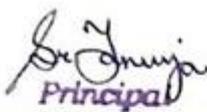


**Action Taken Reports of
Stakeholder Feedback Forms
(2020-2021)**

St. Teresa's Institute of Education
Santacruz (W), Mumbai 400 054

Action Taken Report for Students' Feedback Analysis
(2020-2021)

It was noted from the analysis of the students have given a favourable feedback for almost all courses, activities and events conducted. Hence it was decided to conduct these events for the next batch of students; with modifications if necessary as per the feedback obtained for the courses. The lacunae observed in any activity, would be addressed in detail by analyzing the individual feedbacks taken after every activity/ programme.


Principal
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S. V. Road, Santacruz (West),
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**Action Taken Report for Analysis of Alumni Feedback
(2020-2021)**

Suggestions were given by the students regarding provisions for guidance regarding higher education opportunities, different board schools for practice teaching, and international schools for placements.

The faculty devised plans to conduct talks and activities aimed at orienting students to higher education opportunities as well as providing individual guidance during one-to-one mentoring sessions. Plans would be made to approach schools of different boards for students' internships to give them a wide exposure to the working of other schools and enable gaining experience in teaching in such schools. International schools like Gems International School, Dubai Scholars etc. are already approached for Campus Interviews. Thus due care is taken to allow students of the institute opportunities to work in international schools.

The college shares the school canteen. Provision would be made to ensure students would get a variety of items in order to ensure satisfaction of their need.

Sr. Inuija
Principal

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S. V. Road, Santacruz (West),
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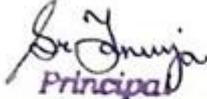


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**Action Taken Report for Analysis of Teacher Feedback
(2020-2021)**

The teachers were satisfied with respect to all aspects regarding their professional development and support from the college to handle their teaching-learning activities.

The difficulties faced were with regard to the online mode of teaching. Students were asked to ensure good connectivity in order to ensure proper participation in the online classes. Teachers modified their teaching techniques to suit the online environment by incorporating the use of online apps, games, videos etc.

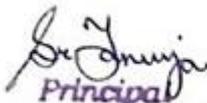

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Action Taken Report of Practice Teaching Schools Feedback
(2020-2021)

The college introduced the English Grammar course to improve the proficiency of student-teachers in grammatical concepts and conversational skills. The college also provided students with a platform to engage in conducting and hosting several co-curricular activities to build qualities like team spirit, leadership and interpersonal skills and organisational abilities. Students were also suitably trained in the use of online apps and software to enhance their technological skills so that they could deliver online lessons which were innovative, interactive and interesting. They attended the Tech Fluent Teachers' Certificate Course conceptualised and conducted by the college which helped them to excel at their virtual teaching during the COVID-19 pandemic. Daily value based assemblies helped the teacher trainees exhibit the ideals of punctuality, commitment, respect and integrity of character which are integral qualities with respect to the Professional Ethics of a teacher.


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Action Taken Report of Employers' Feedback
(2020-2021)

To let students explore their creativity and to develop their self-confidence, seminar presentations were arranged. This activity made them aware of their strengths and weakness. In addition, students were trained for making sketch notes through the session on Sketch Noting.

Sr. Inuija
Principal

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