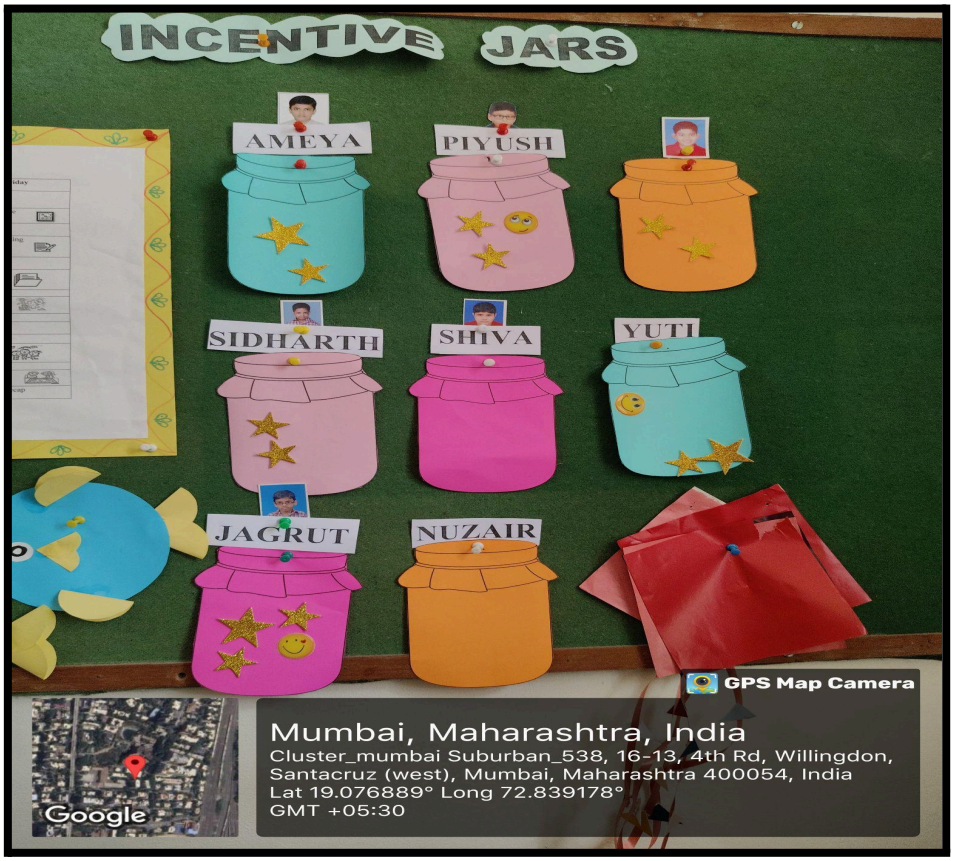
Visit to St Teresa's Special School: 7th April, 2025



1) BASIC DETAILS

Date	**Faculty**	**Department / Committee**	**Co- ordinator name**
07 April 2025	Arts	Education	Sr. Cheryl Gladis
Time	**Venue**	**Activity for Class/Group with Total Number of Attendees**	**Nature**
10:00 am- 12:30 pm	St Teresa's Special School	48 F.Y.B.Ed students	Indoor
Name and details of Resource Person		**Names of Staff Members who supported**	**Names of Students who**
-		STIE teaching staff	S.Y. B.Ed (2023- 2025)

2) BRIEF INFORMATION ABOUT THE ACTIVITY

Topic / Subject of the	**Visit to St Teresa's Special School**
Objectives for conducting activity	- To observe and understand the educational practices used in special education settings. - To explore how Individualized Education Plans (IEPs) are implemented for students with varying cognitive and physical abilities. - To gain awareness of classroom management techniques tailored to students with special needs. - To develop empathy, patience, and sensitivity as future educators by engaging with differently-abled students. - To study the role of functional academics and motor skill development in pre-vocational training.
Methodology	- Systematic observation of five distinct classroom settings: senior, pre-school, junior, intermediate, and pre-vocational classes. - Interaction with special educators to understand student grouping strategies, lesson planning, and behavioral reinforcement tools. - Detailed examination of teaching aids such as flashcards, charts, drawings, incentive trees, and reward charts. - Discussion on challenges such as low sitting tolerance, limited attention spans, and strategies to address them using kinesthetic, tactile, and interactive activities. - Observation of how subjects like EVS, English, and Mathematics are customized with physical support and peer learning.
Outcomes	For students, the outcomes of the visit to St. Teresa's Special School proved to be deeply enriching and insightful. - Deepened understanding of inclusive education and the importance of adapting pedagogy to suit each learner's pace and needs. - Appreciation for the dedication and creativity of special educators in fostering both academic and emotional development. - Learned how motivational tools (e.g., stars, reward charts) enhance student participation and behavior positively.

3) Proofs Attached



Giselle D'souza

Prof. Dr. Giselle D'souza
Principal In-charge
St. Teresa's Institute of Education
Santacruz West, Mumbai – 400054

ST. TERESA'S INSTITUTE OF EDUCATION MUMBAI-54