round of Admissions														
	<table> <tr> <th>F.Y.B.Ed. (Sem 1)</th><th>S.Y.B.Ed. (Sem 3)</th></tr> <tr> <td>Inauguration for the Academic Year</td><td>Audit Course Workshop</td></tr> <tr> <td>Orientation to the Two Year CBCS B.EdProgramme</td><td></td></tr> <tr> <td>Orientation to various College Cells</td><td></td></tr> <tr> <td>Orientation to Audit Courses</td><td></td></tr> </table>	F.Y.B.Ed. (Sem 1)	S.Y.B.Ed. (Sem 3)	Inauguration for the Academic Year	Audit Course Workshop	Orientation to the Two Year CBCS B.EdProgramme		Orientation to various College Cells		Orientation to Audit Courses					
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SEP - 18	First Term Orientation to DLLE Programme														
	Teacher's day celebration														
	Talent Search														
	Mid-Term Break														
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Annual PTA Meeting															
Student Council Elections															
Group Discussion for Community Work															
HonoursProgramme commences															
	Beach Clean-up at Juhu (Anant Chaturdashi)														
	e-module Competition														
	Celebration of International Day of Peace (21 st September) by History Club														
	Eliminations for Ms. Education Contest														
	Lectures														
OCT- 18	Human Rights Seminar														
	St. Teresa's Feast celebrations														
	Miss Education contest														
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Content Test (VII-IX)	Essays														
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	Class Tests														

	International Conference	
	Diwali Dhamaka	
	Honours Programme commences	
	Lectures	
	Diwali Vacation	
NOV - 18	College Re-opens	
	Celebration of World Science Day (10 th November) by Science Club	
	Children's Day Celebration	
	Activities of Honours Programme	
	Celebration of Constitution Day (26 th November) by History Club	
	F.Y.B.Ed. (Sem 1)	S.Y.B.Ed. (Sem 3)
	Audit Course Workshop	Semester III University Examination
	Lectures	
DEC -18	F.Y.B.Ed. (Sem 1)	S.Y.B.Ed. (Sem 4)
	Tutorials and self study	Campus interviews
	Class test	
	Semester I University Examination	
	Annual Alumni Meeting	
	Second Term Orientation to DLLE Programme	
	Activities of Honours Programme	
	Networking with the Internship Schools	
	Christmas outreach programme	
	Christmas Party	
	Lectures	
	Christmas vacation	
JAN - 19	College re-opens	
	F.Y.B.Ed. (Sem 2)	S.Y.B.Ed. (Sem 4)
	Orientation to Action Research Projects	Orientation to CAI
	Orientation to Project Based Course I (Internship Orientation)	
	Workshop on Drama & Art in Education	
	Research Cell Lecture series (Session1)	

	Workshop for preparation of Educational kits						
	Internship of F.Y.B.Ed. &S.Y.B.Ed. students						
	Educational Visits						
	Activities of HonoursProgramme						
	Republic Day Celebration						
	College Picnic						
	UDAAN						
	Lectures						
FEB - 19	Essays						
	Lectures						
	Research Paper reading						
	Research Cell Lecture series (Session 2)						
	Convocation Day						
	Celebration of Marathi Bhasha Divas (27 th February)						
	Singing Competition						
	Eliminations for Sport						
	Preparation for Annual Day						
MAR - 19	Preparation for Annual Day						
	Research Cell Lecture series (Session 3)						
	<table border="1"> <tr> <th>F.Y.B.Ed. (Sem 2)</th><th>S.Y.B.Ed. (Sem 4)</th></tr> <tr> <td></td><td>Submission of CAI Projects</td></tr> <tr> <td></td><td>Submission of Action Research projects</td></tr> </table>	F.Y.B.Ed. (Sem 2)	S.Y.B.Ed. (Sem 4)		Submission of CAI Projects		Submission of Action Research projects
F.Y.B.Ed. (Sem 2)	S.Y.B.Ed. (Sem 4)						
	Submission of CAI Projects						
	Submission of Action Research projects						
	Sports Day						
	Annual Day						
APR - 19	Tutorials and self study						
	Class test (F.Y.B.Ed. &S.Y.B.Ed.)						
	<table border="1"> <tr> <th>F.Y.B.Ed. (Sem2)</th><th>S.Y.B.Ed. (Sem 4)</th></tr> <tr> <td>Planning for Valedictory Function</td><td>Observation of CAI Projects</td></tr> <tr> <td></td><td>Action Research Viva-voce</td></tr> </table>	F.Y.B.Ed. (Sem2)	S.Y.B.Ed. (Sem 4)	Planning for Valedictory Function	Observation of CAI Projects		Action Research Viva-voce
F.Y.B.Ed. (Sem2)	S.Y.B.Ed. (Sem 4)						
Planning for Valedictory Function	Observation of CAI Projects						
	Action Research Viva-voce						
	Valedictory Function						
May-19	Tutorials and self study						
	Semester II University Examination						
	Semester IV University Examination						

