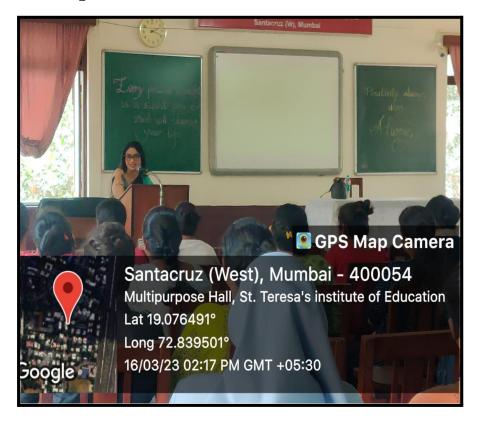
## **Gender Jurisprudence in the Indian Context: 16/03/2023**



## **I Basic Details**

Date	Faculty	Department/Committee	Co-ordinator name
16th March 2023	Arts	Education	Dr. Reshma Rodrigues
Time	Venue	Activity for Class/Group with Total Number of Attendees-	Nature:
2:00-3:00	Multipurpose Hall, St. Teresa's Institute of Education	College Students 46	Indoor
Name & details of Resource Person		Names of Staff Members who supported	Names of Students who Supported
Dr. Sharmila S Ghuge		Dr. Sr. Tanuja Waghmare, Dr. Reshma Rodrigue	Joan Mascarenhas Premal Mascarenhas

## II Brief Information about the Activity

Topic/Subject of the Activity	Gender Jurisprudence in the Indian Context
Objectives for conducting Activity	to raise awareness among the students about the importance of gender equality and the need to break stereotypes.  to provide students with knowledge about three major laws of the Indian Constitution: the POCSO Act, Domestic Violence Act, and PNDT Act.  to inspire the participants to become advocates for gender equality and take action to create a safer and more equal society.
Methodology	The seminar began with a lecture and presentation by Dr. Sharmila Ghuge.  Dr. Ghuge shared relevant case studies related to gender-based discrimination, sexual abuse, domestic violence, and the misuse of technology under the PNDT Act.  Throughout the seminar, interactive discussions were encouraged to engage the participants and foster an open dialogue  Charts, graphs, and multimedia presentations were used as visual aids to improve understanding and allow clear communication of difficult topics and legal obligations.
Outcome	The seminar had a significant influence on the participants, inspiring and motivating them to take action.  Dr. Ghuge's call to break stereotypes and promote gender equality resonated strongly with the audience.  The audience were encouraged to actively support the implementation of laws like PNDT, POSCO, and PWDV in order to help create a society that is safer and more egalitarian.

## **III Proofs Attached: Images**



