Educational Visit: Discovery of India organized by STIE.

17th June 2026



I. Basic Details

Date	**Faculty**	**Department/Committee**	**Co-Ordinator name**
17th June 2026	B.Ed.	Education	Dr. Joan Lopes
Time	**Venue**	**Activity for Class/ Group with total number of Attendees**	**Nature**
10:00am onwards	Discovery of India, Worli	22	Outdoor
Names of Staff Members who supported		**Names of the Students who supported**	
Dr Joan Lopes Prof Dr. Cerena D'cunha.		Yadav Sonal	

II. Brief Information about the Activity

Topic/Subject of the Activity	**Field trip to discovery of India**
Objectives for conducting Activity	● To provide students with an experiential learning opportunity through a visit to the Discovery of India Museum. ● To enhance students' understanding of different periods of Indian history and civilization beyond classroom learning. ● To familiarize students with the role of museums as valuable educational resources for teaching History and Social Sciences. ● To encourage observation, critical thinking, and interpretation of historical exhibits and artifacts. ● To develop an appreciation for India's rich cultural heritage and historical legacy. ● To promote collaborative learning by engaging students in group exploration and discussion.
Methodology	● The educational visit was organized under the guidance of Dr. Joan Lopes and Prof. Cerena D'Cunha. Students assembled at the Discovery of India Museum, Worli, at 10:30 a.m., where attendance was recorded. The students were divided into smaller groups to facilitate systematic exploration of the museum. ● Each group independently observed different galleries, exhibits, models, photographs, and multimedia displays. ● Students carefully examined the information presented in English, Marathi, and Hindi and utilized the museum's audio-guide facility for a better understanding of the exhibits. ● Faculty members guided the students throughout the visit and encouraged them to observe, discuss, and reflect on the historical significance of the displays. ● The visit concluded with a brief interaction among students, followed by a group photograph before departing from the museum.

Outcome	• Students gained a deeper understanding of India's historical development, from human evolution and ancient civilizations to the freedom movement and modern India. • The visit strengthened students' ability to relate theoretical classroom concepts to real-life historical evidence and museum exhibits. • Students developed greater appreciation for India's cultural heritage and the contributions of national leaders and freedom fighters. • The activity enhanced students' observational, analytical, and interpretative skills through direct engagement with historical artifacts and displays. • Students recognized the educational value of museums as effective tools for experiential and inquiry-based learning.

Proofs Attached:





Giselle D'souza

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