AI- powered research: From literature review to referencing: 11 April 2025



I Basic Details

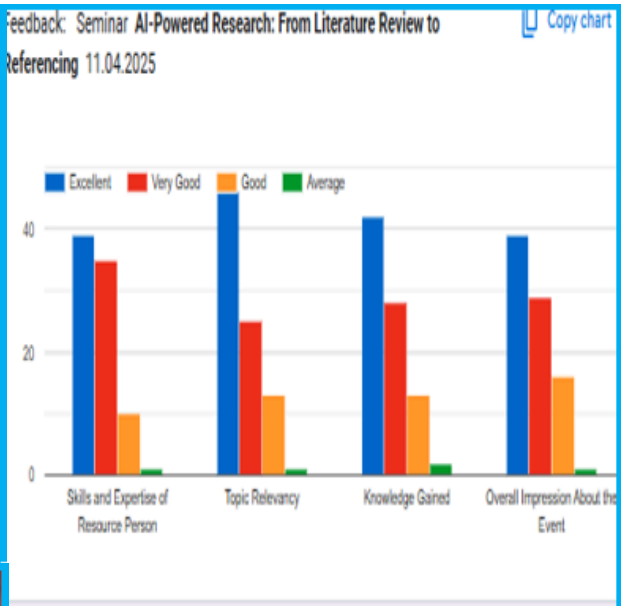
Date, Time	**Faculty**	**Department/Committee**	**Co-ordinator name**
11th April, 2025	Arts	Education	Dr. Shakuntala Nighot
Time	**Venue**	**Activity for Class/Group with Total Number of Attendees**	**Nature:**
11.05am 12.45pm	Multipurpose Hall, STIE	Students: SY: 40+FY: 49 + Staff :2	Indoor
Name & details of Resource Person Mrs. Shaheen Momeen, Librarian Anjuman Islam Kalsekar Technical Campus		**Names of Staff Members who supported**	**Names of Students who Supported**
		-	Noella Almeida Eesha , Rhythm

II Brief Information about the Activity

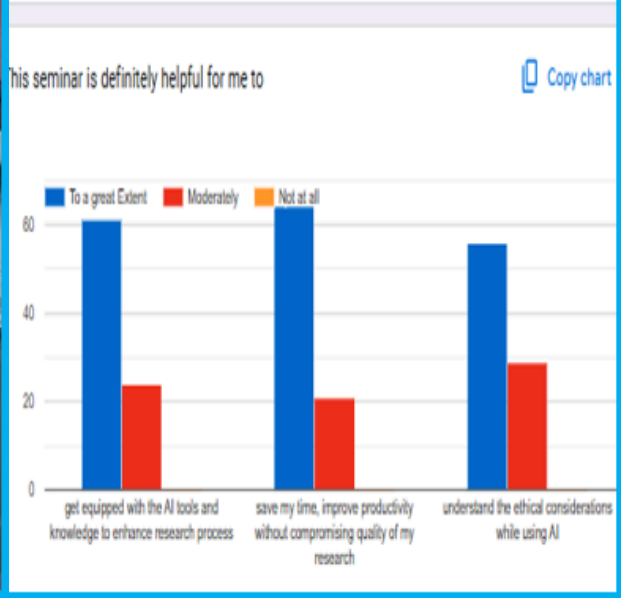
Topic/Subject of the Activity	**AI- powered research: From literature review to referencing**
Objectives for conducting Activity	1. To introduce students to ethical and responsible use of AI tools in academic research. 2. To help students understand how AI can support each stage of the research process effectively. 3. To develop students' ability to evaluate, compare, and choose appropriate AI tools for research tasks. 4. To empower learners with practical skills to make their research work more systematic, accurate, and efficient.
Methodology	1. Interactive lecture supported with live demonstrations of multiple AI tools. 2. Step-by-step explanation of how AI can be integrated into topic formulation, data analysis, and writing. 3. Hands-on examples showing the ethical boundaries and best practices while using AI. 4. A question–answer interaction to address students' practical doubts and real research challenges.
Outcome	1. Students understood how to use AI responsibly, avoiding plagiarism and misuse. 2. Learners gained practical knowledge of different AI tools and their specific functions in research. 3. Students developed confidence to apply AI for literature review, organization of data, and drafting content. 4. The workshop enhanced students' ability to become independent, efficient, and reflective researchers.