Annexure III

Contextualised Curriculum

	Subject	Activities Organised
1	Childhood and Growing Up	Talk by Ms. Jasmine Moledina on “Handling Children with Special Needs in Mainstream Classroom.
2	Environmental Studies	<ul style="list-style-type: none"> ❖ The Intercollegiate All-Mumbai Environment. ❖ Tree Plantation drives ❖ Assemblies based on environmental values ❖ Beach Clean Up Drive on the Occasion of Anant Chaturdashi. ❖ Workshop on Waste Management with RUR , Go Green with Tetrapak Campaign in collaborations with RUR. ❖ Celebration of Make a Difference (MAD) week.
3	EPC (Understanding the self)	<p>Positivity programme on life skills development by Megha D’Souza</p> <p>Talk on Managing Emotions and Positive Thinking by Dr. Gauri Hardikar.</p>
4	Pedagogy of School Subject History	<p>Mock Interviews for the post of Asst. teacher in the subject of History</p> <p>Workshop on “Critical Analysis of History Textbook”</p>
5	Educational Management	Talk on “Educational Administration in India” by Dr. Shirley Pereira (Singapore international School)
6	Pedagogy of School Subject English	Seminar Paper Presentations by students on topics related to Learning resources and Assessment in Language
7	Gender, School and Society	<ul style="list-style-type: none"> ❖ Seminar on “Human Rights” ❖ Talk on ‘Gender Jurisprudence in Indian Context’ by Adv Dr. Sharmila Ghuge
8	Knowledge and Curriculum	<ul style="list-style-type: none"> ❖ Preparation of concept maps through deliberations on Nationalistic views v/s Secular ideology ❖ Hidden Curriculum– data collection/analysis ❖ Review of enacted curriculum data sheets documented in reflections ❖ Creation of mind maps – Role of MHRD and NCERT ❖ Preparation of Mnemonics to aid memory ❖ Seminar Presentations by students ❖ Creation of Self Learning Materials (SLM) ❖ Critical evaluation of one pedagogy textbook ❖ Analysis of perceivable variations in the curriculum dynamics w.r.t. content and methodology of teaching in schools affiliated

		to the Indian and international board types
9.	Pedagogy of School Subject Science	<ul style="list-style-type: none"> ❖ Improvised Apparatus design ❖ Maxims of Teaching Science- illustrations with examples ❖ Self-learning kit (TLM) ❖ Preparation of a Concept map- Science pedagogy content ❖ Video Shooting practice lesson in Science Pedagogy ❖ Critical analysis of Textbook ❖ Mind maps <ul style="list-style-type: none"> ✓ Place of science in the school curriculum ✓ Aims and Objectives of Science teaching (upper primary, secondary and higher secondary level) ❖ Science club- (ecological initiatives) <ul style="list-style-type: none"> ✓ Science Day Celebration ✓ Visit to Dr. BhauDaji Lad Museum. ✓ Seed Collection Drive – ROOTS nurturing a wiser generation.
10.	Assessment for learning	<ul style="list-style-type: none"> ❖ Big 5 talk show on educational policies and practices in schools affiliated to the different boards of Education. ❖ Preparation of e- portfolios. ❖ Training in building Reflective Thinking skills through Blogging.
11.	Creating An Inclusive School	<ul style="list-style-type: none"> ❖ Visit to Ali Yavar Jang National Institute of Speech and Hearing Disabilities. ❖ Talk on “ Handling Children with Disabilities in Mainstream classroom” by Ms. Jasmine Moledina
12.	Guidance And Counselling	<ul style="list-style-type: none"> ❖ Conducted Assemblies ❖ Presentations.

Annexure IV

Teaching Strategies

Sr. No	Subject	Topic	Technique Used
1	Childhood and Growing up	Theories Growth & development	Gaming and Videos
2	History	1. Values of teaching History 2. Co-operative Techniques 3. SIM	A to Z activity Micro lessons- planning and executing. Case Studies.
3	Educational Management	1. Concept of educational Management 2. Use of ICT 3. Human Resource Management	Game – Who am I? , Word search Videos Brainstorming , Roleplays
4	Science	•Unit I: Basics of Academic Discipline a. Academic Discipline b. Becher-Biglan typology c. Science in curriculum	<ul style="list-style-type: none"> • Interactive/ Reflective • Buzz Groups • Mind maps
		•Unit II: Place of science in the curriculum and life a. Nature b. Aims And Objectives c. Values	<ul style="list-style-type: none"> • Discussion method • Mind mapping • Buzz groups • Gamification
		•Unit III: Organization of Science Curriculum a. Maxim b. Correlation c. Global perspectives	<ul style="list-style-type: none"> • Interactive • Design thinking • Online resources
		•Unit IV: Science Teaching a. Methods b. Approaches c. Global perspectives	<ul style="list-style-type: none"> • Flipped classroom • Interactive • illustration
5	Knowledge and Curriculum	•Unit I: Perspectives of Knowledge and Education a. Knowledge b. Education	<ul style="list-style-type: none"> • Interactive • Reflective
		•Unit II: Basis of modern child centered education a. Activity b. Discovery c. Dialogue	<ul style="list-style-type: none"> • Laboratory method
		•Unit III: Social and Cultural Context in education	<ul style="list-style-type: none"> • Flipped classroom Self-learning Seminar presentations Research of position papers

