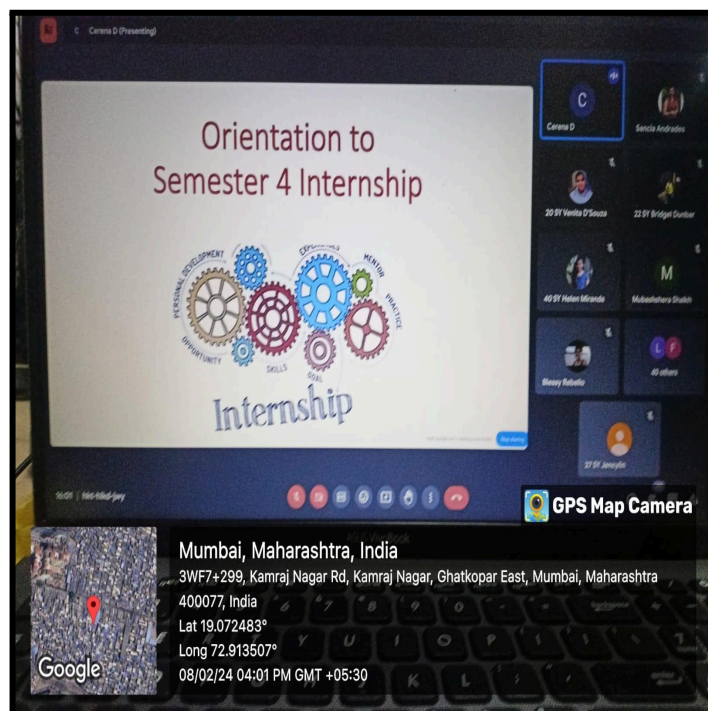


Orientation- Sem IV Internship: 8th February, 2024



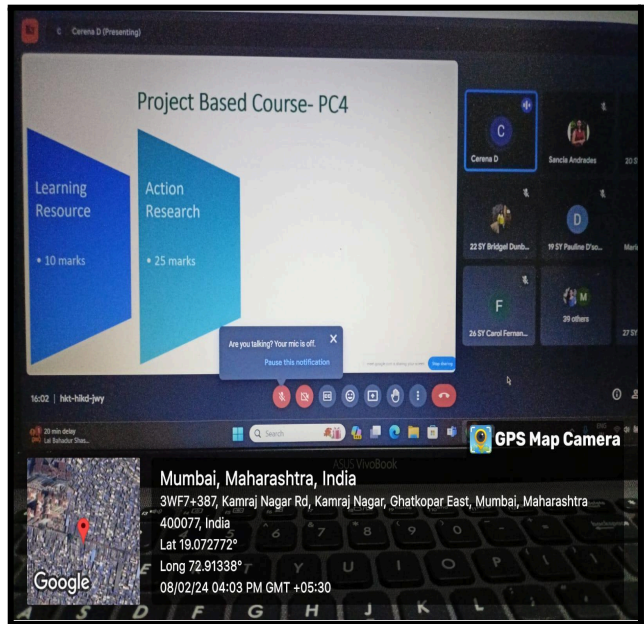
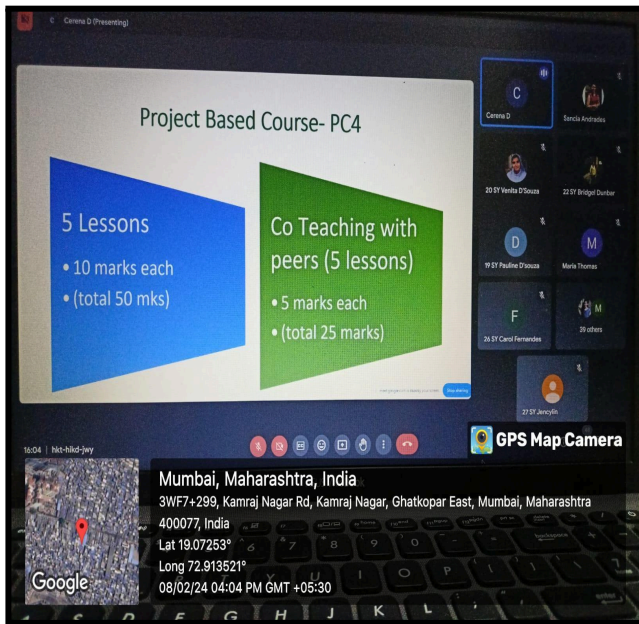
I Basic Details

Date	Faculty	Department/ Committee	Co-ordinator Name
8 th February, 2024	Arts	Education	Prof. Dr.Cerena D'Cunha
Time	Venue	Activity for class/group with Total number of attendees	Nature:
4:00 p.m. to 5:00 p.m	Online	Organized for 48 students of FY B.Ed.	Indoor
Name & details of the Resource Person		Name of the Staff members who supported	Name of students who supported
Prof. Dr. Cerena D'Cunha	SY B.Ed students	Dr. Giselle D'Souza Dr. Joan Lopes Dr.Reshma Rodrigues Dr. Cindrella D'Mello	Jencylin Fernando

II Brief information about the workshop

Topic/Subject of the session	Orientation to Semester IV Internship
Objectives for conducting session	<ul style="list-style-type: none"> ▪ To clarify the overarching purpose of the internship semester within the B.Ed program. ▪ To introduce students to the specific guidelines, requirements, and expectations for the internship semester. ▪ To discuss the importance of professional conduct, ethics, and professionalism during the internship. ▪ To raise awareness about the importance of cultural competence, diversity, and inclusion in education.
Methodology	<ul style="list-style-type: none"> ▪ The session on orientation to semester IV internship was conducted in an online mode. ▪ The session was conducted through interactive sessions led by Dr. Cerena D'Cunha ▪ The methodology involved explaining the various lessons to be conducted in the internship followed by an action research project, learning resource and learning module to delve deeper into educational practices and strategies.
Outcome	<ul style="list-style-type: none"> ▪ Students gain a clear understanding of the expectations, guidelines, and requirements for their internship semester, ensuring they are well-prepared to meet the academic and professional standards set by their institution. ▪ Students set clear and achievable learning objectives for their internship experience, identifying specific skills, knowledge areas, and teaching strategies they aim to develop or enhance during their placement. ▪ Students are equipped with the knowledge and resources to take advantage of additional professional development opportunities available to them during the internship semester ▪ Students establish supportive relationships with faculty mentors, experienced educators, and peers, forming networks that can provide guidance, encouragement, and mentorship throughout their careers in education.

III Proofs attached



Giselle D'souza
Prof. Dr. Giselle D'souza
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