**Mind Matters for Mentors Magic School AI:** 3rd August, 2024




## 1) Basic Details:

| **Date** | **Faculty** | **Department / Committee** | Co-ordinator name & Phone Number |
|---|---|---|---|
| 03.8.2024 | Arts | Education | Dr. Giselle D'souza |
| **Time** | **Venue** | **Activity for Class/ Group with Total Number of Attendees** | **Nature:** |
| | | | |
| 10:00 am to 11:00 am | Computer Lab, STIE Santacruz. | 47 F.Y.B.ED Student | Indoor |
| **Name & Details of the Resources Person** | | **Names of Staff Members who supported** | **Name of Student who supported** |
| Ms. Joelen Lisa Misquitta | | Dr. Giselle D'souza and<br>Dr. Cindrella D'mello | Anushka Chaudari<br>Danica Chetty |

## 2) Brief Information about the Session

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| **Topic of the Session** | Mind Matters for Mentors - Magic School AI. |
| **Objectives of the Session** | To introduce the use of AI-driven insights to tailor mentorship strategies that address individual student needs, enhancing personalized support. .<br><br>To provide tools and techniques for mentors to support the mental health and well-being of students, ensuring a balanced and positive learning environment.<br><br>To encourage mentors to engage in peer learning and share best practices, creating a strong network of support and continuous professional development..<br><br>To help mentors guide students in building resilience, perseverance, and a growth mindset, empowering them to face challenges confidently. |
| **Methodology** | The Session was conducted to develop skills in technology.<br><br>How to develop a comprehensive and interactive class with the strategies form MagicSchool AI |
| **Outcome** | The outcome of the Session was to make Mentors to instill a growth mindset in students, helping them handle setbacks. However, fostering resilience in students can be a gradual process and may require consistent follow-up.<br><br>The session facilitated the creation of a collaborative mentor community, encouraging the exchange of best practices and continuous peer learning for long-term professional growth. |

**3) Proofs Attached:**




Giselle D'souza

**Prof. Dr. Giselle D'souza**
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