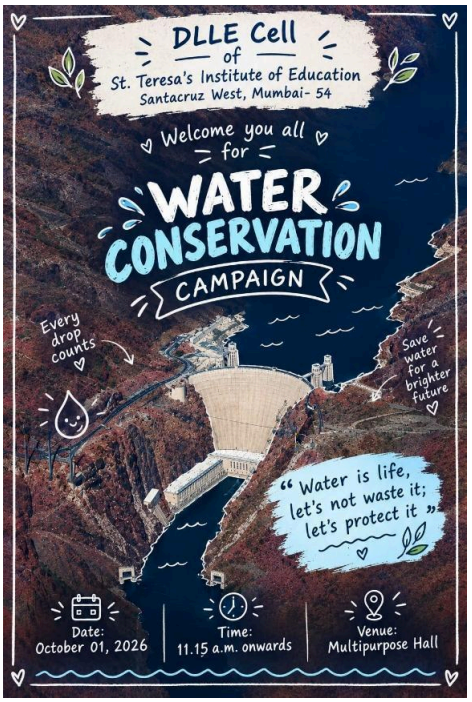
Water Conservation Campaign : 01th Oct and 22th Oct, 2026



I. Basic Details

Date	**Faculty**	**Department/Committee**	**Co-ordinator name**
01th Oct, 2026, 22th Oct, 2026	Arts	Education	Dr. Reshma Rodrigues Dr. Cerena D'cunha
Time	**Venue**	**Activity for Class/Group with Total Number of Attendees**	**Nature:**
11.00 a.m. - 1.00 p.m.	Multipurpose Hall, St Teresa's Institute of Education, Santacruz.	44 SY.B.Ed students	Indoor
Name & details of Resource Person		**Names of Staff Members who supported**	**Names of Students who Supported**
NA		NA	Anika Shaikh Amira Shaikh

II. Brief Information about the Activity

Topic/Subject of the Activity	Water Conservation Campaign 2026
Objectives for conducting Activity	● To create awareness about the contribution of Shri Sudhakarrao Naik. ● To create awareness about the importance of water conservation. ● To encourage students to save water and use it responsibly.
Methodology	The Water Conservation campaign featured a dynamic lineup of educational and interactive activities designed to inspire action and deepen community awareness. The program commenced with an impactful video highlighting the critical importance of water conservation, which effectively set the tone for the event. This was followed by a comprehensive introduction to Shri Sudhakarrao Naik, the former Chief Minister of Maharashtra widely celebrated as the father of water conservation in the region, along with a dedicated documentary showcasing his pioneering contributions to watershed management. To reinforce these learnings, participants engaged in a lively and competitive interactive quiz conducted through Kahoot. The campaign concluded with a thought-provoking debate examining whether the government or individual citizens bear the primary responsibility for saving water, successfully fostering critical thinking and a shared sense of accountability among all attendees.
Outcome	● Students were able to outline the vital contributions of Shri Sudhakarrao Naik—such as his decentralized "save water, absorb water" (*Paani Advā, Paani Jirvā*) philosophy, the creation of a dedicated water conservation department, and his shift toward watershed-based management. ● Students gained the ability to explain the critical importance of water conservation and how unchecked depletion directly impacts groundwater tables, soil health, regional ecosystems, and agricultural productivity. ● Students were equipped to identify and apply daily, actionable water-saving habits—such as fixing household leaks, setting up rainwater harvesting, and practicing responsible consumption. ● Students critically evaluated the distinct yet interconnected roles of both public policy and civic duty, understanding that achieving long-term water security relies heavily on collective community participation.



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