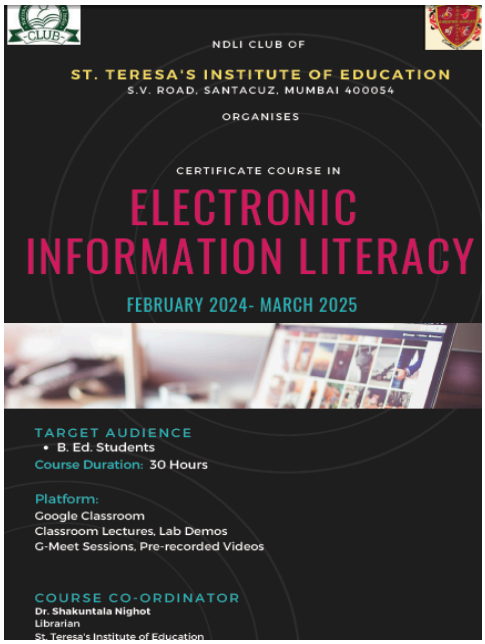
EIL Certificate Course: Feb 24-March 2025



I. Basic Details

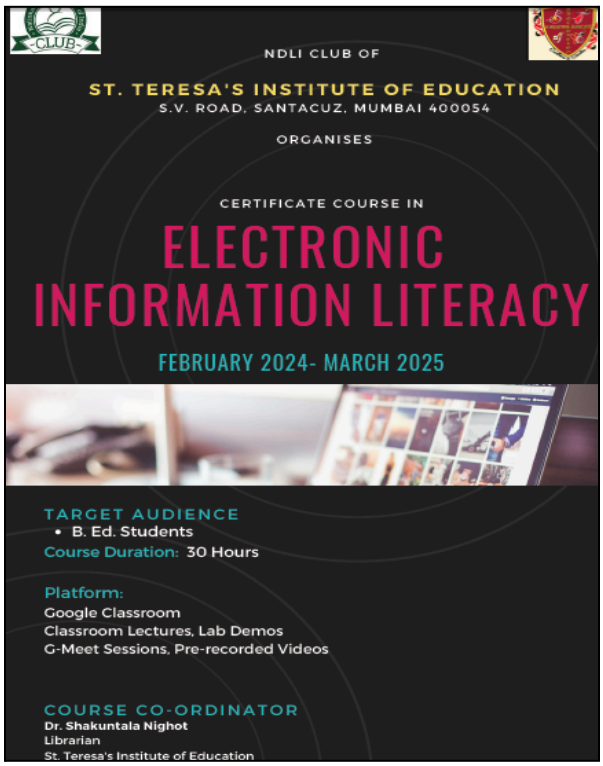
Date, Time	**Faculty**	**Department/ Commit tee**	**Co-ordinator name**
Feb 24-March 2025	Arts	Education	Dr. Shakuntala S. Nighot
Time	**Venue**	**Activity for Class/Group with Total Number of Attendees**	**Nature**
Thursdays 2pm-3pm	STIE Library, Multipurpose Hall Google Classroom, GMeets, Computer Lab	SYBEd Students	Indoor

II Brief Information about the Activity (NAAC Criterion Number: 4)

Topic/ Subject	Electronic Information Literacy Certificate Course
Objectives	1. To enhance the digital information literacy of B.Ed teacher trainees, enabling them to access, evaluate, and use electronic resources for educational purposes. 2. To familiarize trainees with various information retrieval tools and platforms, both academic and practical, relevant to the teaching profession. 3. To develop critical thinking skills related to information sourcing, ensuring trainees can discern credible from non-credible digital resources. 4. To encourage the integration of electronic information tools in the curriculum and classroom instruction for effective teaching and learning.
Methodology	A 30-hour Electronic Information Literacy Certificate Course was conducted for B.Ed teacher trainees, offering both online and offline learning modes. 1. **Interactive Learning:** Real-time interactions were facilitated through Google Meet sessions and Classroom sessions, where trainees could ask questions and participate in discussions. Queries were further addressed by the mentor via the WhatsApp group and Classroom interactions, ensuring continuous support and clarification. 2. **Assessment & Evaluation:** Trainees were assessed through quizzes, assignments, a project, and a final test. The total marks were 100, with a minimum passing score of 40. Regular evaluations ensured that trainees remained engaged and on track throughout the course. 3. **Course Management:** All class materials, including course content, assignments, and evaluation links, were uploaded on the EIL Google Classroom. This centralized platform enabled easy access to resources, while maintaining organized communication and tracking of progress for both trainees and mentors.
Outcome	1. Trainees gained proficiency in identifying, accessing, and utilizing electronic resources, such as databases, e-journals, and educational websites. 2. Trainees could expand their ability to critically assess digital information, ensuring that only reliable and relevant resources are used in their teaching. 3. Trainees will be equipped to teach their future students about responsible and effective use of electronic information in academic contexts. 4. The Electronic Information Literacy Certificate Course successfully met its objectives by providing teacher trainees with the essential knowledge and skills to integrate electronic resources into their teaching practices. This training not only improved the digital competency of trainees but also prepared them to foster a tech-savvy, information-literate generation of students.