III Proofs Attached

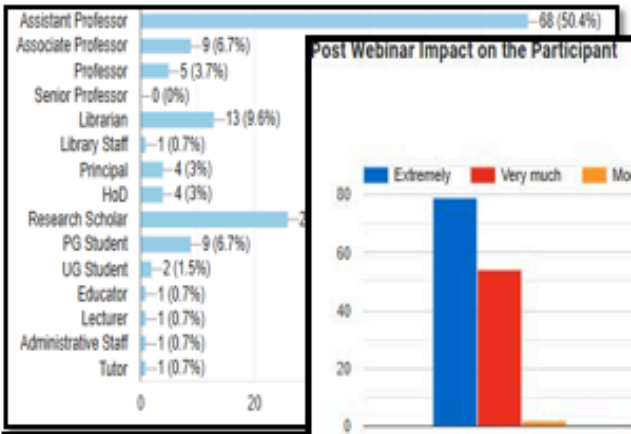


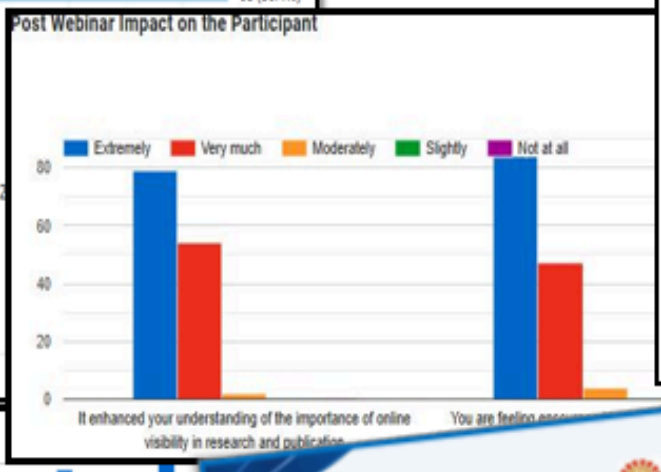


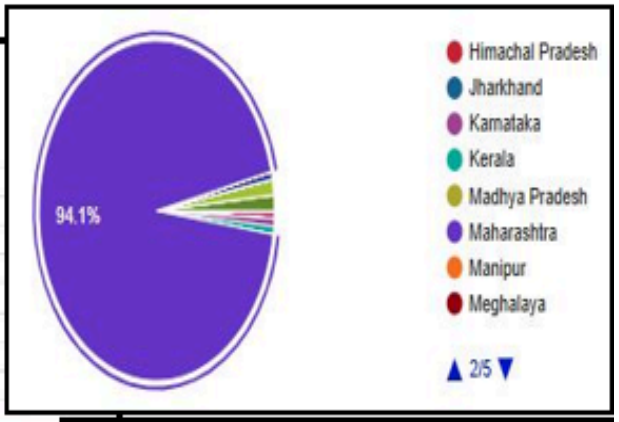


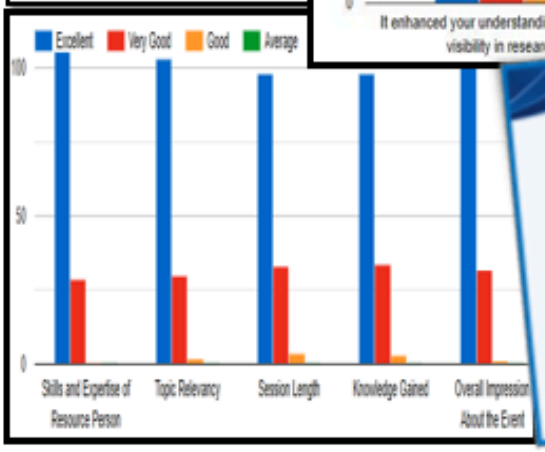


Impact & Feedback

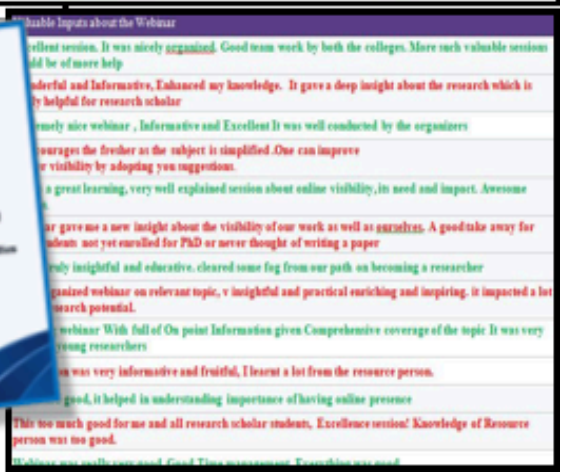












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