



# St. Teresa's Institute of Education

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NAAC Re-accredited 'A' Grade (Cycle 3)

*Hosts*

## Benchmarking Quality and Accrediting Institutions of Teacher Education: The Revised NAAC Framework

National Webinar Sponsored by  
The National Assessment and Accreditation Council (NAAC)



August 28 and 29, 2020

### PATRON

DR. SR. TANUJA WAGHMARE,  
PRINCIPAL

### CONVENOR

DR. SHEELA PHILIP  
ASSISTANT PROFESSOR

### ORGANISING COMMITTEE

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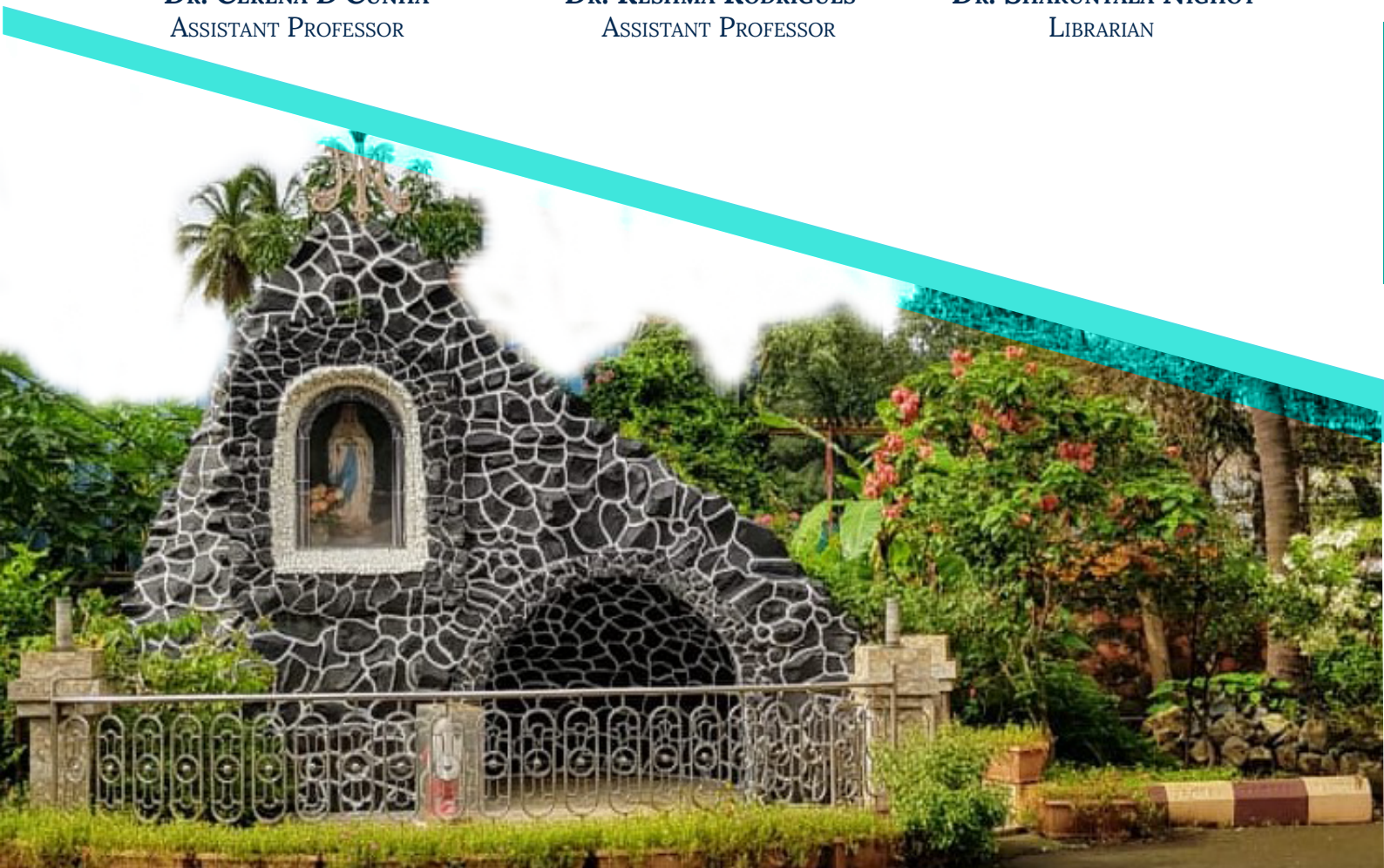
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# THE INSTITUTION

