

EIL Certificate Course: July 2023-April 2024

Electronic Inf. Literacy Certificate Course: Batch 2022-24

ST. TERESA'S INSTITUTE OF EDUCATION
S.V. ROAD, SANTACRUZ, MUMBAI 400054

ORGANISES

CERTIFICATE COURSE IN

ELECTRONIC INFORMATION LITERACY

TARGET AUDIENCE

- B. Ed Students
- MA Education Students

Course Duration: 35 Hours

Platform:

- Google Classroom
- Classroom Lectures, Lab Demos
- G-Meet Sessions, Pre-recorded Videos

COURSE CO-ORDINATOR
Dr. Shakuntala Nighot
Librarian

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    P((Participants  
SYBED Students)) <--> D((Duration  
June 2023 - March 2024  
Total: 35 Hr  
Sessions: 15 Hr  
Practicals: 15 Hr  
Assignments/  
Test : 5Hr))
    P <--> I((Instruction Method  
Hands on Sessions, GMeet  
Live Sessions,  
Prerecorded  
Demonstrating  
Videos))
    P <--> E((Evaluation  
Google Form  
Assignments  
Google Quizzes,  
Practicals  
Projects, Final  
Test))
    
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Modules of EIL Course

1. E-Information Resources: Evaluation Parameters
2. Advance Search Techniques
3. Scholarly Databases: Subscribed & Open Access
4. Citation Management to avoid Plagiarism
5. Academic Writing

Category	Not at all	Moderately	To a great extent
Increased awareness & accessibility for scholarly databases	Low	Medium	High
Can evaluate & access authentic e-resources	Low	Medium	High
Can manage citations by avoiding plagiarism	Low	Medium	High
Acquired skills in academic writing	Low	Medium	High

Mumbai, Maharashtra, India
St. Teresa's Institute of Education, Multipurpose Hall, S.V.Road,
Santacruz West, Mumbai - 400 054, Maharashtra, India
Lat 19.076702° Long 72.83937°

I. Basic Details

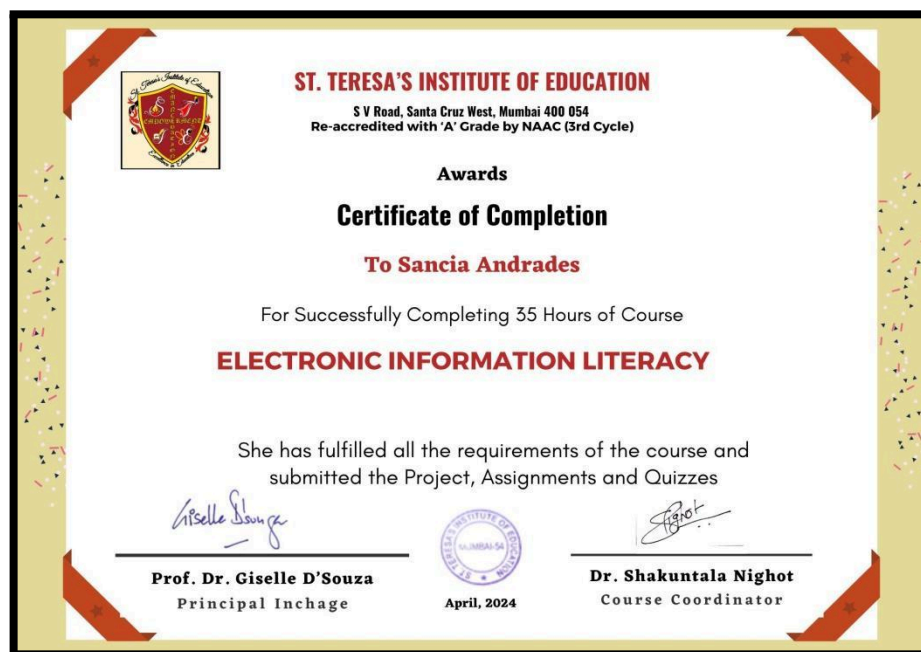
Date, Time	Faculty	Department/ Commit tee	Co-ordinator name
July 2023-April 2024	Arts	Education	Dr. Shakuntala S. Nighot
Time	Venue	Activity for Class/Group with Total Number of Attendees	Nature
Thursdays 2pm-3pm	St. Teresa's Institute of Education Library, Multipurpose Hall Google Classroom, GMeets, Computer Lab	SYBED Students	Indoor