		<ul style="list-style-type: none"> •Unit IV: Curriculum <ol style="list-style-type: none"> a. Concept b. Determinants c. Types 	<ul style="list-style-type: none"> • Constructivist Approach • Scaffolding Inducto-deductive
		<ul style="list-style-type: none"> •Unit V: Curriculum Development <ol style="list-style-type: none"> a. Principles b. Development c. Participatory approach 	<ul style="list-style-type: none"> • Constructivist model Gaming Brainstorming
6	English	<ul style="list-style-type: none"> •Techniques of Teaching •Challenges faced in Classroom by an English teacher • Contribution By Personalities-chomsky& R.K. Narayan • Role of English Language in a Multilingual Classroom 	<ul style="list-style-type: none"> • Socratic Method • Brain Storming • Flipped Classroom • Discussion • Expository and Interactive techniques • Student Seminar presentations • Case Study • Co-Operative learning technique
7	Gender School and Society	<ul style="list-style-type: none"> •Dowry System •Contemporary Women Role Models 	<ul style="list-style-type: none"> • Case Studies • Documentaries
8	Mathematics	<ul style="list-style-type: none"> •Math Textbook Characteristics •Place of Mathematics in Present School Curriculum 	<ul style="list-style-type: none"> • Think –Pair Share (Co-operative Learning technique) • Debate
9	Learning and Teaching	<ul style="list-style-type: none"> • Group Dynamics, Sociometry •Professional Competencies for Classroom Management •Problem Solving 	<ul style="list-style-type: none"> •Case study •Co-operative learning technique- Jigsaw Method • Student Seminar presentations • Psychological test - To demonstrate the Multiple intelligences in individuals Expository and Interactive techniques
10	EVS	<ul style="list-style-type: none"> •Environmental Initiatives Project and Laws •Major Environmental Issues Meaning, causes, Effect and Remedies 	<ul style="list-style-type: none"> • Flipped Classroom Approach • Study Circle Activity.
11	Contemporary India in Education	<ul style="list-style-type: none"> • Differentiated Assessment Strategies (Reflective Thinking skills) 	<ul style="list-style-type: none"> • Brain Storming • Debate
12	Assessment for learning		<ul style="list-style-type: none"> • Blogging • Preparation of e-

			<div>portfolios</div> <ul style="list-style-type: none">• Big Five Talk show
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Annexure V

Curricular and Co-curricular Activities

TALKS

Date	Topic	Resource Person
10 th October, 2018	Gandhian Philosophy	Dr. Namita Nimbalkar
15 th December, 2018	Gender Jurisprudence in Indian Context	Adv. Sharmila Ghuge
20th December, 2018	Sex Education and Women Related Health Issues	Dr. Kinjal Athaide, Nidhi Patil, Manali Das, Mural D'Costa, Simona D'Souza
10 th January, 2019	MOOC	Prof. Mandar Bhanushe
5 th to 7 th March, 2019	Fire safety, Water Harvesting and Environment	Col. Uday Agashe
22 nd March, 2019	Handling Children with Disabilities in Mainstream Classrooms	Ms. Jasmine Moledina
25 th March, 2019	GIZ-Emotional Intelligence	Dr. Gauri Hardikar
28 th March, 2019	Waste Management	Dr. Aparna Pande
9 th April, 2019	Human Trafficking	Mr. Anson Thomas
12 th April, 2019	Dr. Hemlata Chari	Distance and Open Learning

SEMINARS

TOPIC	LEVEL	DATE	COLLABORATION
Human Rights	National	October 23, 2018	National Human Rights Commission
'Preparing Learners for Changing Global Trends in Education : Imperative Reforms for Quality Enforcement'	International	November 30, 2018	ICSSR Sponsored

CERTIFICATE COURSES

COURSE	ORGANIZED BY	DATE	COLLABORATION
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Yoga	STIE	One Month (12 Sessions)	Ambika Yogashram
Honours Programme	STIE	Two Year Programme (2017-2019)	
MSCIT Course	STIE	Three months course (30 sessions)	Universal computers, Vasai
Pidilite Edu Art Course	STIE	SIX sessions of four hours each (13 th To 19 th March 2019)	Fevicryl EDU ART

WORKSHOPS

TOPIC	RESOURCE PERSONS	DATE
‘Empowering Women with Self Defense’	Director Dr. Manjusha Molwane, MSCW	20 th October, 2018
Street play	Mr. Alpam Salvi	15 Nov 2018
Online Tools	Johanna Mendes	30 th March, 2019
Mindfulness and Developing Emotional Resilience	Ms. Megha D’souza	8 th April, 2019
How to prepare for Teacher Eligibility (TET) and Teacher Aptitude Intelligence Test	Mr. Prakash Almeida	3 rd May, 2019

VISITS

PLACE	DATE	OBJECTIVE
Visit to NCPA Art on Coins, India and the World	29 th October 2018	Appreciation of Historical Heritage
Kala Ghoda Arts Festival	7 th February, 2019	Appreciation of Historical Heritage

CELEBRATIONS

CELEBRATIONS	DATE
Diwali celebration	31 Oct 2018
St. Teresa’s Feast Celebration	15 Oct 2018
Celebration of Gandhian week	6 Oct to 16 Oct 2018

Constitution Day	26 November, 2018
Children's Day	14 November, 2018
Marathi Bhasha Divas	28 February 2019

COMPETITIONS HELD AT COLLEGE LEVEL.

