## Webinar on Energy Consumption and Lifestyle for Environment

## I. Basic Details

Date	Faculty	Department/ Committee	Co-ordinator Name
15 <sup>th</sup> May 2023	Arts	Education	Prof. Dr. Giselle D'Souza
Time	Venue	Activity for class/group with Total number of attendees	Nature: Indoor/ Outdoor
8:30 a.m. to 10:00 a.m	Google Meet	Organized for 48 students of FY B.Ed. and 6 Faculty	Online
Name & details of the Resource Person		Name of the Staff members who supported	Name of students who supported
Professor Luke Mendes	Founder and Director XTIC, Environmental Activist & Consultant for Ministry of Environment - India & Germany	Dr. Sr. Tanuja Waghmare Dr. Joan Lopes Dr. Cerena D'Cunha Dr. Reshma Rodrigues Dr. Cindrella D'Mello	Shaikh Afifa Shaikh Mubashera Shaikh Nissa Shaikh Numa

## II. Brief information about the webinar

Topic/Subject of the webinar	From Energy to Synergy	
Objectives for conducting webinar	<ul> <li>To contribute in creating awareness towards the meaning and importance of sustainable development.</li> <li>To enlighten the increasing development of technology and its impact on the environment.</li> <li>To have an elaborate discussion on various human activities that lead to destruction of the environment and depletion of renewable resources.</li> </ul>	
Methodology	<ul> <li>All the participants were invited to the meeting via a link on google meet.</li> <li>A Green Assembly was conducted on the theme of Sustainable Development. It comprised of the quizzes regarding sustainable development, a Word search on sustainability and a Jam board activity for posting practical means adopted by students in their daily living to promote sustainable development.</li> </ul>	
Outcome	<ul> <li>The session contributed to:</li> <li>Developing students' knowledge on sustainable development.</li> <li>Creating awareness on the importance of water and the dependence of biodiversity on it.</li> </ul>	

 Sensitising student-teachers to how certain human activities can be reduced to create a greener tomorrow for the coming generations.

## III. Proofs attached

