

ST.TERESA'S INSTITUTE OF EDUCATION

COLLEGE DEVELOPMENT CELL

ANNUAL REPORT 2017-18



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➤ **Composition of the College Development Cell**

Designation	Member
Chairperson of the Management	Sr. Wilma Mendes
Secretary of the Management	Sr. Clare D'souza
Local Member : Education Field	Fr. Frazer Mascarenhas
Local Member : Industry Field	Mr. Francis Athaide
Local Member : Research Field	Dr. InduGarg
Local Member : Alumnus	Ms. MedhaLotlikar
Principal of the College	Dr. Sr. TanujaWaghmare
Head of Dept. nominated by the Principal	Dr. Giselle D'souza
IQAC Coordinator	Dr. Sheela Philip
3 Teachers (elected)	Dr. Joan Lopes, Dr. CindrellaD'Mello, Dr. CerenaD'Cunha
General Secretary of the Student Council	Ms. Tina Alexander.
Non-teaching staff (elected)	Mrs. Colleen M. Fernandes

The events organized and the activities conducted by the college in the academic year 2017-18 have been documented under 7 criteria as prescribed by the National Assessment and Accreditation Council.

1. Curricular Aspects

- The **Academic Calendar** for the year 2017-18 has been provided in **Annexure I** and outlines the schedule of activities and events planned for the academic year.
- The seminars, workshops, field visits and talks by experts from different fields of specialization were organised in keeping with the students' needs as revealed by an analysis of the **Entry and Exit point questionnaires(Annexure II)**.
- STIE followed the **Contextualized Curriculum** wherein a plethora of activities were conducted by the teacher educators to enhance and enrich the syllabus prescribed by the University of Mumbai for each subject included in the curriculum. This was based on the constructivist theory of teaching and learning. The underlying principle was that learning takes place when teachers are able to present information in a way that

students are able to construct meaning based on their own experiences. The contextualized curriculum emphasized problem solving skills, assisted students in becoming self-regulated learners, justify their reasoning, relate their learning to diverse life contexts and apply their knowledge to make learning relevant and meaningful. An overview of the Contextualized Curriculum followed for the different subjects has been provided in **Annexure III**.

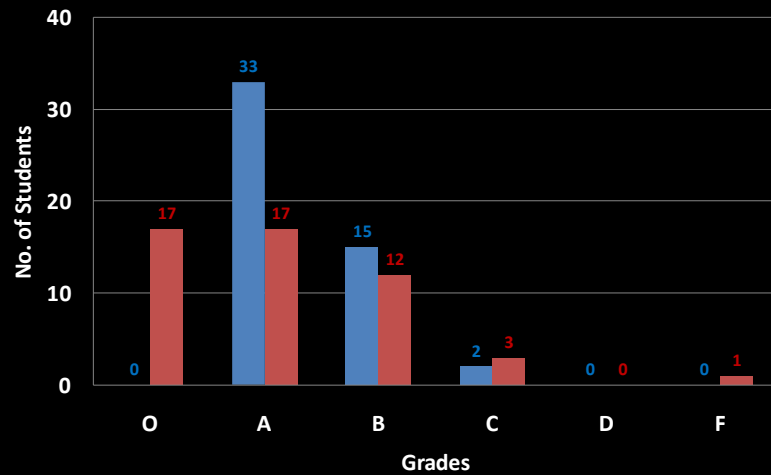
2. Teaching-Learning and Evaluation

- The **ISI model** was used to transact the contextualized curriculum described in the earlier criterion. The acronym ISI is based on the following components:
 - ✓ **I** – Introduction to the Content (through a series of lectures /suggested reference material)
 - ✓ **S** – Supplementary Activities (In this phase a broad VIEW is offered to the different topics of the syllabus through:
 - ❖ V-Visits to the field
 - ❖ I-Inquiry based learning
 - ❖ E-Experiential learning
 - ❖ W-Workshops
 - ✓ **I** – Integration of the Experiences(through assessments, assignments, reflective journaling of activities conducted)

This ensured that the training provided to each student emerging from the portals of STIE bore the mark of quality. This was achieved through a well-balanced exposure to the theoretical and practical dimensions of each subject in the course. **Annexure IV** provides a gist of the teaching strategies employed in the different subjects.

- The schedule of Curricular and Co-Curricular Activities conducted through the academic year 2017-18 has been provided in **Annexure V**.
- The institution offered the Master of Arts (M.A.) Education Degree in association with IDOL (Institution of Distance and Open Learning), University of Mumbai and was a contact centre for the same. Each faculty member of STIE conducted lectures for various subjects of the course.
- The results for the academic year 2017-18 semester-wise has been represented graphically below to enable a comparative evaluation of the students' progress.

Results of Sem II and Sem III



3. Research, Innovations and Extension

Research

- This year saw the inception of the Research Cell of STIE – **Pratiti** (meaning ‘A deep insight’ in Sanskrit). The inaugural ceremony of the cell was marked by the annual research paper reading session organized on the 21st March 2018.

Presenter	Title of the Research Paper
Dr. Sujata Rajpurkar	Information Seeking Behaviour of B.Ed Students in Education Colleges in Mumbai
Dr. Elvina Pereira	A Critical Study of the Impact and Reflection of Vision and Mission Statement on the Behaviour of Teacher Educators and Student Teachers of selected English Medium Colleges of Teacher Education affiliated to the University of Mumbai.
Dr. Sheela Philip	Curriculum Dynamics as an Indicator of Effectiveness of School Board Types in Developing Soft skills.

