

MAKE A DIFFERENCE (MAD) WEEK : 22/02/2019 to 28/02/2019



I Basic Details

Date	Faculty	Department/Committee	Co-ordinator name
22/02/2019 to 28/02/2019	Arts	Education	Dr. Giselle D'souza
Time	Venue	Activity for Class/Group with Total Number of Attendees	Nature: Indoor/Outdoor
N.A	St. Teresa's Institute of Education – Lecture Hall	Organised for the student-teachers of both B.Ed. batches and Faculty Total number of participants - 113	Indoor
Name & details of Resource Person		Names of Staff Members who supported	Names of Students who Supported
N.A.		Teaching Staff and Non- Teaching staff of St Teresa's Institute of Education	98 B.Ed. student teachers of both the B.Ed. batches.

II Brief Information about the Activity

Topic/Subject of the Activity	MAKE A DIFFERENCE WEEK (MAD)
Objectives for conducting Activity	<ul style="list-style-type: none"> ● To create sensitivity towards issues of environmental significance. ● To propagate awareness about the need for environmental conservation. ● To orient student-teachers and faculty to different eco-friendly practices. ● To instill values of environmental protection in student-teachers at large.
Methodology	<p>A special theme of environmental significance was set aside for each day of the week. Knowledge related to the theme was imparted at the college assembly every morning by means of presentations, action songs, games and sharing of personal experiences.</p> <p>In keeping with this daily theme an eco-friendly practice was followed by the students and faculty for that entire day.</p> <p>The topics selected were as follows:</p> <ul style="list-style-type: none"> ● Carbon Footprints ● E-waste Streams ● Ocean Acidification ● Urbanisation ● Organic Gardens ● Zero Waste
Outcome	<ul style="list-style-type: none"> ● Student-teachers and faculty were sensitised to the need for environmental conservation. ● There was whole-hearted participation of students and faculty in the program. ● It inculcated environmental values in all the participants by orienting them to different eco-friendly practices.