



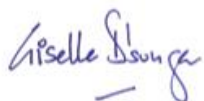
ST. TERESA'S INSTITUTE OF EDUCATION

Action Taken Reports of Stakeholder
Feedback Forms (2023-2024)



Action Taken Report for Students' Feedback Analysis:

It was noted from the analysis of the students' feedback that they had given a favourable rating for almost all the courses, activities and events being conducted. Hence it was decided to conduct these events for the next batch of students with modifications if it necessary as per the feedback obtained for the courses. The loopholes observed in any activity would be addressed in detail by an analysis of the individual feedback taken after every activity and program.



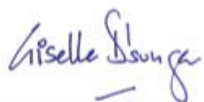
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Action Taken Report for Analysis of Alumni Feedback:

Suggestions were given by the students regarding replacement of sound system. Efforts were made to upgrade and repair the existing system with ensuring availability of cordless microphones when necessary.

As per some suggestions, various comfortably placed activities are planned round the year to ensure overall development and refreshment of students. Also, efforts are made in the direction of organizing field trips and activities which will ensure rejuvenation of students during the hectic schedules of B.Ed. The college is also working in the direction of starting a Research Centre which would allow research opportunities and develop research mindedness among students. The Research Cell of College – Pratiti, also organized Research Paper Reading session and other sessions promoting enthusiasm for understanding and conducting research.



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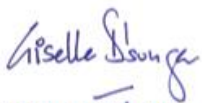


Action Taken Report for Analysis of Teacher Feedback

The teachers were satisfied with respect to all aspects regarding their professional development and support from the college to handle their teaching-learning activities.

The difficulties faced were mostly due to maintenance of interest of students in the rigorous course of B.Ed., reordering of semesters and late admissions and hence inadequate time for completion of portion with other college activities. Efforts were made and would be made in future also to ensure organization of different creative activities to maintain student interest, appropriate completion of portion as well as optimum utilization of time to ensure maximum student benefit.

Also, student oriented behaviour, absenteeism etc. was planned to be addressed by arranging talks, sessions and workshops on mindfulness, time management, motivation etc.

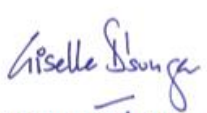


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Action Taken Report of Practice Teaching Schools Feedback

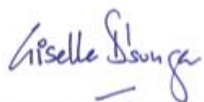
The English Grammar course was organized by the college had helped to improve their proficiency in grammatically correct sentence construction and conversational skills. To boost their technological knowhow and skills they were enrolled for the Tech Fluent Teachers' Certificate Course conceptualised and conducted by the college which helped them to excel at their virtual teaching, making their lessons innovative, interactive and interesting through the use of various teaching learning apps and software. To boost the dip in content knowledge a number of Content Enrichment activities and resource sessions by experts were organised to enhance students' content mastery in their subjects of specialisation during the academic year. Their teaching proficiency and creativity and innovativeness was stepped up by the implementation of the STIE's Creative Creators Club- a certificate programme introduced by the college to train student teachers in literary writing skills bringing their creativity to the forefront. To conclude, it can be said that the college consistently strives to provide students with the necessary training to strengthen areas where they may be less confident or competent, thereby upholding the benchmarks of quality education.


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Action Taken Report of Employers' Feedback

The college organised numerous programmes for the teacher-trainees in order to develop teaching competency and other skills among them. Some examples include the Content Enrichment Program, Teaching Skills Program, Certificate Course in Tech Fluent Teachers, EIL Course, VENTEL programme, English Grammar Course, expert talks, seminars, workshops and so on. Students' feedback received at the end of these endeavours confirmed the positive learning outcomes and benefits of the same.



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