Chaired by Dr. Sunita Magre
Head, Department of Education, University of Mumbai

- 13 research papers were published by the faculty in UGC approved journals with impact factor. The details of the same are provided in **Annexure VI**.
- Two students presented the findings of their Action Research Projects at the Annual Paper Reading session **Researchers' Rendezvous** organised by St.Xavier's Institute of Education, New Marine Lines on 26th March 2018.

Teacher Trainee	Title of the Research Paper	Faculty Guide
Ms. Beverly Remedios	A Study of the Likely Impact of Students' Seating Preference in the Classroom on Their Academic Motivation and Achievement	Dr. Giselle D'souza
Ms. Ajitha Shaju	A Study of Students' Contribution Towards Clean Environment	Dr. Cindrella D'Mello

These initiatives in the area of research were in keeping with the suggestions of the NAAC that the college should work towards establishing a research culture among the faculty and students of STIE. The above mentioned research endeavours helped to disseminate the findings of research studies conducted by staff and students of the institution and also provided a forum for learning from studies conducted by other researchers.

Innovations

- ❖ The Institution hosted the **All-Mumbai Interschool/Intercollegiate Environment Festival Planit-E** based on the EXCEL model of entrepreneurship. The phases of the model namely, Engage, Explore, Communicate, Empower and Launch are directed towards inculcating the entrepreneurial skills of planning, organizing, decision making, risk taking and leadership among the trainees. Planit-E is an environment based festival and attempts to amalgamate education and entertainment thus setting it apart from the routine cultural festivals. The Ecofest had 77 educational institutions across the city participating in the 10 competitions based on themes of environmental significance. It provided a platform for networking with environmental agencies like

SOSVA, WWF (World Wide Fund for Nature), Trail Blazers, The Turning Tide, RUR and Tetrapak Foundation, India. The event was sponsored by various organisations and had experts from environmental NGOs, the corporate sector, educationists, media and alumni of STIE on the panel of judges for the competitions.

- ❖ To mark the pre-launch of the festival, STIE organized **Daan Utsav** a week prior to Planit E, wherein the teacher trainees donated clothes, toys, books and stationery which were in usable condition to the children of the NGO Sparsha. This was done to practice and propagate the principle of reusing and recycling commodities. Christmas celebrations were ushered in by the **Joy of Giving Week** where each trainee contributed toiletry articles ranging from soaps, sanitizers, hand-washes, hair oil, toothpaste, tooth brushes and combs which were gifted as hampers to the street children who participated in the Planit –E festival. This served to sensitize the trainees to the needs of those less fortunate than themselves.
- ❖ This year saw an added dimension to the Ecofest in keeping with reaching out to community. Participation was opened to 20 street children from the NGO Sparsha without charging them a registration fee. Hampers of toiletries were presented to these children in addition to the prizes and certificates they won at the different competitions. This endeavor helped to create awareness in the teacher trainees that children who are less fortunate are not less capable than children studying in affluent schools.
- ❖ The fest was applauded and appreciated by the judges, principals of participating institutions, dignitaries and the stakeholders who witnessed it for its novelty in tapping the resourcefulness of the youth in ushering in a mega revolution aimed at environmental conservation.

Extension

- The college participated in the Extension Education Programme conducted by the Department of Life-long Learning and Extension (DLLE). All 99 students were enrolled for the same under the able guidance of Dr. Cerena D'Cunha and Ms. Reshma Rodrigues. Details of the activities opted for have been provided in **Annexure VII**.

4. Infrastructure and Learning Resources : The following modifications were made:

- ✓ Renovation of the Lecture Hall
- ✓ Addition of Computers to the Computer Lab and to the Staff Room (10 Monitors, 11 CPUs)
- ✓ 1 LCD Projector was purchased and installed
- ✓ Staffroom furniture was refurbished

Library as a Learning resource

The following activities were conducted:

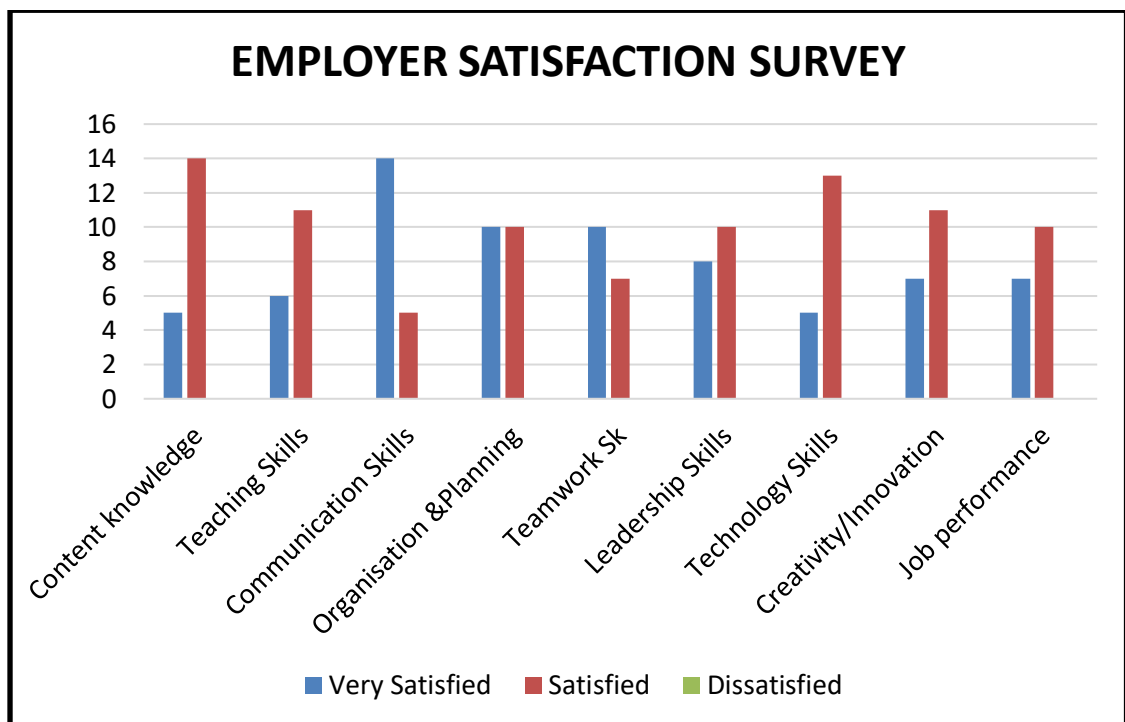
- Book Exhibition of English Fiction on 29.9.2017
- Book Exhibition of Marathi Fiction on 18.1.2018 in collaboration with Astavinayak Book Centre.
- Book Displays
- ❖ Mahatma Gandhi Jayanti
- ❖ Dr. Abdul Kalam Jayanti,
- ❖ Feast of our Patron, St. Teresa of Avila.
- Internships For M.Lib Students (S.N.D.T.)
- ❖ (Two students for two months)
- Celebrated **VachanPrerana Divas** by conducting following activities:
 - ❖ Book Review Competition
 - ❖ Chart Making Activity
 - ❖ Samudayeeek Vachan Sohala

