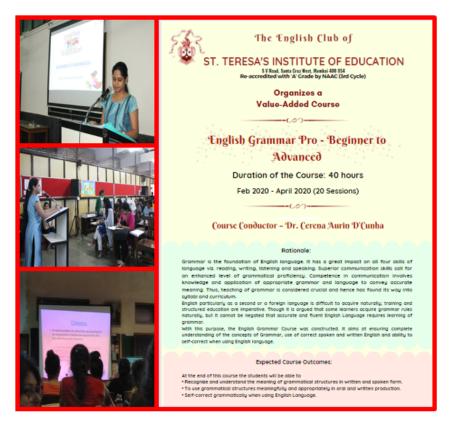
Course-English Grammar Pro-Beginner to Advanced: 06/02/2020-31/07/2020



I Basic Details

| Duration | Faculty | Department/ | Co-ordinator name |
|--|--|---|---------------------------|
| | | Committee | |
| February 6, 2020 to July 31,2020 (20 sessions) | Arts | Education | Dr. Cerena D'Cunha |
| Time | Venue | Activity for Class/Group with Total Number of Attendees | Nature: Indoor/Outdoor |
| 2 hours per session (40 hours) | Live lectures and Google Classroom | 97 students | Indoor |
| Name and Details of the Resource Person | | Staff Members who supported | Students who Supported |
| Dr. Cerena D'Cunha Assistant Professor, St. Teresa's Institute of Education | | Dr. Sr. Tanuja Waghmare and the Faculty | All students participated |

II Brief Information about the Activity

| Topic/Subject of the Activity | English Grammar Pro-Beginner to Advanced | | |
|------------------------------------|--|--|--|
| Objectives for conducting Activity | To enable the students to recognize and understand the meaning of targeted grammatical structures in written and spoken form. To enable the students to use targeted grammatical structures meaningfully and appropriately in oral and written production. To enable the students to self-correct when using targeted grammatical structures | | |
| Methodology | Grammar concepts from Basic to Advanced were dealt in 4 Quadrant Course Framework. Students were oriented to the course and its requirements. | | |
| | The Resource person Dr. Cerena D'Cunha used a variety of tools, including Powerpoint, Google Forms, and Google classroom during the 40-hour course to teach each topic and make it simple for the students to comprehend. | | |
| | Every day, one module was assigned to the google classroom consisting of instructional videos, e-materials, assignments, discussion forums, and quizzes that made the grammar topics less monotonous. | | |
| | Virtual (Study material was provided on Google classrooms, and need–based online lectures will be conducted.) A pre-test was conducted before the course began and a post-test was conducted after the course completion. | | |
| Outcome | At the end of the course, the students were able to Recognize and understand the meaning of grammatical structures in written and spoken form. To use grammatical structures meaningfully and appropriately in oral and written production. Self-correct grammatically when using English Language. | | |

III Proofs Attached

Certificate

