Understanding IEPs for Inclusive Education 11th April, 2025

I Basic Details

Date	**Faculty**	**Department/Committee**	**Co-ordinator name**
11/04/2025	Arts	Education	Dr. Reshma Rodrigues
Time **8:00 am to 8:50 am**	**Venue** **Computer Lab**	**Activity for Class/Group with Total Number of Attendees** **46 (S.Y. B.Ed)**	**Nature: Indoor**
Names of Students who Supported			
S.Y. B. Ed students			

II Brief Information about the Activity

Topic/Subject of the Activity	IEPs as part of the subject Creating an Inclusive School
Objectives for conducting Activity	1)To understand the concept and importance of IEPs in inclusive education 2)To identify the structure and components of an IEP 3)To engage students in hands-on experience by designing IEPs based on real-life scenarios 4) To promote collaborative learning and practical application of inclusive education strategies
Methodology	The session was conducted through an interactive lecture by Dr. Reshma Rodrigues, followed by a discussion on sample IEPs. Students were then divided into groups and given unique case studies to collaboratively design Individualized Education Plans, allowing for practical application of the concepts learned.
Outcome	1) Improved understanding of IEP structure and implementation 2) Enhanced ability to cater to diverse learning needs 3) Practical experience in creating IEPs 4) Strengthened collaborative and critical thinking skills among students

III Proofs Attached:



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