III. Proofs attached

Brochure

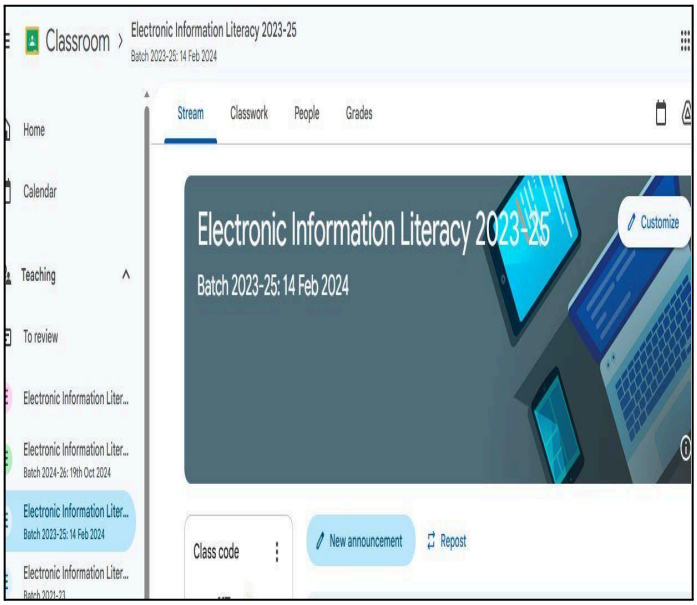


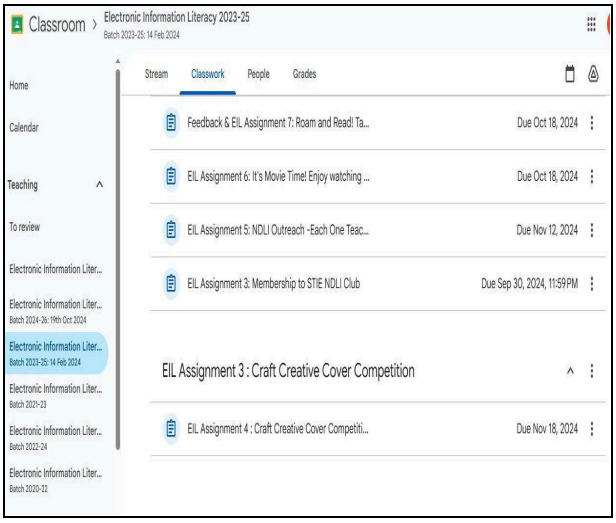


Certificate

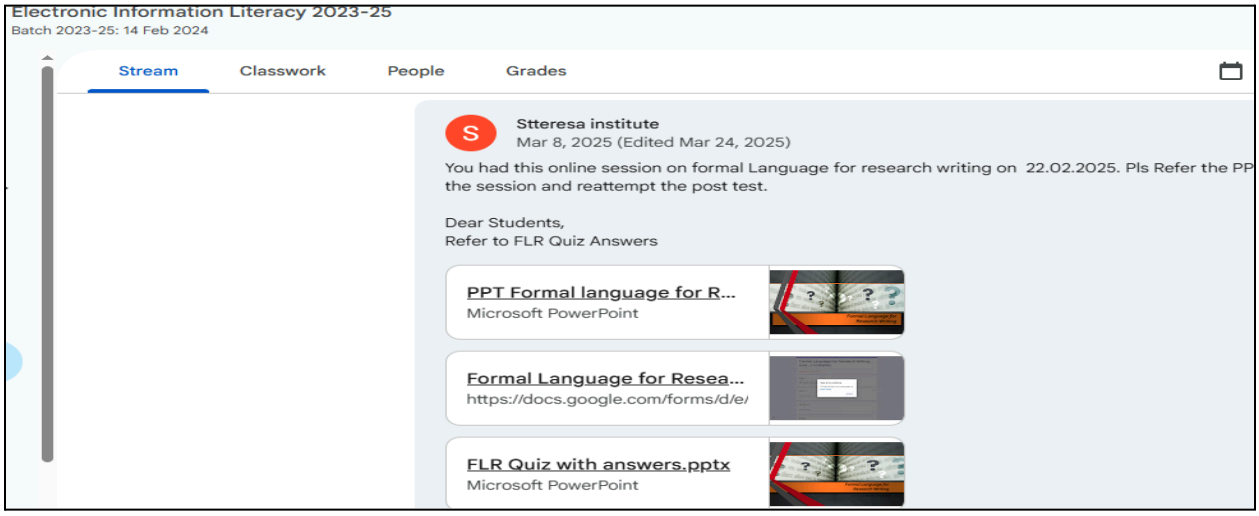


Google Classroom-EIL

