Enhancing Teaching Through Questioning & Minimising Teacher Talk: 16 March 2024

1) Basic Details:

Date	Faculty	Department / Committee	Co-ordinator name & Phone Number
16.03.2024	Arts	Education	Dr. Cerena D'Cunha
Time	Venue	Activity for Class/ Group with Total Number of Attendees	Nature:
10:00 am to 11:00 am	Google Meet	45 F.Y.B.ED Student 47 S.Y.B.ED Student	Online
Name & Details of the Resources Person		Names of Staff Members who supported	Name of Student who supported
Ms. Danica D'souza		Dr. Cerena D'Cunha	Eesha Choudhary Danica Chetty Caroline Pearl Pereira

2) Brief Information about the Session

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Topic of the	Enhancing Teaching Through Questioning		
Session	And Minimising Teacher Talk.		
Objectives of	To create more dynamic and effective teaching practices that foster		
the Session	active engagement, deeper understanding, and lifelong learning among their students.		
	To use questioning techniques to reinforce learning and improve retention by actively engaging students in the retrieval and application of knowledge.		
	To Minimize excessive teacher talk to allow for more student-centered learning experiences, empowering students to take ownership of their learning process.		
	To Encourage students to engage actively with the material by asking thought-provoking questions that require critical thinking and problem-solving skills.		
Methodology	The Session was held online on the Google Meet platform. How to develop a comprehensive and interactive class with the strategies for Enhancing teaching through questioning and Minimising teacher talk		
Outcome	The outcome of the Session was to create more interactive, student-centered learning environments that foster critical thinking, communication skills, and active engagement among students.		

3) Proofs Attached:



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Prof. Dr. Gisélle D'souza Principal In-charge

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