Title	Organized By	Date
Teaching/Self Learning Material	STIE	4 th April 2019
E-MODULE	STIE	26 th March, 2019
Essay Writing Competition	STIE	27 th September, 2019

Annexure VI

Faculty Publications (2017 – 18)

FacultyMember	Title of the Research Paper
Dr. Sr. Tanuja Waghmare	A Study of the Adjustment level of D.T.Ed students. Volume –VIII, Issue –IV, Ajanta ISSN 2277-5730. (Pg 35-39)
Dr. Giselle D'Souza	From Internship logs to interactive blogs: Equipment students – teachers with a repertoire of Skills. Volume –VIII, Issue –IV, Ajanta ISSN 2277-5730. (Pg 34-39)
	Transforming Student Teacher into Reflective Thinkers: From Internship Logging to Blogging. Volume –VIII, Issue –I, Ajanta ISSN 2277-5730. (Pg 1-8)
Dr. Joan Lopes	Benevolence..... To Appease Dysfunction. Volume –VIII, Issue –IV, Ajanta ISSN 2277-5730. (Pg 53-59)
Dr. .Sheela Philip	Hostile and Benevolent Sexism among Secondary School Students in Mumbai. Volume –VIII, Issue –IV, Ajanta ISSN 2277-5730. (Pg 29-33)
	Emotional Intelligence: A long-Term Goal of School Education.
Dr. Cindrella D'Mello	Developing Social Self-image of 21 st century Learners: Role of SSC Board Schools and NIOS. Volume –VIII, Issue –IV, Ajanta ISSN 2277-5730. (Pg 24-28)
	Political Socialization of students: Formation through religion, transformation through Education. Pg 121-125) UGC approved 40776 Volume 8 Issue 1
	Student –Teachers' Attitude towards Humour as a Classroom Teaching, Interaction and Management Tool
Dr. Cerena D'cunha	Academic stress among the Secondary School students – A deterrent to Changing Global Needs of Education. Volume –VIII, Issue –IV, Ajanta ISSN 2277-5730. (Pg 34-39)
	A Study of Self Evaluation of Teacher Performance of Student-teachers in Relation to their Self-Efficacy on the basis of the Type of Management of the college. Volume 5, Issue 3, July– Sept 2018, E ISSN 2348 –1269. (pg 666 – 670)
	Transforming Education for a sustainable tomorrow. Volume –VIII, Issue –IV, Ajanta ISSN 2277-5730. (Pg 20-23)
Mrs. Reshma Rodrigues	Role of academic Buoyancy in enhancing Academic Resilience of Secondary School Students.(Pg 1 – 10) UGC approved 48514 Volume 7 Issue 10
	Role of academic Buoyancy in enhancing Students engagement of Secondary School Students.(Pg 110 – 122) UGC approved 63299 Volume 7 Issue 2
	Preparing learners for changing Global Trends in Education. Imperative Reforms for Quality Enforcement. November 30,2018
	Effectiveness of Constructivist Pedagogy in Science Education (Pg 127 – 133)
	Does Academic Buoyancy affect Secondary School Students engagement? (Pg 71-79) UGC approved 40776 Volume 8 Issue 1
Ms.Shakuntala Nighot	Citation Analysis of Doctoral Dissertations: A collection Management Tool for Teacher Education College Library
	Bibliography in Teacher Education Ph.D Theses: An Obsolescence Study.

Annexure VII

MAD Week (22nd to 28th March 2019)

DATE	THEME FOR THE ASSEMBLY	MAD ACTIVITY
22 nd March	Carbon Footprints	‘Batti Bandh’ during the recess
23 rd March	E-waste Streams	E-waste collection drive in collaboration with the NGO ECOFRIEND
25 th March	Ocean Acidification	Prescribed water conservation guidelines were adhered to through the day
26 th March	Urbanisation	Tetrapak collection drive in collaboration with Sahakari Bhandar & Reliance Fresh
27 th March	Organic Gardens	Potting seeds in pots made creatively from non- recyclable material
28 th March	Zero Waste	All eatables were carried in recyclable containers /no use of wrappers/cartons/plastic bottles Workshop on Domestic Waste Management by RUR sponsored by Kalpataru Builders

Annexure VIII

Details of the activities conducted as a part of Extension Education:

Survey of Women's Status (SWS):

Students who opt for (SWS) project under Extension Education Programme, have to collect data from 30 women using a questionnaire. The data is then analyzed and reflects the role of formal and informal education in the liberation and empowerment of women.

