Chart Making: 4th February 2025



I Basic Details

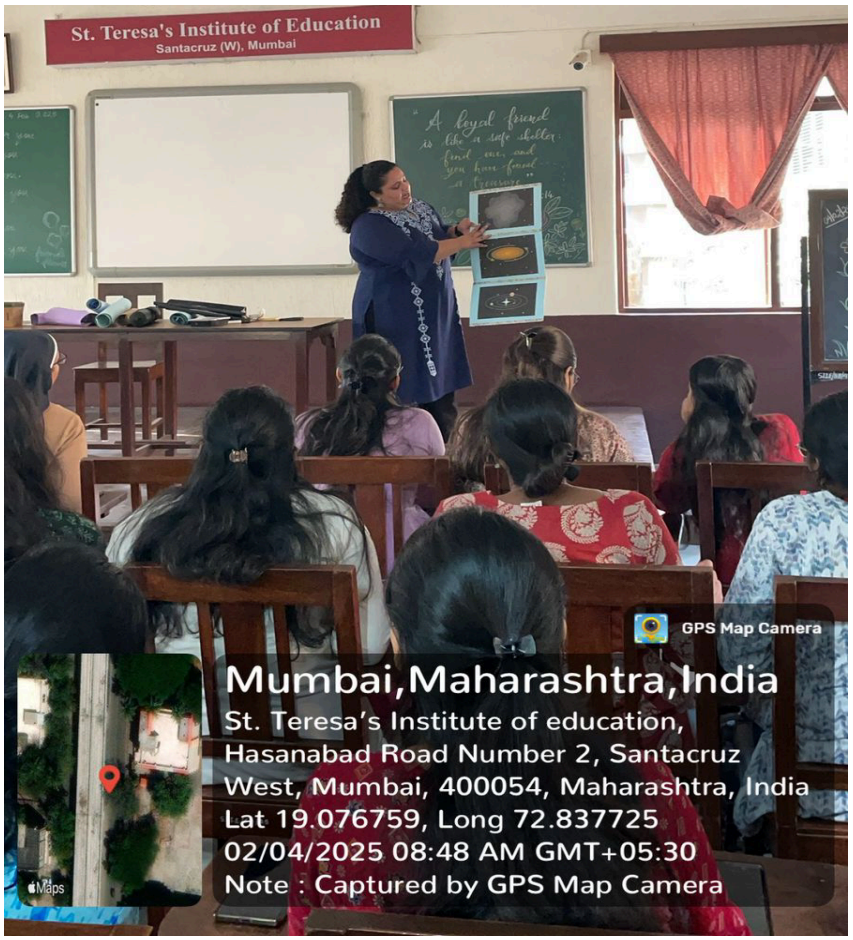
Date, Time	**Faculty**	**Department/Committee**	**Co-ordinator name**
04.02.2025	Arts	Education	Dr. Joan Lopes
Time	**Venue**	**Activity for Class/Group with Total Number of Attendees**	**Nature:**
8:30am	Multipurpose Hall	50 Students & 7 Faculty	Indoor
Name & details of Resource Person Prof. Astal		**Names of Staff Members who supported** Teaching staff of STIE.	

II Brief Information about the Activity

Topic/Subject of the Activity	**Chart Making Workshop**
Objectives for conducting Activity	● To teach the importance and skills of chart-making as a vital teaching aid. ● To enhance student-teachers' ability to make abstract concepts more concrete and engaging. ● To prepare student-teachers to use charts effectively in English and history lessons.
Methodology	I. The session began with an introduction by Professor Astal, highlighting the importance of chart-making as a teaching tool. II. Professor Astal showcased sample charts she had prepared for English and history lessons. She explained how these charts could make abstract ideas more concrete and engaging. III. The session emphasized writing in capital letters for clarity, using paper tapes for neat borders, and incorporating colorful pens, markers, and pictures to make charts visually appealing. It also highlighted the importance of avoiding overcrowding and including only relevant information. IV. Student-teachers participated in a question-answer round to clarify their doubts about chart-making. V. Student-teachers created their own charts based on the techniques and tips provided during the session. The activity allowed them to implement what they had learned practically. VI. The charts created by the student-teachers were displayed to evaluate their understanding and creativity.
Outcome	I. Student-teachers gained an understanding of effective chart-making techniques. II. Improved creativity and teaching skills using visual aids. III. Charts made during the session reflected students' understanding of concepts taught. IV. Student-teachers executed their learning in an outstanding manner. V. The session ended successfully, with all participants confident in chart-making techniques.

III Proofs Attached









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