Visit to Vasai Fort: 04th January 2025



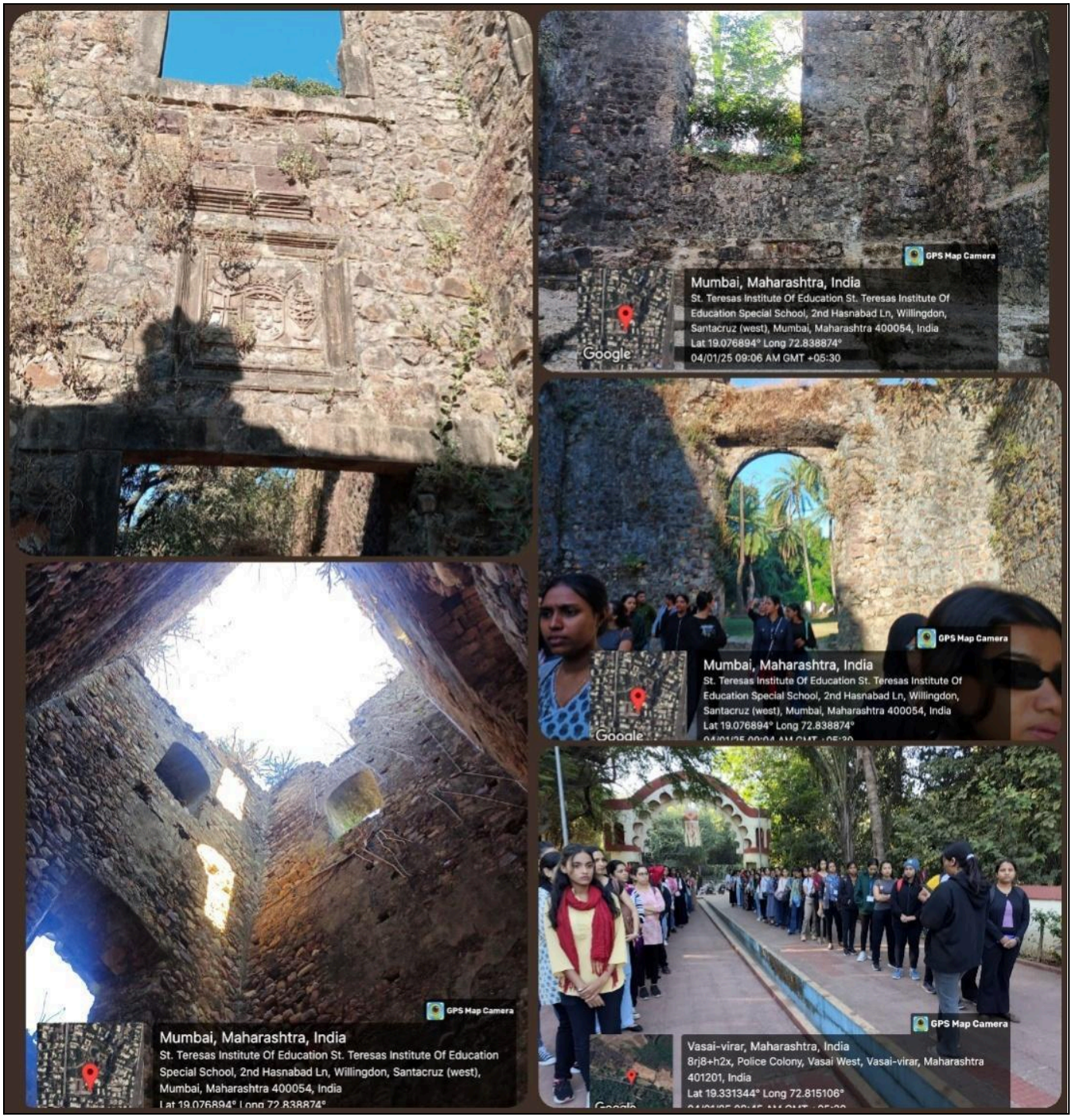
I Basic Details

Date, Time	**Faculty**	**Department/Committee**	**Co-ordinator name**
4th January 2025	Arts	Education	Dr. Joan Lopes
Time	**Venue**	**ActivityforClass/GroupwithTotal Number of Attendees**	**Nature:**
During college hours	Vasai Fort	SY B.Ed. Batch 23-25 FYB.Ed Batch 2024-26	Outdoor
Name & details of Resource Person Sunil D'Mello		**Names of Staff Members who supported** ● Dr. Joan Lopes ● Dr. Reshma Rodrigues ● Dr. Cerena D'Cunha ● Dr. Cindrella D'Mello	

II Brief Information about the Activity

Topic/Subject of the Activity	**Session on Reporting Institutional Activity**
Objectives for conducting Activity	● Historical Understanding: Learn about the historical significance of Vasai Fort and its role during Portuguese, Maratha, and British rule in India. ● Architectural Study: Explore the fort's unique architectural style, including its bastions, walls, and ruins. ● Team Bonding: Foster team spirit and camaraderie among participants through group activities in a historical setting. ● Cultural Insight: Understand the cultural and socio-economic impact of the fort on the surrounding region over time. ● Observation Skills: Enhance observational abilities by exploring intricate details of the fort's design and layout.
Methodology	● A briefing session was held to guide students on reaching the fort. ● Students from both SYB.Ed. and FYB.Ed. participated in the field visit and two students were designated to take attendance for the group, ensuring proper record-keeping. ● The visit began with an introductory talk by the guideMr. Sunil D'mello, detailing the fort's history, its importance in the colonial era, and key architectural elements. ● Participants explored various sections of the fort, including the bastions, churches, and walls, while observing and documenting important details.
Outcome	● Participants gained insights into the historical importance of Vasai Fort, its role during the Portuguese, Maratha, and British eras, and its influence on the region's history. ● Students learned about the unique architectural elements of the fort, including its bastions, defensive structures, and religious sites, fostering a deeper appreciation for heritage preservation. ● The visit deepened cultural awareness and emphasized the importance of preserving historical landmarks as part of India's rich heritage. ● This experience provided both educational and personal growth opportunities, aligning with the objectives set for the visit.

III Proofs Attached:







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