Anna PoornaYojana (APY)

This activity has been designed to encourage the student to try their hand at entering the field of small scale business. Hence this activity is designed to make students understand the concept of small scale business and increase self reliance approach. Students were asked to make food items and other articles to be sold in the college and practice teaching schools.

Details of the students enrolled for Extension Education in the year 2018 – 2019

Batch	Activity	No. of Student Managers	No. of Students	Total No. of Students
F.Y.B.Ed	S.W.S.	2	25	49
	A.P.Y		22	
S.Y.B.Ed.	S.W.S.	2	43	49
	A.P.Y		4	

Annexure IX

Library as a Learning Resource

Library Statistics 2018-19

Total No. of Books	11951
No. of Titles	9194
Gratis Books	252
Books Purchased during 2018-19	151
No of Books added in 2018-19	403(Purchased + Gratis)
School Text Books	2033
Book Bank Books	537
Books from UGC Grant	1101
B. Ed. and Reference Books	9918
Printed Periodicals Subscribed	13
National Journals	10
International Journals	1
Magazines	2
Peer Reviewed	4
Refereed	2
Bound Volumes of Periodicals	648
Theses	20
Dissertations	31
Newspapers	3
E-Resources (Through NLIST)	
E-Books	35000+
E-Journals	6000+
CAI Modules	993
CDs	240
Action Research	600
Evaluation Projects	93
Articles Indexed	6818
Periodical Bound Volumes	646
Seminar Proceedings	23
Transaction:	
Library Transaction	3785
Average Transaction/Day	10
Average Foot Fall/Day	43
Library Membership	123
Book Bank Circulation	128
No of Students Benefitted	48

Total Library Expenditure: 2018-19

Sr. No.		Rs.
1	Books	22682

2	Journals	9010
3	Bound Volumes (Maintenance)	-
4	Barcode maintenance	750
5	NLIST	5900
6	iSLIM Maintenance	32319
7	Grooved Board	11000
8	Golden Letters	1075
	Total	84736

Library Automation:

- Library is computerized and **iSLIM Library Automation Software**. OPAC is used for books searching through title, author, subject and keyword.
- Library Blog : <http://stie73library.blogspot.in> (Libraray

All the catalogues of in-house sources like Action Research, Evaluation Projects, CAS bulletin, New Arrivals Links to Open access Journals in Education are published on the Blog

Library Activities:

- **Library Orientation and Tour on 15.11.2018**
- **NLIST orientation for SYB.ED. Students 5.4.2019**
- **Session on Reference Citation and Literature Review** for SYBED. Students **5.4.2019**
- **New Arrivals Display:** on first Friday of June 2018, September 2018, December 2018 and March 2019
- **Conducting Library Hours** for FYBED. Students in the moth of November, December 2018
- Celebrated **VachanPrerana Divas** by Conducting following activities (15.10.2019)
 - Screening of Inspirational Video on Dr. Abdul Kalam's Life
 - Screening of a Movie "I am Kalam"
 - Chart Making Activity on Importance of Reading (participants 43)
 - Samudayeeek VachanSohala in Library Reading Room (participants 48)
- Celebrated **RashtriyaEkata Divas** (31.10.2018) by conducting following activities
 - Essay Competition: RashtrabhashaGyanJaruri Hai yaNahi
 - Hindi Book Display

Staff Achievements:

Resource Person for:

- One day workshop for M.Com Students on "Literature Search" at ManibenNanawati College on 31.09.2018
- Lecture on 'Reference Sources and Services: Theory in State level one week training Program on Changing Academic Library scene: Upgrading The Skills of Library Support Staff. At R. J. Zunzunwala College of Arts Science and Commerce, Ghatkopar on 26.12.2018 (Time 11am-1pm)
- Hands on practical session on 'Reference Sources and Services: Practicals in State level one week training Program on Changing Academic Library scene: Upgrading The Skills of Library Support

Staff. At R. J. Zunzunwala College of Arts Science and Commerce, Ghatkopar on 26.12.2018
(Time 1.30am-3.30pm)

Seminars/Workshop/Programs Attended by Library Staff:

Librarian: Mrs. Shakuntala Nighot

- Participated in One day workshop on QR Code and Google Tools Search' at Hinduja College Library and Knowledge Centre. On 7.4.2018
- Participated in Beach Cleaning Drive 13.9.2019
- One day workshop on Urkund: An Anti-Plagiarism Software on 26.9.18 organised by UOM KRC Dept. of Lib. Inf. Sc.
- One day workshop on 28.9.2018 on **Rules & Regulations for Library Professionals** at BMK KRC SNDTWU
- NHRC Sponsored seminar on Human Rights at St. Teresa's Institute of Education on 3.10.2018
- One day Maharashtra State Commission for women, sponsored workshop "Empowering Women with Self-Defense" 20.10.18 at STIE
- ICSSR Sponsored Conference Preparing Learners for changing Global Trends in Education at STIE on 30.11.2018
- UGC Sponsored Refresher Course in Library & Inf. Sc. 04.01.2019-24.01.2019 at Dept. of Lib. Sc. and HRDC, University of Mumbai.