A detailed description and account of the library as a learning resource has been provided in **Annexure VIII.**

5. Student Support and Progression

- The **Honours programme** is a credit based enrichment course designed on the IDEA model.(Sheela) A summary of the activities organized for the trainees with the credits assigned to each and the grades awarded has been provided in Annexure IX.

- The **Campus Recruitments** organized by the Placement Cell helped the trainees to have a hands-on experience of how to present themselves at interviews and exposed them to the requirements of schools affiliated to the different Boards of education. The students were also trained in soft skills and oriented to the guidelines of preparing their job applications/resumes prior to the campus placement programme. 40 students were placed through this endeavor. Details of the schools by which they were employed are listed in Annexure X. The remaining 9 have also received offers from institutions but have kept their decisions on hold in case of receiving more lucrative offers. The Employer Satisfaction Survey was conducted to assess the contentment of employers who have absorbed students of STIE in the past years and the same is depicted graphically below.



- **The TET** (Teacher Eligibility Test) based on the National Curricular Framework has been introduced as an Indian entrance examination for teachers. It is conducted by both Central government and State governments in India and is mandatory for getting teaching jobs in government schools from Class 1 to Class 8. To orient the students to the finer nuances of preparing for this test, STIE organized a one day TET workshop conducted by Mr. Prakash Almeida on 27th March 2018. The session was attended by

145 teachers/teacher trainees who received a hands-on training on how to solve different types of questions ranging from language and mathematics to pedagogy. The feedback obtained from the delegates has been summarized in **Annexure XI**.

- **An Alumni Meet** was organized on 15th March 2018 and attended by 35 ex-students. They shared their success stories and also made suggestions as to how they could contribute their resources to the growth of their Alma Mater. In addition, the alumni were actively involved in the planning and execution of the All-Mumbai Interschool/Intercollegiate festival Planit-E and made it a roaring success by liaising with schools across the city taking the participation count to 77 institutions/980 participants.
- The students participated in the **Intercollegiate festival ‘Prayas’** conducted by St.Xavier’s Institute of Education and secured the 1st place for the Fashion Show and the 3rd place for the Dance Competition. Ms.NiralD’silva was awarded the 2nd Prize for the **Intercollegiate Marathi Essay Writing competition** on ‘Gender Equality-A Dream or Reality’ organized by Hansraj Jivandas College of Education.
- The **Grievance Redressal Committee** addressed the difficulties faced by students and took appropriate action to help them overcome the same. The **Anti-ragging Cell** conducted a session to orient trainees to the need for refraining from teasing and bully-bossing. The need to maintain cordial relations with peers was stressed and students were assigned peer mentors.

6. Governance, Leadership and Management

- The Institution employed the **360° feedback mechanism** to obtain objective online evaluation of its performance from stakeholders ranging from students, parents, practice teaching schools, alumni and participants attending various activities conducted by the college. The links to the online feedback summary procured have been listed in **Annexure XI**.
- In the academic year 2017-18 one staff member (Librarian-Ms.ShakuntalNighot) was promoted from Grade 1 to 2.
- The Institution has also applied **for permission to introduce the Integrated M.Ed Course** and is currently awaiting the same. The college underwent an Inspection in this regard and the communication in this regard is attached in **Annexure XII**.

