

## Handling Children with Disabilities in Mainstream Classrooms : 22/03/2019



### I Basic Details

Date	Faculty	Department/ Committee	Co-ordinator name
22/03/2019	Arts	Education	Dr. Giselle D'souza
Time	Venue	Activity for Class/Group with Total Number of Attendees	Nature: Indoor/Outdoor
10.00 A.M.to 11.00 A.M.	St. Teresa's Institute of Education – Lecture Hall	Organised for the student-teachers of both B.Ed. batches and Faculty Total number of participants - 95	Indoor
Name & details of Resource Person		Names of Staff Members who supported	Names of Students who Supported
Ms. Jasmine Moledina	Special Educator, Beacon High School, Khar, Mumbai.	Teaching Staff of St Teresa's Institute of Education	87 B.Ed. student teachers of both the B.Ed. batches.

## II Brief Information about the Activity (Criteria 3)

<b>Topic/Subject of the Activity</b>	Handling Children with Disabilities in Mainstream Classrooms
<b>Objectives for conducting Activity</b>	<ul style="list-style-type: none"><li>• To help student teachers understand and appreciate the challenges faced by students with special needs in mainstream classrooms.</li><li>• To equip the student teachers with the required knowledge and skills of how to meet the needs of students with various disabilities in mainstream classrooms.</li></ul>
<b>Methodology</b>	<p>The program consisted of 1 Interactive Session of an hour's duration. The methodology included the use of sharing of personal experiences, analogies, case studies and discussion of how to address the challenges faced by children with disabilities in mainstream classrooms.</p> <p>Topics included: How to deal with students who exhibit visual impairment, hearing impairment, the deaf and blind, autistic spectrum disorder, communication disorder, ADHD and locomotor disabilities.</p>
<b>Outcome</b>	<ul style="list-style-type: none"><li>• Student teachers were sensitised to the challenges faced by students with special needs in mainstream classrooms.</li><li>• Student teachers realised the importance of using the right kind of approach to cater to students with disabilities in mainstream classrooms.</li></ul>