Publication:

Paper titled "Citation Analysis: Library Initiative to Enrich Research in Education published in AJANTA, VII(iv) Oct-Dec 2018, Part II , 88-95, Impact Factor 2018 (5.5) UGC Listed Jr.No. 40776, ISSN: 2277-5730

Library Attendent: Mrs. Delicia Pinto

- Participated in One day workshop on QR Code and Google Tools Search' at Hinduja College Library and Knowledge Centre. On 7.4.2018

Plans Implemented in 2018-19

- Library OPAC is made one stop destination through which federated search will be offered to following all catalogues of STIE Library including usual library catalogue
Action Research,
Journal Articles,
Journal Bound volumes,
Seminar Reports and proceedings,
Evaluation Projects
- Access Question Papers and Library OPAC through QR Code
- Training Session on Internet searching Tools for B. Ed. Students.

Future Plans for 2019-20

- To start using Periodicals module on iSLIM
- Starting WEBOPAC of Library
- Complete editing of Library catalogue

Annexure XI

Campus Interview Programme

th
14 December 2018

Batch 2017-19

Name	Name of school	Board
Neresca Misquitta	Aquinas International	IGCSE
Deborah Fernandes	Aquinas International	IGCSE
Reeta Mano	St. Agnes Convent High School, Byculla	SSC
Selima Dsouza	Arya Vidya Mandir Group of Institutions	ICSE
Iona Patel	St. Marys High school, Kalina	SSC
Shalaka Rumao	The Ambassador High School, Vasai	SSC
Larissa Colaco	Holy family high school, Vasai	SSC
Jenisa Dsilva	Sardar Vallabhai Patel high school, Mira road	SSC
Manisha Joseph	St. Xaviers high school, Mira Road	SSC
Niral Dsilva	Aspee Nutan Academy, Malad	ICSE
Manjiri Ayare	The Bishop's school, Bhayandar	SSC
Jersena Dmello	Sardar Vallabhai Patel high school, Mira road	SSC
Maxina Correia	Sardar Vallabhai Patel high school, Mira road	SSC
Sana Khan	Beacon High, Khar	ICSE
Rasika Rodrigues	St. John's High School, Borivali	SSC
Sr. Lorina Garea	Fatima Convent School, Gujarat	SSC
Mayuri Nigudse	Shri. Harshad C. Valia International school, Andheri	CBSE
Blossom Gomes	Matrix Academy School, Virar	CBSE
Ruchita Dsouza	St. Francis School, Borivali	ICSE
Vanita Saldanha	Vibgyor High, Borivali	CBSE
Stesi Thoppil	Jamnabai Narsee School, Juhu	ICSE
Alsina Dmello	St. Louis High School, Dahisar	SSC
Sr. Tai Sonawane	St. Ursula School, Jharkhand	CBSE
Sr. Dipikabhen Parmar	St. Xaviers high school, Gujarat	SSC
Dior Dsouza	St John the Evangelist High School	SSC
Baljeet Kaur	Dr. Pillai Global Academy, Gorai	IGCSE
Snehali Pereira	Army Public School, Kalimpong	CBSE
Natasha Mascarenhas	Dubai Scholars Private school, Dubai	IGCSE
Leeann Dsouza	The Kindergarden Starters, Dubai	CBSE
Alaine Rebello	The Kindergarden Starters, Dubai	CBSE
Velencia Fernandes	The Kindergarden Starters, Dubai	CBSE
Winnieta Romell	The Kindergarden Starters, Dubai	CBSE
Pearl Pires	The Kindergarden Starters, Dubai	CBSE
Zenia Dsouza	The Kindergarden Starters, Dubai	CBSE
Shaniah Rodricks	The Kindergarden Starters, Dubai	CBSE
Venecia Dsouza	The Kindergarden Starters, Dubai	CBSE
Sneha Nair	The Kindergarden Starters, Dubai	CBSE
Neha more	Trinity International	ICSE

**BOARD WISE DISTRIBUTION OF SCHOOLS WHERE STUDENTS
HAVE BEEN PLACED**

	S.S.C	I.C.S.E	C.B.S.E	I.G.C.S.E	TOTAL
NO.OF STUDENTS	14	7	14	4	37

Other Details	
Further Study	3
Pursuing better teaching opportunities	7
Migrated	1

Annexure XII

Links for Online Feedback from Stake Holders

LINK FOR EXIT POINT QUESTIONNAIRE : 2017 – 2019

<https://docs.google.com/forms/d/e/1FAIpQLSdbtY6Lw9r3xeZN8k1oU7yyHjj3pXM8VEjbhRLDTXwBjvVGEw/viewform?vc=0&c=0&w=1>

Part B Exit Point Questionnaire

<https://docs.google.com/forms/d/e/1FAIpQLSdcdIJupH3Uy1ZG7lRSVe72tL9LDjQPxz8N4i9rdMrIkmc-vw/viewform?vc=0&c=0&w=1>

