




ST. TERESA'S INSTITUTE OF EDUCATION

Action Taken Reports of Stakeholder
Feedback Analysis (2022-2023)



Action Taken Report of Students' Feedback Analysis:

It was noted from the analysis of the students have given a favourable feedback for almost all courses, activities and events conducted. Hence it was decided to conduct these events for the next batch of students; with modifications if necessary as per the feedback obtained for the courses. The lacunae observed in any activity, would be addressed in detail by analyzing the individual feedbacks taken after every activity/ programme.


Dr. Sr. Tanuja Waghmare,
Principal

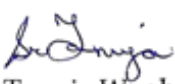


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Action Taken Report of Alumni Feedback Analysis

Suggestions were given by the students regarding more opportunities for campus recruitment, provisions for guidance regarding higher education opportunities, canteen facilities, different board schools for practice teaching, and international schools for placements.

The faculty devised plans to conduct talks and activities aimed at orienting students to higher education opportunities as well as providing individual guidance during one-to-one mentoring sessions. The college made sure that there were a variety of food options available in the Special School Canteen and that student-teachers could avail the facilities. Plans were made to approach schools of different boards for students' internships to give them a wide exposure to the working of other schools and enable gaining experience in teaching in such schools. International schools like Gems International School, Dubai Scholars etc. are already approached for Campus Interviews. Thus due care is taken to allow students of the institute opportunities to work in international schools.


Dr. Sr. Tanuja Waghmare,
Principal




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Action Taken Report of Teacher Feedback Analysis

The teachers were satisfied with respect to all aspects regarding their professional development and support from the college to handle their teaching-learning activities.

The difficulties faced were mostly due to reordering of semesters and late admissions and hence inadequate time for completion of portion with other college activities. Efforts were made and would be made in future also to ensure appropriate completion of portion as well as optimum utilization of time to ensure maximum student benefit.

Also, student oriented behaviour, absenteeism etc. was planned to be addressed by arranging talks, sessions and workshops on mindfulness, time management, motivation etc.



Dr. Sr. Tanuja Waghmare,
Principal



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Action Taken Report of Practice Teaching Schools Feedback Analysis

- Since, some of the student teachers hailed from vernacular backgrounds it can be observed that their proficiency in spoken English needed attention. It was with this view in focus that the college conducted the English Grammar course to improve their proficiency in grammatically correct sentence construction and conversational skills.
- To boost their technological knowhow and skills they were enrolled for the Tech Fluent Teachers' Certificate Course conceptualised and conducted by the college which helped them to excel at their virtual teaching making their lessons innovative, interactive and interesting.
- To enhance their content knowledge, the Content Enrichment Programme was launched to improve their mastery of concepts related to their subjects of specialisation before they could commence practice-teaching.
- To help them build their proficiency, creativity and innovativeness skill based assignments and the Big Five Talk Show have been introduced by the college to train student teachers in pedagogical knowledge and skills making them well equipped and proficient to teach in schools affiliated to the different boards of education.
- To step up their organisational skills they are provided with opportunities for organising and conducting several co-curricular activities to pep up their confidence, planning and entrepreneurship skills.
- To conclude it can be said that the college constantly endeavours to support students with the necessary training to improve themselves in areas where they are less confident and competent, thus maintaining the mark of quality education.



Dr. Sr. Tanuja Waghmare,
Principal



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Action Taken Report of Employers' Feedback Analysis

The college organised numerous programmes for the teacher-trainees in order to develop teaching competency and other skills among them. Some examples include the Content Enrichment Program, Teaching Skills Program, Certificate Course in Tech Fluent Teachers, Certificate Course in Heartfulness Education, EIL Course, VENTEL programme, expert talks, seminars, workshops and so on. Students' feedback received at the end of these endeavours confirmed the positive learning outcomes and benefits of the same.


Dr. Sr. Tanuja Waghmare,
Principal



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