St. Teresa's Institute of Education (established 1973) is a pioneering B.Ed. college in Mumbai offering teacher-education. It is the first and only B.Ed. college affiliated to the University of Mumbai that is exclusively for women. It focuses on sensitizing student-teachers to be artisans who will fashion the future of society. It also focuses on the lofty ideal of creating teachers who are competent and compassionate. The institution works steadily towards its motto of 'Excellence in Education', guided by the sublime principles of St. Teresa of Avila, Patroness of our institution.

## RATIONALE

The National Assessment and Accreditation Council (NAAC) is an autonomous body of the University Grants Commission (UGC), established with a view to assess and accredit institutions of higher education across the country. The Council creates common measures for comparing institutional effectiveness with a view to raise and sustain quality.

The revised manual released by NAAC for teacher-education institutions in November 2019 is not just an evaluation grid, but a roadmap to excellence that is modelled on the maxim 'whole to part'. It lays down guidelines for self-assessment, accountability and innovation. It promotes collaboration with stakeholders of education.

The current framework is ICT-enabled and it seeks digital documentation of events and activities along a timeline. This permits authentic documentation and eliminates misappropriation in the Self Study Report (SSR) of any institution. The seven Criteria form the pivotal axis of scrutiny and evaluation. These areas are embedded with key indicators that are suitably modified for teacher education. They use matrices for assessment that are quantitative and qualitative. The data can be verified and validated by a standard operating procedure that uses averages.

This step aims at seamlessly merging the spectrum of plurality that arises out of India's cultural, linguistic, social, economic and geographic vibrance. Thus the framework meets with international standards of assessment as it warrants and promotes a uniform and just platform for comparing Institutions across the country.

The highlight of this framework template is that it is customised for teacher education, giving it a professional thrust. It caters to the three streams of Teacher Education, namely, General Education, Physical Education, and Special Education. Most long-standing institutions of teacher education would have completed three cycles of assessment and accreditation by NAAC. With the introduction by NAAC of the revised framework, stakeholders need a comprehensive orientation on the effective use of the NAAC Institutional Accreditation Manual for Self-Study Report for Teacher Education Institutions.

This seminar is a pioneering effort to empower teacher education institutions with a comprehensive knowhow of creating an informative and well-documented appraisal report.

## OBJECTIVES

1. To help ascertain the extent to which an institution complies with the seven NAAC criteria
2. To provide insights on efficiently managing assessments and analysing outcomes
3. To help augment resources available to raise and sustain quality
4. To train in documenting meaningful criterion-wise reports
5. To provide academicians a NAAC forum to publish original articles on quality enhancement and sustenance

## SUB THEMES



Augmenting Resources  
in Curriculum Design



Learning Ecosystems;  
Smart Spaces



Action-oriented,  
reflective, Community  
Practices



Learning Management  
Systems (LMS);  
e-Learning Resources;  
Outcome-Based



'The Student-Nurture  
Model' of an  
Institution



Outcomes of Strategic  
Planning,  
Implementation and  
Control



Altruism and  
Distinctive Practices



# PROGRAMME

(Criteria 1-7 are as per the NAAC Institutional Accreditation Manual for Self-Study Report for Teacher Education Institutions)

## DAY 1: AUGUST 28, 2020

09.00 AM - 09.15 AM: **Inauguration and Book Release**

09.15 AM - 09.45 AM: **Keynote Address: Quality Assessment in Higher Education**  
**Professor Dr. Shefali Pandya,**  
Head, Department of Education,  
University of Mumbai

09.45 AM - 10.45 AM: **Criterion I: Curricular Aspects**  
**Associate Professor Dr. Sybil Thomas,**  
Department of Education,  
University of Mumbai

