

Action Taken Report for Students' Feedback Analysis (2021-2022)

It was noted from the analysis of the students have given a favourable feedback for almost all courses, activities and events conducted. Hence it was decided to conduct these events for the next batch of students; with modifications if necessary as per the feedback obtained for the courses. The lacunae observed in any activity, would be addressed in detail by analyzing the individual feedbacks taken after every activity/ programme.

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Action Taken Report for Analysis of Alumni Feedback

(2021-2022)

Suggestions were given by the students regarding more opportunities for campus recruitment, provisions for guidance regarding higher education opportunities, different board schools for practice teaching, and international schools for placements.

The faculty devised plans to conduct talks and activities aimed at orienting students to higher education opportunities as well as providing individual guidance during one-to-one mentoring sessions. Plans were made to approach schools of different boards for students' internships to give them a wide exposure to the working of other schools and enable gaining experience in teaching in such schools. International schools like Gems International School, Dubai Scholars etc. are already approached for Campus Interviews. Thus due care is taken to allow students of the institute opportunities to work in international schools.

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Action Taken Report for Analysis of Teacher Feedback (2021-2022)

The teachers were satisfied with respect to all aspects regarding their professional development and support from the college to handle their teaching-learning activities.

The difficulties faced were mostly due to reordering of semesters and late admissions and hence inadequate time for completion of portion with other college activities. Efforts were made and would be made in future also to ensure appropriate completion of portion as well as optimum utilization of time to ensure maximum student benefit.

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Action Taken Report of Practice Teaching Schools Feedback (2021-2022)

With the feedback obtained in focus the college conducted the English Grammar course, 'English Grammar Pro-Beginner to Advanced' to improve the proficiency of student-teachers in grammatically correct sentence construction and conversational skills. To boost their technological knowhow and skills they were enrolled for the Tech Fluent Teachers' Certificate Course conceptualised and conducted by the college which helped them to excel at their virtual teaching during the COVID-19 pandemic, making their lessons innovative, interactive and interesting. To boost the dip in content knowledge a number of Content Enrichment activities and resource sessions by experts were organised to enhance students' content mastery in their subjects of specialisation during the academic year. Their teaching proficiency and creativity and innovativeness was stepped up by the implementation of the Super Teacher Empowerment programme- a certificate course introduced by the college to train student teachers in pedagogical and technological skills making them well equipped and proficient to teach in schools affiliated to the different boards of education. To conclude it can be said that the college constantly endeavours to support students with the necessary training to improve themselves in areas where they are less confident and competent, thus maintaining the mark of quality education.

Principal

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Action Taken Report of Employers' Feedback (2021-2022)

Several programs which designed to help student teachers grow and develop led to this positive outcome. Thus the college would continue to conduct the Content Enrichment Program, the Teaching Skills Program, the English Grammar Course, the Tech Fluent Teachers Program, the STEP Program and so on. They were able to showcase their talents and creativity through a variety of college-planned activities, which helped them develop leadership and teamwork abilities.

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