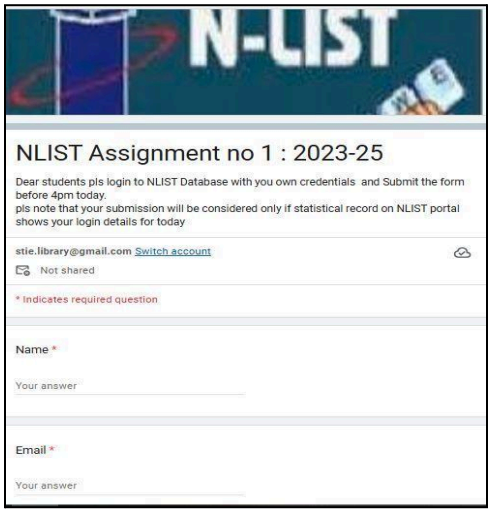


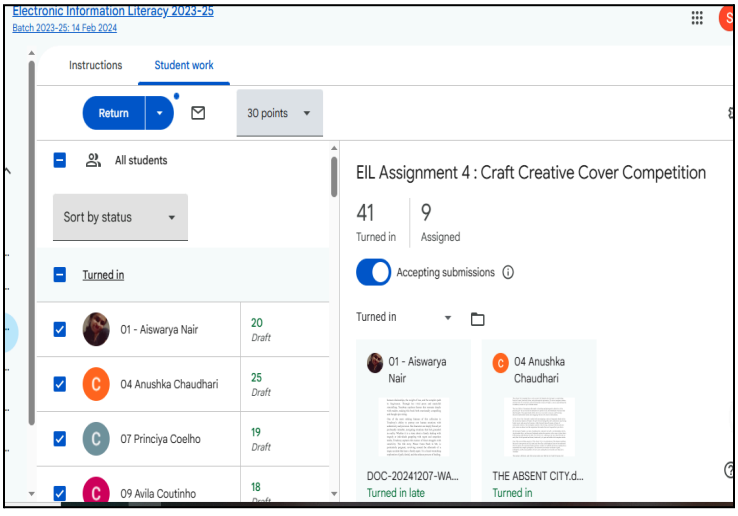






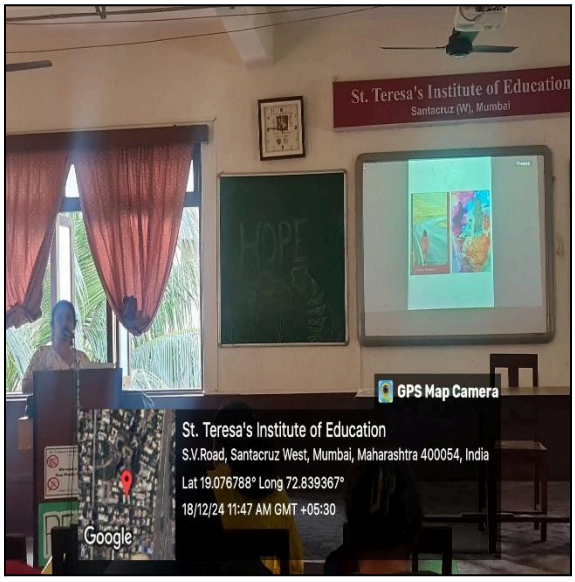
Assignments & Quizzes Screenshots:





Offline sessions:





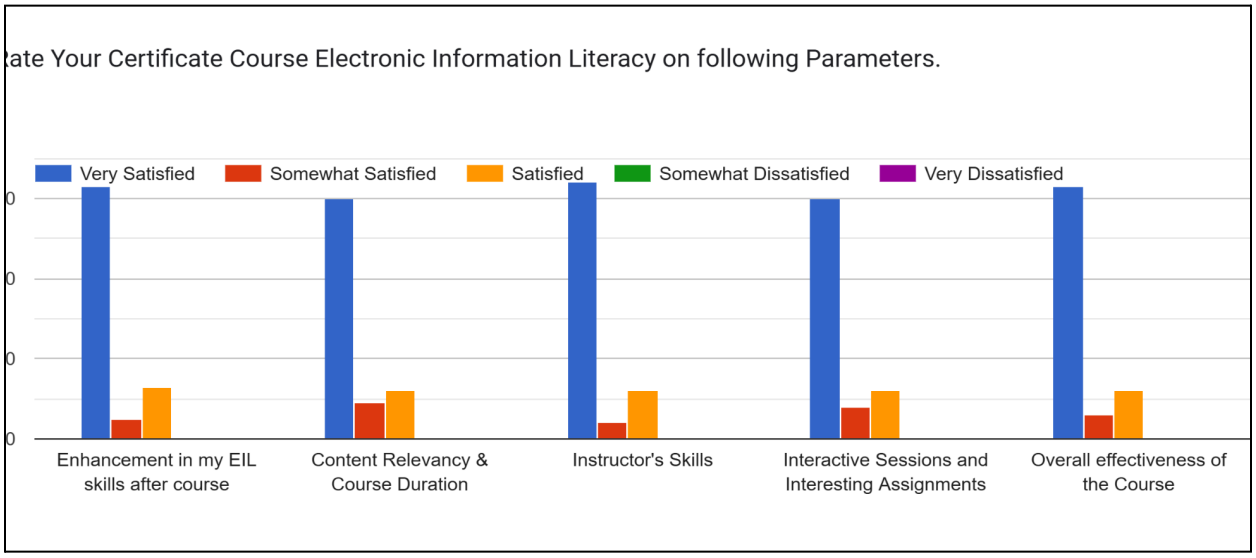


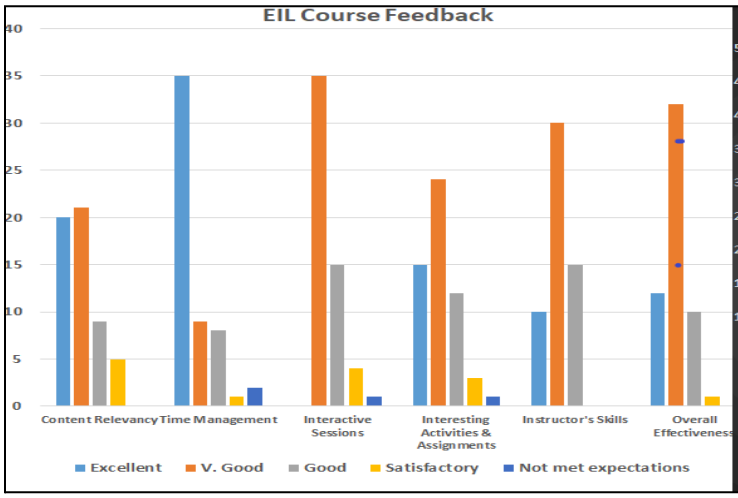

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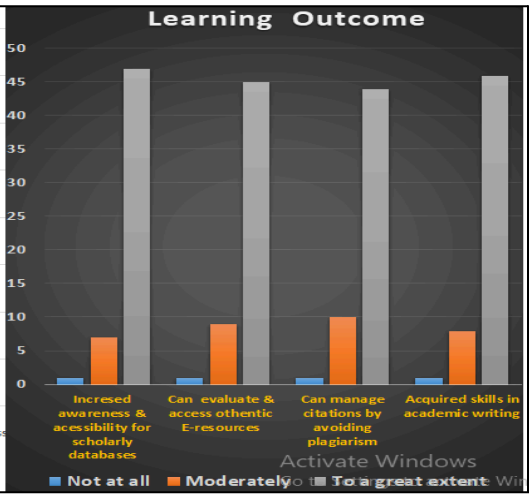

GPS Map Camera
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Student Feedback:







Prof. Dr. Giséle D'souza
Principal In-charge
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