

St. Teresa's Institute of Education

Santacruz West, Mumbai 400-054
Re-accredited with 'A' Grade by NAAC



The Green Policy Document

based on

The Go-Green RIPPLE Model

The Origin: This Green Policy document is based on **The Go-Green RIPPLE Model** of Social Awareness evolved by the Institution for the purpose of upholding the cause of Environmental Stewardship towards which the college is totally committed.

Rationale: The threats facing humanity in terms of environmental degradation are insurmountable. If we have to avert this impending calamity, each of us has to make an informed choice to make a difference. What better way than to sensitize, empower and involve the student fraternity by transforming them into agents of change. This feat requires that the existing myopic attitudes and lackadaisical mind-sets be phased out and steadily replaced by a positive outlook, a committed approach, a focused plan and a phenomenal end to the existing polluting practices in order to usher in a Green Evolution. The significance of the Go-Green RIPPLE model lies in that the positive influence of an event can be experienced far beyond its immediate location.

Green Objectives:

- ✓ To sensitise student-teachers to their role in Environmental Stewardship
- ✓ To transform the student fraternity in schools and colleges into agents of change
- ✓ To add a creative dimension to the existing eco-friendly practices
- ✓ To alert society to the threat of environmental degradation
- ✓ To actively engage and involve every member of community to walk the green talk
- ✓ To provide a forum for networking between various stakeholders and usher in a Green Evolution

The Practice: As conceptualised by Prof. Dr. Giselle D'souza

The syntax of the **Go-Green RIPPLE** model has been described below using the acronym **RIPPLE**:

✓ **Phase 1: *Research for a Relevant theme***

This is the primary and most important phase of the model as it determines the extent and reach of the eco-friendly endeavour in question.

✓ **Phase 2: *Inform and Involve all the stakeholders***

This phase is based on the rationale that the co-operation and support that the project will receive is directly proportional to the inclusion and engagement of every participating member.

✓ **Phase 3: *Plan the Particulars***

Good organizational skills predetermine the progress and outcome of any venture.

✓ **Phase 4: *Phase the Plan of action***

This dwells on the skill of Time Management. Draw up a detailed weekly/monthly schedule highlighting dates of completion of tasks.

✓ **Phase 5: *Learn and Lead by example***

It is imperative that every participating member irrespective of rank and title engages in the activity sincerely.

✓ **Phase 6: *Evaluate whether the objectives have been achieved and Extend the reach for the following year***

Feedback from the stakeholders can overcome the odds encountered. The project can then be extended to a bigger group and wider location the next time it is launched so as to widen its reach.

Intended Outcomes:

- ✓ Propagating Environmental values
- ✓ Developing organizational and leadership skills
- ✓ Empowering students to be agents of change
- ✓ Creating waves of awareness regarding a worthy cause

