Drama & Art in Education: 12/5/2023

I Basic Details

Date, Time	Faculty	Department/Committee	Co-ordinator name
12th May 2023	Arts	Education	Dr. Joan Lopes
Resource Person	Venue	Activity for Class/Group with Total Number of Attendees	Nature
Mrs. Minakshee	Multi-Purpose Hall, St. Teresa's Institute of Education	students 48 and STIE faculty	Indoor

Names of Staff Members who supported

Dr. Sr. Tanuja Waghmare, Dr. Giselle D'Souza, Dr. Cerena Dcunha, Dr. Cindrella D'Mello, Dr. Shakuntala Nighot

II Brief Information about the Activity

Topic/Subject of the Activity	Drama & Art in Education	
Objectives for conducting Activity	 i. Integrating drama and art into education, fosters holistic learning and enhances students' personality development. Through engaging in creative activities, students can acquire crucial life skills such as problem-solving, leadership, cooperation, and collaboration. ii. To incorporate drama and art in education which will enable students to uncover the diverse layers of meaning embedded within texts and contexts. Through dramatic performances and artistic expressions, students can delve deeper into literary works and gain a richer understanding of the underlying themes and messages and cultivate their ability to communicate effectively and engage with others, both 	
	within and outside the realm of the arts.	
Methodology	The workshop emphasized hands-on experiences, allowing students to actively participate in drama and art activities. Students were also encouraged to work collaboratively in small groups or teams and to connect drama and art activities with academic subjects to reinforce learning	
Outcome	Participants will develop their creative thinking skills through engagin in drama and art activities. They will learn to think outside the box, generate innovative ideas, and express themselves artistically. It will enhance their verbal and nonverbal communication skills by actively participating in dramatic performances, group discussions, and artistic expressions.	

III Proofs Attached