10.45 AM - 11.45 AM: **Criterion 2: Teaching-Learning and Evaluation**  
**Associate Professor Dr. Agnes Ronald D'Costa,**  
Pushpanjali College of Education, Vasai

11.45 AM - 12.30 PM: **Criterion 3: Research and Outreach Activities**  
**Dr. Sujata Shanbhag, Adviser,**  
National Assessment and Accreditation Council (Education)

03.00 PM - 03.45 PM: **Criterion 5: Student Support and Progression**  
**Professor Dr. Peeyush Pahade,**  
Head, Department of Zoology,  
Haribhai V. Desai College of Commerce,  
Arts and Science, University of Pune

03.45 PM - 04.30 PM: **Criterion 6: Governance, Leadership and Management**  
**Professor Dr. Peeyush Pahade,**  
Head, Department of Zoology,  
Haribhai V. Desai College of Commerce,  
Arts and Science, University of Pune



## DAY 2: AUGUST 29, 2020

09.00 AM - 09.45 AM: **Criterion 4: Infrastructure and Learning Resources**  
**Dr. Dharmaraj K. Veer,**  
Director,  
Knowledge Resource Centre,  
Dr. Babasaheb Ambedkar Marathwada  
University, Aurangabad

09.45 AM - 10.30 AM: **Criterion 7: Institutional Values and Best Practices**  
**Assistant Professor Shrihari Pingle,**  
Department of Zoology,  
S.N. Arts, D.J.M. Commerce, and B.N.S.  
Science College, Sangamner, University of  
Pune

10.30 AM - 11.30 AM: **PANEL DISCUSSION:**

**Moderator:**  
**Dr. Priya Narayanan**  
Assistant Adviser,  
National Assessment and Accreditation  
Council (Education)

**Panellists:**  
**Dr. T.K.S. Lakshmi,**  
Former Professor and Dean, Faculty of  
Education, Banasthali Vidyapeeth,  
Rajasthan

**Dr. Sujata Shanbhag,**  
Adviser,  
National Assessment and  
Accreditation Council (Education)

**Note:** Delegates are encouraged to email  
to stiesem@gmail.com doubts that they  
seek clarification on in the Panel Discus-  
sion. These will be forwarded to the  
panellists

11.30 AM - 12.00 PM: **Valedictory:**  
**Ganesh Kohli,**  
Founder,  
International Career & College Counsel-  
ling (IC3) Movement



# CALL FOR PAPERS

Contributing educators are requested to send in their full papers as soft copies only, to **stiesem@gmail.com**, on the sub themes mentioned above. Papers should be either conceptual or research-based; they could also showcase trends or case studies.

Authors should take responsibility for content validity of their papers. They should submit a plagiarism checker evaluation report for their paper, using <https://smallseotools.com/plagiarism-checker/> Only papers that are at least 80 per cent plagiarism-free will be accepted. Papers will be peer-reviewed; selected papers will be included in the e-book (with ISBN) compiling the webinar proceedings.

## GUIDELINES FOR PAPER

The Title page should include the author names, designations, institution address, and correspondence email address. The text should not exceed 2000 words; an Abstract not exceeding 250 words should be added. Papers should be submitted as Word document, adhering to the following guidelines:

TITLE	Arial, Bold, Centre-aligned, 12 point
AUTHOR'S NAME	Times New Roman, Bold, Centre-aligned, 12 point
AUTHOR'S DESIGNATION AND AFFILIATION	Times New Roman, Bold, Centre-aligned, 12 point
TEXT	Times New Roman, Justified, 12 point, single space
REFERENCES	APA style; Times New Roman, Justified, 10 point



## REGISTRATION FEES

**Free for participants**  
**Rs 800 per submitted paper**

Payment details for bank transfer:

**Name of the Account:** St. Teresa's Institute of Education Seminar

**Bank Name & Branch:** Bank of Maharashtra, Khar (West)

**Account Number:** 60307895699

**IFSC Code:** MAHB0000327

## IMPORTANT DATE

Last date for submission of paper: **August 15, 2020**

## REGISTRATION LINK

[CLICK HERE TO REGISTER](#)

## CONTACT DETAILS

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