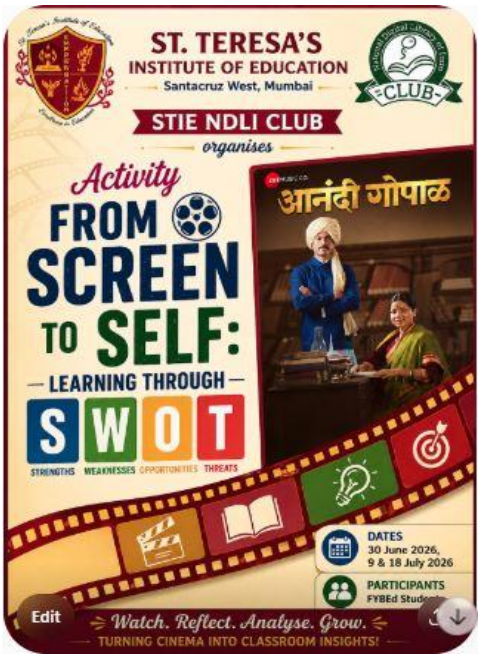
From Screen to Self- Learning through SWOT: 30 June, 9 & 18 July 2026



I. Basic Details

Date	**Faculty**	**Department/Committee**	**Co-ordinator name**
30 June, 9 & 18 July 2026	B.Ed	Education	Dr. Shakuntala Nighot
Time	**Venue**	**Activity for Class/ Group with total number of Attendees**	**Nature**
College Time	STIE Computer Lab	FYBEd: 44 students	Indoors
Name and Details of Resource Person		**Names of the Students who supported**	
-		Students of F.Y.B.Ed (2024-26)	

II. Brief Information about the Activity

Topic	**From Screen to Self- Learning through SWOT**
Objectives for conducting Activity	● To introduce students to the inspiring life and achievements of Dr. Anandibai Joshi. ● To develop analytical and critical-thinking skills through SWOT analysis. ● To promote teamwork, active participation, and collaborative learning. ● To enhance communication, presentation, justification, and peer-assessment skills. ● To connect movie-based learning with meaningful academic reflection.

Methodology	• On the occasion of National Doctors' Day (1st July), the biographical film *Anandi Gopal*, based on the life of Dr. Anandibai Joshi, one of India's pioneering women doctors, was screened for FY B.Ed. students. • Students were divided into four groups to identify the Strengths, Weaknesses, Opportunities, and Threats (SWOT) from Dr. Joshi's life and journey. Each group was further divided into A and B subgroups, which competed with each other through 4-minute presentations based on content accuracy, critical thinking, analysis, and presentation skills. • Every group evaluated all other presentations using the given criteria and awarded marks. The group securing the highest total marks was declared the winner. • Students were awarded Activity Participation Certificate through STIE NDLI Club Portal
Outcome	• Students gained a deeper understanding of Dr. Anandibai Joshi's life, challenges, and achievements. • They developed critical thinking and analytical skills by applying SWOT analysis to a real-life context. • Students strengthened their teamwork, communication, presentation, and reasoning skills. • They developed skills in peer assessment and constructive feedback. • The activity transformed movie viewing into an engaging and meaningful learning experience, encouraging healthy competition and active participation.

III Proofs Attached:

1. Cinema that inspires



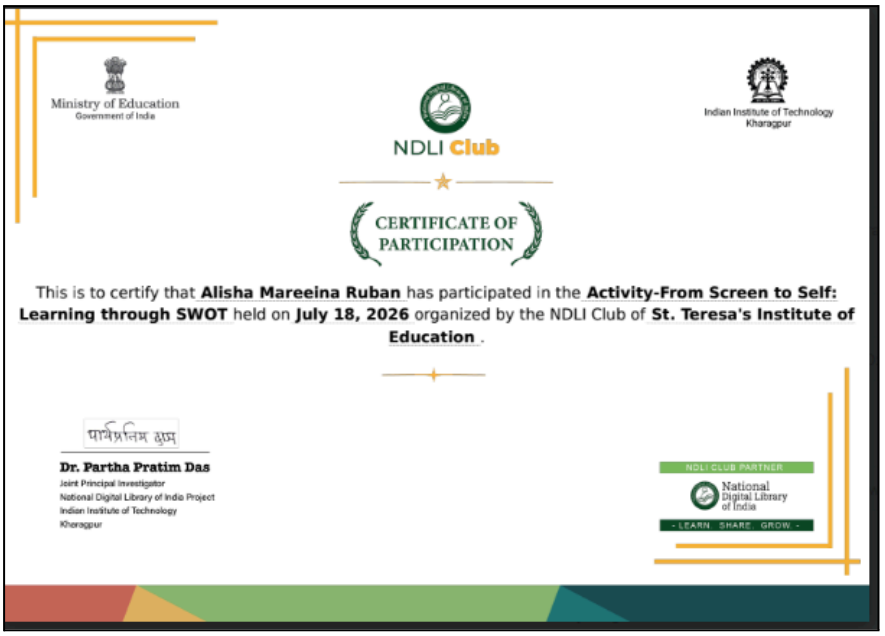
2. Students busy thinking beyond the screen



3. Group presenting SWOT–From Screen to Self Learning



4. Participation Certificate





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