LINK FOR ENTRY POINT QUESTIONNAIRE : 2018 – 2019

<https://docs.google.com/forms/d/1SkuNPHTIiKJ5qv3eIZjZb2OkUTsVkzbVQ5t8VZWUML0/edit>

Feedback for TET workshop:

<https://docs.google.com/forms/d/1KPN0bhB6kAaycl-bJMLGZI6tSBDdtOS5COZamNe9z-g/edit#responses>

Library Feedback form:

https://docs.google.com/forms/d/1Bc8Ya9FVGa8qOxIayMuApIVxhnOFGbSu8IhT2eT1Wcc/viewform?usp=send_form

Alumni Feedback Form:

<https://docs.google.com/forms/d/e/1FAIpQLSdKeMQI5J81nVSqmqWU3acGngyanAEVDed9TTDLuw31ouaMtQ/viewform?vc=0&c=0&w=1>

Parents Feedback Form

https://docs.google.com/forms/d/1cAshr4xfSHifGBg8iZB6XmBJml9NVGjMJ_7ODLg18vk/viewform?usp=send_form

Employer Satisfaction Form

https://docs.google.com/forms/d/1SP1GZTizL5VcAmwTI3_p3gkxwp1hmkWr_GkW7x6WIYw/viewform?usp=send_form

New Initiatives

[:https://docs.google.com/forms/d/11tULWTCrCHy_uJZF1Ug_YBxyAswV1weG5YU_Q8gNwN4/edit](https://docs.google.com/forms/d/11tULWTCrCHy_uJZF1Ug_YBxyAswV1weG5YU_Q8gNwN4/edit)

Annexure XIII

Participation of F.Y.B.Ed. Students in Inter-collegiate Events

<p style="text-align: center;">Udaan G.G College, Vasai</p>

Poster Making Competition	Shija Jose nd Won 2 prize
Valeur Pillai College, Chembur	
Essay Writing Competition	Natasha Agnes D'souza st Won 1 prize LiviyaD'britto
Rangoli Making Competition	Bhumika Solanki nd Won 2 prize
Nail Art Competition	Riya Thakkar rd Won 3 prize
Tahuko Lords Universal College, Malad	
Group Dance Competition Theme: Garba	DezalD'silva Won the prize for Best Dancer DecentaAndrades Won the prize for Best Coreography

Prayas St. Xavier's College of education, Churchgate	
Best out of Waste Competition	Asma Qureshi SheshikalaAnbalagan Jemima Jebraj
My India, My Pride Thakur ShyamNarayan College of Education, Kandivali	
Poetry Recitation Competition (English)	DanyaDalvi
Poetry Recitation Competition (Hindi)	Sonali Gupta
Poster Making Competition	Vibha Dubey

Participation of S.Y.B.Ed. Students in Inter-collegiate Events

Festival	Competition	Hosted by	Prizes won
Udaan	Street Play- Women Empowerment	University of Mumbai (DLLE)	--
Udaan	Poster Making- Women Empowerment	University of Mumbai (DLLE)	nd 2 Prize

Valeur	Mehendi- Revisiting our socio-cultural values	Pillai College of Education and Research	--
Valeur	Extempore	Pillai College of Education and Research	st 1 Prize
Prayas	Personality Contest	St. Xavier's College of Education	Consolation Prize
HomiBhabha	Innovative Teaching/ Learning Practices in Science or Mathematics	HomiBhabha Centre for Science Education	--
My India, My Pride	Collage Making- My India, My Pride	Thakur Shyamnarayan College of Education and Research	--

Annexure XIV

ST. TERESA'S INSTITUTE OF EDUCATION , SANTACRUZ (W) ,MUMBAI

BUDGET FOR THE YEAR 2019- 20

RECEIPTS	AMOUNT		PAYMENT	AMOUNT	AMOUNT
SALARY					
TUITION FEES @12000*100	1200000		SALARY OF TEACHING		
SALARY GRANT	12732968	13932968	&NON TEACHING STAFF		13612968
			NON SALARY ACCOUNT		
Other Fees S.Y.B.Ed			Library books		67000
LIBRARY	25000		Library Journal		3000
GYMKHANA FEES	25000		Library Maintenance		35000
LABORATORY	25000		Audit fees		60000
ACTIVITY	100000	175000	Enrollment Fees		30000
			Reading Material		5000
			Washing Allowance		2400
Other Fees F.Y.B.Ed			Travelling		20000
ADMISSION	5000		Sports		5000
LIBRARY	50000		Electricity		150000
LABORATORY	50000		Telephone		10000
ACTIVITY	150000		Activity		115000
GYMKHANA FEES	50000	305000	Affiliation fees		20000
			Teaching aids		3000
TRANSFER CERTIFICATE		2500	Extension work		20000
			Stationery		
LOAN FOR RENT- Management		200000	Office	60000	
LOAN FROM TRUST		400000	Printing	31000	91000
			B.Ed Exam fee		250000
			Contingency		15000
			Seminar & workshop		20000
			Repairs and Maintenance		200000
			Advertisement		10000
			Equipment		50000
			Internet charges		10000
			University Fund		4000
			By Rent		198100
			First Aid		1000
			Gift		8000
		15015468			15015468

Annexure XV

SWOC

The following listed are the Strengths, Weaknesses, Opportunities & Challenges of STIE by students of academic year 2018-2019.