- A copy of the **proposed Budget for the year 2018-19** is also **given in annexure XIII.**
- The Institution has both **IQAC (Internal quality Assurance Cell)** and **CDC (College Development Cell)**. These committees met at timely intervals and monitored the quality of instruction and performance of the Institution on the whole.
- STIE established several **collaborations** for the different activities such as :
 - **Shree AmbikaYogashram, Vasai** which conducted 15 sessions of the Yoga Certificate Course
 - **Environmental organisations like SOSVA, WWF (World Wide Fund for Nature), Trail Blazers, The Turning Tide, RUR and Tetrapak Foundation, India**for the all-Mumbai Environment Festival Planit-E.
 - **Medwiz Healthcare Communications Pvt. Ltd.** for the Peace Rally“**Let’s Raise Our Voice for No Noise**”
 - **NGO Sparsha** for Daan Utsav and The Joy of Giving Week
 - **National Human Rights Commission, Delhi (NHRC)**for the National Seminar on Human Rights
 - **Department Of Lifelong Learning and Extension (DLLE), University of Mumbai**for the Extension Education Programme (Survey of Women in Society and Career Projects).
 - **Pillai’s College of Education and Research, Chembur**for the International Seminar on ‘Promoting Research for Quality Education’.
 - **Career Development Centre, Vasai** for the Workshop on Teacher Eligibility Test (TET), Teacher Aptitude & Intelligence Test (TAIT)
- **Health initiatives** for the students and employees included:
 - ✓ **Installation of the Happy Napi Machine**for vending sanitary napkins
 - ✓ **Yoga Certificate course conducted by AmbikaYogashram, Vasai**
 - ✓ **Free Eye Test Camp conducted by Titan Eye**
- The institution conducted a **SWOT Analysis** to understand the students’ perception of strengths, weaknesses, opportunities and threats during the two year B.Ed. Course. A summary of the same has been provided in **Annexure XIV.**

7. Institutional Values and Best Practices

➤ Theme for the Academic Year 2017-18

Environmental conservation has become a pressing global need in the context of our times. It was in keeping with this concern that STIE chose to focus on the theme of **‘Nurturing Environmental Literacy’**. ‘Environmental’ referred to *ecological* and ‘literacy’ referred to *creating awareness, developing understanding, sensitizing and empowering stakeholders with skills* related to environmental conservation. In this regard, activities and events were organized at **4 levels, namely, Community, Curricular, Co-curricular, and Institutional.**

COMMUNITY	
Planit-E	<ul style="list-style-type: none"> ✓ Based on the EXCEL Model ✓ Interschool/Intercollegiate All-Mumbai Environment based festival ✓ 77 institutions ✓ 10 competitions with environmental themes ✓ Collaboration with Trail blazers/RUR/Tetrapak foundation/The Turning Tide/SOSVA/WWF/Citizen Bank/Bandra Buzz/SPARSHA ✓ Pre-launch activities-DaanUtsav and The joy of giving week
Peace Rally “Let’s Raise Our Voice for No Noise”	<ul style="list-style-type: none"> ✓ To mark the celebration of Children’s Day ✓ A peace rally aimed at creating awareness on Sound Pollution ✓ An initiative using Art, Craft, Drama, Literature and Dance ✓ 8schools across the city participated ✓ Staging street-plays/banners & placards with powerful thought provoking captions and messages ✓ Sponsored by Medwiz and a token of Rs.1000 was awarded to each school that participated ✓ Participation certificates to every student/teacher who participated in the event.

CURRICULAR	
e Modules	<ul style="list-style-type: none"> ✓ An off shoot of the theme based lessons prescribed as part of the curriculum ✓ Self-learning modules for school students prepared on various themes of environmental significance by use of videos, case studies, research findings and innovative trends in conservation of the environment. ✓ Certificates awarded to the 3 winning teams
Environment based Action Research Projects	<ul style="list-style-type: none"> ✓ Trainees studied the contribution of school students to cleanliness in their homes, schools and public places. Findings of the study were disseminated at the Research Paper Reading Session conducted by SXIE.
CO-CURRICULAR	
Nature Trail	<ul style="list-style-type: none"> ✓ Organized by Trail Blazer's Foundation, India ✓ To sensitize the teacher trainees to the worthy cause of environmental protection and their role and contribution as agents of change to this cause.
Visit to KeshavSrushti park	<ul style="list-style-type: none"> ✓ An experience to explore the beauty of nature ✓ Trainees were oriented to various environment friendly strategies like making of handmade paper, using cow dung to generate bio-gas, preparation of natural fertilizers etc.
Environment based Assemblies	<ul style="list-style-type: none"> ✓ Trainees were sensitized to various environmental issues through value laden assemblies ✓ They had an opportunity to share their experiences and contribute their ideas towards saving the planet and making this goal a viable reality

INSTITUTIONAL	
Tree Plantation Drives	<ul style="list-style-type: none"> ✓ Greenathon Campaign ✓ Saplings were planted by students and faculty around the campus of St. Teresa's.
Swachh Bharat Abhiyan	<ul style="list-style-type: none"> ✓ Cleanliness campaign ✓ Students and faculty cleaned various areas in and around the campus clearing litter.
Ecofriendly Initiatives	<ul style="list-style-type: none"> ✓ Saying "No" to plastic by avoiding the use of files/folders/badges at seminars and workshops conducted by the college ✓ Saplings as gifts to resource persons who visited the campus ✓ Encouraging students and faculty to resort to the use of metal/glass containers for carrying food/water ✓ Paper /jute bags to replace plastic bags ✓ Ecofriendly prizes to winners at the Planit-E festival ✓ Avoiding the use of spiral binding/plastic folders for projects submitted by the students ✓ Presenting cloth bags with captions and the college logo to trainees as mementos at their valedictory function.

In this manner the college focused on environmental, social and civic values in keeping with the theme.

