US Consulate Library (Dosti House) Visit: 16th December 2024



I. Basic Details

Date	**Faculty**	**Department / committee**	**Co-ordinator name**
16.12.2024	Arts	Education	Dr. Shakuntala Nighot. Dr. Joan Lopes
Time	**Venue**	**Activity for class/ group with total number of Attendees**	**Nature**
9:00 am – 1:00 pm	American Library – Dosti house, U.S Consulate General, BKC, Mumbai.	S.Y.B.Ed students: 47 + 2 teachers.	Outdoor

Resource Persons:	Ms Kriti, Ms.Simron, Dosti House

Ⅱ. Brief information about the Activity

Topic/ Subject of the Activity	**US Consulate Library (Dosti House) Visit**
Objectives for conducting Activity	• To explore and utilize the diverse range of books, digital materials, and archives available in the American Consulate Library. • To access English language resources that enhance vocabulary, reading, and communication skills. • To encourage academic and cultural collaborations by interacting with the library's programs and staff. • To assist students and educators in finding valuable research materials for academic and professional growth.
Methodology	• Ms. Kirti from Dosti House welcomed the students warmly and explained the various resources and opportunities offered by Dosti House. • Ms. Simran conducted an engaging session on English Language Resources, helping students understand how to improve their language skills. • Students were encouraged to ask questions, making the visit more interactive and tailored to their needs. • The students explored the library and learned about the facilities and materials available for academic and professional growth. • Students watched The Ron Clark Story, which inspired them with valuable lessons on teaching and leadership.
Outcome	• Learned to navigate and utilize diverse library resources effectively for academic and personal growth. • Strengthened English language skills through exposure to high-quality reading and digital materials. • Built connections with peers, educators, and library staff for future collaborations. • Sparked interest in continued learning and exploration through access to a wealth of knowledge.

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