Make a Difference Week 2025-2026



I) Basic Details

Name of the Activity: M.A.D (Make A Difference) WEEK

Date	**Faculty**	**Department/Committee**	**Co-ordinator Name**
10/03/2026 to 23/03/2026	Arts	Education	Prof. Dr. Giselle D'souza Principal In-charge
Time	**Venue**	**Activity for Class/Group with Total Number of Attendees**	**Nature: Indoor/Outdoor**
9.55 am to 10.25 am	St Teresa's Institute of Education, Multipurpose Hall,	94 (44– FYs & 50– SYs)	Indoor
Name of Resource Person		**Names of Staff Members who supported**	**Names of Students who Supported**
For Green Tour- Principal Incharge- Prof. Dr. Giselle D'souza		Dr. Joan Lopes Prof. Dr. Cinderella D'mello Dr. Cerena D'cunha Dr. Reshma Rodrigues Sr. Cheryl Gladis	S.Y.B.Ed. EVS students (17 students)

II) Brief Information about the Activity:

Topic/Subject of the Activity	**M.A.D (Make A Difference) WEEK**
Objectives for conducting Activity	• **To create awareness** among student-teachers about pressing environmental issues and sustainable practices. • **To integrate Sustainable Development** with modern environmental education, showcasing various sustainable practices for green living. • **To promote experiential learning** through interactive presentations, activities, games, quizzes, and campus tours. • **To foster critical thinking** by connecting global environmental concerns with local and traditional solutions. • **To inspire responsible behaviour** towards nature and instil values of conservation, recycling, and mindful living. • **To bridge theory with practice** by exploring sustainable initiatives within the S.T.I.E. campus, such as rainwater harvesting, solar energy use, and waste segregation. • **To prepare future educators** to embed environmental values and culturally rooted practices in their teaching methodologies.
Methodology	• **Theme Allocation** Specific environmental topics were assigned to pairs of student-teachers from the S.Y. B.Ed. EVS batch. Each topic was linked with a Sustainable Development to encourage awareness about Sustainable practices and products. • Student-teachers used PowerPoint presentations, animated videos, quizzes (Kahoot and slide-based), and games or activities to make each session engaging and impactful. • Student-teachers from the F.Y. B.Ed. batch were given specific activities connected to the theme of the day. This ensured active involvement of both batches and created a collaborative learning environment. • Students explored various trees and plants, learned about solar panels, rainwater harvesting, and waste segregation practices implemented by the college through the Green Tour. • The college networked with the NGO ReCirle and donated 156 Kilos of used clothes which would otherwise fill empty landfills. • Documentation of the sessions and learnings was maintained for academic records and further dissemination. • The highlight of M.A.D Week was the celebration of Global Recycling Day, which featured the inter-collegiate EcoSprint Competition, where participating colleges presented their green practices and sustainability initiatives. St. Teresa's Institute of Education proudly secured the First Prize, reflecting its strong commitment to sustainability. • Various Waste Collection drives were organized to support the 3R Principle.

Outcomes	• Enhanced Environmental Awareness • Integration of Environmental Sustainability as a way of life • Improved Presentation and Communication Skills • Collaborative and Experiential Learning • Hands-On Understanding of Campus Sustainability Initiatives • Fostering of the 3R Principle through Waste Collection Drives • Value-Oriented Learning

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