Orientation on VENTAL Programme: 31st August 2024

I. Basic Details

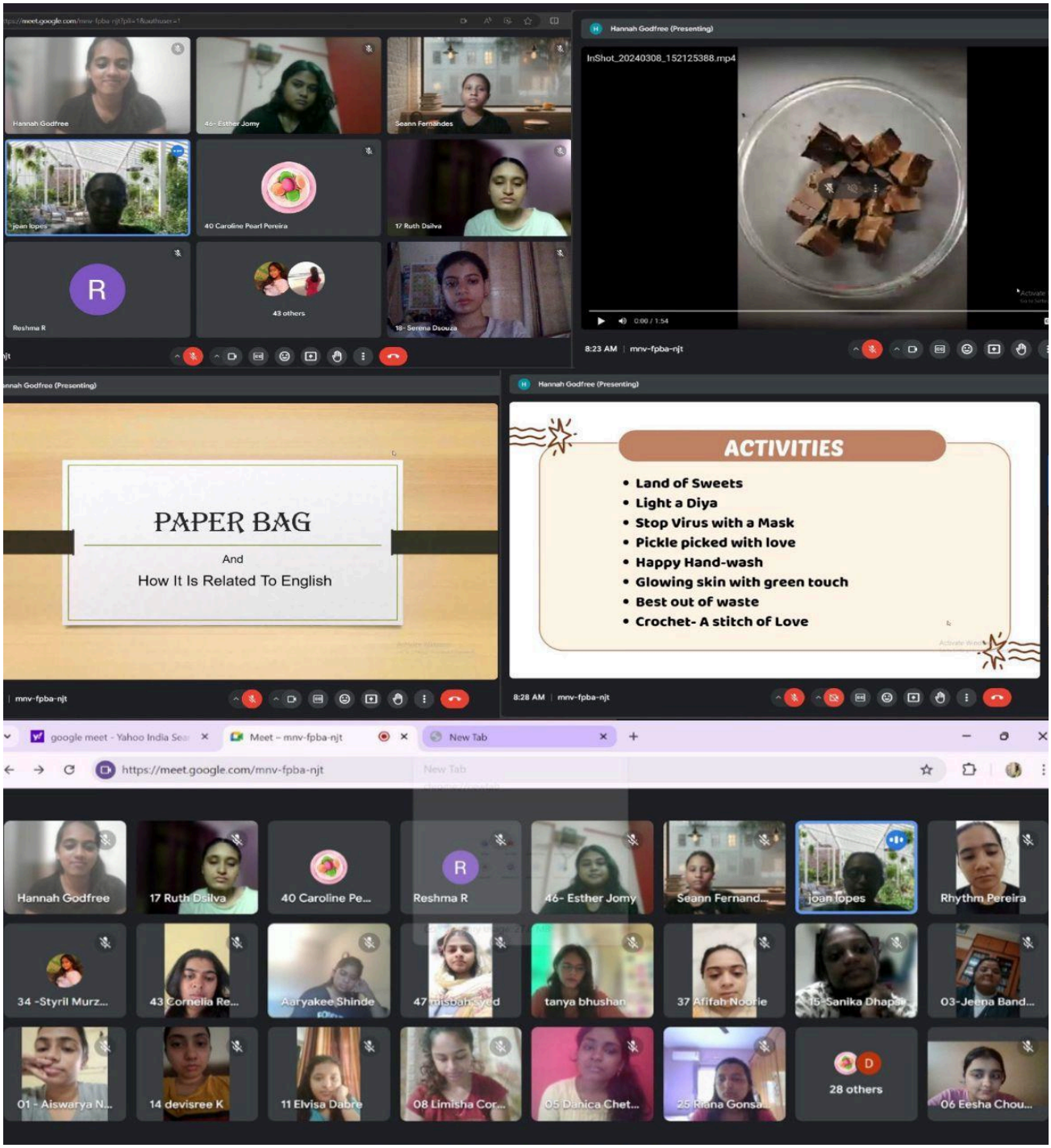
Date	Faculty	Department/Committee	Co-ordinator name
31st August 2024	Arts	Education	Dr. Joan Lopes; Dr. Reshma Rodrigues
Time	**Venue**	**Activity for Class/Group with Total Number of Attendees**	**Nature:**
8:00am- 9:00 am	G-Meet	47 S.Y.B.Ed students	Online
Name, details of Resource Person		**Names of Staff Members who supported**	**Names of Students who Supported**
Miss Hannah Godfree			S.Y.B.Ed

