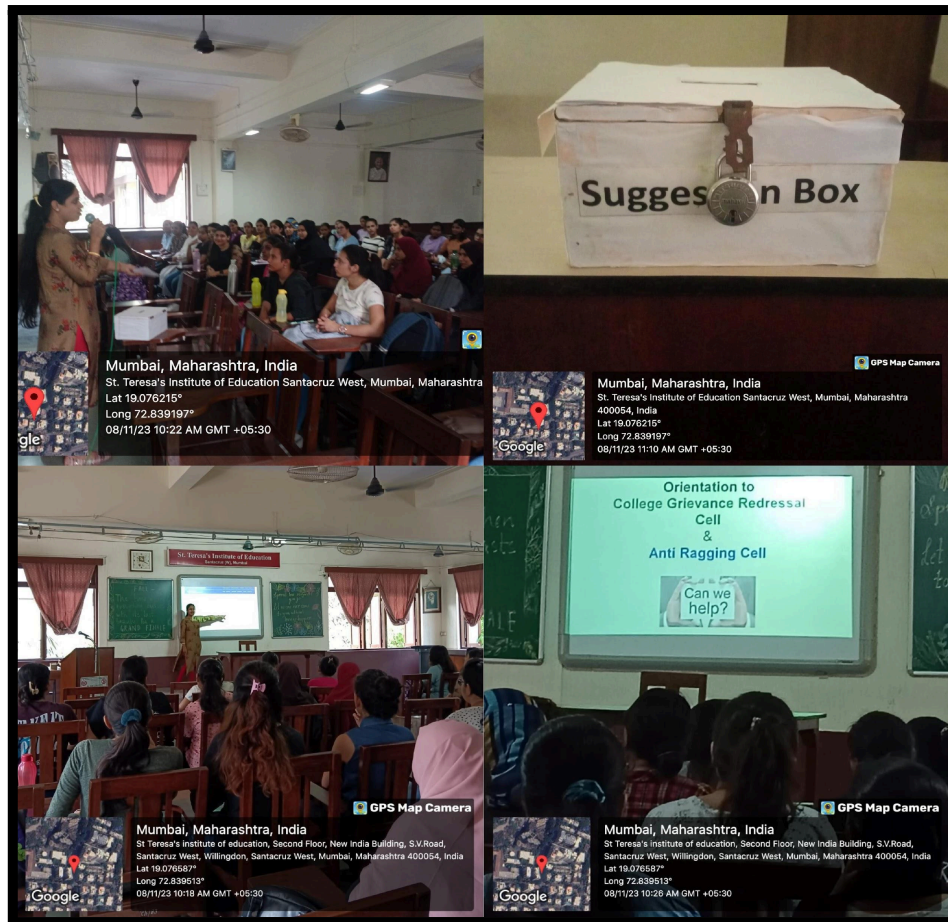


## Orientation to the Grievance Redressal Cell and Anti-Ragging Cell: 07th November 2023



### I Basic Details

Date	Faculty	Department/Committee	Co-ordinator name & Phone Number
07.11.2023	Arts	Education	Dr. Cerena D'Cunha
Time	Venue	Activity for Class/Group with Total Number of Attendees	Nature:
09:00 am to 09:50 am	Multipurpose hall	43 FY B.Ed students	Indoor
Name & details of Resource Person		Names of Staff Members who supported	Names of Students who Supported
Dr. Cerena D'Cunha		Dr. Cindrella D'Mello	F.Y.B.Ed Batch 2023-2025

## II Brief Information about the Activity

<b>Topic/Subject of the Activity</b>	<b>Orientation to the Grievance Redressal Cell and Anti-Ragging Cell 2023</b>
<b>Objectives for conducting Activity</b>	<ul style="list-style-type: none"><li>I. To address and resolve the grievances of the students from time to time and maintain cordial relationships with students and teachers.</li><li>II. To provide a safe environment by eliminating and preventing ragging and to maintain the dignity of each other.</li><li>III. To provide awareness about the Grievance Redressal Cell and its procedure and the consequences of ragging</li></ul>
<b>Methodology</b>	<ul style="list-style-type: none"><li>I. The grievance redressal cell includes a procedure whereby a written complaint is to be submitted to the cell. The complaint would require the applicants' details and the grievance to be addressed in a proper manner which later would serve as a record and would help in proper investigation. There is also an online portal of the College Grievance Redressal cell available where students can put up their issues and the issues would be solved within 15 days of submission. Also, a grievance box is kept in college under lock and key which can be easily accessed by the students.</li></ul>
<b>Outcome</b>	<ul style="list-style-type: none"><li>I. Through this orientation the students became aware of the grievance redressal cell and the anti- ragging cell. They became assured about college as a safe space of education and further encouraging cordial relationships between student- student and student- teachers.</li></ul>

## III Proofs attached