➤ **Best Practices/New Initiatives for the Academic Year 2017-18**

Initiative	Origin of need	Objectives	Highlights
Planit-E	Theme for the year 'Nurturing Environmental Literacy'	To raise awareness on creating a sustainable environment	Inter school/Inter-collegiate All Mumbai Environment based Festival
Teacher Eligibility Test (TET)	Introduction of the TET by the NCERT as a minimum eligibility criterion for teachers of State Board schools	To provide training in competencies that help in clearing the Teacher Eligibility Test.	Hosting a one day workshop for 145 delegates
Peer Action Replay	Peer mentoring	To showcase effective teaching-learning strategies of teacher trainees	Demonstration lessons by trainees excelling in practice-teaching lessons delivered during school internship

Disciplinary measures	Increased absenteeism over the years	To tackle truancy constructively	Record of leave-absence in handbooks Register at school-office, bearing record of time-in and time-out of internees
e-Module preparation	Imparting competencies prescribed by the National goals	To foster skills in creating e-Modules To sensitize internship schools on the need for sustainable practices (Theme-Environment)	A competition on e-module preparation and presentation on various themes of environmental significance. These could be used as self-learning material at school level
Teaching/ Learning Kits	NAAC Recommendation that the institution should have subject laboratories	To create Teaching-Learning Material (TLM)	Exercise on creation of Self-Learning Kits
Reflective magazine... Imprints in the Sands of Time	Providing a platform for exhibiting the creative potential of each student	To create a manuscript album of student reflections ...a retro trend	Reflective pages... a student-portfolio creation initiative
Training programme for staff	Enhancing the technological competencies of the faculty and keeping them abreast with current and novel trends of evaluation	To raise the level of understanding regarding possibilities of online assessment	Workshop for staff

Annexure I

Academic Calendar

Academic Calendar 2017 - 2018

Month	Events
JUN 17	College Re-opens
	Planning and Orientation of Internship (Sem III)
	Explanation of the Unit Test Project & Preparation of Blue Print
	Workshop on Objectives & Specifications
	Lectures
JUL - 17	Internship of S.Y.B.Ed
	Col Uday Agashe- Lecture Series
	Lesson Planning
	Tree Plantation Drive
	Feast of Mount Carmel
	Trailblazers Workshop
AUG - 17	Independence Day Celebrations
	Welcome of New Manager Sr. Wilma Mendes
	Orientation and Planning of Literacy Awareness Programme
	Internship of S.Y.B.Ed
	Mid Term Break
SEP - 17	First Round of Admissions
	Lectures
	Preparation for Teachers Day
	Course on 'Ethics'
	Teacher's day celebration
	Second Round of Admissions
	First Term Orientation to DLLE programme
	Swaccha Bharat Abhiyan
OCT - 17	Inauguration of Academic Year
	Orientation to B.Ed. Programme and PTA Meeting
	Lectures
	Essays
	NHRC Sponsored One Day Training Programme on 'Human Rights'
	Talent Search (F.Y.B. Ed)
	Student Council Elections
	DLLE – First Term Visit by the Field Coordinator

	F. Y. B. ED Lectures
	Eliminations for Ms. Education Contest
	St. Teresa's Feast celebrations
	Miss Education contest
	Ethics Course
	Evaluation Project Submission
	International Seminar on 'Promoting Research for Quality Education'
	First semester Exam (University)
	Diwali Dhamaka
	Diwali Vacation
NOV - 17	College Re-opens
	Constitution Day
	Yoga Course
	Essays
	Rally and Street Play – Lets 'Raise our Voice' for 'No Noise'
	Planit – E – Inter-Collegiate Competition
DEC - 17	School Visits regarding permission for Internship
	Tutorials and self study
	Class test F.Y. B. Ed(Prelims)
	Third semester Exam (University)
	Christmas Party/Christmas outreach
	Christmas vacation
JAN - 18	Orientation to Action Research Projects
	Internship
	Lectures
	Orientation to CAI
	Educational visits
	Activities of Honours Programme
	Content Test
	Lectures
	Workshop on Drama & Art in Education
	Picnic
	UDAAN
FEB - 18	Campus interviews
	Lectures
	Annual Alumni meet
	Marathi Bhasha Divas

	DLLE – Second Term Visit by the Field Coordinator
	Theory lectures
	Singing Competition
	Essays
MAR - 18	Womens’ Day Celebration
	Sports Day
	Valedictory
APR - 18	Prelims
	Observation of CAI/Lessons
	Preparation for university exams
	University Exam

Annexure III

Contextualised Curriculum

	Subject	Activities Organised
1	Childhood and Growing Up	Talk by Dr. Kersi Chavda on Developmental Milestones & Challenges” presenting behavioural issues across the stages of middle/late childhood & adolescence & how to cope with them
2	Environmental Studies	<ul style="list-style-type: none"> ❖ The Intercollegiate All-Mumbai Environment Festival – Planit E ❖ Tree Plantation drives ❖ Nature Trail (Trail Blazers) ❖ E- Modules ❖ Rally against noise pollution ❖ Assemblies based on environmental values ❖ Visit to KeshavShristi
3	EPC (Understanding the self)	Positivity programme on life skills development by Megha D’Souza
4	Pedagogy of School Subject History	Mock Interviews for the post of Asst. teacher in the subject of History
5	Educational Management	Talk on “Educational Administration in India” by Dr. Shirley Pereira (Singapore international School)

