AI For Teachers: From Planning To Classroom Practice: 19th September 2026



I. Basic Details

Date,Time	**Faculty**	**Department/ Committee**	**Co-Ordinator Name**
19.09.2026	B.Ed.	Education	Dr. Cerena Dcunha
Time	**Venue**	**Activity for class/Group with Total Number of Attendees**	**Nature:**
11.00am- 12.00am	Multipurpose Hall	44 Students of S.Y.B.Ed Batch 25-27, 4 Faculty	Indoor
Names of Staff Members who supported			**Names of Students who Supported**
Prof. Dr. Giselle D'souza, Prof. Dr. Cerena Dcunha			Pearl Sequeira, Althea Serrao

II. Brief Information about the Activity

Topic/ Subject	**Participation in AI For Teachers from planning to Classroom Practice**
Objectives for conducting the Activity	• To introduce teachers and student-teachers to the growing role of Artificial Intelligence in modern education. • To demonstrate practical applications of AI-powered educational tools(such as MagicSchool, Mizou, Diffit, Eduaide, and Gemini) in lesson planning and resource creation. • To assist educators in designing engaging classroom activities and developing learner-centered learning experiences. • To highlight how AI can simplify routine administrative/planning tasks, encourage creativity, and support diverse student learning needs. • To emphasize the thoughtful, responsible, and ethical use of AI technology as a complement to professional pedagogical judgment.

Methodology	• The Guest Speaker Ms. Danica Dsouza conducted interactive walkthroughs and live demonstrations of AI tools tailored for educators, including:Gemini, Diffit, Mizou, MagicSchool, Eduaide. • The speaker demonstrated how these tools generate lesson plans, design differentiated classroom activities, create assessment materials, and adapt content to meet diverse student needs. • The session concluded with a discussion on the ethical aspects of AI adoption, emphasizing that technology should serve as an aid to enhance—rather than replace—a teacher's professional judgment and personal connection with learners.
Outcome	• Participants gained practical knowledge of AI tools specifically designed for lesson preparation and teaching workflows. • Student-teachers learned methods to streamline routine instructional planning, allowing more time for interactive and creative teaching strategies. • Participants gained insights into tailoring educational content to accommodate diverse learning styles and individual student needs. • Attendees recognized the importance of using AI responsibly to complement, rather than substitute, professional teaching judgment. • The session motivated future educators to embrace modern technological advancements and integrate innovative practices into their upcoming classroom teaching.

III. Proofs Attached









Giselle D'souza

Prof. Dr. Giselle D'souza
Principal In-charge
St. Teresa's Institute of Education
Santacruz West, Mumbai – 400054

ST. TERESA'S INSTITUTE OF EDUCATION MUMBAI-54