E- Module Preparation: 30/01/2020



I Basic Details

Date	Faculty	Department/ Committee	Co-ordinator name	
30 th January 2020	Arts	Education	Dr. Sheela Philip	
Time	Venue	Activity for Class/Group with Total Number of Attendees	Nature: Indoor	
8.30 a.m. – 12.30 p.m. Semester III Internship	St Teresa's Institute of Education – Lecture Hall Internship Schools	Present Candidates – S.Y. B.Ed. 2019-2020 Participants FYB.ED 2019-2020 Observers	E- Module Preparation and Internship Group Assessment Sub Themes: 1. Edu-Apps: Apps That Tap into the Future Rural Health 2. Innovations in Rural Health 3. Sustainable Development Through Technology 4. Social Media a Tool or a Weapon for Learning? 5. Food Evolution Through Technology 6. To the Moon and Back: Revisiting 50 Years of Space Tech!	

Name & details of Resource Person	Names of Staff Members who supported	Names of Students who Supported
Internship Schools of Sem III (2019-2020) College Faculty of St. Teresa's	Teaching Staff and Non- Teaching staff of St Teresa's	All S.Y. B.Ed. Students
Institute of Education	Institute of Education	
Dr Pooja Manghirmalani, Assistant Professor, IDOL,		
University of Mumbai		
Dr Vaishali Dhaware,		
Associate Professor, G.S.B.'s		
Smt. Surajba College of		
Education		

II Brief Information about the Activity

Topic/Subject of the Activity	E- Module Preparation and Internship Group Competition				
the Activity	Theme – Technology				
Objectives for conducting Activity	 To engage participants (teacher-trainee) to become deft at researching, planning, organising and delivering lessons using correlation. To help students hone skills in computer aided instructions. To foster skills in creating e-Modules To sensitize internship schools on the need for sustainable practices (Theme-Technology) 				
Methodology	 Selection of Theme and Sub theme Researching on the topic Writing lesson Plans Delivering Theme Lessons through correlation Preparation of e-modules 				
	Assessment of e-modules by external referees				
Outcome	Participants (teacher-trainee) become deft at researching, planning, organising and delivering lessons using correlation.				
	Students hone skills in computer aided instructions.				
	An offshoot of the theme based lessons prescribed as part of the curriculum				
	Self-learning modules for school students prepared on various themes of environmental significance by use of videos, case studies, research findings and innovative trends in conservation of the environment.				
	Certificates awarded to the 3 winning teams				