6	Pedagogy of School Subject English	Seminar Paper Presentations by students on topics related to Learning resources and Assessment in Language
7	Gender, School and Society	<ul style="list-style-type: none"> ❖ Workshop on “Textbooks and Gender Challenges” ❖ Seminar on “Human Rights” ❖ Talk on ‘Gender Jurisprudence in Indian Context’ by Adv Dr. Sharmila Ghuge
8	Knowledge and Curriculum	<ul style="list-style-type: none"> ❖ Preparation of concept maps through deliberations on Nationalistic views v/s Secular ideology ❖ Hidden Curriculum– data collection/analysis ❖ Review of enacted curriculum data sheets documented in reflections ❖ Creation of mind maps – Role of MHRD and NCERT ❖ Preparation of Mnemonics to aid memory ❖ Seminar Presentations by students ❖ Creation of Self Learning Materials (SLM) ❖ Critical evaluation of one pedagogy textbook ❖ Analysis of perceivable variations in the curriculum dynamics w.r.t. content and methodology of teaching in schools affiliated to the Indian and international board types
9.	Pedagogy of School Subject Science	<ul style="list-style-type: none"> ❖ Improvised Apparatus design ❖ Maxims of Teaching Science- illustrations with examples ❖ Self-learning kit (TLM) ❖ Preparation of a Concept map- Science pedagogy content ❖ Remediation tool preparation ❖ Critical analysis of Textbook ❖ Mind maps <ul style="list-style-type: none"> ✓ Place of science in the school curriculum ✓ Aims and Objectives of Science

		<p>teaching (upper primary, secondary and higher secondary level)</p> <p>❖ Science club- (ecological initiatives)</p> <ul style="list-style-type: none"> ✓ Peace rally ✓ Planit E ✓ Tree Plantation
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Annexure IV

Teaching Strategies

Sr. No	Subject	Technique Used
1	Childhood and Growing up	Gaming and Videos
2	History	A to Z activity Micro lessons- planning and executing
3	Educational Management	Game – Who am I? , Word search Videos Brainstorming , Roleplays
4	Science	<ul style="list-style-type: none"> • Interactive/ Reflective • Buzz Groups • Mind maps
		<ul style="list-style-type: none"> • Discussion method • Mind mapping • Buzz groups • Gamification
		<ul style="list-style-type: none"> • Interactive • Design thinking • Online resources

		<ul style="list-style-type: none"> • Flipped classroom • Interactive • illustration
5	Knowledge and Curriculum	<ul style="list-style-type: none"> • Interactive • Reflective
		<ul style="list-style-type: none"> • Laboratory method
		<ul style="list-style-type: none"> • Flipped classroom Self-learning Seminar presentations Research of position papers
		<ul style="list-style-type: none"> • Constructivist Approach • Scaffolding Inducto-deductive
		<ul style="list-style-type: none"> • Constructivist model Gaming Brainstorming
6	English	<ul style="list-style-type: none"> • Socratic Method • Brain Storming • Flipped Classroom • Discussion
7	Gender School and Society	<ul style="list-style-type: none"> • Case Studies • Documentaries
8	Mathematics	<ul style="list-style-type: none"> • Think –Pair Share (Co-operative Learning technique) • Debate
9	Learning and Teaching	<ul style="list-style-type: none"> • Case study • Co-operative learning technique- Jigsaw Method

Annexure V

Curricular and Co-curricular Activities

TALKS

TOPIC	RESOURCE PERSON	DATE
Development Milestones and Challenges	Dr. Kersi Chavda	November 20 , 2017
Gender Jurisprudence in Indian context	Dr. Sharmila Ghuge	December 6, 2017
Menstrual Hygiene	Ms. Laxmi Nair	April 6, 2017
Lecture series	Colonel Uday Agashe	2017-2018

SEMINARS

TOPIC	LEVEL	DATE	COLLABORATION
Promoting Research for Quality Education	International	October 12, 2017	Pillai's College of Education and Research, Chembur
Human Rights	National	October 3, 2017	National Human Rights Commission

CERTIFICATE COURSES

COURSE	ORGANIZED BY	DATE	COLLABORATION
Yoga	STIE	One Month (11 Sessions)	AMBIKA YOGASHRAM
Honours Programme	STIE	Two Year Programme (2016-2018)	

WORKSHOPS

TOPIC	RESOURCE PERSONS	DATE
Recent UGC Norms for API under CAS	Ms. Yogini Ghare, Dr. Sanjay Jagtap	Nov 18, 2017
How to prepare for Teacher Eligibility (TET) and Teacher Aptitude Intelligence Test	Mr. Prakash Almeida	April 27, 2018
Street play	Mr. AlpamSalvi	Nov 10, 2017
Drama and Art in Education	Dr. Meenakshi Iyer	Nov 21, 2017
Trail Blazers on Environment Education	Ms. SaralaGavane	July 29, 2017
Personality Development	Fr. Patrick D'Souza	Nov 2, 2017

VISITS

PLACE	DATE	OBJECTIVE
KeshavShruti (Organic Farm)	December 9, 2017	Environmental Awareness
Bassein Fort	December 21, 2017	Appreciation of Historical Heritage

CELEBRATIONS

CELEBRATIONS	DATE
Diwali celebration	Nov 18, 2017
St. Teresa's Feast Celebration	Oct 14, 2017
Marathi Bhasha Divas	April 3, 2018
Constitution Day	November 26, 2017
Children's Day	November 14, 2017

Annexure VI

Faculty Publications (2017 – 18)

