

## MISS EDUCATION COMPETITION: 14<sup>th</sup> October 2023



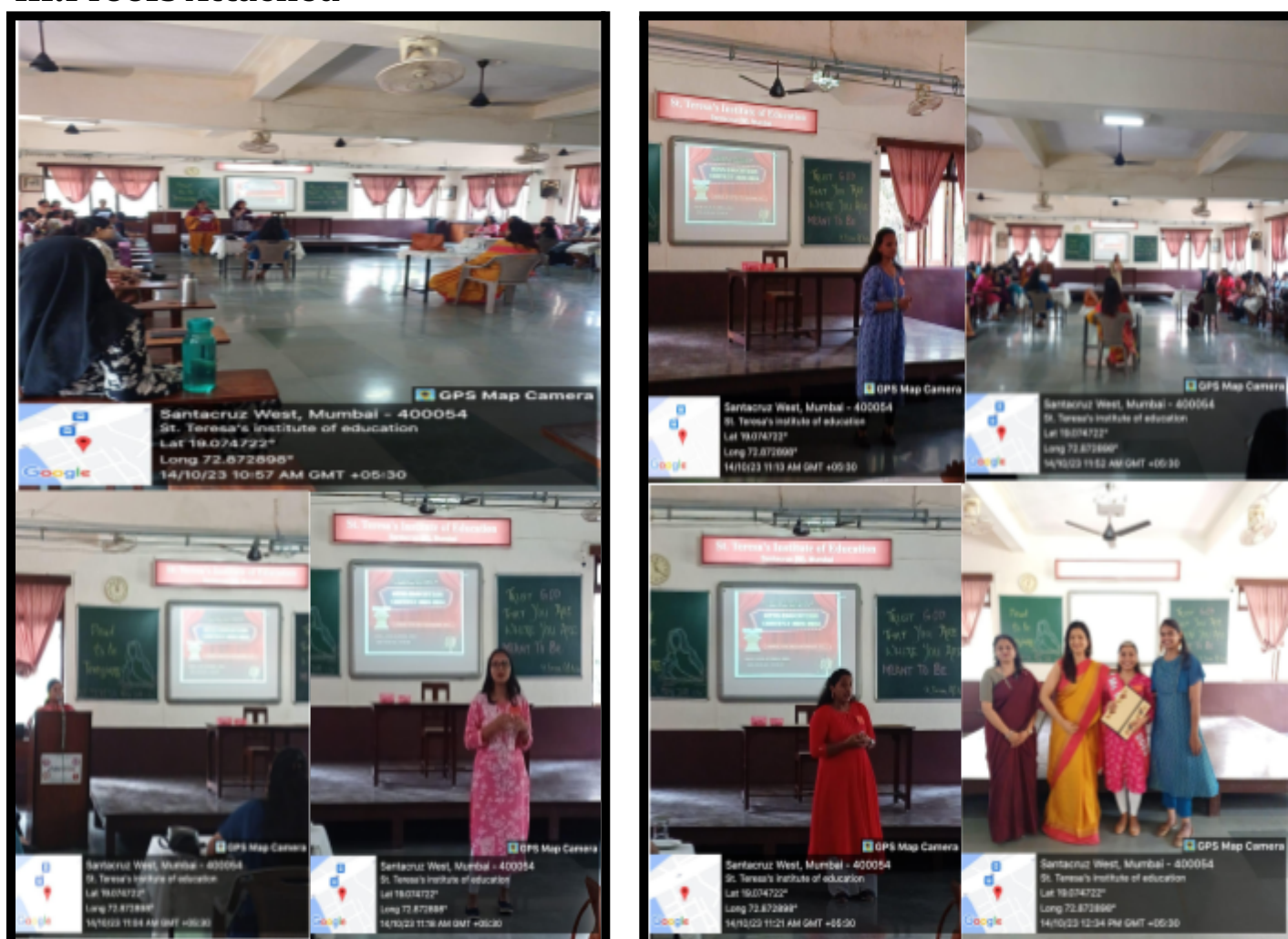
### I. Basic Details

Date	Faculty	Department/ Committee	Co-ordinator Name
14 <sup>th</sup> October 2023	Arts	Education	Dr. Reshma Rodriguez
Time	Venue	Activity for class/group with Total number of attendees	Nature: Indoor/ Outdoor
11:00 AM	Multi-purpose Hall	S.Y B.Ed Batch 2022 - 2024	Outdoor
Name & details of the Resource Person		Name of the Staff members who supported	Name of students who supported
Mrs. Maninder Walia, Mrs. Sofia Dabrieo and Ms. Natasha Fernandes,		Dr. Giselle D'souza Dr. Joan Lopes Dr. Cerena D'Cunha Dr. Cindrella D'Mello Dr. Shakuntala Nighot	Afifa Shaikh, Mubashera Shaikh, Petria D'Costa, Shania D'Silva, Saleena Cardoz, Prisca Coates, Shruti Chikhalkar, Andrea D'Souza and Numa Shaikh

## II. Brief information about the webinar

Topic/Subject of the webinar	Miss Education Competition
Objectives for conducting Miss Education Contest	<ul style="list-style-type: none"> <li>To provide a platform for participants to improve their public speaking and communication skills.</li> <li>To boost the confidence of participants and promote self-assuredness.</li> <li>To assess the participant's capacity to adeptly manage and respond to unforeseen situations or challenges in a spontaneous manner.</li> <li>To evaluate the participant's aptitude for effectively applying theoretical knowledge into practical contexts</li> </ul>
Methodology	<ul style="list-style-type: none"> <li>In the initial round of the competition, participants were organized into groups and presented with various scenarios.</li> <li>Each participant was allocated 3 minutes for contemplation and an additional 3 minutes for verbal presentation on their approach to managing the presented scenario. Subsequently, the victors from the first round advanced to the second round. In the second round, participants were allotted 3 minutes for deliberation and 3 minutes for delivering their presentations. However, in contrast to the first round, participants were tasked with addressing two distinct situations during their presentations</li> </ul>
Outcome	<ul style="list-style-type: none"> <li>The session contributed to enhancing participants public speaking and communication skills, boosting their confidence and adaptability in handling unexpected situations, evaluating their ability to apply theoretical knowledge in practical contexts.</li> </ul>

## III.Proofs Attached





*Giselle D'souza*

**Prof. Dr. Giselle D'souza**  
**Principal In-charge**  
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