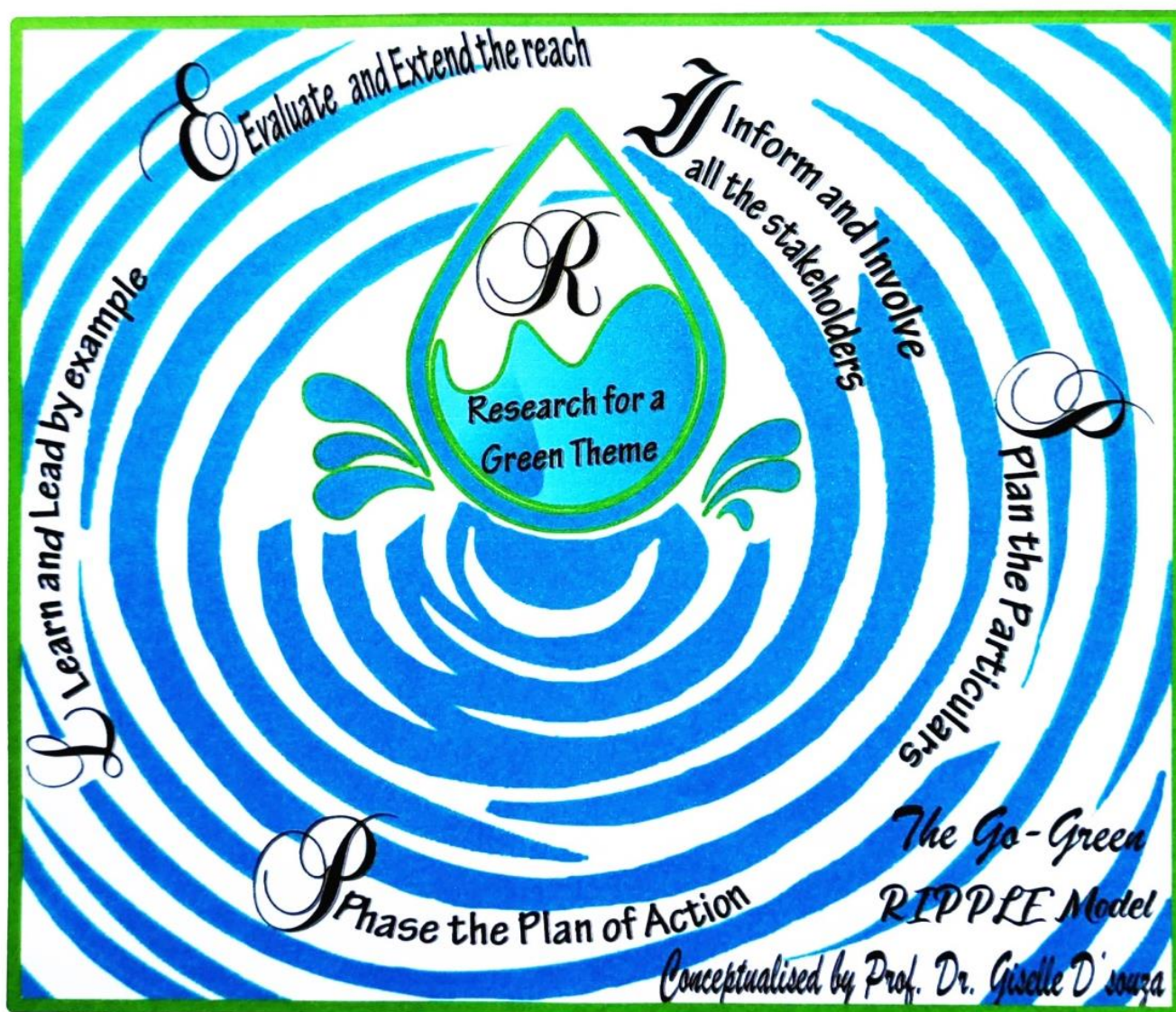
Proposed Activities:

Mentioned below are some of the Green Activities which can be planned and executed to promote environmental conservation:

- 1) Organizing Cleanliness drives
- 2) Conducting Beach Clean-up drives
- 3) Conceptualizing Cultural Festivals to spread environmental awareness
- 4) Planning Green Assemblies
- 5) Celebrating days of environmental significance
- 6) Ideating and organizing events like '*Make a difference week*' to sensitise stakeholders to environmental conservation
- 7) Conducting Waste collection drives
- 8) Arranging Charity drives to propagate the 3R formula of Reduce, Reuse and Recycle
- 9) Participating in Sustainable development projects like composting; four bin approach of waste segregation etc.
- 10) Steering 'Best out of Waste' competitions
- 11) Developing a culture of 'Eco-friendliness' through paperless transactions, banning the use of plastic, eco-friendly gifts to guests and resource persons etc.
- 12) Conducting campus tours to orient students to bio-diversity and green cover
- 13) Linking theory to practice through nature trails, field visits to food forests etc.
- 14) Participating in Tetra Pak Collection Campaigns and other community projects for water management, waste management etc.
- 15) Sensitising the community to the need for environmental consciousness by propagation of environmental values on Social Media

Policy Statement:

The Institution and its stakeholders will adopt this Green Policy Document to plan and execute all Green Endeavours along the outline of the proposed Go-Green RIPPLE Model so as to achieve the intended outcomes. The goal is to empower student-teachers and faculty to create waves of progressive social transformation and environmental awareness by each being a ripple themselves. It is recommended hereby that all the Educational Institutions housed on our campus would have a healthy collaboration in working towards a sustainable goal for a greener tomorrow.



Sr. Wilma
Sr. Wilma Mendes
(Manager)

Dr. Sr. Tanuja
Dr. Sr. Tanuja Waghmare
(Principal)

Prof. Dr. Giselle D'souza
Prof. Dr. Giselle D'souza
(Head of Department)



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of the Institution