II Brief Information about the Activity (NAAC Criterion Number: 4)

Topic/Subject of the Activity	Electronic Information Literacy Certificate Course
Objectives	<ol style="list-style-type: none">1. To enhance the digital information literacy of B.Ed teacher trainees, enabling them to access, evaluate, and use electronic resources for educational purposes.2. To familiarize trainees with various information retrieval tools and platforms, both academic and practical, relevant to the teaching profession.3. To develop critical thinking skills related to information sourcing, ensuring trainees can discern credible from non-credible digital resources.4. To encourage the integration of electronic information tools in the curriculum and classroom instruction for effective teaching and learning.
Methodology	<p>A 35-hour Electronic Information Literacy Certificate Course was conducted for B.Ed teacher trainees, offering both online and offline learning modes.</p> <ol style="list-style-type: none">1. Interactive Learning: Real-time interactions were facilitated through Google Meet sessions and Classroom sessions, where trainees could ask questions and participate in discussions. Queries were further addressed by the mentor via the WhatsApp group and Classroom interactions, ensuring continuous support and clarification.2. Assessment & Evaluation: Trainees were assessed through quizzes, assignments, a project, and a final test. The total marks were 100, with a minimum passing score of 40. Regular evaluations ensured that trainees remained engaged and on track throughout the course.3. Course Management: All class materials, including course content, assignments, and evaluation links, were uploaded on the EIL Google Classroom. This centralized platform enabled easy access to resources, while maintaining organized communication and tracking of progress for both trainees and mentors.
Outcome	<ol style="list-style-type: none">1. Trainees gained proficiency in identifying, accessing, and utilizing electronic resources, such as databases, e-journals, and educational websites.

	<ol style="list-style-type: none"> 2. Trainees could expand their ability to critically assess digital information, ensuring that only reliable and relevant resources are used in their teaching. 3. Trainees will be equipped to teach their future students about responsible and effective use of electronic information in academic contexts. 4. The Electronic Information Literacy Certificate Course successfully met its objectives by providing teacher trainees with the essential knowledge and skills to integrate electronic resources into their teaching practices. This training not only improved the digital competency of trainees but also prepared them to foster a tech-savvy, information-literate generation of students.
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III. Proofs attached



classroom.google.com/u/2/w/NDc1NTQ2MzU5MTU5/t/all

Classroom > Electronic Information Literacy
Batch 2022-24

Home
Calendar

Teaching
To review

- Electronic Information Lite...
Batch 2024-26: 19th Oct 2024
- Electronic Information Lite...
Batch 2023-25: 14 Feb 2024
- Electronic Information Lite...
Batch 2021-23
- Electronic Information Lite...
Batch 2022-24
- Electronic Information Lite...
Batch 2020-22

Archived classes

Stream Classwork People Grades

EIL Module 5 Ethical Academic Writing

- Formal Language for Research Writing: A ...
Due Feb 22, 2024, 9:00 PM
- 5.4 Formal Language for Research Writing
Posted Mar 27, 2024
- EIL 5.1 Format for Institutional Activity re...
Edited May 12, 2023

EIL Module 3 Online Information Sources

- Book Review Competition October 2023
Due Oct 18, 2023, at 1:59 PM now

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Giselle D'souza

Prof. Dr. Giselle D'souza
Principal In-charge
St. Teresa's Institute of Education
Santacruz West, Mumbai – 400054