FacultyMember	Title of the Research Paper
Dr.Sr.TanujaWaghmare	Information and Communication Technology: Student's Friend, Teacher's Helping Hand. (Pgs .62-68)
Dr. Giselle D'souza	Gender Matters: Stressing the Difference
Dr.Joan Lopes	A Study of Emotional Intelligence with Self-awareness of Secondary School Students (Pgs .180-184)
	Value Based Education-Need of the Hour
Dr.Sheela Philip	State of Mindfulness of Undergraduate Engineering Students-A Perspective study.(Pgs.370-377)
	Emotional Intelligence: A long-Term Goal of School Education.
Dr. CindrellaD'Mello	Creating Good Citizens: Role of Family in Political Socialisation (Pgs. 150-154)
	Academic Self Image of SSC Board Students and National Institute of open schooling (NIOS) Students.
	Student –Teachers' Attitude towards Humour as a Classroom Teaching,Interaction and Management Tool
Dr. CerenaD'cunha	A study of Motivation of Student –Teachers in Relation to their Self-Efficacy on the Basis of the type of Management of the College.(Pgs.116-121)
	A Study of Self-Evaluation of Teacher Performance of Student-Teachers i n Relation to their Motivation on the Basis of the type of Management of the College.
Ms.ShakuntalaNighot	Citation Analysis of Doctoral Dissertations: A collection Management Tool for Teacher Education College Library
	Bibliography in Teacher Education Ph.D Theses: An Obsolescence Study.

- **Published in Scholarly Research Journal for Interdisciplinary Studies. Special Issue July-September, 2017.vol.6, Issue-33. Online ISSN-2278-8808.UGC Approved Sr.No. 45269. Impact Factor SJIF 2016 6.177**

Annexure VII.

Details of the activities conducted as a part of Extension Education:

✓ **Survey of Women's Status (SWS):**

Students who opt for the (SWS) project under the Extension Education Programme, have to collect data from 30 women using a questionnaire. The data is then analysed and reflects the role of formal and informal education in the liberation and empowerment of women.

✓ **Career Project (CP):** Students enrolling for this project choose a non-traditional career.

They gather relevant information regarding the career from authentic sources. At the end of the year a career fair is organized for other educational institutes wherein they display the charts and brochures regarding the career of their choice, thus disseminating vocational information to neighbouring schools and stakeholders in the vicinity.

Details of students enrolled for Extension Education in the year 2017 – 18.

Batch	Activity Code	No. of Student Managers	No. of students	Total No. of Students
F.Y.B.Ed	Career Project	2	47	49
S.Y.B.Ed	Status of Women Survey	2	48	50

Annexure VIII

Library as a Learning Resource

- ✓ **Library Membership:** 123(B. Ed , MA Students, STIE Teaching and Non Teaching Staff, St. Teresa's D. Ed. College)
- ✓ **Library Collection:** as on 31.3.2018
 - ❖ Books: 11496
 - ❖ Theses: 20
 - ❖ Dissertations: 31
 - ❖ Bound Volumes: 648
 - ❖ CAI modules 993
 - ❖ Articles Indexed: 6819
- ✓ **No of Books Purchased (1.4.2017-31.3.2018) : 128 (Rs. 20985/-)**
- ✓ **Consortia Subscription (Rs. 5750/-)**
- ✓ Inflibnet NLIST (Access to 6000+ E-Journals and 31,35,000+ e books)
- ✓ **Book Bank Facility:**
 - ❖ No Of Students Benefited: 45
 - ❖ No of Books Circulated : 111
- ✓ **Library Transaction: 3679**
- ✓ **Average Transaction: 10/day**
- ✓ **Average Library Foot Fall/Day: 37**
- ✓ **Library Automation:**
 - ❖ Library is computerized and **iSLIM Library Automation Software**. OPAC is used for books searching through title, author, subject and keyword.
 - ❖ Library Blog: <http://stie73library.blogspot.in>
 - ❖ All the catalogues of in-house sources like Action Research, Evaluation Projects, CAS bulletin, New Arrivals are published on the Blog
- ✓ **Library Activities:**
 - ❖ **Book Exhibition of English Fiction** in association with Astavinayak Book Centre On 29.9.2017.
No Of Books displayed 658
No of Visitors 233
 - ❖ **Book Exhibition of Marathi Fiction** on 18.1.2018 in association with Astavinayak Book Centre
No of Books Exhibited 545
No of Visitors 213

- ❖ Library Book Displays on the occasions like Mahatma Gandhi Jayanti(2· 10.2018), Dr. Abdul Kalam's Jayanti, Birthday of St. Teresa's Of Avila. (15.10.2018)
No of Books Displayed 128
- ❖ Celebrated **VachanPrerana Din** by Conducting following activities
Book Review Competition No of Students participated 47
Chart Making Activity (Participants 40)
Samudayeeek Vachan Sohala in Library Reading Room (participants 48)
- ✓ **Seminars/Workshop/Programs Attended:**
Librarian : Mrs. Shakuntala Nighot
- ❖ Library Visits Maniben Nanawati Women's College (Vile Parle) on 27.12.2017 for SLIM Software
- ❖ SNDT Women's University Library (Chrchgate) on 29.12.2017
- ❖ Participated in One day workshop on Recent Amendments in UGC Norms for the API under CAS on 16.9.2017 at K. J .Somaya College of Arts and Commerce.
- ❖ Participated in NHRC Sponsored seminar on Human Rights at St. Teresa's Institute of Education on 3.10.2017
- ❖ Participated in Peace Rally for Creating Awareness on Sound Pollution hosted by St. Teresa's Institute of Education
- ❖ Presented a paper titled "Citation Analysis of Doctoral Dissertations: A Collection Management Tool for Teacher Education College Library at International Seminar on Promoting Research for Quality Education held at St. Teresa's Institute of Education. Santacruz on 12.10.2017
- ❖ Attended one day workshop on Recent UGC Norms for API under CAS organized by St. Teresa's Institute of Education on 18.11.2017
- ❖ Attended PhD Viva Voice of Mrs. Sujata Rajurkar at SNDT University on 2.2.2018
- ❖ Participated in one day national seminar on "Library Revolution : Reengineering Libraries for Next-Gen' at Smt. Kapila Khadwala College of Education, Santacruz on 22.3.2018.
- ❖ Participated in one day workshop on 'How to Prepare for Teacher's Eligibility Test (TET) and Teacher Aptitude & Intelligence Test (TAIT) at St. Teresa's Institute of Education on 27.3.2018
- ❖ Attended Research Paper Reading Session at St. Teresa's Institute of Education on.
- ❖ Participated in One day workshop on QR Code and Google Tools Search' at Hinduja College Library and Knowledge Centre. On 7.4.2018
- ✓ **Resource Person for:**
- ❖ One day workshop for M.Com Students on "Internet Search Techniques" at Maniben Nanawati College on 5.10.2017