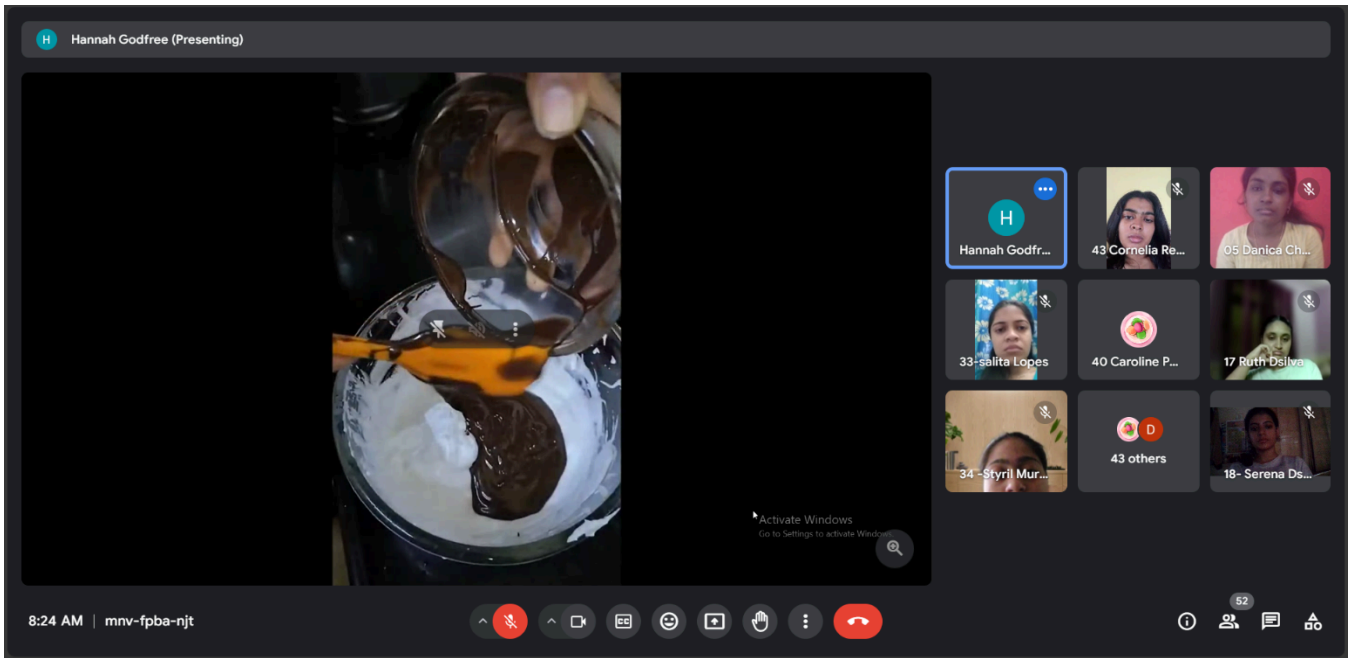
II Brief Information about the Activity

Topic/Subject of the Activity	Orientation for VENTAL Programme
Objectives for conducting Activity	● To make students aware about the importance of activity based learning and its importance in teaching and learning process.
Methodology	● The students were introduced to the importance of the VENTAL programme. ● They were made aware of how it is important to do each task mindfully which helps in developing psychomotor skills by doing the activities. ● Further the students were also briefed upon Miss Godfree's personal experience as the leader of the VENTAL Program, providing valuable insights into her journey. ● This was followed by different games and activities which also involved experiments where students were tested on what was taught in the workshop. ● Discussion on various topics was done that were covered by her batchmates during their time in the program, offering detailed explanations of the work to be done. ● Miss Godfree presented a video created by her which demonstrated the process of making chocolate mousse as an example. ● Further explanation was given on additional tasks involved in the program, such as preparing presentations on assigned topics, emphasizing the importance of both theoretical understanding and practical application. ● Students were asked reflective questions and were made to think critically. ● The session ended with QnA session.

Outcome	• The students became aware of the importance of activity based learning and its importance in teaching and learning process. • The students will be engaged in doing the activities together in a group as well as individually.

III. Proofs attached





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