


Action Taken Reports of Stakeholder Feedback Forms (2019-2020)

St. Teresa's Institute of Education
Santacruz (W), Mumbai 400 054

**Action Taken Report for Students' Feedback Analysis
(2019-2020)**

It was noted from the analysis of the students feedback form, that they have given a favorable feedback for almost all courses, activities and events conducted. Hence it was decided to conduct these events for the next batch of students; with modifications if necessary as per the feedback obtained for the courses. The lacunae observed in any activity, would be addressed in detail by analyzing the individual feedbacks taken after every activity/ programme.


Principal
St. Teresa's Institute of Education
S. V. Road, Santacruz (West),
Mumbai-400 054



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**Action Taken Report for Analysis of Teacher Feedback
(2019-2020)**

The teachers were satisfied with respect to all aspects regarding their professional development and support from the college to handle their teaching-learning activities.

The difficulties faced were mostly due to the late admissions and hence inadequate time for completion of portion with other college activities, , absenteeism, COVID-19 Pandemic etc.

Completion of portion immaterial of late admissions was ensured and optimum utilization of time was done to warrant maximum student benefit. Principal gave timely guidance and reminders in order to curb unnecessary absenteeism, and made the students aware of the importance of all the activities conducted by the college for the overall development of the students.

The college quickly ensured to overcome the difficulty faced in conducting lectures due to the lockdown by shifting to online lectures via ZOOM and Google-Meet platforms. Various workshops, FDPs and webinars were organized to train the college teachers and teachers from other institutions to overcome the difficulties in online teaching-learning activities faced by teachers. These workshops, FDPs and webinars introduced teachers to the use of various apps and online tools which could be used in teaching-learning and assessment processes.

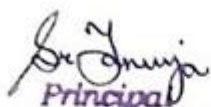

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Action Taken Report of Employers' Feedback
(2019-2020)

The institution has increased the number of programmes for the teacher-trainees in order to enhance their teaching talents and other skills. The positive feedback from the employers proved how beneficial the institution's training in this area was. In addition to the already existing activities for student's overall development, college introduced The English Grammar Course – 'English Grammar Pro- Beginner to Advanced' in order to enhance the communication skills of the students. Bio-ethics Course, the Teaching Skills Programme, expert talks, seminars, workshops, and so forth are a few examples of the activities that were continued to ensure overall development of the students.


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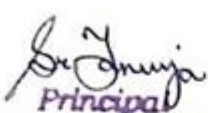


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**Action Taken Report of Practice Teaching Schools Feedback
(2019-2020)**

In the feedback analysis it was noted that some of the student teachers hailed from vernacular backgrounds and their proficiency in spoken English needed attention.

It was with this view in focus that the college introduced the English Grammar course to improve their proficiency in grammatically correct sentence construction and conversational skills. The college also provided students with a platform to engage in conducting and hosting several co-curricular activities to build qualities like team spirit, leadership and interpersonal skills and organisational abilities. The feedback indicates that teacher trainees need to enhance their technological skills so that they could use technological apps to make their lessons more engaging and interesting. Daily value based assemblies helped the teacher trainees exhibit the ideals of punctuality, commitment, respect and integrity of character which are integral qualities with respect to the Professional Ethics of a teacher. All-in-all the schools were very satisfied with the overall performance of the teacher trainees as they had developed qualities of head-hand and heart which fostered holistic development of the prospective teachers.


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