- ❖ Lecture on 'Reference Sources and Services' in State level one week training Program on Changing Academic Library scene: Upgrading The Skills of Library Support Staff. At R. J. Zunzunwala College of Arts Science and Commerce, Ghatkopar on 27.12.2017
- ❖ Hands on Practical cum lecture on solving the reference queries with the help of References Sources and services at RJ College in State level Library Support Staff Training Program on 27.12.2017
- ✓ **Library attendant Mrs. Delicia Pinto**
- ❖ Participated in One day workshop on QR Code and Google Tools Search' at Hinduja College Library and Knowledge Centre. On 7.4.2018

Annexure IX

ANNEXURE XI

LINKS FOR ONLINE FEEDBACK FROM STAKEHOLDERS

LINK FOR EXIT POINT QUESTIONNAIRE : 2015 – 2017 (responses)

<https://docs.google.com/forms/d/16cVsuu2LnBuF6O2WeSPi-Jg4QescAWaXJ3Oi5EVQFCw/viewanalytics>

Feedback for TET workshop:

<https://docs.google.com/forms/d/1KPN0bhB6kAaycl-bJMLGZI6tSBDdtOS5COZamNe9z-g/edit#responses>

Library Feedback form:

https://docs.google.com/forms/d/1Bc8Ya9FVGa8qOxIayMuAp1VxhnOFGbSu8IhT2eT1Wcc/viewform?usp=send_form

Alumni Feedback Form:

https://docs.google.com/forms/d/1V3Njljkt2e1nv4_0uCO-MCju00JXTWXCn15XjIxFk/viewform?usp=send_form

Parents Feedback Form

https://docs.google.com/forms/d/1cAshr4xfSHifGBg8iZB6XmBJm19NVGjMJ_7ODLg18vk/viewform?usp=send_form

Employer Satisfaction Form

https://docs.google.com/forms/d/1SP1GZTlzL5VcAmwTI3_p3gkxwp1hmkWr_GkW7x6WlYw/viewform?usp=send_form

Annexure XIV

SWOT Analysis

	OPPOURTUNITIES	WAYS TO UTILISE
Human Resources (teaching and non-teaching staff)	Qualified Staff with Ph.D. degrees (3)	<ul style="list-style-type: none">▪ Provide better platform to students▪ Completion of syllabus on time▪ More participation in intercollegiate competitions (2)▪ Different projects for DLLE▪ Internship in schools of various boards (6)▪ Educational tours for more days and outstation (4)▪ More exposure to community issues – blood donation camp▪ Promote use of library▪ More expert talks▪ Easy access to books and for more time▪ M.Ed. can be introduced▪ More use of ICT▪ More college level competitions▪ More computers in computer laboratory▪ Placement for 2-3 days▪ Involve students in research▪ Yoga & exercise everyday▪ More institutions from abroad for campus interview▪ More methods▪ More educational activities▪ Campus interview in December
Teaching-learning process	Use of various methods (5) Active learning (4) Equal participation (2)	
Student support	Placement (4) DLLE (3)	
Infrastructure facilities	College location-close to the station Computer laboratory Large infrastructure Good campus (2)	
Library facilities	Good library (3)	
Use of ICT	ICT based education (3)	
Innovations	Good exposure to various life skills Use of new technology (2) Innovative activities (3)	
Research outlook	Research activities (6)	
Co-curricular activities	Educational Tours (10) Intercollegiate competition (5) Seminars and workshops (9) Sports and physical education	
Field activities	Well organised Internship (7)	

THREATS	WAYS TO AVOID
<ul style="list-style-type: none"> ▪ Upcoming B.Ed. Integrated course (13) ▪ Adverse policies of the government (6) ▪ Groupism in students ▪ Changed attitude of students towards B.Ed. ▪ Changing syllabus ▪ Other reputed colleges ▪ Construction site besides the college (4) ▪ Declining standard of the college because of low standard crowd ▪ No compulsory time for library reading ▪ Biased treatment ▪ Long working hours ▪ Lengthy B.Ed. curriculum (5) ▪ Irregular university exams (4) ▪ Long distance of internship schools (3) ▪ No canteen facility 	<ul style="list-style-type: none"> ▪ Better communication of all college and intercollegiate events ▪ Enough time for assignment submission ▪ Encourage positive attitude towards B.Ed. (5) ▪ Encourage positive attitude towards curriculum changes (2) ▪ Strict interview at the time of admission ▪ Compulsory library hour everyday ▪ Making academics more interesting ▪ Advanced planning to suit needs of university (2) ▪ Appropriate distance of internship schools ▪ Start B.Ed. course on time ▪ Reduce number of years for B.Ed. ▪ Better time management (3) ▪ Improve canteen facility