## STEP Certificate Course 2021 - 2022



## **I Basic Details**

Date	Faculty	Department/Committee	Co-ordinator name
18 <sup>th</sup> November 2021 to 22 <sup>nd</sup> January 2022	Arts	Education	□ Dr. Giselle D'souza
Time	Venue	Activity for Class/Group with Total Number of Attendees	Nature:
	Google Meet	Organised for the student-teachers of the S.Y.B.Ed. batch Total number of participants – 74 including B.Ed. student teachers, Staff In charge and the Resource Persons from the 5 Boards of Education.	Online

Name & details of Resource Person		Names of Staff Members who supported	Names of Students who Supported
Roshelle D'Souza	St. Charles High School,Vakola	Dr. Giselle D'souza	50 B.Ed. student
Mariamma Nair	Trinity International School, Sion		teachers of the S. Y.B.Ed. batch
Anuja Sonawane	R.N. Podar High School, Santacruz		
Khushboo Ramchandani	B.A.F. Petit Girls High School, Bandra		
Johanna Mendes	Oberoi International School, Jogeshwari		

## II Brief Information about the Activity

Topic/Subject	Super Teacher Empowerment Program		
of the Activity			
Objectives for conducting Activity	<ul> <li>To provide student teachers with a holistic overview of the salient features of schools affiliated to the different Board types.</li> <li>To empower student teachers with the know-how and skills needed to teach in these schools.</li> <li>To help student teachers be better informed about teaching in schools affiliated to different board types so that they can make a well informed decision when choosing a school for recruitment.</li> </ul>		
Methodology	The certificate course comprised of 6 training phases of 2 days each related to the different board types of education. EACH Phase comprised of theoretical inputs and practical demonstration of lessons. Assignments pertaining to each module were given to the student teachers. 0.1 Credits were assigned per hour. Thus, the course comprised of 30 hours duration with 3 credits allocated totally.		
Outcome	<ul> <li>It led to the effective development of the cognitive, psychomotor and affective domains of the student teachers.</li> <li>It enhanced creativity, ideation and skill development in the student teachers.</li> <li>The student teachers were able to make well informed choices about joining a given institution on completion of their B.Ed.</li> <li>It made the student teachers understand and appreciate that each board type is unique and discover where their passion and calling lay as teachers.</li> </ul>		