Strengths

- The campus was rated highly by most for its ambience, space cleanliness and location permitting different activities to be incorporated.
- The handbook was a good compilation and served as a prospectus of the course.
- The vast majority have commended access to technology at STIE.
- Awareness & participation, sensitizing student to social issues is comprehensively addressed and participation is stressed upon irrespective of choice.
- Faculty are empathetic, proficient in content and provide constructive feedback, are fair in their evaluation/use different strategies/guide lessons favourable to differences in tr-tr. 3H's are addressed on a daily basis. Remediation strategies are well chalked out and need based. Teachers provide careful handling of the gifted & weak students.
- Constitutional goals – Vision & Mission statements are always in focus. STIE is a name to reckon with and holds a brand name in the guild of Education.
- Student support – student friendly exam scheduling, skill training for teaching imparted. Every activity is preceded by a detailed orientation.
- A well organised campus placement service is offered. Scholarships are encouraged (a good overview of all scholarship that can be applied for is available).
- **Time table**- comprehensive detailed Year plan, flexible time table (need –based).
- **Transactions**- Student Council elections-very transparent. All activities have their focus on environment friendly goals
- **Library** –A well equipped spacious library that is ICT enabled.
- Inter – Institutional network is high using the inter collegiate competitions as the channel.
- **Grievance Cell** – Strong /well looked into/periodic feedback is obtained and implemented.
- Flipped classroom appreciated.
- Well Planned activities -to showcase talents.
- Appropriate scheduling of exams helps in achieving our goals better.
- Suitable college timings enables us to complete necessary work and assignments on time.
- No discrimination of students by the faculty or management is a boon and boosts our confidence.
- Remediation done whenever necessary and whenever help is sought.
- DLLE-good exposure, opportunities.
- Strictness + Freedom are a good combination for overall development.
- Well planned co-curricular activities.
- Financial transparency.
- Good timetable planning and Student's views were taken for planning.
- Proper planning and adequate study leave for examination, adequate time given for assignments.
- Good initiative of conducting Values based Assemblies

Weaknesses

- Canteen facilities needed
- College timings should be more scheduled with few gaps.
- Faculty should incorporate contemporary strategies (case studies)

- Time table needs organization
- Benches uncomfortable
- Reprographic facility needed
- More copies of books frequently accessed
- Certain activities held without much time frame
- Compulsory participation in co-curricular activities
- Western luo needed
- Only few students participate in all activities
- Groupism should be discouraged.
- Better mentoring by teachers
- Fee collection of all heads at start of year
- Team bonding among students need to be enhanced among peers
- Coffee machine should be made available for refreshment
- Unit for self-study should be avoided
- No Hostel facility for students
- Less school for campus Interview.

<u>Opportunities</u>	<u>Ways to utilize</u>
<ul style="list-style-type: none"> ➤ Research opportunity ➤ There is optimal use of infrastructure. ➤ Students are given exposure to inter disciplinary professional courses ➤ Grades instead of remarks on examination papers ➤ Equal opportunities of participation for all ➤ Resourceful speakers. ➤ Avenues of building self –confidence. ➤ Talent search encouraged year long. ➤ Voicing opinions permitted (democratic set up) ➤ Participative Leadership encouraged. ➤ Jr. College to be part of club. 	<ul style="list-style-type: none"> ➤ Students sent for paper reading (Action Research) ➤ MSCIT/Pidilite/Seminar/ workshop. ➤ Yoga / Personality Development. ➤ It gives a better understanding of performance upgradation needed. ➤ Optimum utilization of aptitudes. ➤ To learn more about contemporary issues. ➤ Miss Education/singing comp./M.C/Inter collegiate. ➤ All activities rise up to develop 3H. ➤ Decision making. ➤ Team spirit and collaboration/ internship. ➤ Have more activities /Competition.
<u>Challenges</u>	<u>Ways to overcome</u>
<ul style="list-style-type: none"> ➤ Co curricular activities should not be made compulsory. ➤ Follow up on whether allotted tasks are fulfilled in co-curricular areas. ➤ Collecting miscellaneous fees is challenging for poor. All should be included in the general fee. ➤ 2nd / 1st year grievances to be addressed separately. ➤ Re-election of student council in the 2nd year. 	<ul style="list-style-type: none"> ➤ Providing options of interest. ➤ More monitoring peer Teacher trainees. ➤ Collection at the start. ➤ Training to be given to be holistic -no groupism.

Picture Gallery



Mentor experts (L to R) Dr Agnelo Menezes, Prof Sheila Master and Mr Piran Doctor, with Sister Wilma Mendes and Sister Dr Tanuja Waghmare. (“Showcasing Institutional Innovative Practices: An Interschool Competition”)



Sister Dr Tanuja Waghmare presenting the Award to Dr Smita Gandhi, Ram Ratna International School (“Showcasing Institutional Innovative Practices: An Interschool Competition”)

