International Conference

on

Preparing Learners for Changing Global Trends in Education-Imperative Reforms for Quality Enforcement: 30/11/2018



I Basic Details

Date	Faculty	Department/Committee	Co-ordinator name
30/11/2018	Arts	Education	Mrs Reshma Rodrigues
Time	Venue	Activity for Class/Group with Total Number of Attendees	Nature: Indoor
9.30 a.m. to 5.00 p.m.	St. Teresa's Institute of Education – Lecture Hall	F.Y. B.Ed. Students: 48Delegates:Students: 10Teachers: 27	International Seminar
Name & details of Resource Person		Names of Staff Members who supported	Names of Students who Supported
Dr. Neesha Khan Malik, Lecturer, Bahrain Teachers College, University of Bahrain, Kingdom of Bahrain Dr. M Sasikumar, Senior Director at CDAC Prof. Asmita Huddar, Principal, CCYMs Hashu Advani College of Special Education Prof. Disha Nawani, Dean - School of Education, TISS		Teaching and Non Teaching Staff of St Teresa's Institute of Education	Creado Jezebel D'souza Celeste Dsouza Natasha J Fernandes Vanessa Ferreira Dalvina Gupta Sonali Lobo Olivia Pambujya Derina Picardo Acquina Shija jose Thakkar Riya Thakur Manali

II Brief Information about the Activity

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Topic/Subject of	International Conference on 'Preparing Learners for Changing Global Trends in Education: Imperative Reforms for Quality Enforcement'	
the Activity	In Education. Imperative Reforms for Quanty Emorcement	
Objectives for conducting Activity	 To comprehend the need of learner-centered approaches to learning in preparing successful global citizens. To analyse the role of technology in enhancing the effectiveness of learning. To provide a comprehensive understanding of the importance of inclusion in the field of education To cater to need-centered learning through individualised assessment strategies. To understand the value of positive psychology in developing a sense of optimism towards life. To adopt research mindedness for raising quality output. 	
Methodology	The main theme of the conference was 'Preparing Learners for Changing Global Trends in Education: Imperative Reforms for Quality Enforcement'. The team of eminent experts from the field were invited to share their experience and expertise with the participants. The topics covered in the conference focused on - Borderless Education' for 21 st century learner - opportunities and Challenges, Envisioning the future of education through the lens of technology integration, and Disability, diversity and inclusion: Are we ready?	
Outcome	 The conference enabled educators in effective training of future generations by performing the role of facilitator. The conference also prepared learners for the successful future by making them aware of the global changes in education. 	