Educational visit to Nature Park, 29th August 2026



I. Basic Details

Date	**Faculty**	**Department/Committee**	**Co-ordinator name**
29/08/2026	Arts	Education	Dr. Joan Lopes
Time	**Venue**	**Activity for Class/Group with Total Number of Attendees**	**Nature: Indoor/Outdoor**
8.30am-10.30am	Mahim Nature Park, Dharavi, Mumbai 400017	SY B.Ed. 44-students	Outdoor
Names of Staff Members who supported			**Names of Students who Supported**
Prof. Dr. Cerena D'Cunha, Dr. Reshma Rodrigues			Aliza Rahmat, Priti Gaurea

II. Brief Information about the Activity

Topic	**Educational Visit to Mahim Nature Park.**
Objectives for conducting Activity	● To observe and identify different plants, insects, and other living organisms in their natural surroundings. ● To understand the importance of biodiversity and the need for environmental conservation. ● To develop appreciation and respect for nature and encourage responsible behaviour towards the environment. ● To connect classroom learning with real-life experiences through direct observation and exploration.
Methodology	● The teacher informed the students about the educational visit to Mahim Nature Park. • Students planned the visit together and discussed the route and mode of transport. • The most convenient route using bus and train was selected. • On the day of the visit, all students gathered at the decided meeting point near the park. • Students entered the park in groups under the guidance and supervision of the teacher. • They explored the natural walking trail and observed the surroundings. • Students observed various plants, flowers, butterflies, flora and fauna, and the pond. • Students interacted with nature through direct observation and exploration. • The visit helped students gain first-hand experience of nature and understand the importance of environmental conservation.
Outcome	● Students developed awareness and appreciation of nature and biodiversity through direct observation. ● Students gained first-hand knowledge of different plants, flowers, butterflies, and other flora and fauna**.** ● Students developed a sense of responsibility towards protecting and conserving the environment

Proofs Attached:



Giselle D'souza

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